
Module 1 Changes and differences

Unit 1 You and me

◆ 教学目标

【知识目标】

Learning the core vocabulary of the unit.

Through the investigation task, let the students use the language in the real situation。

【能力目标】

Through Look and read, it helps students to use the general present time and There be sentence patterns to introduce the living environment and its differences。

【情感目标】

Increase the mutual understanding and communication of the students。

◆ 教学重难点

【教学重点】

Word: centimetre, kilogram, weigh, fan, go fishing

Sentence: I'm 150 centimetres tall。

I usually play football after school.

【教学难点】

How exciting! That's fantastic!

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Free-talk

What do you usually do after school?

I usually read books。

I usually sing songs.

I usually.。 .

Step 2. Look and learn

How tall is Joe/George?

Joe is 150 cm tall.

George is 152 cm tall.

cm = centimetre

1 metre

1 metre = 100 centimetres

Step 3. Ask and answer

A: How long is your...? / How tall are you?

B: My... is... centimetres long. / I'm...centimeters tall.

Step 4. Look and learn

George is 40 kilograms.

Joe is 47 kilograms.

How much do you weigh?

I weigh... kilograms.

Step 5. Listen and say

Who is taller? Who is taller.

Joe is visiting his cousin George in the countryside.

Joe: I weigh 47 kilograms. How much do you weigh, George?

George: I weigh 40 kilograms.

Joe: I'm 150 centimetres tall. How tall are you?

George: I'm 152 centimetres tall.

Joe: You're taller. Do you do a lot of exercise?

George: Yes. I usually play basketball and table tennis after school.

Joe: I usually play football after school. I'm a football fan.

George: Sometimes I go fishing with my grandpa.

Joe: How exciting! I don't go fishing often. There's no river near my home.

George: But you can go to museums. That's fantastic!

Step 6. Ask and answer

What do you always/usually/often / sometimes do after school?

I... ..

Step 7. Think and say

That' s fantastic!

So cool !

How exciting!

How amazing!

How nice !

Wonderful!

That' s great!

Step 8. Look and read

Who lives in the countryside?

What do people do in a theatre?

Step 9. Read and complete

There are a lot of _____ and _____ in the city.

There are a lot of _____ and _____ too.

There are a lot of _____ with garden in the countryside.

There are _____, _____, _____ and _____.

Step 10. Read and answer

1. How do people go to work in the city?

People go to work by car, bus or underground.

2. What do they do at the weekend?

At the weekend , some people enjoy themselves at the cinema or theatre .

Some

people visit museums or parks.

3. How is the air in the countryside?

The air is fresh.

4. What do people do in the countryside?

People here like to walk or ride their bikes. Farmers plant crops in spring. Then in autumn, they get the crops in.

Step 11. Class debate

Which is a better place to live in, the city or the countryside?

Step 12. Let's guess

Yao Ming, a basketball player

Height: () 215cm (✓) 226cm () 229cm

Weight: () 123kg (✓) 140kg () 135kg

Hobbies: () write books () play the piano

() do exercise (✓) play basketball

Step 13. Do an interview

How tall are you?

I'm 165 centimetres tall.

How much do you weigh?

I'm weigh 51 kilograms。

What do you do every day?

I do exercise every day。

Do you live in the city or in the countryside?

I live in the city.

Step 14. Free talk

Do you like city or countryside? Why?

Step 15. Learn the sounds

/ei/ table make rain play

/ai/ ice fire cry night tie height

Step 16. Homework

Read the text aloud according to the correct pronunciation and intonation。

Module 1 Changes and differences

Unit 2 Changes in our lives

◆ 教学目标

【知识目标】

Learn new words through Look and learn and review the words that have previously been learned to represent a variety of professions.

【能力目标】

The short passage of Listen and say reviews the general past and the general present, and compares the difference between the present and the past.

【情感目标】

Understand the truth of this story.

◆ 教学重难点

【教学重点】

Vocabulary: life, writer, street cleaner, drive, by hand, right away, in a short time.

