

戏剧元素融入幼儿园一日活动的实践研究

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摘 要：目前，幼儿教育受到越来越多的关注，幼儿园领域教育的相关研究众多，但是作为艺术领域分支的幼儿园戏剧教育的相关研究却较少。戏剧元素融入幼儿园教育的全过程对于幼儿的发展有着重要的意义，而相关研究却明显不足。因此，本文围绕戏剧元素融入幼儿园一日活动的现状展开研究，以期探究目前戏剧元素在幼儿园教育活动中的应用情况，发现其中存在的问题，并提出针对性教育建议。

本研究选择通北京市 c 幼儿园作为研究基地，围绕戏剧元素融入幼儿园一日活动的现状展开调查，利用观察法、访谈法等方法收集资料。通过资料的分析发现，戏剧元素在幼儿园一日活动中有多种渗透形式，主要包括：本质论取向的戏剧元素，如戏剧主题活动、童话剧活动；工具论取向的戏剧元素，如戏剧游戏运用于集体教学活动、渗透于一日生活过渡环节、戏剧区域活动等几种形式。同时，结合每类戏剧活动形式的特点展开问题分析，发现目前幼儿园常见的戏剧活动存在以下问题：表演型幼儿园戏剧活动占主导地位；区域活动繁多，缺乏教师指导；幼儿园主题综合戏剧活动零星开展；组织形式单一，活动功利性强；重视参演幼儿，忽视观演幼儿；重视表演结果，忽视过程体验以及幼儿获得的价值；区域活动繁多，指导幼师缺乏。最后针对戏剧元素在幼儿园一日生活融入的情况和存在的问题提出了对策与建议。

关键词：幼儿园戏剧教育；戏剧元素；一日活动

A practical study on integrating drama elements into the daily life of kindergarten

Abstract:

At present, preschool education has received more and more attention. There are many researches on kindergarten education, but there are few researches on kindergarten drama education, which is a branch of art field. The integration of drama elements into the whole process of kindergarten education is of great significance to the development of children, but the relevant studies are obviously insufficient. Therefore, this paper focuses on the current situation of the integration of drama elements into one-day activities in kindergartens, in order to explore the application of drama elements in kindergarten education activities, find out the existing problems, and put forward Suggestions on targeted education.

In this study, Beijing c kindergarten was selected as the research base. Based on the current situation of integrating drama elements into one-day activities of the kindergarten, data were collected by means of observation and interview. Through the analysis of the data, it is found that there are various infiltration forms of drama elements in the one-day activities of kindergarten, mainly including: essentialism oriented drama elements, such as drama theme activities, pantomime activities; The instrumental-oriented dramatic elements, such as the use of dramatic games in collective teaching activities, the infiltration of daily life transition, and regional dramatic activities, etc. At the same time, based on the characteristics of each type of drama activities, the following problems are found in the common drama activities in kindergartens. Regional activities are numerous and lack of teacher guidance; Kindergarten themed comprehensive drama activities were carried out sporadically; The organization form is single, the activity utility is strong; Attach importance to the performance of children, ignore the performance of children; 6. Paying attention to the performance results, ignoring the process experience and the value gained by children; There are many activities in the region, and there is a lack of kindergarten teachers. Finally, countermeasures and Suggestions are put forward for the integration of drama elements into the kindergarten's daily life and the existing problems. Attach importance to the performance of children, ignore the performance

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