



Section A 2a—2d

Unit 8

It must belong to Carla.



words and expressions

Section A 1

1a-2d



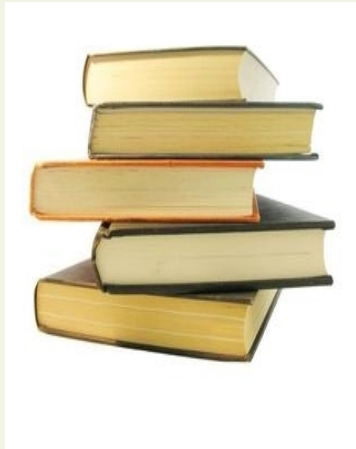
Lead in



Who has the following things?



Guessing



books



CDs



magazines



toy car



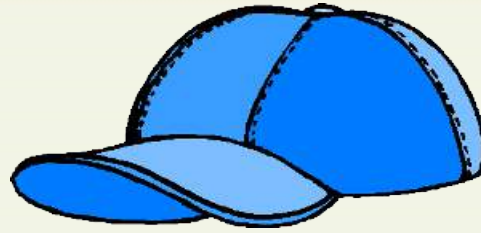
volleyball



T-shirt



football



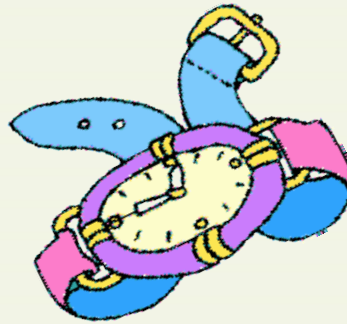
hat



dictionary



glasses



watch



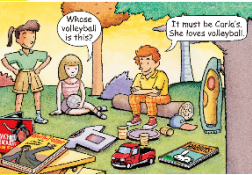
cup



plate

1a

Look at the picture. Write the things you see in the correct columns in the chart.



Clothing	Fun things	Kitchen things
hat	volleyball	plate
T-shirt	toy truck	cup
baseball cap	book (Harry Potter)	
jacket	magazines (rabbits)	
	CD (Michael Jackson)	

Presentation



truck *n.*

卡车; 货车



picnic *n.*

野餐



rabbit *n.* 兔; 野兔

1b

Listen and match each person with a thing and a reason.

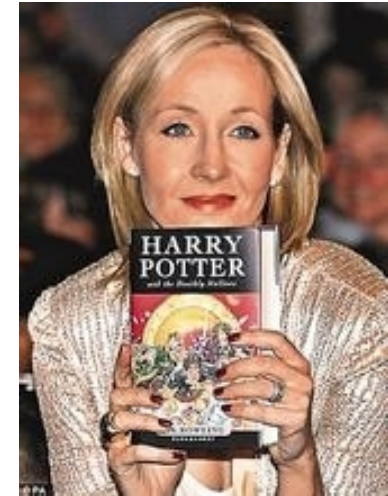


Person	Thing	Reason
Jane's little brother	volleyball	J.K. Rowling is her favorite writer.
Mary	toy truck	She loves volleyball.
Carla	magazine	He was the only little kid at the picnic.
Deng Wen	book	She always listens to pop music.
Grace	CD	He loves rabbits.

1c

Practice the conversation in the picture above. Then make conversations using the information in 1b.

Whose book is this?



It must be Mary's. J.K. Rowling is her favourite writer.

Whose ... is it?



It must be ...

It must belong to ...

1. must be +sb.'s 意为“一定是某人的”

must belong to sb. 意为“一定属于某人”

The book must be Mary's.

=The book must belong to Mary.

Listening

2a

Bob and Anna found a schoolbag at the park. Listen and write down the things in the schoolbag.



Things in the schoolbag

1. T-shirt
2. hair band
3. tennis balls

2b

Listen again. Fill in the blanks.



1. The person must go to our school.
2. The person can't be a boy.
3. It could be Mei's hair band.
4. The hair band might belong to Linda.
5. It must be Linda's schoolbag.

summary

情态动词	用法	例句
must	表示很有把握的推测，意为“一定”，只用于肯定句。	The light is out. He must be sleeping.
could 和 might	表示不太有把握的推测，意为“可能”。	The pen could / might be Joe's. I saw it on his desk just now.
can't	表示很有把握的否定推测，意为“不可能”。	The girl here can't be Helen. Helen has gone to Beijing.

2c

Make conversations using the information in 2a and 2b.

Look! There's a schoolbag here.

What's inside?



There's a T-shirt, ...

The person must go to...

**Look! There's a schoolbag
here.**

What's inside?



**There's a hair
band, ...**

**The person can't
be a boy, ...**

**Look! There's a schoolbag
here.**

What's inside?



**There's a hair
band, ...**

It could be Mei's.

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