【教学难点】

Works and expressions for everyday use: I wish you a happy life.

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Listen and enjoy

- 1) Lead students sing along with the tape and know the topic of this Unit.
- 2) Free talk about the differences between the past and now

Step 2. Look and learn

Writer

photographer

street cleaner

film

digital camera

Step 3. Listen and say

1) Show the pictures of jobs from Ms Wen, Mrs Hong, Mr Zhang, Mr Yang. Let students tell the differences using words or phrases.

2) Read and ask & answer questions according to the text.

3) Read after the tape and make a dialogue & talk about the differences.

Ms Wen is a writer.

In the past, she used a pen and paper to write her books.

Now she uses a computer.

Mrs Hong is a farmer.

In the past, she got her crops in by hand.

Now she uses a machine.

Mr Zhang is a photographer.

In the past, he used film to take photos.

Now he uses a digital camera. He can see his photos right away.

Mr Yang is a street cleaner.

In the past, he swept the streets with a broom.

Now he drives a street sweeper. It can clean the streets in a short time.

Step 4. Finish the exercise & Role-play

1. Work in pairs and complete the table on Page 9

2. The students play the role.

Step 5. Learn the sounds

Lead the students read the words in this part and find out the rules of pronunciations.

/əʊ/ o, o—e, ow

/aʊ/ ou, ow

Step 6. Try to read more

/əʊ/ told smoke row

/aʊ/ house tower

Step 7. Read a story

1) Read and answer the questions below:

1. Where did Fred and his wife live?

They lived in a small, old house.

2. Who visited them? What did she say?

A fairy. She said she could give Fred three wishes.

3. What did Fred and his wife wish for?

They did not make a wish.

4. What did the fairy wish them?

She wished them a happy life.

2) Read again and complete the sentences, then act out the story.

3) What do you learn from the story? Discuss in groups and draw a conclusion.

Step 8. Do a survey

How did people do things in the past? How do people do things now?

1) Read the pictures in Page 12. And ask questions one by one.

2) Fill the information in the table and make a comparison.

3) work in pairs and make a presentation

Step 9. Homework

Write all the main occupations and talk about the differences between the past and now around your family.

Module 1 Changes and differences

Unit 3 Our school in the future

◆ 教学目标

【知识目标】

Review the verb phrases through Look and learn。

【能力目标】

Through the writing task of Think and write, it helps students to consolidate the ability to use the written expressions in general future.

【情感目标】

It is the students who learn to look forward to their future life.

◆ 教学重难点

【教学重点】

Vocabulary: mountain, even, space

Sentence pattern review: In the future, schools will be different。

【教学难点】

The writing and application of sentences in the future.

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Think and say

1) My school in the past

In the past, our school was..。

There was/were。。。。

There wasn't/weren't。。。。

Students。。。

2) My school now

Now, my school is。。。。

There is/are。。。。

What did Ms Guo ask the children to do?

Step 2. Listen and say

1) Free-talk

What's a time box?

What would you like to put into a time box?

2) Let's make some wishes about changes in our school. Then put them into the time box. And then read the wishes in front of the class.

- Where will you go for a picnic? And How often?
- Will you be able to grow plants in a garden?
- Will you take books with you?
- Where will be your school?
- How will you study in school?
- What will you be in the future?

3) Read the talk between Ms Gao and students in Listen and say carefully.

Then work in groups and fill in the blanks in the following exercise in Page 15.

4) Read aloud again and try to retell.

Students will have a picnic every month.

Students will study online at home.

Students will grow a lot of plants in the garden.

Students will not carry any books.

All their books will be on a small computer.

I will be the head teacher.

Step 3. Look and learn

Have a picnic grow a plant

Step 4. Look and read

Schools of the future.

1) free talk: make a prediction about the future of schools according to the pictures.

Where will be schools?

2) Ask and answer the questions:

They will be under the sea, on high mountains and even in space.

How do you find books now?

How will you find books in the future?

Robots will help us find books in the library。

3) Make a dialogue in P17 using the key words, phrases and sentence structures.

