

## **The first period 教学内容: Story time**

### **教学目标:**

- 1、通过游戏活动,能初步感知、体验单词“at, coffee, tea, juice, rice, fish, big, snack bar, hamburger, a glass of, noodles, dad, sandwich, a cup of”并理解单词的意思。
- 2、通过在情境中交流,能听说读:“What would you like? I'd like ..., please. Anything else?”并会运用所学句型。
- 3、能正确地理解并朗读对话内容,在教师的引导和帮助下尝试复述课文内容。
- 4、能初步运用本课所学的词汇和日常用语学会点餐及征求别人的意见。

### **教学重点:**

- 1、通过游戏活动,能初步感知、体验单词“at, coffee, tea, juice, rice, fish, big, snack bar, hamburger, a glass of, noodles, dad, sandwich, a cup of”并理解单词的意思。
- 2、通过在情境中交流,能听说读:“What would you like? I'd like ..., please. Anything else?”并会运用所学句型。教学难点:能初步把自己表达的内容在老师的帮助下写下来。

### **教学难点:**

- 1、能正确地理解并朗读对话内容,在教师的引导和帮助下尝试复述课文内容。
- 2、能初步运用本课所学的词汇和日常用语学会点餐及征求别人的意见

### **教学过程**

#### **Step1 Greeting & Warm up**

- 1、学生表演对话,要求用已经学过的语言编演。教师可以采取评五角星的办法。

T: Hello, class. Today I have some food. Look, here they are. (出示小纸袋)

T: Hello, xx. Would you like a pie?

S: No, thank you.

T: What about a hot dog?

S: Yes, please. Thank you.

T: You are welcome.

2. 用同样的方法问几个学生,以旧带新,教学单词“a hamburger, a sandwich, some noodles”
3. Read the words: "a hamburger, a sandwich, some noodles"

Practice in pairs. Act the dialogue.

#### **Step2 Presentation**

1. T: Oh dear. I'm very hungry. Are you hungry?

S: Yes.

T: Well, let's go to a snack bar. 导入课题: "At the snack bar".

S: Read the topic together.

T: Would you like some noodles?

S: No, thanks.

T: What would you like?

S: I'd like some rice.

T: What about you, xx?

S: I'd like a glass of milk.

询问两、三个学生后，教师板书：What would you like? What about you?

Teach: "rice, a glass of milk" Read one by one.

Teach: "What would you like? What about you?" Read one by one.

2. 出示图片引导学生问答。

T: What would you like?

S: I'd like a glass of juice.

T: Anything else?

S: A cup of coffee and a cup of tea.

Teach: "anything else, a cup of coffee, a cup of tea, a glass of juice" Read one by one.

3. 师生示范串联对话

T: What would you like?

S: I'd like a hamburger .

T: What about you?

S: I'd like a sandwich.

T: Anything else?

S: A glass of juice.

T: Here you are .

Work in pairs.

Act the dialogue.

### **Step3 Story time**

1. Listen to the tape and think:

T: Where are Mike, Helen and their dad ?

S: They are at the snack bar.

再次揭题：Today we'll learn a new lesson "At the snack bar"

S: Read the topic.

2. Watch the cartoon and match.

T: Where would Mike like?

S: He'd like a hamburger and a glass of milk.

T: Where would Helen like?  
S: She'd like some noodles.  
T: What would dad like?  
S: He'd like a sandwich and a cup of coffee.  
引导学生回答完以后，将相应的图连线。

Helen 的图  
Dad 的图  
Mike 的图

一个汉堡的图  
一杯牛奶的图  
一些面条的图  
一个三明治的图  
一杯咖啡的图

3. Watch the cartoon again and finish the table.

What do they want to eat? 完成信息表格。

|       | Food | Drinks |
|-------|------|--------|
| Mike  |      |        |
| Helen |      |        |
| Dad   |      |        |

S: What would Mike like?  
S: He would like a glass of milk and a hamburger.  
S: What would Helen like?  
S: She would like some noodles.  
S: What would Mr. Brown like?  
S: He would like a sandwich and a cup of coffee.

4. Listen to the tape and read after it. （注意模仿其语音语调。）  
5. Read in three. （分角色朗读对话。）  
6. Act the dialogue. （小组表演展示对话。）

Step 4 Consolidation

1. 再次读课文将对话改编成短文进行填空。

Mike, Helen and their father are at the . They are . They would like some and . Mike would like a glass of and a . Helen would like some . Mr. Brown would like a and a cup of .

2. 模拟场景创编对话。

Show some pictures of food and drinks.

Ask each other and act the dialogue in groups. ( 仿照课文，创编点餐对话。)

1.

**Homework:**

- 1.听磁带，读故事 3 遍；
2. 用 What would you like? I'd like ..., please. Anything else? 的句型来进行点餐。
3. 用所学的句型试着创编对话，进行点餐，课后小组交流。

板书设计：

**Unit 6 At the snack bar**

A: What would you like ?

B: I'd like ...

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/515121130120011214>