

UNIT 5 On the road

Developing ideas & Presenting ideas



Developing ideas



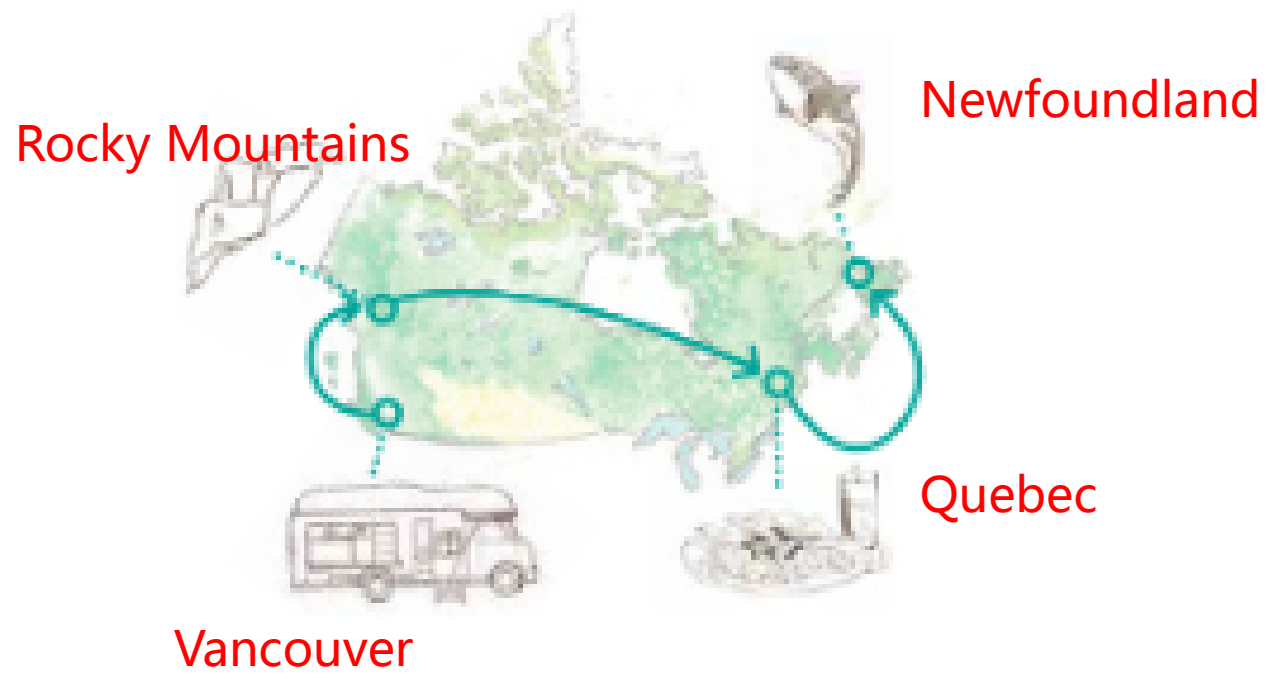
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• **Read and answer the questions to see how much you know about Canada.**

- 1 What is the capital of Canada?
 - a Toronto.
 - b Ottawa.
 - c Montreal.
- 2 Which is not an official language in Canada?
 - a French.
 - b English.
 - c Spanish.
- 3 What is on the Canadian national flag?
 - a An oak leaf.
 - b A maple leaf.
 - c A laurel leaf.
- 4 What is the most popular sport in Canada?
 - a Baseball.
 - b Soccer
 - c Ice hockey.
- 5 What animal is a national symbol of Canada?
 - a Moose.
 - b Beaver.
 - c Polar bear.

- Scan the email and write the places on the map.

Rocky Mountains Vancouver Newfoundland Quebec



- **Coast to Coast**

- **From** Eva **To** Amy **Subject** Coast to coast

- Hi Amy,

- We made it! My family and I have managed to cross the North American continent , from western to eastern Canada, in two weeks! I can't wait to share the stories with you.

- We started from Vancouver, where we picked up our vehicle for the trip—a home on wheels. It took us where we wanted, when we wanted. Dad did the driving but he has a poor sense of direction. We got lost a few times even with the help of GPS, but eventually we managed to cross the Rocky Mountains. I was hoping to see a bear or even an eagle, but all I saw was a small group of deer The views were fantastic, though. There were forests, mountains with snowy tops and masses of ice. It's like another world.



- We reached Quebec on the eighth day, where most people speak French. Well, actually, they speak Quebecois, which is a type of Canadian French. The funniest thing happened on that day. I'd fallen asleep, when I heard Dad's phone ringing. He was driving, so I answered it. Guess who it was? Mum! It was then that I realised her seat was empty! How did that happen? Well, while I was sleeping, Dad stopped for some petrol and Mum also got out to take photos, and you can guess the rest... She was so mad! To cheer her up, we went to a typical Quebec restaurant for lunch. We had the famous "poutine", which is a dish of French fries, fresh cheese and a hot brown sauce called "gravy". It's usually followed by pancakes with maple syrup—delicious!
- So, we're now in Newfoundland, the very eastern part of Canada and the end of our journey. To celebrate, we went on a boat trip yesterday. Mum was using Dad's phone to take photos of the colourful little houses along the coast when we saw something amazing—a killer whale! Mum was so excited that she dropped the phone into the sea. This time it was Dad's turn to get mad! Anyway, another family from Quebec was also on the boat and they got some great photos of the whale. They're going to send them to us when they get back home. What's more, their son's the same age as me. He's so cool! We're going to keep in touch, so I now have someone to practise French with!
- With love,
- Eva

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- **Find out what the underlined words refer to.**
- 1 We made it! (Paragraph 1)
- 2 It took us where we wanted, ... (Paragraph 2)
- 3 The funniest thing happened on that day. (Paragraph 3)
- 4 How did that happen? (Paragraph 3)

1 "It" refers to "My family and I have managed to cross the North American continent , from western to eastern Canada , in two weeks!" .