Step 5. Learn the sounds

1) Show the flashcards of words in this part and lead students read aloud.

2) Find out the rules of pronunciations。

Step 6. Think and write

Write down wishes about changes in your school。

Then exchange them to your partner。 Make a presentation about your partner's wish.

Step 7. Do a survey

Work in teams. Interview your partners and make a report.

Step 17. Homework

Tell your parents about what changes will be like in schools in the future。

Module 2 Work and play

Unit 4 Art

◆ 教材分析

Through the writing activities of Think and write, it helps students to further consolidate and use the core sentences; one of their favorite paintings.

◆ 教学目标

【知识目标】

Look and teach helps students to learn new words and review similar words.

【能力目标】

By reading the story of Da Vinci painting, help students to review the past, grasp the language of daily usage, and experience the story behind the truth.

【情感目标】

Help students to practice core sentence patterns and guide students to express the reasons for what they like.

◆ 教学重难点

【教学重点】

Understand Da Vinci and his masterpiece Mona Lisa.

【教学难点】

Know more famous paintings and painters.

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Lead-in

Where are you going this weekend/next month ...?

I'm going to ...

Step 2. Fill and read aloud

I _____ this Sunday. (the park)

They _____ this summer holiday. (the beach)

Step 3. Think and change

1. We will go to Beijing this summer holiday.

We are going to Beijing this summer holiday. .

2. They are going to the park next Sunday.

They will go to the park next Sunday.

Step 4. Look and learn

brush, paints, on the left, on the right

Step 5. Listen and say

1) look and predict: what are they going tomorrow?

They are going to an art museum tomorrow.

2) Ask and answer

What can we see in an art museum? sculptures /paintings

3) Listen and answer

1. Which painting does Kitty like? Why?

She likes the one on the left because she likes the colours.

2. What do you know about the paintings on the left?

The painting on the left is an oil painting.

It's colourful.

3. What do you know about the painting on the right?

It's a Chinese ink painting. It's usually in black and white.

4. Which painting does Joe like? Why?

He likes the one on the right because he likes horses.

4) finish the task in page 23 and make a dialogue.

Step 6. Ask and answer

-Which picture do you like?

—I like the one on the left. (Because) I like the colours.

Step 7. Culture corner

1) Show some paintings of famous painters

What kind of paintings are they?

How do you know? Which painting do you like? Why? Can you draw well?

2) introduce the Leonardo da Vinci and his painting *Mona Lisa*。

Step 8. Read a story.

1) Look and guess

➤ What was Little Leo doing?

He was showing his picture to his friends。

➤ What did his friends think of his picture?

They thought it was wonderful.

2) Read and answer

➤ What did the teacher ask Little Leo to draw?

The teacher asked him to draw an egg.

➤ Did Little Leo think it was difficult?

No. He thought it was easy。

3) finish the task in page 25& retell the story.

4)Think and discuss

1。 If you were Little Leo, would you listen to the teacher and draw an egg again and again?

2. Does your teacher ask you to do something boring again and again?

3。 What do you learn from the story?

Perseverance leads to success !

Step 9. Learn the sounds

1) Show some flashcards of words in this part and lead students read aloud.

2)Find out the rules of pronunciations.

Step 10。 Homework

Finish the task in Think and write。

Module 2 Work and play

Unit 5 Crafts

◆ 教材分析

Through the Listen and say situational dialogue, it helps students to review the Wh-questions and the present time, talk about hand making.

◆ 教学目标

【知识目标】

Through Look and learn, students can help students learn new words and review similar words.

【能力目标】

Through the language output column of Make and say, the topic language is consolidated.

【情感目标】

Learn how to sum up the story and cultivate the spirit of thinking.

◆ 教学重难点

【教学重点】

To cultivate students' reading ability through the story "Luban and the saw".

【教学难点】

Learning to describe the handmade process.

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Listen and enjoy

1) Lead students sing along with the tape and know the topic of this Unit.

Step 2. Look and learn

What do you need in a crafts class?

Glue.

What do you need in a crafts class?

Scissors.

