

企业员工在线学习平台设计与实现

摘 要

随着企业信息化的发展，企业培训成为众多职场员工的一项重要活动，在教育信息化时代的大背景下，在线学习平台不断更新发展，更多的大中型企业深知企业培训的价值，利用在线平台对员工的能力进行提升。本人设计开发了一个基于 B/S（浏览器/服务器）模式的企业员工在线学习平台。

此平台以 Java 编程语言、SQL Server 数据库和 MVC 框架等为主要开发技术，能够实现对系统数据的基本操作。并结合前端 HTML、CSS、Javascript 等技术完成系统界面设计。平台整体界面简洁、易于操作，能够实现符合用户需求功能的商业级应用。企业员工在线学习平台有三类使用者，分别是员工、讲师、管理员。员工可以实现在线视频学习相应课程、将课程加入个人选课记录、参与在线考试、查看成绩、在线留言互动等功能；讲师主要负责课程添加、视频发布、试题添加、试卷设定、在线留言互动等工作；管理员主要负责基本信息的维护和管理，包括员工信息管理、讲师信息管理、课程信息管理、视频信息管理、选课记录管理、考试管理、留言管理等功能；该系统为员工提供了一个共同在线学习的平台，有助于管理所有员工，从而提升整体工作效率。

关键词：在线学习平台；企业培训；员工管理；B/S 模式

ABSTRACT

The platform is mainly developed by Java programming language, SQL Server database and MVC framework, which can realize the basic operation of system data. And combined with the front-end HTML, CSS, JavaScript and other technologies to complete the system interface design. The overall interface of the platform is simple and easy to operate, and it can realize commercial-level applications that meet user needs.

There are three types of users in the e-learning platform for enterprise employees: employees, lecturers and administrators. Employees can realize the functions of online video learning corresponding courses, adding courses to personal course selection records, participating in online examinations, viewing scores, online message interaction, etc; Lecturers are mainly responsible for course addition, video release, test question addition, test paper setting, online message interaction, etc; The administrator is mainly responsible for the maintenance of basic information, including staff information management, lecturer information management, course information management, video information management, course selection record management, examination management, message management and other functions; The system provides a common online learning platform for employees, which helps to manage all employees and improve the overall work efficiency.

Key words: Online learning platform; Enterprise training; Employee management; B/S mode

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：

<https://d.book118.com/526042201030010132>