

说“2024新高考英语 读后续写”题



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命题解读

理论依据

A

“续”理论

续的精髓在于充分理解前文、阅读前文之后产出**符合前文语言规则、结构及表达习惯**的补充内容。续理论之所以能够促进语言的学习，其本质在于将**语言的理解与产出紧密结合**。

---广东外语外贸大学 王初明

B

协同效应

读后续写使**学生与续写阅读材料协同**，将**语言输出与语言输入紧密结合**，将**语言模仿与创造性使用有机结合**，将**语言的学习与运用切实结合**，其结合越紧密，**协同效应越强大**，**英语学习效果越佳**。



四层：考查内容

强调**情境化**设计，紧密联系**生活实际**、**国家发展**和**社会进步**。

四翼：考查要求

突出**基础性**，注重**综合性**、**创新性**和**应用性**。

解题→解决问题

做题→做人做事

语言能力（学科基础）

在社会情境中，以听、说、读、写、看等方式理解和表达意义的能力。

思维品质（心智表征）

思维具有逻辑性、批判性、创新性，提升分析问题和解决问题的能力。

文化意识（价值取向）

对中外文化的理解和对优秀文化的认同，增强爱国和文化自信，传播中华优秀传统文化。

命题依据



考点聚焦

该题型要求学生根据语篇线索理解语篇内容、分析语篇结构，并续写语篇内容的过程中，运用语言技能获取、梳理、整合语言知识，同时运用所学语言知识创造性的表达意义。

对语篇结构的把控能力

把握关键信息和语言特点的能力

创造性思维能力

语言运用的准确性和丰富性



考 情 分 析

真题	
2024新高考I&II卷	旅途中遇到 租车司
2023新高考I&II卷	我在老师鼓
2022新高考I&II卷	患病男孩
2021新高考I&II卷	母亲节双
2020新高考I&II卷	爱心

选材规律

- 主题语境：人与社会、人与自我为主
- 文本类型：记叙文
- 真实的生活情境，贴近学生生活
- 主题正能量，致力于立德树人
- 围绕矛盾冲突，发现问题，解决问题

真题再现

I met Gunter on a cold, wet and unforgettable evening in September. I had planned to fly to Vienna and take a bus to Prague for a conference. Due to a big storm, my flight had been delayed by an hour and a half. I touched down in Vienna just 30 minutes before the departure of the last bus to Prague. The moment I got off the plane, I ran like crazy through the airport building and jumped into the first taxi on the rank without a second thought. That was when I met Gunter. I told him where I was going, but he said he hadn't heard of the bus station. I thought my pronunciation was the problem, so I explained again more slowly, but he still looked confused. When I was about to give up, Gunter fished out his little phone and rang up a friend. After a heated discussion that lasted for what seemed like a century, Gunter put his phone down and started the car. Finally, with just two minutes to spare we rolled into the bus station. Thankfully, there was a long queue (队列) still waiting to board the bus. Gunter parked the taxi behind the bus, turned around, and looked at me with a big smile on his face. "We made it," he said. Just then I realised that I had zero cash in my wallet. I flashed him an apologetic smile as I pulled out my Portuguese bankcard. He tried it several times, but the card machine just did not play along. A feeling of helplessness washed over me as I saw the bus queue thinning out. At this moment, Gunter pointed towards the waiting hall of the bus station. There, at the entrance, was a cash machine. I jumped out of the car, made a mad run for the machine, and popped my card in, only to read the message: "Out of order. Sorry."

Paragraph 1

I ran back to Gunter and told him the bad news.

Paragraph 2

Four days later, when I was back in Vienna, I called Gunter as promised.

主题语境：人与社会——互相理解、乐于助人

文本大意：作者从维也纳前往布拉格时，善良的出租车司机甘特给予了帮助和理解。作者结束旅行后如约和甘特再次见面。

语篇价值：培养学生的文化意识，引导学生树立正确的价值取向，即乐于助人、诚实守信。



解 题 思 路

Step 1: 仔细审题，明确续写要求

注意：（1）续写词数应为150个左右；（2）请按如下格式在答题纸的相应位置作答。

Paragraph 1

I ran back to Gunter and told him the bad news.

Paragraph 2

Four days later, when I was back in Vienna, I called Gunter as promised.

Step 2: 精读文章，梳理故事线索

I met him in September. I had planned to fly to Vienna and take a bus to Prague for a conference. Due to a big storm, my flight had been delayed by an hour and a half. I touched down in Vienna just 30 minutes before the departure of the last bus to Prague. The moment I got off the plane, I ran like crazy through the airport building and jumped into the first taxi on the rank without a second thought. That was when I met Gunter. I told him where I was going, but he said he hadn't heard of the bus station. I thought my pronunciation was the problem, so I explained again more slowly, but he still looked confused. When I was about to give up, Gunter fished out his little phone and rang up a friend. After a heated discussion that lasted for what seemed like a century, Gunter put his phone down and started the car. Finally, with just two minutes to spare we rolled into the bus station. Thankfully, there was a long queue (队列) still waiting to board the bus. Gunter parked the taxi behind the bus, turned around, and looked at me with a big smile on his face. "We made it," he said. Just then I realised that I had zero cash in my wallet. I flashed him an apologetic smile as I pulled out my Portuguese bankcard. He tried it several times, but the

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