What do you need in a crafts class?

Tape.

Step 3. Listen and say

1) Lead-in

It's an craft class.

What do you need?

Who are they?

What are they doing?

2) Listen and follow

The students want to make presents for their families and friends.

Ms Guo is helping them.

Ms Guo: What do you want to make, Jill? What do you need?

Jill: I want to make a crown. I need a pair of scissors.

Ms Guo: That sounds nice. Who is it for?

Jill: It's for my little cousin. She wants to be a princess.

Ms Guo: What about you, Peter? What are you making?

Peter: I'm making a toy plane for my brother. He likes playing with toy planes.

Ms Guo: That's good. What are you making, Joe and Alice?

Joe & Alice: We're making a model house. It's for Kitty. Her birthday is coming.

We don't have any tape. Can you give us some, please?

Ms Guo: Sure!

3) ask and answer

What are they making?

Who is it for?

What do they want to make it?

What do they need to make it?

4) finish the task in page 29.

5) Role-play

Level1:分角色朗读对话,注意模仿语音语调。

Level2: 五人一组,试着表演出来吧。

Step 4. Make and say

1)Let's make a puzzle。

What do we need?

We need a piece of cardboard, a pair of scissors and some glue。

2) First, find a painting.

Next, find a piece of cardboard.

Then stick the painting onto the cardboard.

Step 5. Read a story

Lu Ban and the saw

1) Read and answer

1.Who was Lu Ban?

He was a craftsman。

2. Where did he work?

He worked on a mountain.

3. What happened to him?

A leaf cut his finger。

4. How could such a small leaf hurt him?

There were many teeth on the leaf, and the teeth were sharp。

5. What did Lu Ban make?

He made a saw。

2) Role—play

Read fluently

流利地朗读

Act fluently

流利地表演

Act it out with emotions

有感情的表演

Step 6. Learn the sounds

-
- 1) Show the flashcards of words in this part and lead students read aloud。
 - 2) Find out the rules of pronunciations.

Step 7。 Homework

Review the content of this lesson 。

Module 2 Work and play

Unit 6 PE lessons

◆ 教材分析

Through the teaching activities of Look and read, teachers can help students learn the meaning and usage of daily expressions and understand the matters of attention in swimming lessons.

◆ 教学目标

【知识目标】

Help students learn new words in Look and learn.

【能力目标】

Training students' reading skills to quickly find key information。

【情感目标】

Understand the sports that the students like.

◆ 教学重难点

【教学重点】

Understand the sports activities that the students like.

【教学难点】

Know how to take care of swimming lessons.

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Listen and enjoy

Lead students enjoy and sing along with the tape and know the topic of this Unit.

Step 2. Lead-in

Who likes PE lessons? Why?

I like ... because ...

What activities do you usually do in PE lessons?

Sometimes we ...

Step 3. Look and learn

high jump

long jump

long race

short race

Step 4. Listen and say.

1) Listen and answer

How many PE lessons are there every week?

What do the students do?

What's Jill good at?

What is Joe good at?

What does Peter like?

2) Listen and answer

How many PE lessons are there every week?

There are two.

What's Jill good at?

She's good at the high jump.

3). Listen and follow

We have two PE lessons at school every week.

My friends and I like PE lessons very much.

We run long races and short races.

The races are exciting.

We all want to win.

We do the long jump and the high jump.

Jill is good at the high jump.

Joe is good at the long jump.

Sometimes we play ball games.

I like playing football, volley and basketball.

My friends and I like playing sport.

We have a lot of fun together!

4). Complete Peter's notes.

5) . Listen and number

6) Work and discuss

How many PE lessons do you have every week?

Do you like PE lessons?

What do you like doing in PE lessons?

Step 5. Look and read

1) Let's watch

For swimming lesson, what do you need?

For swimming lesson, what should you do?

2) Read and number

(3) You should wash yourself before you go into the swimming pool。

(1) For a swimming lesson, you need a swimsuit and a swimming cap。

(5) After you get out of the swimming pool, you should wash yourself again。

(2) You also need a pair of swimming goggles, so the water does get not into your eyes.

