

# 2024年外研版2024必修1英语下册阶段测试试卷736

## 考试试卷

考试范围：全部知识点；考试时间：120分钟

学校：\_\_\_\_\_ 姓名：\_\_\_\_\_ 班级：\_\_\_\_\_ 考号：\_\_\_\_\_

### 总分栏

题号	一	二	三	四	五	六	总分
得分							

评卷人	得分

### 一、选择题(共7题，共14分)

- 1、 Poor boy! His \_\_\_\_\_ looks and \_\_\_\_\_ hands suggested he was very afraid.  
A. frightful; trembling  
B. frightened; trembling  
C. frightening; trembled  
D. frightening; trembling
- 2、 I have to go to work by taxi because my car \_\_\_\_\_ at the garage.  
A. will be repaired  
B. is repaired  
C. is being repaired  
D. has been repaired
- 3、 —Tomorrow is Teachers' Day. What is your surprise for our English teacher?  
—The first thing \_\_\_\_\_ I will do is to make an English card for her.  
A. who  
B. which  
C. whose  
D. that
- 4、 The way \_\_\_\_\_ he looks at problems is wrong.  
A. which  
B. whose  
C. how  
D. /
- 5、 She gave a lecture in the hall \_\_\_\_\_ we interviewed a famous Beijing opera actor last week.  
A. who  
B. why  
C. where

D. when

6、 Was it in the room \_\_\_\_\_ Mr. Johnson lived \_\_\_\_\_ the exhibition was held?

- A. which; that
- B. where; that
- C. where; where
- D. where; which

7、 Have you ever had a case \_\_\_\_\_ someone accused your journalist of getting the wrong end of the stick?

- A. as
- B. when
- C. where
- D. which

评卷人	得分

## 二、短文改错(共6题，共12分)

8、假定英语课上老师要求同桌之间交换修改作文；请你修改你同桌写的以下作文。文中共有10处语言错误，每句中最多有两处。每处错误仅涉及一个单词的增加；删除或修改。

增加：在缺词处加一个漏字符号(∧)；并在其下面写出该加的词。

删除：把多余的词用斜线(\)划掉。

修改：在错的词下画一横线；并在该词下面写出修改后的词。

注意：1. 每处错误及其修改均仅限一词；

2. 只允许修改10处；多者(从第11处起)不计分。

I'm terrible sorry to make you disappointing for not having finished my homework on time. In fact, I had something else to do, that made me have no time for my homework.

My father was badly injured in a accident yesterday. Hearing the news, I hurried the hospital after school. I had a busy night, but I didn't do my homework. As what you know, I am an ordinary student in class and eager to improve your English. I find I have great difficulty concentrate on my study. Would you please give me some suggestions? Besides, I wish you could give me more chances to practise my English in class.

I'm looking forward to hear from you early.

9、假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌的以下作文。文中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加;删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用斜线()划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意: 1; 每处错误及其修改均仅限一词。 2、只允许修改10处,多者(从第11处起)不计分。

Dear Tom,

I'm glad to hear that you are considering make up with Peter. If I am you, I would consider a bike as a birthday present for him.

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As far as I know, Peter is always on poor health, so he should take more exercises by riding a bike to have his body build up. In the meanwhile, you can often go out by bike together, which is helpful in rebuilding your friendship. Besides, taking a bike is environmentally friendly means of transport. It is convenient to get around as well. Apart from giving him a gift, and you can also adopt other means, such as traveling, seeing a movie, having dinner and going shopping. No matter how you do, being sincere was the most important. Don't hesitate, and try to take action. I really hope that we can make up and be good friends forever.

Yours,  
Li Hua

10、此题要求改正所给短文的错误；把多余的词用斜线（/）划掉；缺一个词，在缺词处加一个漏字符号（^），在下面写出该加的词；该行错一个词，在错的词下划一横线，在下面写出改正后的词。

It's a story that happened five years ago. Li Hua, which lived in the city, came to visit her uncle in our village. She and I became good friend. One day, I went to her uncle's to do homework with her. But she wasn't in. I found beautiful clock on her bed. It was the first time that I have seen a clock. I became very curiously and took it to have a look. Since I had never seen a clock before, I touched it here and there. But suddenly, I found the clock wasn't working. I felt upset and found it difficult to calm it down. Late that day, I told Li Hua I had broken her clock. She smiled, saying his little cousin had dropped it onto the ground this morning and it had stopped working since then. She persuaded me into forget it.

