

山东省淄博市 2023-2024 学年高三上学期

期末摸底质量检测

英语试题

第二部分 阅读理解(共两节，满分 50 分)

第一节(共 15 小题；每小题 2.5 分，满分 37.5 分)

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳答案。

A



The HK Phil hosts its free annual outdoor music performance, *Swire Symphony Under The Stars* every year, always attracting over 15,000 people diving deep into specific orchestral work under the night sky. You can bring your families and friends to enjoy the wonderful feast of music.

Time & Program

●Time

On 18 February 2024

●Programme

RAVEL|Piano Concerto (协奏曲)

The event runs around 60 minutes without intervals.

Tickets Online Registration

- Public registration starts at 10 a.m. on 24 January 2024.
- Each email address may register for a maximum of 2 tickets and can only register once.
- Please sign up for an account on POPTICKET in advance in order to complete all details within the limited time.

Notes for Admission

- Each ticket with a unique QR code only allows one person, regardless of age.
- Please show the QR code on your smartphone or printed ticket for admission. Do not fold or draw across it.
- Anyone in possession of any forbidden items or does not follow the rules of the venue (场所) will be refused the entry.
- In case of bad weather, postponement will be announced at 4 p.m. through the website *hkphil.org* and Facebook page. The event will be postponed to the next day, same time and same venue.

Warm Reminder

- Parking spaces are not available at the venue.

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●Please bring your own mat, food and drinks to enjoy the starry night.

1. What can we know about the performance?

A. It goes without a break.

B. It's held frequently.

C. It provides parking lots.

D. It covers various musical styles.

2. What should people do to attend the performance?

A. Create an email account.

B. Avoid bringing snacks.

C. Register online in advance.

D. Enter with paid tickets.

3. What will happen to the event if it rains heavily on 18 February?

A. It will be performed indoors.

B. It will be canceled this year.

C. It will be held as scheduled.

D. It will be put off to the following day.

【答案】1. A 2. C 3. D

【语篇解读】本文是一篇说明文，主要介绍了香港管弦乐团举办的年度户外音乐演出《太古“港乐·星夜·交响曲”》的相关信息。

【1 题详 析】

细节理解题。根据“**Time & Program**”下面的“The event runs around 60 minutes without intervals.(该活动持续约 60 分钟，不间断。)”可知，这场演出中间不间断。故选 A。

【2 题详 析】

细节理解题。根据“**Tickets Online Registration**”下面的“Please sign up for an account on POPTICKET in advance in order to complete all details within the limited time.(请提前在 POPTICKET 上注册帐户，以便在有限的时间内完成所有详细信息。)”可知，人们要参加演出，需要提前在网上注册。故选 C。

【3 题详 析】

细节理解题。根据“**Notes for Admission**”下面的“In case of bad weather, postponement will be announced at 4 p.m. through the website *hkphil.org* and Facebook page. The event will be postponed to the next day, same time and same venue.(如遇恶劣天气，将于下午四时通过 *hkphil.org* 网站及脸书网页宣布延期。活动将推迟到第二天、同一时间、同一地点举行。)”可知，如果在 2 月 18 日演出当天下大雨，这场演出将推迟到第二天。故选 D。

B

My first dependant was a duck called Mr. Kite. As a cream-faced four-year-old, it was my job at the nursery to turn the eggs in the incubator (恒温箱) every day: one side “O”, the other side “X”.

We lived in a small, inner-city house with a long, thin garden in east Oxford at the time. As a gentle-hearted vet's (兽医的) daughter, my mum couldn't resist adopting these ducks. I named them Buttercup, Mr. Kite and Drakey. We made them a pond. The bottom was a mosaic (马赛克) made from all the bits of plate and cup that had been broken during family rows. Within 30 seconds, the pond was so full of duck droppings that we never saw the mosaic again.

One of the most magical moments during my caring for ducks was the night it snowed. Mum, overwhelmed by pity and grandmotherly concern, insisted that Mr. Kite and her friends — yes, Mr. Kite was female — be spared another freezing night in the wooden house my dad had built for them at the end of the garden; we caught them, flapping and shouting, and brought them in to sleep in the kitchen. Have you ever seen three ducks go wild in a tiny kitchen? It was one of the best moments of my childhood. It smelled like the underside of hell's socks by the time they had left.

I used to spend my summers lazing in a swimming pool with Mr. Kite and the others. Eventually, though, our neighbour complained that they were being woken at 4:45 a.m.. So, the feathered three went to live with an old couple in the country. Fair enough — you don't move to the city to have the dawn torn apart by quacking — although it must have made a change from student parties and the sound of 19-year-olds being sick by the bins.

