

# 七年级英语优秀教案

小学时只是简洁的英语基础学问学习，初中才是学习语法学问的重要时期，在这段时间内语法学问学好了，以后学习更难的语法学问会得心应手。而学习的方法，最好是通过边学边做笔记的方式，要学习到的语法学问做简洁的分类，依据重要以及难易的程度，来支配以后的复习安排。以下是我整理的关于七年级英语教案，欢迎查阅！

## 七年级英语教案 1

学问目标：

(1)复习 Wh-questions。

(2)学生收集挚友的有关信息特殊是人物的外貌描写。

(3)学生能用不同的句型来介绍个人信息，如：My...’ snameis...;His/Her favourite hobbyis...;He/She is...years old,...centimetershigh.He/She lives in...etc。

技能目标：(1)听说——学生能从听力中抓住描述人物的信息。(2)写——学生能把听到的信息正确地填入表格。

情感、看法与价值观:培育学生的听力实力和擅长捕获信息的实力

I Sing a song.

II.Duty report(Ask the students some Wh-questions about the duty reporter)

III.Listening

1.Get ready for the listening.

Pay attention to the words:length n.长度,height n.高度,birth n.诞生,blond adj.金色的.

2.Explain how to do the two parts of the listening.

A.Fill in the blanks in the table for the first time to listen.

B.Write the numbers 1-4 under the correct photos for the second time to listen.

3.Read the dialogues after finishing the listening.Pay attention to the Wh-questions.

IV.Practice in pairs.

1.Practice the dialogues in pairs.

You:...

Your deskmate:...

You:What colour is your hair?

Your deskmate:It' s \_\_\_\_\_(brown).

You:How long is your hair?

Yourdeskmate:It' s \_\_\_\_\_(very long).

You:What colour are your eyes?

Yourdeskmate:\_\_\_\_\_ (Brown).

You:How tall are you?

Yourdeskmate:I' m \_\_\_\_\_(155)cmtall.

You:Where are you from?

Your deskmate: I am from \_\_\_\_\_ (the UK).

You: What's your favourite sport?

Your deskmate: \_\_\_\_\_ (Tennis).

You: What's your best subject?

Your deskmate: ...

You: ...

Your deskmate: ...

2. Then fill in the information in the table.

Name Age

Appearance

Hobby

Best subject

Dream job

3. Introduce your deskmate to the class

My deskmate is \_\_\_\_\_. He/She is \_\_\_\_\_.

He/She has \_\_\_\_\_ hair and \_\_\_\_\_ eyes.

His/Her favourite hobby is \_\_\_\_\_

His/Her best subject is \_\_\_\_\_.

And he/she wants to be \_\_\_\_\_.

Describe one of your favorite teachers in our school!

My favourite teacher

## 七年级英语教案 2

提到教案,我想大家并不生疏,不管是学生还是老师都会涉及到教案,它几乎是朝夕相伴的挚友,并肩而战的战友,对于教案的重要性大家都知道。下面是沪江我为大家整理的人教版七年级上学期英语教案,希望对大家有所帮助。

### 第 1 课时 Unit 1 My name s Gina (总第 1 课时)

#### Section A 1a—2c

- : 1、熟识驾驭词汇 name clock 等
- 2、学会介绍自己并询问他人姓名,能够利用所学学问进行打招呼.
- 3、能听懂听力对话并能对依据听力对话进行自由交际.
- : 使学生学会打招呼 and 介绍自己,并询问他人姓名的句型.

Nice to meet you . Whats your name ? My name is .....

:

#### 一、自主学习(老师寄语: Knowledge is power.)

学习任务一: 熟识驾驭词汇 name ,clock

- 1、 仔细视察第一页的图画,小组探讨你所相识的物品的英语单词.
- 2、 试着写出含有的物品的英语单词.
- 3、 小组竞赛,展示( 看谁总结的多, 写的精确)

学习任务二: 学会介绍自己并询问他人姓名,能够利用所学学问进行打招呼.

