

## 高中英语阅读理解解题技巧2





- Overview of Reading comprehension question types
- Text interpretation and grasping the main idea





- Vocabulary and Phrase
   Accumulation and Application
- Analysis of Long and Difficult
   Sentences and Translation
   Techniques
- Answering Standards and Strategy Guidance





 Simulated training and analysis of real problems





## 01

Overview of Reading
 comprehension
 question types



## Characteristics of question types and distribution

## of scores

#### **Multiple types of questions**

High school English reading comprehension questions include multiple-choice questions, true/false questions, fill in the blank questions, etc., with flexible and varied forms of questions.

#### **High score**

Reading comprehension accounts for a relatively large proportion of the college entrance examination English test paper, with a high score and a significant impact on the English scores of candidates.

#### Wide coverage

Reading comprehension articles involves a wide range of topics, including society, culture, technology, history, biographies, etc.

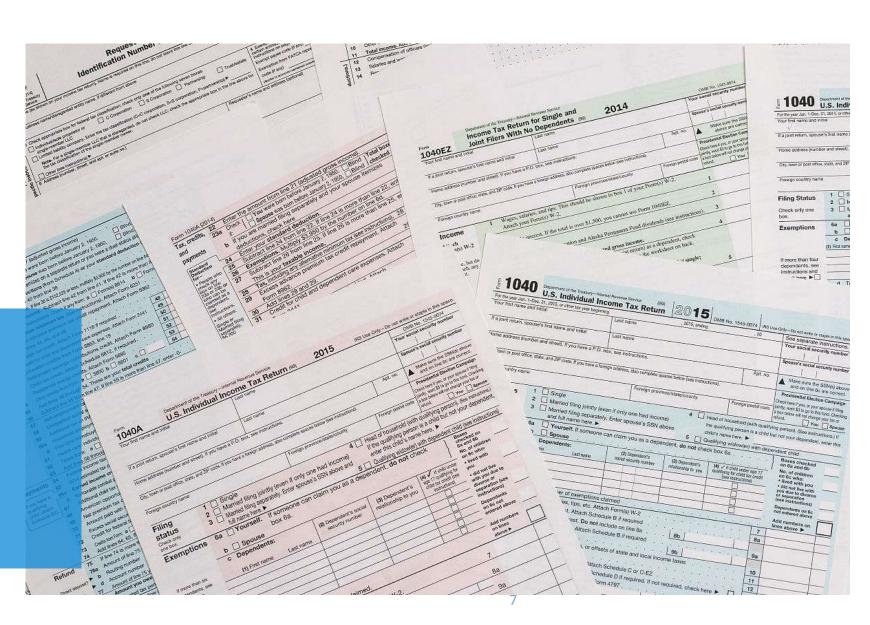


#### **Misconception 1**

Translate articles word by word and sentence by sentence

#### **Response strategy**

Learn skimming and scanning skills, quickly browse articles, and grasp the main idea and central idea of the article.





## Spielregel:

len gegen England fahren und dies mit der Waffe eines gen und Prien".

lelt sich hier um ein Würfelspiel für 2-6 Personen.

nieler erhält ein U-Boot und hat nun als Kommandant deslie Schwierigkeiten und Nöte, die sich ihm gegenüberstellen, winden, um als Sieger heimzukehren.

helmshaven beginnt die Ausfahrt aus dem Hafen.

verden zwei englische U-Boote versenkt, der Spieler geht auf 2.

t eine Minensperre, der Spieler hat einmal mit dem Würfeln zusetzen.

vird ein englisches Vorpostenboot torpediert, der Spieler t vor auf 3.

inglischer Fliegerangriff, zurück auf 1.

l-Boot bleibt wegen Ölmangel solange liegen, bis ein anes U-Boot zur Hilfeleistung erscheint. Ist kein anderes mehr Spiel, so muß der Spieler zurück auf Ausfahrt.

chweres Feuer durch englische Küstenbatterie, zurück auf 2.

ist eine Minensperre, der Spieler hat einmal mit dem rfeln auszusetzen.

Forpedierung eines englischen Kreuzers im Firth of Forth, Spieler hat sofort die Pfeilrichtung O.z.N. einzuschlagen, aschinenschaden im U-Boot, zurück auf Ausfahrt. Bei 3 Abschuß eines englischen Kampfflugzeuges, vor

Bei K ist eine Minensperre, der Spieler hat einma Würfeln auszusetzen.

Bei L Versenkung eines englischen Schlachtschiffes un rung eines englischen Schlachtkreuzers, sofort Kurs (

Bei M ist eine Minensperre, einmal mit dem Würfeln

Bei N Torpedierung eines schweren englischen Kreu auf Süd-Ost.

Bei O schwerer Maschinenschaden, zurück zur Ausfahr

Bei P englischer Fliegerangriff, zurück auf 5.

Bei Q Aufbringung eines mit Banngut beladenen Fra auf 7.

Bei R englischer Großangriff, zurück auf 5.

Bei S englischer U-Bootangriff, zurück auf 6.

Bei 7 Minensperre, der Spieler hat einmal mit dem Wüzusetzen.

Es ist jeweilig angezeigt, ob der Spieler vor oder zurümuß. Bei der Torpedierung im Firth of Forth, Scapa bei den Shetlandinseln hat der Spieler sofort das Spielfeentgegengesetzten Richtung zu überqueren.

Der Spieler muß bei der Einfahrt in den Hafen so vie würfeln, daß er auf das Feld Hafen kommt. Bei zu viel ten Augen muß der Spieler wieder zurückgehen. Wer Spieler das Feld Hafen erreicht, ist Sieger.