I wonder now if this early experience of duck adoption is the reason that, at least three times a week, whatever the weather, you will find me swimming in the Thames or a nearby lake with the ducks. Although they never say hello.

4. Why were there marks of “O” and “X” on eggs?

- A. To have fun. B. To count the eggs.
C. To tell sides apart. D. To distinguish males from females.

5. What was the initial reason for duck adoption?

- A. Family preference. B. A nursery assignment.
C. The mother's occupation. D. Neighbour' support.

6. What does paragraph 3 imply?

- A. The ducks' smells drove the author mad.
B. The energetic ducks brought much pleasure.
C. The ducks were hard to feed in cold weather.
D. The ducks were offered luxury accommodation.

7. What was the author's response to the neighbor' complaints?

- A. Rejecting firmly. B. Ignoring deliberately.
C. Explaining patiently. D. Accepting unwillingly.

【答案】4. C 5. A 6. B 7. D

【语篇解读】这是一篇记叙文。文章主要讲述作者小时候曾收养了三只小鸭子，它们给作者带来了许多乐趣，虽然最后不得已被送到了乡下，但是它们留给作者很多回忆。

【4题详析】

细节理解题。根据第一段‘As a cream-faced four-year-old, it was my job at the nursery to turn the

eggs in the incubator(恒温箱)every day: one side “O”, the other side “X”. (作为一个面如奶油色的四岁孩子,我在繁育房的工作是每天在孵化器里翻转鸡蛋:一边是“O”,另一边是“X”。)可知,鸡蛋上的“O”和“X”标记是为了区别鸡蛋的两头,以便作者翻转。故选 C 项。

【5 题详 析】

推理判断题。根据第二段“As a gentle-hearted vets(兽医的)daughter, my mum couldn't resist adopting these ducks. (作为一个心地善良的兽医的女儿,我妈妈忍不住收养了这些鸭子。)”可知,最初收养鸭子的原因是作者家里人的偏爱。故选 A 项。

【6 题详 析】

推理判断题。根据第三段“One of the most magical moments during my caring for ducks was the night it snowed. ...Have you ever seen three ducks go wild in a tiny kitchen? It was one of the best moments of my childhood. It smelled like the underside of hell's socks by the time they had left. (在我照顾鸭子的过程中,最神奇的时刻之一是下雪的那个晚上。.....你见过三只鸭子在一个小厨房里发狂吗?那是我童年最美好的时刻之一。它们离开的时候,那闻起来就像地狱袜子的底部。)”可知,这些活泼的小鸭子给作者带来了很多乐趣。故选 B 项。

【7 题详 析】

细节理解题。根据第四段“Eventually, though, our neighbour complained that they were being woken at 4:45a.m.. So, the feathered three went to live with an old couple in the country. (最后,我们的邻居抱怨说他们在凌晨 4 点 45 分就被叫醒了。于是,长羽毛的三只去乡下和一对老夫妇住在一起。)”可知,作者虽然很喜欢小鸭,可还是不打扰到邻居,将它们送到了乡下。对于邻居的抱怨,作者是不情愿地接受了。故选 D 项。

C

Scientists have designed a tiny, shape-shifting “spider-robot” that can passively use its body as it navigates its environment. The robot is a pioneer that could one day perform surgery or hunt for survivors in a disaster zone, its inventors say.

The robot, mCLARI, is 0.8 inch long, weighs less than 0.03 ounces and can scurry at a maximum speed of 2.4 inches per second, according to the research. The tiny robot is the smaller, faster successor to CLARI, which was designed by the same team. It also passively changes its shape in multiple dimensions to fit through gaps.

“In the long term, we believe such robots to be effective at navigating through human bodies and performing automated surgery such as clearing blocks in blood or removing a tumor (肿瘤). Because of the robot's small size and the ability to shape change, we foresee applications of this technology in the following four major domains of socioeconomic importance.” Study lead author Kaushik Jayaram, a mechanical engineering professor at the University of Colorado, told *Live Science* in an email. These include disaster response, high-value possession inspection, environmental monitoring and precision medicine.

With mCLARI, Jayaram's team is inching closer to creating robots that can navigate complex

environments — just like the organic creatures they're inspired by. mCLARI robot has four leg modules that can move in two different dimensions. The robot can move in tight spaces by switching between running forward and side-to-side and can adopt multiple poses and rushing speeds. Its legs fasten to its body through passive joints, which enables mCLARI to alter its body shape based on the environment it encounters. For instance, its legs can stretch up to 50% in certain spaces.

