

2. Tick and discuss

(1)ss look at the pictures and know about the key words and phrases.

Sings of unwellness: feel tired. Feel worried

Have a sore throat. Lose your temper

Your suggestion: see a doctor. Drink plenty of water

Have a good rest. Ask others for help.

You may ask:

-You don't look well, what's wrong with you?

-I ...

-You should...

(2) Group work: Students work in pairs and ask each other about their symptoms and give advice.

Step 3: Listening

1. Listen and tick.

Look at the pictures and let students predict the content of the listening. Then play the listening.

2. Listen and decide.

Before playing the listening, ask students to pay attention to the key points. Then get the right key points.

Use sentence patterns to talk about illness and therapeutic method.

Understand the treatment methods of different disease.

Jack always has a bad temper and he doesn't

know why.

Jack's co-workers would like to help him with the work.

Jack will go to the hospital if he feels worse.

3. Listen and complete.

Before listening, let students read the "WHAT'S WRONG WITH JACK?" first and know what they should get while listening. Then play the listening to get the key information and check their answers.

WHAT'S WRONG WITH JACK?

1.Symptoms: Feel 1) _____ and loses 2) _____

sometimes

2.How long: For 3) _____

3.Possible reason: Under great 4) _____

4.Suggestions: Ask co-workers 5) _____

Make a(n) 6) _____ online and see a doctor when not feeling well

<p>教 学 内 容</p>	<p>Stpe4: New words and expressions</p> <p>temper 脾气</p> <p>symptoms 症状</p> <p>pressure 压力</p> <p>worse 糟糕的</p> <p>have a sore throat 嗓子发炎</p> <p>toothache 牙疼</p> <p>Step5: Conclusion</p> <p>1. make a summary about key words and phrases.</p> <p>2. 结合教材听说部分的配套微课，总结本课所学。</p> <p>Step 6: Homework</p> <p>make a dialogue about ask about symptoms and give solutions.</p>	
<p>板 书 设 计</p>	<p>Unit2 Health and Fitness</p> <p>Warming up and listening and speaking</p> <p>New words and expressions</p>	
<p>教后札记</p>		

江苏省 XY 中等专业学校 2022-2023-2 教案

编号:

备课组别	英语组	课程名称	英语	所在年级	一年级	主备教师	
授课教师		授课系部		授课班级		授课日期	
课题	Unit2 Health and Fitness Warming up & Listening and Speaking (2)						
教学目标	1. ss can understand some conversation about health problems						
	2. ss can describe some illness symptoms by themselves						
	3. ss can give some treatment suggestions for health problems						
重点	ss can communicate different health problems						
难点	ss can skillfully give medical advice on health problems						
教法	Task-based Teaching Method. Situational learning.						
教学设备	Multi-media .CD						
教学环节	教学活动内容及组织过程					个案补充	
教学内容	<p>Step1: Lead in</p> <p>1) Introduce the background of the conversation.</p> <p>2) Review the new words and expression in last class.</p> <p>Step2: leaning .listening and underline</p> <p>1) Listen and answer.</p> <p>Listen the recording twice. Pay attention to imitate the voice tone of the recording.</p> <p>At the first time let students answer “What medical condition does he have?” At the second time, present some detailed questions “What advice did the doctor give?”</p>					Listen and answer the questions.	

2) Read and underline.

Read the dialogue after the recording to underline

the sentences about disease. Then check the

answers.

3) Language points analysis.

Analyze the important words and phrases of the

dialogue: appointment number、 have a sore throat、

have a terrible cough、 have a bad cold、 take

medicine、 have a good rest、 heavy food、 do more

exercise、 avoid、 recover

1. appointment number 预约号

eg: If you can't remember your number, write it

in code in an appointment book.

2. have a sore throat 喉咙痛

eg: You sound that you have a sore throat.

3. have a terrible cough 严重的咳嗽

eg: I have a terrible cough

4. have a bad cold 重感冒

eg: I'm sick. I have a bad cold.

5. take medicine 吃药

eg: Please don't forget to take medicine.

Follow the recording and finish the task.

教学
内容

6. have a good rest 有良好的休息
eg:The heavy food unsettled his stomach.
7. heavy food 难消化的食物
eg:The heavy food unsettled his stomach.
8. do more exercise 做更多的锻炼
eg:You should do more exercise.
9. avoid 避免
eg:I had to swerve to avoid a cat.
10. recover 恢复
eg:I sincerely hope you will soon recover

Step 3: Speaking

1. Imitate and practice.

Practice imitating the doctor's visit with a partner.