(4) Then you should do warm—up exercises.

3) Think and act。

Step 6. Learn the sounds

1) Show some word of this part and lead students read aloud。

2) Find out the rules of pronunciations.

Step 7. Culture corner

the Olympic symbol

Step 8. Do a survey

What is your favourite activity in PE lessons?

Ask and answer the question with your classrooms。

What's your favourite activity in PE lessons?

I like playing football。

There are eight students in my group. Five students like football。 All the students like basketball。 Two students like volleyball. All the students like swimming.

Step 13. Homework

Copy the phrases in “Look and learn” three times each.

Module 3 Things we do

Unit 7 Helping others

◆ 教材分析

Understand the ideographic functions of different tenses through the situational dialogue of Listen and say。 Talk about how to help others。

◆ 教学目标

【知识目标】

Through the teaching activities of Look and learn, read new words and review the same words in front of them。

【能力目标】

Help students practice different tenses through the activities of Ask and answer

【情感目标】

Guide students to realize that helping others is also the source of their own happiness。

◆ 教学重难点

【教学重点】

Sentence: How can you help others? I can。。。

【教学难点】

Help students to practice different tenses。

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Listen and enjoy

Lead students enjoy and sing along with the tape and know the topic of this Unit.

Step 2. Think and discuss

1) Did you ever help other people?

Did anyone help you before?

How do you feel when you help other people?

Why do people help each other?

Step 3. Ask and answer

◆ Talk about how to help others in your daily life.

help the blind cross the street

pick up rubbish (sweep the floor)

read the newspaper to old people

give seats to those in need (old people/ the disabled/pregnant

women/the sick)

help tourists find their way

◆ Make a short dialogue

Step 4. Listen and say

1) Look and predict: What's happening in the picture?

2) read and answer

1. Where are they?

2. Why is the boy crying?

3. What does the lost dog look like? (explain the new words in Look and learn)

4. how did they help the boy?

3) Read and fill in the table.

Sally and peter cannot find the dog? Please complete the notice about a lost dog.

4) read aloud and act it out.

Step 5. Read a story

1) Read and guess

◆ I am an insect. I am small and yellow. I fly among flowers.

I have a sting on my tail. What am I?

◆ I am an insect. I am small and black.

I live in a nest under the ground.

Do you know me?

2) Read and answer the questions in page 45.

3) Think and answer

◆ Why do people like the bee instead of the ant?

Because the bee works for flowers and people while the ant only works for himself and his queen.

◆ What do you think of the ant and the bee?

◆ Do you have any suggestions for the ant?

Don't be selfish.

Work for people and plants.

Do good things for others.

4) Talk and share

What do you learn from the story?

A selfish person cannot earn people's respect.

Helping other people makes you popular.

A kind heart is better than a smart mind.

Step 6. Learn the sounds

1) Show the flashcards of words in this part and lead students read aloud.

2) Find out the rules of pronunciations.

Step 7. Homework

Read the dialogue in Listen and say. Retell the story in Read a story.

Module 3 Things we do

Unit 8 Reading signs

◆ 教材分析

Through the Listen and say situational dialogue, it helps students to review the usage of sentence pattern, Understand the identification of different areas。

◆ 教学目标

【知识目标】

Help students learn the identifier of Look and learn。

【能力目标】

Finish a poster。

【情感目标】

Guide students to understand that "if you start your brain, life is full of wisdom"。

◆ 教学重难点

【教学重点】

Help the students to review the usage of the sentence pattern must。

【教学难点】

Understand the accent of the word。

◆ 课前准备

Tape recorder, Multimedia

◆ 教学过程

Step 1. Free talk

What does these signs mean?

Where can we find these signs?

Step 2. Look and learn

The signs tell us we mustn't do these things.

What does the sign mean?

Where can we find the sign?

Look out for children。

Look out for animals。

Keep quiet。

No smoking.

No swimming。

Don't walk on the grass。

◆ Let's learn more

No smoking。

Do not smoke。

You mustn't smoke.