11、假定英语课上老师要求同桌之间交换修改作文，请你修改你同桌写的以下作文。文中共有 10 处语言错误；每句中最多有两处。每处错误仅涉及一个单词的增加；删除或修改。

增加：在缺词处加一个漏字符号(^)；并在其下面写出该加的词。

删除：把多余的词用斜线(/)划掉。

修改：在错的词下划一横线；并在该词下面写出修改后的词。

注意：1. 每处错误及其修改均仅限一词；

2. 只允许修改 10 处，多者(从第 11 处起)不计分。

Our school arranges different kind of social practice every year. That impressed me most was one I joined last year. One Sunday, we were asking to gather at People's Park. My tasks were to help clean the garbage and advise people not to litter. We begin to pick out the rubbish the moment when we arrived. Soon I found more and more people came to help. Beside, almost all the people followed our advice after we talked to them. Seen the clean park, we smiled. Protecting our environment is everyone responsibility and only when we all really take action and start small can we eventual achieve our goal.

12、假定英语课上老师要求同桌之间交换修改作文；请你修改你同桌的以下作文。文中共有10处语言错误，每句中最多有两处。错误涉及一个单词的增加；删除或修改。

增加：在缺词处加一个漏字符号^；并在其下面写出该加的词。

删除：多余的词用斜线(/)划掉。

修改：在错的词下画一横线；并在该词下面写出修改后的词。

注意：1. 每处错误及其修改均仅限一词；

2. 只允许修改10处，多者(从第11处起)不计分。

As we all know, world heritage sites are significant in history. However, at present, it's reported that some world heritage sites are in the danger, which has aroused public attention. We've found that some sites are being seriously

damaging, which is very sad to us. As far as I am concerned, it is pollution and tourism which contribute to the problem. So something must be done to protecting the heritage sites. Foremost, we should remind people to raise our awareness of protection. Apart from this, the government recommends that everyone plays a role in protecting them because they are our precious treasure. In a word, actions speak loud than words. Apparent, it is of vital important to take action and do something. Only doing so can things be improved.

13、假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有10处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加; 删除或修改。

增加: 在缺词处加一个漏字符号( ), 并在其下面写出该加的词。

删除: 把多余的词用斜线( \ )划掉。

修改: 在错的词下划一横线, 并在该词下面写出修改后的词。

注意: 1.每处错误及其修改均仅限一词;

2.只允许修改10处, 多者(从第11处起)不计分。

Last week, our school organized a Traditional Culture Festival. Upon hearing this news, my classmates and I were exciting and decided to make Hanfu with newspapers. First, we surfed Internet for Hanfu's original culture and different style. With much information collecting, we started to design our own Hanfu and got down to work. We cut the newspapers, stick the pieces together and even coloured it. Finally, when our showtime came, we walked along the runway wear our beautiful Hanfu and the audience cheered and applauded wildly. This activity gave to us a strong sense of achievement. More important, we developed a lot of proud for our traditional culture.

评卷人	得分

### 三、根据课文内容填空(共1题, 共2分)

14、阅读下面短文, 按照句子结构的语法性和上下文连贯的要求, 在空格处填入一个适当的词或使用括号中词语的正确形式填空。

Of all the traditional festivals, the harvest festival can be found in almost every culture. This important \_\_\_\_ festival takes place after all the crops have been \_\_\_\_ in. People celebrate to show that they are \_\_\_\_ for the year's supply of food. In ancient Egypt, the harvest festival was celebrated during the springtime—the Egyptian harvest \_\_\_\_ . Today, in some European counties, people \_\_\_\_ churches and town balls with flowers and fruit and get together to celebrate over a meal.