As follow-up work, the scientists want to give mCLARI more power and sensing ability. "We are also excited about understanding the effect of shape change on enhancing motion ability," Jayaram said.

8. Why does the author use numbers to describe mCLARI?

- A. To illustrate its importance.
- B. To explain its high speed.
- C. To show its beautiful shape.
- D. To highlight its advancement.

9. What does the underlined word "scurry" in paragraph 2 mean?

- A. Move. B. Change. C. Transform. D. Leap.

10. What application do the researchers predict about mCLARI?

- A. Replacing doctors.
- B. Helping out in surgery.
- C. Predicting natural disasters.
- D. Evaluating family property.

11. What is the researcher's attitude towards further studies?

- A. Unclear. B. Demanding. C. Promising. D. Dismissive.

【答案】8. D 9. A 10. B 11. C

【语篇解读】本文是一篇说明文，主要讲述了科学家设计出了一款微型变形“蜘蛛机器人”，这款机器人是有朝一日能够进行手术或在灾区寻找幸存者的机器人先驱。

【8题详析】

推理判断题。根据第二段第一句中的0.8 inch long(0.8 英寸长)“weighs less than 0.03 ounces(重量小于 0.03 盎司)”“at a maximum speed of 2.4 inches per second(最大速度为每秒 2.4 英寸)”可推知，使用这些数据是为了说明这款机器人体型小、重量轻、速度快，强调其先进。故选 D。

【9题详析】

词义猜测题。根据画线词后的“at a maximum speed of 2.4 inches per second(最大速度为每秒 2.4 英寸)”和下一句“The tiny robot is the smaller, faster successor to CLARI, which was designed by the same team.(这个微型机器人是 CLARI 的更小、更快的继任者，CLARI 是由同一团队设计的。)”可知，这个微型机器人速度快，由此可推测出，这里是说能以每秒最高达 2.4 英寸的速度移动。scurry 意为“急走，急跑”，与 move(移动)的意思最接近。故选 A。

【10 题详 析】

细节理解题。根据第三段中的 “In the long term, we believe such robots to be effective at navigating through human bodies and performing automated surgery such as clearing blocks in blood or removing a tumor(肿瘤). Because of the robot’s small size and the ability to shape change, we foresee applications of this technology in the following four major domains of socioeconomic importance.(从长远来看, 我们相信这种机器人能够有效地在人体内导航, 并进行自动手术, 如清除血液中的块或切除肿瘤。由于机器人体积小, 能够改变形状, 我们预计这项技术将应用于以下四个具有社会经济重要性的主要领域。)” 和 “These include disaster response, high-value possession inspection, environmental monitoring and precision medicine.(其中包括救灾、高价值财产检查、环境监测和精准医疗。)” 可知, 研究人员预测这款机器人可以帮助进行手术。故选 B。

【11 题详 析】

推理判断题。根据最后一段 ‘As follow-up work, the scientists want to give mCLARI more power and sensing ability. ‘We are also excited about understanding the effect of shape change on enhancing motion ability,’ Jayaram said.(作为后续工作, 科学家们希望赋予 mCLARI 更多的功率和传感能力。Jayaram 说: “我们也很高兴能够了解形状变化对增强运动能力的影响。)” 可知, 科学家们接下来想要使 mCLARI 具备更多的功率和传感能力, 他们对于了解形状变化对运动能力增强的影响表示很激动。由此可推测出, 他们对进一步的研究怀有希望。故选 C。

D

The growth mindset is the belief that intellectual abilities can be developed and are not fixed, which have received a great deal of attention in schools and among researchers.

According to a study, a teacher’s growth mindset acts as a “support” that can draw out a student’s growth mindset at the very beginning and make it maintainable and actionable in the classroom. These teachers may convey how, in their classes, mistakes are learning opportunities, not signs of low ability, and back up this view with assignments and evaluations that reward continual improvement. This could encourage a student to continue acting on their growth mindset.

The study analyzed data from the National Study of Learning Mindset, which was an intervention experiment conducted with a sample of ninth-grade students’ math grades. The present focus on math grades is motivated by the fact that students tend to find math challenging and anxiety inducing, and therefore, a growth mindset might help students face those challenges productively.

In the study, researchers show that the positive effect of a short growth-mindset intervention on ninth-grade students’ math grades was concentrated among students whose teachers themselves had growth mindset. They also found that baseline students — serve as a benchmark (基准点) for comparing and evaluating the progress of other students — who reported more fixed mindset in classrooms showed a significantly positive effect on math grades.