Information: under pressure(don't look well、 busy all the time、 stay up late、 tired、 find help from a team),toothache(like sweet food、 have a decayed tooth、 brush teeth twice a day)

The ss discuss activity 6 and some important sentences. ss discuss the two pictures

What's happening?

What can you see from the picture?

What other symptoms do you know?

2) Make own dialogue using the information above, then act it out in front of the class.

Understand the treatment method of different diseases and give suggestions according to their needs.

	<p>Step4: Role play.</p> <p>Complete consultation and answer on health problems and talk with peers according to needs.</p> <p>重点句型:</p> <p>Here is my appointment number.</p> <p>How long have you been like this?</p> <p>I'm afraid you have...</p> <p>What else should i pay attention to?</p> <p>Step5:Homework</p> <p>Imitate activity 6 and the dialogue you have made in class to make up another one</p>	
<p>板 书 设 计</p>	<p>Unit2 Health and Fitness</p> <p>Here is my appointment number.</p> <p>How long have you been like this?</p> <p>I'm afraid you have...</p> <p>What else should i pay attention to?</p>	
<p>教后札记</p>		

江苏省 XY 中等专业学校 2022-2023-2 教案

编号:

备课组别	英语组	课程名称	英语	所在年级	一年级	主备教师	
授课教师		授课系部		授课班级		授课日期	
课题	Unit2 Health and Fitness Reading and writing (1)						
教学目标	ss can read articles about health issues and the importance of exercise						
	ss can follow the prompts to complete the reply about health						
	ss can get information from the text and finish the poster						
重点	Master the vocabulary and sentence to describe health problems						
难点	Use the knowledge learned to complete the reply about health website						
教法	Task—based Teaching Method Situational learning						
教学设备	Multi-media CD						
教学环节	教学活动内容及组织过程					个案补充	
教学内容	<p>Step 1 Warming Up</p> <p>Lead in:</p> <p>How long can you take a walk every day?</p> <p>How many hours do you glue to your phone every day?</p> <p>Step 2 Pre-reading</p> <p>1. Think and discuss.</p> <p>Group discuss:</p> <p>(1) What are the benefits of exercise</p> <p>(2) Health problems you've encountered around you</p>					<p>Use sentence patterns to discuss your healthy habit.</p>	

1. Read and choose.

1) Students scan the text and understand the points of every sentence.

(2) Students scan the text and find out the key sentences and choose the main idea.

A.list the health problems modern people have.

B.Complain that people are less active nowadays.

C.Explain the benefits of exercise.

2. Read and complete

(1) The teacher lead the students to read and skim the text.

(2) Students try to finish the blanks and check them.

3. Read and decide

(1)Many people are burning off more energy because their life is busier than before.

(2)Modern health problems may include being overweight, moving around less and having too much work pressure.

(3) Exercise is one of the best ways to keep people away from modern health problems.

4. Read and reorder

Rank the following sentences about health according to the text.

A. First exercise can reduce people's chances to develop heart disease or cancer.

B. What is more, exercise can reduce people's risk of suffering from stress and depression.

C. Exercise can help people lead a healthier and life despite their age.

D. All in all, exercise would be one of the best medicines ever invented to increase people's life quality.

E. Second, exercise can boost people's self-respect, mood, sleep quality and energy.

_____ → _____ → _____ → _____ → _____

学
内
容

<p style="writing-mode: vertical-rl; text-orientation: upright;">学 内 容</p>	<p style="text-align: center;">Conclusion.</p> <p>The teacher make a summary about the text.</p> <p>According to task 11and 13,try to conclusion the problems and solutions about modern health.</p> <p>Step5: Homework</p> <ol style="list-style-type: none"> 1. According to task, try to conclusion the problems and solutions about modern health. 2. Ss collect information about health problem. 3. Write a brief diary, about your health problems and how to improve them. 	
<p style="writing-mode: vertical-rl; text-orientation: upright;">板 书 设 计</p>	<p>Unit2 Health and Fitness Reading and writing(1)</p> <p>Phenomenon reason solution benefit</p>	
<p>教后札记</p>		

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/458142017013006077>