评卷人	得分

### 四、英译汉(整句)(共2题, 共16分)

15、Once published, the novel was an instant success and was soon translated into nine foreign languages. (英译汉)

16、The special bond between mother and her children is like a knotted long rope that can never ever be untangled forever. (英译汉)

评卷人	得分

### 五、根据首字母或汉语或语(共1题, 共5分)

17、根据所给信息补全短文；并注意高级句式的应用。

假定你是李华；你校的交换生Tom对中国的民间艺术很感兴趣，本周五学校将要举办“校园文化节”，请你写一封电子邮件，邀请Tom去体验编织艺术。

Dear Tom,

\_\_\_\_ (来好消息了).The Campus Culture Festival will be hosted this Friday. Since you have a strong passion for Chinese folk art, it's a great pleasure for me to invite you to join us.

The activity is scheduled to last about two hours, from 3: 30 pm to 5: 30 pm in the school hall. It covers a wide variety of content. \_\_\_\_ (我们不仅能够欣赏到许多吸引人的编织艺术作品, 从桌椅到各种装饰品不一而足), but also we'll watch the documentary \_\_\_\_ (有关的) the history of the weaving art.

In addition, \_\_\_\_ (一些著名教授)will be invited to deliver lectures about \_\_\_\_ (如何促进编织艺术的发展), \_\_\_\_ (在这期间你一定会对它有更好的了解). By the way, if you are available, we'll meet at three outside the school gate.

\_\_\_\_ (我多么希望你能考虑一下我的邀请啊)!I'm expecting your reply.

Yours,  
Li Hua

评卷人	得分

## 六、完成句子(共4题，共40分)

18、Have you told the teacher \_\_\_\_\_ ?

你告诉老师你迟到的原因了吗?

19、一旦他被捕；他很可能把一切都告诉警察。

(1) \_\_\_\_\_ , he was likely to betray everything to the police.(状语从句)

(2) \_\_\_\_\_ , he was likely to betray everything to the police.(省略)

20、The purpose of the charity is \_\_\_\_\_ (帮助无家可归的人们). (根据汉语提示完成句子)

21、去年建造的计算机中心很受欢迎。(定语从句)

The computer center \_\_\_\_\_ last year is very popular.

# 参考答案

## 一、选择题(共7题，共14分)

1、B

【分析】

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**【详解】**

考查形容词和非谓语动词。句意：可怜男孩！他害怕的神情和颤抖的手表明他非常害怕。第一空修饰looks（表情），故填frightened；手是颤抖的，手和颤抖之间是主谓关系，故填trembling，故选B。

2、C

**【分析】**

**【详解】**

考查时态和语态。句意：我不得不乘出租车去上班；因为我的车正在车库被修理。表示现在正在发生的动作，用现在进行时；“我的汽车”和“修理”之间是被动关系，用被动语态，所以用现在进行时的被动语态，故选C。

3、D

**【分析】**

**【详解】**

考查定语从句。句意：——明天是教师节。你给我们的英语老师什么惊喜？——我要做的第一件事是给她做一张英语卡。该空引导限制性定语从句，先行词是thing，被序数词first修饰，指物，关系词在从句中作宾语，只用关系代词that。故选D项。

4、D

**【分析】**

**【详解】**

考查定语从句。句意：他看问题的方式是错误的。在way作先行词的定语从句中，如果从句缺少状语，常用that、in which或来引导定语从句，也可省略引导词。结合选项，故选D。

5、C

**【分析】**

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**【详解】**

考查定语从句。句意：上周她在我们采访一位著名京剧演员的大厅里做了演讲。分析句子可知，此处为关系副词where引导的定语从句，先行词the hall在从句中作地点状语成分。故选C项。

6、B

**【分析】**

**【详解】**

考查定语从句和强调句。句意：是在约翰逊先生住的房间里举办展览吗？分析句子结构，第一个设空处引导定语从句，修饰地点先行词the room，从句主语是Mr.