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Successfully teaching a growth mindset to students lifted math grades overall, but this was not enough for all students to reap the benefits of a growth-mindset intervention. Supportive classroom contexts also mattered. Students who were in classrooms with teachers who approved of more of a fixed mindset did not show gains in their math grades over ninth grade, whereas the same kind of students in classrooms with more growth-mind set teachers showed meaningful gains.

In general, they view the testing and understanding of the causal effect of teacher mindset as the next step for mindset science. Such research will be challenging to carry out, however.

12. What is the second paragraph mainly about?

- A. How a student's growth-mindset is inspired.
- B. Why a teacher's growth mindset is important.
- C. How mistakes turn into learning opportunities.
- D. Why a student continues acting on growth mindset.

13. What can we learn from the study on ninth-grade students?

- A. Students were unable to overcome maths challenge.
- B. The positive effect was concentrated on all students.
- C. The sample size of the experiment was insufficient.
- D. Students at baseline were influenced considerably.

14. In the growth-mindset intervention, the teachers' mindset_____.

- A. has an influence on the effectiveness
- B. is determined by supportive classroom
- C. always brings meaningful gains to students
- D. plays a decisive role in students' significant gains

15. What is a suitable title for the text?

- A. The Academic Performance: The Influence of Students' Mindset
- B. Students' Learning Motivation: The Impact of Teachers' Mindset
- C. Encouraging a Growth Mindset: The Role of Teachers
- D. Fixed and Growth Mindset: Their Relationship and Impact

【答案】12. B 13. D 14. A 15. C

【语篇解读】这是一篇说明文。文章主要讲述研究表明，教师成长心态对学生的成长心态以及学习效果有积极的影响。建议教师鼓励学生的成长心态。

【12题详析】

主旨大意题。根据第二段“According to a study, a teacher's growth mindset acts as a “support” that can draw out a student's growth mindset at the very beginning and make it maintainable and actionable in the classroom....This could encourage a student to continue acting on their growth mindset.(根据一项研究，教师的成长心态可以作为一种“支持”，在一开始就可以引出学生的成长心态，并使其在课堂上可维护和可操作。.....这可以鼓励学生继续按照他们的成长心态行事)”可知，该段主要通过研究讲述为什么教师的成长心态很重要。故选B项。

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【13 题详 析】

推理判断题。根据第四段“They also found that baseline students — serve as a benchmark (基准点) for comparing and evaluating the progress of other students — who reported more fixed mindset in classrooms showed a significantly positive effect on math grades.(他们还发现，作为比较和评估其他学生进步的基准的基线学生，在课堂上表现出更固定的心态，对数学成绩有显著的积极影响)”可知那些参与研究的九年级学生中，基线学生受到很大影响。故选 D 项。

【14 题详 析】

细节理解题。根据第四段“In the study, researchers show that the positive effect of a short growth-mindset intervention on ninth-grade students’ math grades was concentrated among students whose teachers themselves had growth mindset.(在这项研究中，研究人员表明，短期成长心态干预对九年级学生数学成绩的积极影响集中在教师自己也有成长心态的学生身上)”可知，在成长心态干预中，教师的心态对干预的效果有影响。故选 A 项。

【15 题详 析】

主旨大意题。根据第一段“The growth mindset is the belief that intellectual abilities can be developed and are not fixed, which have received a great deal of attention in schools and among researchers.(成长心态是一种信念，即智力是可以发展的，而不是固定的，这在学校和研究人員中受到了极大的关注)”及通读全文可知，文章主要讲述研究表明，教师成长心态对学生的成长心态以及学习效果有积极的影响。建议教师鼓励学生的成长心态。C 项“Encouraging a Growth Mindset: The Role of Teachers(鼓励成长心态：教师的作用)”概括文章主旨，适合作为文章标题。故选 C 项。

第二节(共 5 小题；每小题 2.5 分，满分 12.5 分)

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Stop Being Angry and Live Happily

Anger is the most destructive emotion. When you are in a temper, you make quick ill-considered decisions that you will probably regret. Anger arrives quickly, in response to an event or action.

____16____ How to stop being angry?

You have to accept that sometimes things do go wrong and that people are not always lovely. Try to accept that other people do behave in ways that will make you both frustrated and angry. ____17____ Also, you need to accept that not everyone has the same standards as you, nor will they behave in the same way that you would in a given situation.

____18____ Martin Luther King was angry about the lack of civil rights in the USA. Gandhi was angry about British domination in India. They both used that anger to motivate themselves to fight against what they saw as injustice. Anger of this type can be used to fuel action. Use anger to help you but not to pull you back.