Look out for children。

We should look out for children.

We must look out for children。

Step 3. Listen and say

1) Look and say

How many signs can you see in the picture?

What does the blue sign mean?

2) Role-play

Level1: 分角色朗读对话, 注意模仿语音语调。

Level2: 两人一组, 试着表演出来吧。

3) Complete the diary for Mark on page 49

Step 4. Read and tick

➤ What places can you see in the picture?

1 Can we eat here?

2 Should we keep quiet in the library?

3 Can we swim in the lake?

4 Can we walk on the grass?

5 Is there a toilet here?

6 Can we smoke here?

7 Can we drive fast here?

➤ Talk and share

In ..., we should/shouldn't ... We must ...

Step 5. Read a story

1) Read and answer

1 Where did Jack and Jane go?

They went into the forest.

2 Were they happy in the forest?

Yes, they were.

3 Did they find the way back home? How?

Yes, they did. Jack dropped some stones on the ground and they followed the stones back home.

2) Let's learn

path worry worried

Don't worry. Be happy.

I have some worries about the future.

The man looks worried.

3) Think and say

1 Why did Jack and Jane go into the forest?

2 What did they see? How did they feel?

4) Who said these? Think and write in page 51

5) Read and complete

Jack and Jane lived by the _____. Their father often said to them, "_____ go into the forest. You may _____." One day,

Jack and Jane went into the forest. After some time, they felt _____ and _____. Jane could not _____. She said, "We are _____!" Jack said, "_____." Look at the stones on the ground. We can follow them _____."

6) Role-play

Level1:分角色朗读对话,注意模仿语音语调。

Level2: 三人一组,试着表演出来吧。

Step 6. Learn the sounds

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- 1) Show the flashcards of words in this part and lead students read aloud.
 - 2) Find out the rules of pronunciations.

Step 7. Homework

1. Copy the phrases in “Look and learn” 3 times.
2. 独立完成 Think and write 部分的海报。

Module 3 Things we do

Unit 9 Reusing things

◆ 教材分析

This lesson introduces how to use old things。

◆ 教学目标

【知识目标】

Through the teaching activities of the Look and learn column, review the relevant core vocabulary。

【能力目标】

The Listen and say situational dialogue helps students learn phrases， review modal verbs can

【情感目标】

Guide the students to cherish the goods and learn to use them again.

◆ 教学重难点

【教学重点】

sentence pattern: Finally, they made us into a piece of cloth。

【教学难点】

Phonetic learning: reading of a sentence。

◆ 课前准备

Tape recorder， Multimedia

◆ 教学过程

Step 1. Free talk

Do you reuse anything at home/school?

What do you reuse at home/ school?

Why do people reuse things?

Step 2. Look and learn

1) read and learn

can envelop pen holder vase

2)Read and choose

envelope can pen holder vase

1. She grabbed a ____ of soda out of the fridge。
2. Before you send a letter, you have to stick the stamp on the _____。
- 3。 Somebody broke the ____ and the flowers were all over the floor.
4. I need a _____ to put my pencils and rulers in.

Step 3. Listen and say

1)Talk and share

What can we reuse? cans bottles

2) Listen and judge

Mrs Wang asks Alice to throw away the bottles and cans。 () .

They will put rubbers and crayons in the small can。 ()

They will put pencils and rulers in the bottle。 ()

They will make the big can into a pen holder。 ()

3) Complete the notes in page 55.

4) read in roles and make a dialogue。

Step 4. Look and read

1)Listen and think

- Which one is a plastic bottle?
- What happened to the plastic bottle?

A street cleaner found me. He put me into a truck. There were a lot of other bottles in the truck。 The truck took us to a factory.

Some people cleaned us and put us into a big machine。 We became small pieces.

Finally, they made us into a piece of cloth. Look at your T—shirt。 Does it look like a plastic bottle?

2) Complete the journey of the plastic bottle

3) Retell the story

I'm a ... A week ago, I was ... Then a woman ...

The next morning, the woman ...

A street cleaner ...

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