## **Misconception 2**

Neglecting the structure and logical relationship of the article

### Response strategy

Pay attention to the connections between paragraphs in the article, understand the author's writing ideas and viewpoints, and grasp the logical structure of the article.

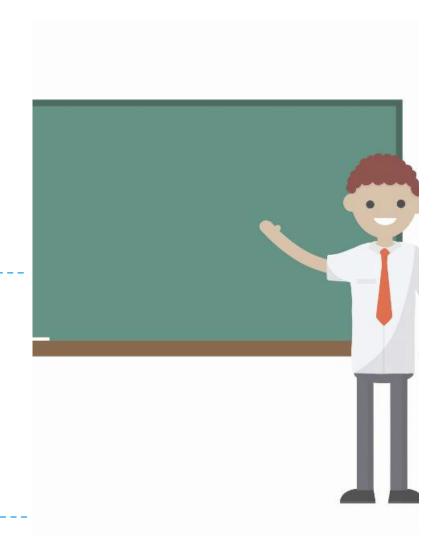


## **Misconception 3**

Not paying attention to details and contextual connections

## **Response strategy**

Carefully read the details involved in the problem, pay attention to the connections between contexts, and avoid taking out of context.





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#### SAMPLE TITLE

#### **SAMLE TEXT**

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## Misconception 4

Lack of background knowledge and vocabulary

## Response strategy

Expand reading volume, accumulate background knowledge and vocabulary, and improve familiarity and understanding of different topics.



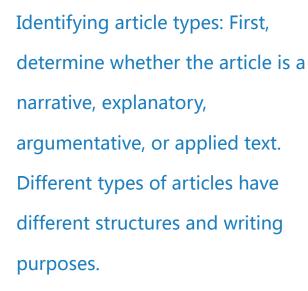


## 02

• • Text interpretation • • • and grasping the main idea



# **Article Structure and Paragraph Synopsis Recognition**



Analyze the main idea of a paragraph: The first or last sentence of each paragraph is usually the main topic sentence, summarizing the main content of the paragraph. You can quickly understand the main idea of a paragraph through topic sentences.

Pay attention to inflectional words and connectors: inflectional words (such as how, but, etc.) and connectors (such as theremore, sequentially, etc.) can indicate the logical relationship and focus of an article or paragraph.



## Key information screening and integration

porder near Gevgelija, Macedonia. year and urged EU members to open n, a day after toward normality, in conformity their doors. But others say the focus Thousands of migrants and should be on tackling the violence in t in place, fol- with the law and dignity." ela Merkel and refugees arrived at Budapest's Keleti the Middle East that has caused 01 I shamed by refugee response wernments have adopted a stricter deported from the UAE last year, absolutely alien - three grown has criticized the response of the Arab Muslim men who were made ne on accepting Palestinians, Syrihomeless and are seeking refuge in Gulf states and laments the closed ins and Shiite Muslims - a sign of just Scandinavia. now much the rich and stable Gulf borders and repression. "The Arab world is 5 million Recalling time spent in a Norruled by absolute monarchs is wary square miles. When my son was of importing political contagions. Iyad al-Baghdadi, a Palestinian wegian refugee camp with Syrian refugee friends, Baghdadi said on born, among the worst thoughts was blogger and activist who was Twitter: "Something about this felt how it has no space for him." The Danish immigration authorities are informing about changes of conditions regarding residence in Denmark being ir ing ac-the dent Sara es "as slims" by the new Danish Government Denmark has decided to tighten the regulations concerning number of areas. The Danish Parliament has just passed a regulation to: Syrian - Reduce the social benefits significantly. The social benefits for ab states newcomer refugees will be reduced by up to 50 per cent. al agreeatus and The government will also maintain and ensure: on counhe United - That foreign nationals granted a temporary residence permit praised the will not have the right to have their family brought to Denmark iments conduring the first year. itional stano protecting - That foreign nationals can only be granted a permanent not repatriatresidence permit after 5 years at the earliest and prior to this neir war-torn they risk having their residence permit revoked. thman, the tive in the Gulf - That there are language requireme generally apply isiderations" to speak and understand the Danish 03 permanent residence permit in D their visas, Oth-

- That in accordance with a particul.

Denmark.

quickly as possible.

application for asylum is refused whe

- That all rejected asylum seekers must be returned quickly

- That there is a special return centre for rejected asylum

to ensure that rejected asylum seekers leave Denmark a

**Positioning key information** 

Based on the requirements of the title, locate key information in the article, such as time, location, person, event, etc.

## Filter important details

Filter out important details related to the question, ignore irrelevant information, and improve reading efficiency.

## **Integrate information**

Integrate the filtered information to form a complete answer or understanding.

decades, Saudi Arabia e home to around half a Ministry of Immigration, rians and the UAE to over Integration and Housing and the welcome extend-

local sponsorship I residency status.

kers outnumber

e in the UAE and

Il-heeled European th Asian workers are

hile long-robed citiefugee camps are, and

in, non-existent.

bers of foreigners are

. Here we have 90 per-

want to turn local peorities in their own coun-

already are, but to do it aid UAE Abdulkhaleq

se and other expat profesas helped fuel a boom in

political scientist.





## Author's viewpoint and attitude judgment





#### **Identify the author's position**

Determine the author's position and attitude through descriptions, comments, and tone in the article.



#### **Analyzing Emotional Colors**

Pay attention to emotional vocabulary in the article, such as positive and negative words, which can reflect the author's emotional tendencies.



#### **Understanding Implicit Meaning**

Understand the author's implicit meaning through context and context, such as satire, puns, etc.



03

Vocabulary and Phrase
 Accumulation and
 Application

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