Anger management used to be promoted as a way of dealing with anger, but all that happens is that

the anger is suppressed (压制). ____19____ Once you know why you get mad, then it is possible to deal with the cause. Reacting angrily is a hard habit to break. Anger is a negative reaction, but in this type of situation, there is no use reacting by forming positive thoughts. You need to learn not to respond at all. ____20____

It is much harder to stay calm, to walk away from conflict, or to take a deep breath and act normally. That, however, is what you must do if you are to stop anger from becoming your master.

- A. By contrast, anger is slow to pass.
- B. Anger, controlled properly, can promote self-improvement.
- C. A much better way of facing up to anger is to identify the root cause.
- D. This way, your anger will not get the emotional food it needs to survive.
- E. Realizing that no-one is perfect is a good start to avoiding getting angry.
- F. Anger, channeled constructively, can be powerful to make positive changes.
- G. When you give instructions that are not followed, instead of getting angry, look for the reason why.

【答案】16. A 17. E 18. F 19. C 20. D

【语篇解读】这是一篇说明文。文章介绍了愤怒的危害和如何阻止愤怒的方法。

【16题详析】

根据上文“Anger is the most destructive emotion. When you are in a temper, you make quick ill-considered decisions that you will probably regret. Anger arrives quickly, in response to an event or action.”(愤怒是最具破坏性的情绪。当你生气的时候，你会迅速做出你可能会后悔的错误决定。对于一个事件或行为的反应，愤怒来得很快)”以及后文“‘How to stop being angry?’(如何停止生气?)”可知，上文提到了愤怒情绪的坏处，后文给出了建议，可知本句承接上文，继续说明愤怒情绪的特点。故A选项“相比之下，愤怒的情绪会慢慢过去”符合语境，故选A。

【17题详析】

根据上文“‘You have to accept that sometimes things do go wrong and that people are not always lovely. Try to accept that other people do behave in ways that will make you both frustrated and angry.’(你必须接受有时事情会出错，人们并不总是可爱的。试着接受别人的行为方式会让你既沮丧又生气)”以及后文“‘Also, you need to accept that not everyone has the same standards as you, nor will they behave in the same way that you would in a given situation.’(此外，你需要接受的是，并不是每个人都有和你一样的标准，他们在特定情况下的行为方式也不会和你一样)”可知，不要要求别人和你具有一样的行为和标准，即要学会接受别人的差异和缺点。故E选项“认识到人无完人是避免生气的良好开端”符合语境，故选E。

【18题详析】

根据本段内容“‘Martin Luther King was angry about the lack of civil rights in the USA. Gandhi was angry about British domination in India. They both used that anger to motivate themselves to fight against what they saw as injustice. Anger of this type can be used to fuel action. Use anger to

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help you but not to pull you back.(马丁·路德·金对美国缺乏公民权利感到愤怒。甘地对英国在印度的统治感到愤怒。他们都用这种愤怒来激励自己与他们所认为的不公正作斗争。这种类型的愤怒可以用来推动行动。用愤怒来帮助你,而不是让你退缩)”可知,本段的主旨是引导愤怒来推动行动,用愤怒来帮助你,而不是让你退缩。故 F 选项“如果以建设性的方式来引导愤怒,它可以带来积极的改变”符合语境,故选 F。

【19 题详 析】

根据上文“Anger management used to be promoted as a way of dealing with anger, but all that happens is that the anger is suppressed(压制).(愤怒管理曾经作为一种处理愤怒的方法而被推广,但所发生的一切只是愤怒被抑制了)”以及后文“Once you know why you get mad, then it is possible to deal with the cause.(一旦你知道你为什么生气,那么就有可能处理原因)”可知,后文提到发现生气的原因,可知本句是在建议找出生气的原因来处理愤怒。故 C 选项“面对愤怒的一个更好的方法是找出根本原因”符合语境,故选 C。

【20 题详 析】

根据上文“Anger is a negative reaction, but in this type of situation, there is no use reacting by forming positive thoughts. You need to learn not to respond at all.(愤怒是一种消极的反应,但在这种情况下,形成积极的想法是没有用的。你要学会完全不回应)”可知,上文提到了学会完全不回应,本句为本段最后一句,说明这么做的原因。故 D 选项“这样,你的愤怒就不会得到生存所需的情绪食粮”符合语境,故选 D。

第三部分 语言知识运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项。

Sumiel, a 71-year-old, was no stranger to the struggles of kidney (肾) disease. He was on the transplant list (移植名单), but no matches had yet ____21____. So he continued with his treatments at a medical center 30 miles from home.