- 1、 老师自我介绍,引导学生介绍自己.

A: Hello , I am Gina , Whats your name ?

B: My name is Alan .

- 2、 小组竞赛, 两人一组,询问他人姓名,介绍自己.

3、分角色朗读 1A 对话.

学习任务三: 能听懂听力对话并能对依据听力对话进行自由交际.

1、听录音, 给 1B 的对话编号.

2、依据听力对话进行自由交际.

3、小组竞赛, 展示对话交际。

二、合作共建(老师寄语: Many hands make light work. )

小组探讨我们所学的英语名字和汉语名字的区别, 如何用英语拼法  
你的名字?

三、系统总结(老师寄语: No man can do two things at once.)

1、归纳你所学到的问候语.

2、自己编写一个打招呼并询问姓名的小对话.

四、诊断评价

(一) 单项选择.

1. \_\_\_\_\_ your name ? My name is Gina .

A. What B. Whats C. Who D. which

2. Good morning , Miss Wang ! \_\_\_\_\_!

A. Hello B. Hi C. Nice to meet you D. Good morning

3. I \_\_\_\_\_ Sally , What \_\_\_\_\_ your name ?

A. am , is B. is , am C. is , is D. am, am

4. \_\_\_\_\_ name is Li lei .

A. I B. I am C. My D. you

5.— \_\_\_\_\_, Whats your name ?

— John Green .

A. Hi B. Ok C. sorry D. Excuse me

(二) 写出下列单词的完全形式, 并写出汉语意思.

Im \_\_\_\_\_ whats \_\_\_\_\_

name s \_\_\_\_\_

(三)写出下列单词.

时钟 \_\_\_\_\_ 我的 \_\_\_\_\_ 你的 \_\_\_\_\_ 名字 \_\_\_\_\_ 遇见 \_\_\_\_\_

(四)尝试翻译下列句子.

1. 见到你很兴奋. \_\_\_\_\_.

2.我叫王小雨. \_\_\_\_\_.

3. 你叫什么名字? \_\_\_\_\_

(五) 依据情景补全对话.

A: Good afternoon !

B: \_\_\_\_\_ !

A; I \_\_\_\_\_ Lucy . \_\_\_\_\_ your name ?

B: My \_\_\_\_\_ is Jim . Nice to \_\_\_\_\_ you !

A: \_\_\_\_\_.

五、(老师寄语: Never do things by halves)

在学校, 校长常常给老师强调不带教案不能进教室, 写英语教案是很平常的事, 写好教案是保证教学取得胜利的基本条件, 在写教案的过程中老师会感受到其中的欢乐, 沪江我希望大家都重视教案, 把它当做教学和学习的一部分。

七年级英语教案 3

## Unit 1 Can you play the guitar?

### Section A (1a-2d)

#### 一、教学目标：

##### 1. 语言学习目标：

##### 1) 能驾驭以下单词：

guitar, sing, swim, dance, chess, play chess, draw, speak, speak

English, join, club

##### 能驾驭以下句型：

① —Can you play the guitar? —Yes, I can./ No, I cant.

② —What can you do? —I can dance.

③ —What club do you want to join? —I want to join the chess club.

##### 2) 能了解以下语法：情态动词 can 的用法

want to do sth.的用法

##### 2. 情感看法价值观目标：

该部分内容贴近学生的生活，谈论的话题是实力。通过相互询问或谈论自己或对方在某一方面的实力，可以培育学生的一种群体意识。

#### 二、教学重难点

##### 1. 教学重点：

1) 学习询问和谈论彼此的实力和特长;

2) 驾驭一些弹奏乐器的表达方式。

##### 2. 教学难点：

情态动词 can 的构成和运用。

### 三、教学过程

#### I. Lead in

1. 老师可携带一些易于演奏的乐器，也可带一些演奏乐器的图片，一边演示乐器，一

边说: I can play the guitar....等;再指着图片说: He/She can play the violin.But I can' t play it.等;然后询问学生: Can you play the guitar?....并引导学生进行简洁的回答。

2. Ss look at the picture in 1a. Then read the words and phrases. Let Ss match the activities with the people.

Then Check the answers with the class together.

