

Overview of Classes 1 and 2

1. Rules
2. Who are we?
3. Review of course outline
4. Class exercise - What are we studying?
5. Short lecture - Introducing HRM
6. HRM and Strategy
7. Explanation of PBL (learning) approach

1. Who are we?

- ▶ Who am I?
- ▶ Where am I from?
- ▶ Why am I interested in HRM/ER?
- ▶ What do I hope to do in my career?

2. Course outline

Course Objectives/learning es

On successful completion of this course, students will be able to:

1. Analyse the role and contribution of Human Resource Management to the management of organisations.
2. Apply HRM theories, models and concepts to workplace situations.
3. Critically evaluate contemporary debates surrounding HRM.
4. Explain the range of competencies and roles required of HRM practitioners within various organisational settings.

Learning Support

Learning Support

Free and confidential help with academic skills through the Learning Support Group

Learning skills advisors are available to provide individual advice

Also, special workshops on academic skills are available in class

Contact via:

References and Research Skills

Students who are unclear about planning research, the collection, evaluation and ethical use of information, writing and plagiarism and referencing conventions are recommended to check the University of Newcastle Info Skills Web site at:

PLEASE NOTE you must complete the academic honesty module before you can hand in ANY WORK.

Skills Enhancement Program

(Your on-site NBS Learning Support Program)

Contact the Student Advisers as soon as possible. Get your free Cambridge University Press grammar text and have a chat to you about your written skills. If necessary you can have regular tuition with the staff for as long as you wish. Programs are also available to help with your academic English skills.

Learning approach

What you can expect of me

- ▶ You can come to me during consultation time, or at another time if a prior appointment has been made, and I will help you.
- ▶ Class exercises will be engaging, interesting, practical, help you understand the concepts
- ▶ Materials for class will be posted in good time; and assignments will be returned in good time with feedback to help you learn and improve
- ▶ Extra materials, helpful for assignments, will be referenced and discussed

Learning approach

My expectations of you

Before the class

- ▶ Review the lecture, jot down any questions, **make sure you know what's going on**
- ▶ Do the **preparatory work** for exercises and case presentations
- ▶ **I will give priority** to students who come to class, or let me know why they can't and make an effort to make up the work.

During the class

- ▶ Be **prepared**, be on time, be a good listener
- ▶ **Ask questions**
- ▶ **Engage** in group and class discussion - this will help you learn and keep you on the right track
- ▶ Be **willing** to work with different people

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/418012007062006124>