One day, he took a taxi home after his ____22____ with the doctor. As they set out on the 40 minute ____23____ to Sumiel's home in Salem, he and the driver, Letts, got to ____24____. Sumiel mentioned that he'd enjoyed ____25____ and helped others in his community before. But he was doing less these days because the treatments left him ____26____ tired. Then Sumiel revealed that he was ____27____ a kidney giver. Letts said, “I'd like to see if I could be a ____28____ to give you a kidney.” Sumiel agreed, though he didn't ____29____ much of it as they kept driving.

Letts was ____30____ to his word. He got in touch with Sumiel just a few hours later, and by the next week, Letts had ____31____ the kidney transplant program. After a month's long screening ____32____ — including an interview, sharing medical records, and testing the ____33____ were: Letts was an ideal donor, and he and Sumiel were a perfect match.

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Fourteen months after they ended up in the same taxi by _____34_____, Sumiel and Letts had their surgeries. It was a _____35_____. They kept in touch and looked forward to the day they could reunite.

- | | | | |
|----------------------|-----------------|-------------------|--------------------|
| 21. A. happened | B. appeared | C. proved | D. showed |
| 22. A. argument | B. agreement | C. promise | D. appointment |
| 23. A. drive | B. walk | C. chance | D. march |
| 24. A. bargaining | B. complaining | C. chatting | D. reasoning |
| 25. A. struggling | B. volunteering | C. competing | D. wandering |
| 26. A. usually | B. basically | C. extremely | D. normally |
| 27. A. searching for | B. picking out | C. preparing for | D. getting through |
| 28. A. partner | B. game | C. pair | D. match |
| 29. A. predict | B. think | C. learn | D. work |
| 30. A. fair | B. strange | C. true | D. certain |
| 31. A. contacted | B. connected | C. abandoned | D. launched |
| 32. A. decision | B. operation | C. practice | D. process |
| 33. A. solutions | B. results | C. purposes | D. evidences |
| 34. A. arrangement | B. design | C. chance | D. invitation |
| 35. A. success | B. task | C. responsibility | D. glory |

【答案】21. B 22. D 23. A 24. C 25. B 26. C 27. A 28. D 29. B
30. C 31. A 32. D 33. B 34. C 35. A

【语篇解读】这是一篇记叙文。文章主要讲述了 71 的 Sumiel 因为肾衰竭需要肾移植，但是找不到合适的肾源。有一天 Sumiel 打了一辆出租车回家，他在车上和出租车司机 Letts 闲聊时告诉了司机他的困境。出租车司机说他可以去做配型。在配型后，Letts 的肾适合移植给 Sumiel，并且手术很成功的故事。

【21 题详析】

考查动词词义辨析。句意：他在移植名单上，但还没有匹配的人出现。A. happened 发生；B. appeared 出现；C. proved 证明；D. showed 展现。根据“He was on the transplant list(移植名单), but no matches had yet”和下文“So he continued with his treatments at a medical center 30 miles from home.”可知，Sumiel 在移植名单上，但是却没有匹配者出现。故选 B 项。

【22 题详析】

考查名词词义辨析。句意：一天，他在看完医生后乘出租车回家。A. argument 争论；B. agreement 协议；C. promise 承诺；D. appointment 预约，会面。根据上文“he continued with his treatments”可知，此处是看完医生预约后乘坐出租车回家。故选 D 项。

【23 题详析】

考查名词词义辨析。句意：在驱车 40 分钟前往苏米尔在塞勒姆的家时，他和司机莱茨聊了起来。A. drive 驾驶；B. walk 步行；C. chance 机会；D. march 行进，行军。根据“set out on the

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40 minute _____ to Sumiel's home in Salem, he and the driver”可知，此处表示在驾驶期间，他们开始聊天。故选 A 项。

【24 题详 析】

考查动词词义辨析。句意：在驱车 40 分钟前往苏米尔在塞勒姆的家时，他和司机莱茨聊了起来。A. bargaining 讨价还价；B. complaining 抱怨；C. chatting 聊天；D. reasoning 推断。根据下文“Sumiel mentioned that...”可知，两个人开始闲聊起来。故选 C 项。

【25 题详 析】

考查动词词义辨析。句意：苏米尔提到他以前很喜欢做志愿者，帮助社区里的其他人。A. struggling 奋斗，努力；B. volunteering 志愿；C. competing 竞争；D. wandering 漫步。根据下文“helped others in his community before”可知，此处表示 Sumiel 提到很喜欢做志愿者。故选 B 项。