Johnson，从句谓语是lived，则第一个设空处应填引导词where，充当从句地点状语；一般疑问句的强调句型结构是：Was/Is it + 被强调部分

+that（通用）/who（指人）/whom（强调宾语指人）+其它。该句去掉“Was it... that”结构后，句子依然成立且通顺，所以该句是强调句，被强调部分是“in the room”，所以第二个空应填that。故选B项。

7、C

**【分析】**

**【详解】**

考查定语从句。句意：你有没有遇到过这样的情况，有人指责你的记者说错了方向？空处引导限制性定语从句，先行词是case，关系词代替它在从句中作抽象的地点状语，应用关系副词where引导。故选C。

## 二、短文改错(共6题，共12分)

8、略

**【分析】**

**【分析】**

这是一篇应用文。作者因为没有完成作业向老师道歉；并向老师解释原因，且就如何提高英语寻求老师的建议。

### 【详解】

第一处：考查副词。修饰形容词sorry应用副词，故将terrible改为terribly。

第二处：考查形容词。句意：我很抱歉使你失望了。disappointing形容事物的性质特点；意为“令人失望的”，disappointed形容人的感受情绪，意为“失望的”。该处指使你“失望”，故将disappointing改为disappointed。

第三处：考查定语从句。that made me have no time for my homework是非限制性定语从句；修饰整个主句，引导词在从句中作主语，应用关系代词which引导该从句。故将that改为which。

第四处：考查冠词。accident的发音以元音音素开头；前面应用不定冠词an。故将a改为an。

第五处：考查介词。hurry是不及物动词，表示“匆忙赶到某地”时，常和介词to搭配。故在hurried和the之间加上to。

第六处：考查连词。句意：我晚上很忙，所以我没有写作业。前后句之间是因果关系。but表转折。故将but改为so。

第七处：考查非限制性定语从句。as you know是非限制性定语从句；修饰整个主句，as在从句中作know的宾语，故what多余，应去掉。

第八处：考查代词。句意：在班里，我是个普通的学生，我渴望提高我的英语。根据句意，我渴望提高的是“我的”英语。故将your改为my。

第九处：考查动名词。have difficulty (in) doing sth.是固定句式，意为“做某事有困难”，其中，in是介词，后面接动名词作宾语。故将concentrate改为concentrating。

第十处：考查动名词。look forward to意为“盼望着做某事”，是固定短语。to是介词，后面接名词或动名词作宾语。故将hear改为hearing。

### 【点睛】

短文改错在解题过程中，要按句修改。首先从对整句的理解上判断是否存在逻辑错误。其次，再考虑该句中动词，名词，时态语态方面是否存在问题。例如第六处错误，考生通过对句子的理解，首先就可以确定上下文之间是转折关系，从而将but改为so。

### 【解析】

I'm terrible sorry to make you disappointing for not having finished my homework on  
terribly disappointed  
time. In fact, I had something else to do, that made me have no time for my homework.  
which  
My father was badly injured in a accident yesterday. Hearing the news, I hurried the hospital  
an  
after school. I had a busy night, but I didn't do my homework. As what you know, I am an  
so to  
ordinary student in class and eager to improve your English. I find I have great difficulty  
my  
concentrate on my study. Would you please give me some suggestions? Besides, I wish you  
concentrating  
could give me more chances to practise my English in class.

I'm looking forward to hear from you early.  
hearing

## 9、略

【分析】

【分析】

这是一篇应用文。作者给自己的朋友如何和彼特和好提出建议。

【详解】

1. 考查非谓语动词。句意：听说你考虑和彼得和好，我很高兴。consider  
为动词；意为“仔细考虑；细想”，后面接动名词作宾语。所以此处应用 make 的动名词形式  
making。故将 make改为making。
2. 考查 if  
引导的虚拟条件句。句意：如果我是你，我会考虑把自行车当作生日礼物送给他。这里是 if  
引导的虚拟条件句，与现在事实相反时，从句为 if+ 主语 + 动词过去式，其中 be 动词一般用  
were。故将 am改为were。
3. 考查介词。句意：据我所知，Peter  
总是身体不好，所以他应该多骑自行车来锻炼身体。短语be in poor  
health“健康不佳”；故on改为in。
4. 考查名词。exercise 意为“锻炼”时，为不可数名词，没有复数形式。根据句意，故将  
exercises改为exercise。
5. 考查固定搭配。“have + 宾语 + 宾语补足语”为固定搭配，且 body 与 build up  
之间构成被动关系，所以此处应用 build 的过去分词形式 built。故将 build改为built。
- 6.

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