#### II. Presentation

出示一些反映各种活动的图片、幻灯片或播放课件，引导学生谈论活动:

He/She can dance/swim/sing/..But I can' t dance/swim/sing/...等, 学习表达活动的动词短语。

#### III. Game (What can I do?)

T: Tell your partners what you can do. For example:

I can play the guitar. I can sing and dance.

Ss work in groups. The let some Ss talk to their classmates in front of the class. IV. Listening

1. T: Now let' s listen to the tape, find out the right conversation, and number them 1-3. (播放 1b 部分的`录音让学生听，引导学生依据所听到

的内容, 选出对话的依次,

完成 1b 部分的教学任务。)

2. Check the answers:(3, 2, 1 )

#### V. Pair work

1. Ask the Ss to practice the conversations in 1b with a partner.

Then make their own conversations.

(引导学生绽开 Pairwork 活动, 完成 1c 部分口语交际的教学任务, 学会运用 can 询问和表达实力。)

#### VI. Listening

1. Work on 2a;

T: Now, look at the pictures on P2, listen to the four conversations.

Just listen.

(Play the recording for the first time, students only listen carefully.)

Then, listen to the recording again, and circle the clubs you hear.

Check the answers with the class.

2.

Work on 2b;

引导学生依据对话内容用正确的单词填空, 补全对话, 再播放听力材料一遍。

让学生进行校对, 练习听力和写作实力, 完成 2b 部分的教学任务。

Check the answers with the Ss.

#### VII. Pair work

1. Look at 2b and talk about what the people can do and the clubs

they want to join.

老师可以和一名优秀的学生做一个对话的例子，让学生们明白如何去问答，

例如： T: What club does Lisa want to join?

S1: She wants to join the chess club.

T: Can she play chess?

S1: No, she cant.

2. Ss work in pairs to practice asking and answer about Lisa, Bob and Mary.

3. Ask some pairs to act out their conversations.

#### VIII. Role-play

1. Ask Ss to look at the picture in 2d. Then Ss read the dialogue by themselves and try to

find out the answers to these questions.

① What club does Bob join?

② What club does Jane join?

Ss read the conversation by themselves and find the answers to the questions. Then check the answers:

① Bob joins the soccer club.② Jane joins the English and art club.

2. Explain something that Ss cant understand.

3. Let Ss read after the teacher or play the recording and let Ss read after the recording.

4. Ss work in pairs to act out the conversation.

5. Ask some pairs come to the front of the classroom. They try to act out the conversation. See which group is the best.

Homework:

1. Remember the new words and expressions after class.
2. Recite the conversation after class.
3. Write English names as many as possible in the exercises book.

Section A (Grammar Focus-3c)

一、教学目标:

1. 语言学问目标:

1) 接着练习运用情态动词 can。学会询问和谈论彼此的实力和特长。 能驾驭以下句型:

- ① —Can you play the guitar? —Yes, I can./ No, I cant.
- ② —What can you do?—I can dance.
- ③ —What club do you want to join? —I want to join the chess club.

2. 情感看法价值观目标:

该部分学习询问或谈论自己或对方在某一方面的实力和特长,可以培育学生的一种群体意识,促进同学们对自身的相识,为将来的自我发展奠定基础。

二、教学重难点

1. 教学重点:

- 1) 让学生重点总结、发觉情态动词 can 的用法。
- 2) 通过一些与学生们实际生活相贴近的教学活动,来达到娴熟运用的目的。

2. 教学难点:

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/446233131024010202>