2 "It" refers to "our vehicle" .

3 "That (day) " refers to "the eighth day of our trip" .

4 "That" refers to "Mum' s seat was empty" .

- **Learning to learn**
- Pronouns such as “it”, “this”, “that”, “these” and “those” are used to make connections between parts of a text. These pronouns may refer to a word, a phrase or a sentence, or even several words, phrases or sentences. They can refer back to previous information or forward to new information.

- **Think & Share**

1 Why do you think Eva and her family chose to travel by motor home?
They chose to travel by motor home because it took them where they wanted , when they wanted.

• 2 The fantastic views : forests , mountains with snowy tops and masses of ice.
What do you think Eva enjoyed most about the trip?

• 3 It was when Eva met the family from Quebec and got to know their son with whom she can practise French.
What do you think was the most memorable moment of their trip?

4 Yes. This summer vacation , I went to ROK with my grandparents and sister. We went there by Korean Air and we really enjoyed ourselves on the plane , because the flight attendants were all friendly to us though it took us 3 hours to get there. To my happiness , my sister also got a toy during the flight. Things were fine in ROK. We stayed there for 5 days. We visited many places of interest. The most memorable part of our trip is that we taste some unique dishes in the local restaurants. In short , this is an unforgettable trip.
Have you ever travelled with your family? Share your experience with the class.

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- **Work in groups. Imagine you are Eva and give a talk about your travel experience.**
- 1 Use the table to help plan your talk.

Things you enjoyed	Problems you faced

- 2 Organise your talk following the steps below.
 - ·Say where you went and who you went with.
 - ·Share what you enjoyed about the trip.
 - ·Describe what problems you faced.
 - ·End by talking about your overall feelings about the trip.

- **Things you enjoyed**
- ·The views were fantastic.
- ·There were forests, mountains with snowy tops and masses of ice.
- ·We had the famous “poutine” in a typical Quebec restaurant.
- ·We saw something amazing—a killer whale!
- ·I got to know a boy from Quebec, whom I can practise French with!
- **Problems you faced**
- ·We got lost a few times.

Writing a recipe

5

- Read the postcard and answer the questions.

16 May

Greeting

Hi Emma,

Main body

I'm having a really great time in Yunnan, China! At the moment, we're at the foot of Yulong Snow Mountain. We spent the whole day hiking and I even saw some huge yaks! The sth. 花费时间做某事

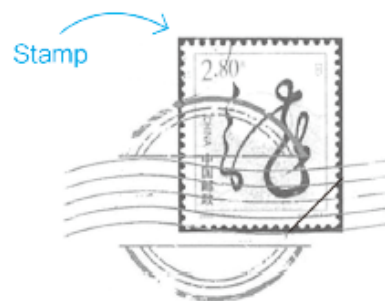
landscape is so beautiful! Tomorrow we're going to visit the famous old town of Lijiang. It's going to be a lot of fun!

I've got to go, but miss you a lot.

Alice

Signature

Close



Emma Brooke
184 Collins Street
Melbourne, VIC 3000
Australia

Recipient's address

- 1 Who wrote the postcard and from where did she send it?

Alice wrote the postcard and she sent it from Yunnan , China.

- 2 Who is receiving the postcard and where is she?

Emma is receiving the postcard and she is in Melbourne , Australia.

- 3 What has the writer done so far?

- 4 What is the writer going to do next?

She has spent the whole day hiking and seen some huge yaks.

She is going to visit the famous old town of Lijiang.

6 Read the message and write a postcard to Sam. Use the expressions in the box to help you.

- Hey! I haven't heard from you since you left. You must be having a great time! How's your trip been so far? What have you seen? Have you met anybody interesting?

7 Show your postcard to the class.

- Hope to hear from

Useful expressions

- I've been in ...for...
- At the moment, I'm at...
- The weather is...
- I'm going to...
- Bye for now.
- Take care.

› 教材问题参考答案

3 March

Hi Sam,

I've been here in Beijing for two days and I'm having a great time! Yesterday we went to the Great Wall and today we visited the Palace Museum. We met some young people from the local university. They helped us take a lot of pictures and told us some interesting facts about the museum. They are really warm-hearted! Tomorrow we are going to take a walk in the Summer Palace and have a taste of the famous Beijing duck. I can't wait!

Bye for now. Take care!

John

Sam Smith
109 Cambridge Court
Liverpool L7 7AG
UK



Presenting ideas



1 Work in groups. Look at the logos and decide which Chinese cities they represent. Find out what each city is best known for.



2 Choose a different place you know well and talk about why it is worth visiting. Design a logo to represent it.

3 Prepare a short presentation for tourists about the place you've chosen, following the steps below.

- 1 Write a short introduction about why the place is worth visiting.
- 2 Explain what the logo represents.
- 3 Practise giving your presentation.

4 Give your presentation to the class, showing your logo. Use the expressions in the box to help you.

□ **Useful expressions**

·I'm going to introduce...

·It's famous for...

·The best part of it is...

·The logo represents...



Reflection



- After completing this unit, I can rate my performance 1 (excellent) ,
- 2 (good) or 3 (in need of improvement)
- make plans for a trip
- ask for and give information
- write a postcard
- develop a broader understanding of the world and have an open mind
- respect different cultures and appreciate cultural diversity
- I've learnt to make use of the following words and expressions: _____
- _____
- _____

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