

Unit 8

It must belong to Carla.

Section A2a—2d



--- Whose book is this?

--- It **must**

/could/might/can't be Mary's.

It **must** belong to Mary.

情态动词 **must, might, could, can't** 后接动词原形,

表示对现在的情况的推测.

must表示非常肯定的猜测. **100%的可能性**

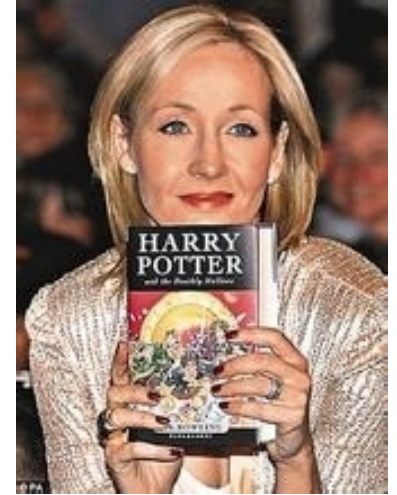
might /could 表示有可能的猜测. **20%~80%的可能性**

can't 表示肯定不可能. **可能性几乎为零**



情态 动词	用法	例句
must	表示很有把握的推测，意为“一定”，只用于肯定句	The light is out. He must be sleeping.

Whose book is this?



It must be Mary's. J.K. Rowling is her favourite writer.

**Whose volleyball is
this?**



**It must be Carla's. She
loves volleyball.**

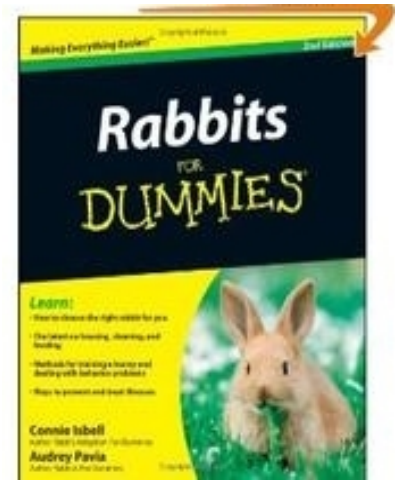


Whose toy truck is this?



It must be Jane's little brother's. He was the only little kid at the picnic.

Whose magazine is this?



It must be Deng Wen's. He loves rabbits.

Whose CD is this?




It must be Grace's. She always listens to pop music.



Listening

2a

Bob and Anna found a schoolbag at the park. Listen and write down the things in the schoolbag. 

Things in the schoolbag

1. **hair band** T-shirt

2. **tennis balls**

3.

2b

Listen again. Fill in the blanks.



1. The person must go to our school.
2. The person can't be a boy.
3. It could be Mei's hair band.
4. The hair band might belong to Linda.
5. It must be Linda's schoolbag.

Pair work

Use the information from the table to make your own conversations. You can use “ be one’s ” or “ belong to one ” .

Tom	must	story book	He likes reading and telling story very much.
John	might/could	football	He said that they would play football after school.
Lucy	can't	toy snake	She is terrified of the snake.
XXX

A: Whose ...is this?

B: It might be/could be/can't be/must belong to xx. (It must be xx's)

A: why?

B: Because ...



2c

Make

conversations

**Look! There's a schoolbag
here.**

What's inside?

using the

information in 2a



**There's a
T-shirt, ...**

**The person must
go to...**

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