【26 题详 析】

考查副词词义辨析。句意：但是这些天他做得少了，因为治疗让他极度疲劳。A. usually 通常；B. basically 基本上；C. extremely 极其；D. normally 正常。根据“because the treatments left him _____ 6 _____ tired”可知，治疗让 Sumiel 极其疲劳。故选 C 项。

【27 题详 析】

考查动词短语辨析。句意：然后，苏米尔透露他正在寻找一个捐肾者。A. searching for 搜寻；B. picking out 挑选出；C. preparing for 为……准备；D. getting through 度过，通过。根据后文“Letts said, “I'd like to see if I could be a _____ to give you a kidney.””可知，Sumiel 正在寻找肾源。故选 A 项。

【28 题详 析】

考查名词词义辨析。句意：我想看看我是否能成为一个匹配者，给你一个肾。A. partner 伙伴；B. game 游戏，比赛；C. pair 一对；D. match 匹配者。根据上文“but no matches had yet _____.”可知，Letts 告诉 Sumiel 看是否自己能成为一个匹配者。故选 D 项。

【29 题详 析】

考查动词词义辨析。句意：苏米尔同意了，随着他们继续开车，他并没有多想。A. predict 预测；B. think 思考；C. learn 学习；D. work 工作。根据“Sumiel agreed, though he didn't _____ much of it as they kept driving.”可知，虽然苏米尔同意了，但是他并没有当真，所以没有想太多。故选 B 项。

【30 题详 析】

考查形容词词义辨析。句意：莱茨信守诺言。A. fair 公平的；B. strange 奇怪的；C. true 真实的；D. certain 确定的。根据下文“He got in touch with Sumiel just a few hours later, and by the next week, Letts had _____ the kidney transplant program.”可知，Letts 对于他的话是认真的。be true to“忠实于”符合题意。故选 C 项。

【31 题详 析】

考查动词词义辨析。句意：几个小时后，他就联系上了苏米尔，到了下个星期，莱茨联系了肾脏移植项目。A. contacted 联系；B. connected 连接；C. abandoned 放弃；D. launched 发动，发起。根据“the kidney transplant program”可知，Letts 联系上了移植中心。故选 A 项。

【32 题详 析】

考查名词词义辨析。句意：经过一个月漫长的筛选过程，包括面试、分享医疗记录和测试，结果是：莱茨是一个理想的捐赠者，他和苏米尔是完美的一对。A. decision 决定；B. operation 手术；C. practice 练习；D. process 过程。根据下文“—including an interview, sharing medical records, and testing”可知，这是漫长的筛选过程。故选 D 项。

【33 题详 析】

考查名词词义辨析。句意：经过一个月漫长的筛选过程，包括面试、分享医疗记录和测试，结果是：莱茨是一个理想的捐赠者，他和苏米尔是完美的一对。A. solutions 解决方案；B. results 结果；C. purposes 目的；D. evidences 证据。根据下文“Letts was an ideal donor, and he and Sumiel were a perfect match.”可知，这里描述的筛选的结果。故选 B 项。

【34 题详 析】

考查名词词义辨析。句意：在他们偶然乘坐同一辆出租车的 14 个月后，苏米尔和莱茨接受了手术。A. arrangement 安排；B. design 设计；C. chance 机会；D. invitation 邀请。根据上文“As they set out on the 40 minute _____ to Sumiel’s home in Salem, he and the driver, Letts, got to _____.”可知，两人是偶然乘坐同一辆出租车的，by chance 意思为：偶然。故选 C 项。

【35 题详 析】

考查名词词义辨析。句意：它成功了。A. success 成功；B. task 任务；C. responsibility 责任；D. glory 荣耀。根据下文“They kept in touch and looked forward to the day they could reunite.”可知，手术成功了。故选 A 项。

第二节(共 10 小题；每小题 1.5 分，满分 15 分)

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

Paper-cut, a traditional Chinese folk decorative art, takes the scissors or knife as the tool and colored paper as the material to cut out various motifs (花纹) or patterns, which are either 36 (wear) by women on the hair or glued to windows, gates, or doors 37 (bring) good luck and avoid disasters. The pictures should be 38 (skill) done to ensure the completeness. The first paper cuts 39 (find) in tombs from the time of the northern and southern Dynasty (386-589), 40 (include) circular paper cuts of horses and monkeys. By the southern Song Dynasty (1127-1297) paper-cutting had become so popular among all walks of the society 41 it was no longer a specialized field among craftsmen. In many parts of China, paper cutting skill has become 42 must for women, old and young, 43 as a symbol of a clever mind and nimble (灵巧的) fingers, it also brings high reputation for them.

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Chinese paper cutting art is a living fossil of history, with the richest historical cultural understanding and distinct characteristics_____44_____ (vary) from region to region. Therefore, its cultural value far exceeds the Chinese paper cutting art itself. Going global, it has gained _____45_____ (popular) among foreign friends, thus turning a Chinese folk art into the cultural treasure of the whole world.

【答案】36. worn 37. to bring 38. skillfully 39. were found 40. including
41. that 42. a 43. and 44. varying 45. popularity

【语篇解读】这是一篇说明文。文章主要介绍了剪纸的历史以及发展。

【36 题详 析】

考查语态。句意：剪纸是中国传统的民间装饰艺术，以剪刀或刀为工具，以彩色纸为材料，剪出各种图案或图案，或戴在头发上，或粘在窗户、大门或门上，以带来好运和避免灾难。从句中主语与谓语构成被动关系，结合 are 可知为一般现在时的被动语态。故填 worn。

【37 题详 析】

考查非谓语动词。句意：剪纸是中国传统的民间装饰艺术，以剪刀或刀为工具，以彩色纸为材料，剪出各种图案或图案，或戴在头发上，或粘在窗户、大门或门上，以带来好运和避免灾难。分析句子结构 bring 在句子作目的状语，应用不定式。故填 to bring。

【38 题详 析】

考查副词。句意：这些图画要做得熟练，以保证图画的完整。修饰动词 do 应用副词 skillfully，故填 skillfully。

【39 题详 析】

考查时态语态。句意：最早的剪纸是在南北朝（386-589）时期的墓葬中发现的，包括圆形的马和猴子剪纸。主语与谓语构成被动关系，根据语境可知发生在过去为一般过去时的被动语态。故填 were found。

【40 题详 析】

考查介词。句意：最早的剪纸是在南北朝（386-589）时期的墓葬中发现的，包括圆形的马和猴子剪纸。后跟名词作宾语，表示“包括”应用介词 including。故填 including。

【41 题详 析】

考查状语从句。句意：到了南宋（1127-1297），剪纸在社会各阶层中非常流行，它不再是工匠的专业领域。引导结果状语，表示“如此……以至于……”为 so...that...。故填 that。

【42 题详 析】

考查冠词。句意：在中国的许多地方，剪纸已经成为妇女的必备技能，无论老少，作为一个聪明的头脑和灵巧的手指的象征，它也为她们带来了很高的声誉。此处 must 为泛指“一件必须做的事”，且是发音以辅音音素开头的单词。故填 a。

【43 题详 析】

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考查连词。句意：在中国的许多地方，剪纸已经成为妇女的必备技能，无论老少，作为一个聪明的头脑和灵巧的手指的象征，它也为她们带来了很高的声誉。结合前后文语境可知为并列关系，应用连词 **and**。故填 **and**。

【44 题详 析】

考查非谓语动词。句意：中国剪纸艺术是历史的活化石，有着最丰富的历史文化理解和鲜明的地域特色。此处为 **with** 的复合结构，且 **vary** 与 **the richest historical cultural understanding and distinct characteristics** 构成主动关系，故用现在分词作宾补。故填 **varying**。

【45 题详 析】

考查名词。句意：走向世界，它得到了外国朋友的欢迎，从而使中国民间艺术成为全世界的文化瑰宝。作动词的宾语，应用名词 **popularity**，不可数。故填 **popularity**。

第四部分 写作(共两节，满分 40 分)

第一节(满分 15 分)

46. 假定你是李华，外教 Ryan 提倡开展“Winter Sports into School”的活动，他给你发来邮件，征求你对该活动的看法和建议。请你就此给他回复一封邮件，内容包括：

1. 表明态度；
2. 提出建议。

注意：

1. 写作词数应为 80 个左右；
2. 请按如下格式在答题卡的相应位置作答：

Dear Ryan,

Yours,

Li Hua

【参考范文】1

Dear Ryan,

I'm thrilled to hear about the "Winter Sports, into School" campaign you're planning. As an ice and snow enthusiast, I certainly think it's an ideal proposal.

To make this event fruitful, I suggest diversifying winter sports activities to meet different preferences. Further, introducing the achievable goals or potential challenges clearly. It'll motivate participants to better themselves. If possible, arrange for professional trainers or experts to provide guidance, which could boost our confidence and improve sports techniques. Lastly, organizing a meeting to emphasize the importance of warm-up exercise would be beneficial.

Looking forward to further news!

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：

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