

最新人教版 初二英语八年级上册 Unit 10 全单元 英文教案

Unit 10 If you go to the party , you'll have a great



time!

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|----------------------------------|--|---|--------------------------|
| Language Goal (语言目标) | Talk about consequences, in this unit, students learn to talk about consequences using if-clauses. | | |
| Knowledge Goals (知识目标) | Key Words | meeting, video, organize, chocolate, sports, bank, station, travel, cinema, world, when, certainly, subject, journal, ally, egg, understanding, machine, statue, himself, world, circle, solve, step, treat, experience, site | |
| | Key Phrases | have a great time, get into shape, keep in good health, get lost, watch a video, travel around the world, have problems with, run away from, stay at home, take the bus, go to college, win a lot of money | |
| | Key Sentences | 1. If you go to the party, you'll have a great time! 2. I think I'll take the bus to the party. 3. What will happen if they take the party table? | |
| | Key Grammar | 1. Future tense with "will". 2. If-conditions, conditional adverbials 3. The usage of what, so, should. | |
| Skill Goals (技能目标) | Through the learning to gain the ability to talk about consequences using if-clauses. | | |
| Value Goals (价值目标) | Properly express your opinion and give some advice on events people will do. | | |
| Teaching Plan (教学计划) | Five periods | Period 1 | Section 2 (1a-2d) |
| | | Period 2 | Section 3 (1a-2d) |
| | | Period 3 | Section 3 (1a-1d) |
| | | Period 4 | Section 3 (2a-2d) |
| | | Period 5 | Section 4 (1a-1d, 2a-2d) |

本单元以 “ If you go to the party , you'll have a great time ! ” 为话题，通过 “ Talk about consequences ” 来学习 if 引导的条件状语从

句，掌握用 **be going to** 表示将来的时态，正确使用情态动词 **should** 。从学生熟悉的 **party** 出发到对未来职业选择的探讨，鼓励学生作出自己的决定，并对这一决定所带来的结果进行讨论和评判。该话题贴近学生生活，鼓励学生对未来的生活展开丰富的想象。其中，对于生活中重要内容的探讨和为慈善活动寻找新点子设计海报等不失为德育教育的好素材。



单元教材分析

第一课时 Section A(1a —

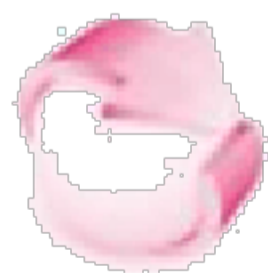


2d)

Teaching Goals 【教学目标】

meeting , video , organize , chocolate , go to the party , have a great time , stay at home , take the bus , watch a video , potato chips

1. If you go to the party _____ , you'll have a great time.
2. I think I'll go to the party with Karen and Anna.
3. If we ask people to bring food _____ , they'll just bring potato chips



and chocolate because they'll be too lazy to cook.

Teaching Key Points 【教学重点】

meeting , organize , have a great time

— I think I'll go with Karen and Anna.

— If you do , you'll have a great time. If we have it today ,
half the class won't come.

If we ask people to bring food



, they'll just bring potato chips and chocolate because
they'll be too lazy to cook.

Teaching Difficult Points 【教学难点】

1. Future tense with “will ” .

2. If —



adverbials , conditional adverbials.

Teaching Aids 【教学工具】

An English textbook , a tape recorder



, CAI or courseware.

Teaching Steps 【教学过程】

★Step 1 Leading in

1. Greet to the class and check the homework.
2. Sing a song “If you are happy ” together.
3. Show a picture of a robot. Ask the students “If you have a robot , what will you do ? ” Write down students' answers.

★Step 2 Pre — task

Page 73 , 1a.

1. Call attention to the chart in 1a. Ss read the four statements in the left column.



2. Match the statements with the pictures a —d.
3. Ask a student to give his or her answers.
4. Check the answers.

Page 73 , 1b.

1. Turn to 1b. Call attention to Responses column.
2. Listen to the recording. Complete the responses in 1a.
3. Ask Ss to give their answers.
4. Check the answers.

★Step 3 While — task

Page 73 , 1c.

1. Point to the example in the box.
2. Pair-work : Ask Ss to do a practice with partners.
3. Ask some pairs to act.

Page 74 , 2a & 2b.

1. Read the instructions. Make sure the students know what to do.
2. Play the recording. Ss listen and write down their answers.
3. Correct the answers.

★Step 4 Post — task

Page 74 , 2c.

1. Ask two students to read the sample dialogue.
2. In pairs , get the students to role — play the conversation between Nelly and Mark.
3. Ask a few pairs of students to practice their conversations for the class. Page 74 , 2d.

1. Ss read the conversation in 2d.
2. Lead Ss to practice reading the conversation. Meanwhile , explain the following pattern sentences to the class :

(1)For the party next week , should we ask people to bring food?

(2)If we ask people to bring food , they'll just bring potato chips and chocolate because they'll just bring potato chips and chocolate because they'll too lazy to cook.

(3)If we do that , more people will want to play the games.

3. Pair-work. Ss work in pairs to role — play the conversation.

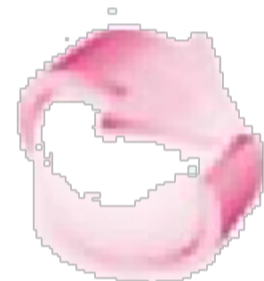
In this part , student A will be Jeff. Student B will be Ben. As they talk , move around to monitor their work. Offer language or pronunciation support as needed.

4. Ask some pairs to present the conversation to the class.

★Step 5 Homework

1. Practice reading the conversation in 2d.

2.



Do the exercises on Page 67 in students' book.

Board Design 板书设计

Unit 10 If you go to the party , you'll have a great time!

The first period Section A(1a — 2d)

1. Key vocabulary : meeting , video , organize , chocolate , have a great time , watch a video , potato chips

2. Target language :

①A: I think I'll go to the party with Karen and Anna.

B: If you go to the party , you'll have a great time.

②A: Are you going to the party tomorrow night?

B: Yes , I am.

A: Who will you go with?

B: I think I'll go with Karen and Anna.

A: If you do , you'll have a great time.

第二课时 Section A(GF —



3c)

Teaching Goals 【教学目标】

upset , taxi , advice , give sb. some advice , get up late , make some friends , get enough exercise

1. —I think I'll take the bus to the party.

— If you do , you'll be late.

2. —What will happen if they have the party today?

— If they have it today , half the class won't come. 3.

—Should we ask people to bring food?

— If we ask people to bring food , they'll just bring potato



chips and chocolate.

Teaching Key Points 【教学重点】

upset , advice , give sb. some advice

I think I'll stay at home. If you do , you'll be sorry. What will happen if they have the party today ? If they have it today half the class won't come. Should we ask people to bring food , ? If



they'll just bring potato chips and chocolate.

Teaching Difficult Points 【教学难点】

1. Future tense with “will ” .
2. If —



adverbials , conditional adverbials.

Teaching Aids 【教学工具】

An English textbook , CAI or courseware.

Teaching Steps 【教学过程】

★Step 1 Leading in

1. Check the homework by asking 2 or 3 Ss to read the conversation in 2d on Page

74.If the students fluently read it out and have an accurate pronunciation , praise them.

2. Ask some students to make sentences with “if” .

★Step 2 Pre — task

Page 75 , Grammar Focus.

1. Review the grammar focus. Ask Ss to say the statements and responses.

2. Ask Ss to work in small groups. Ask each group to write down as many sentences like those in the grammar focus as they can.

3. Ask some groups to share their sentences with the class.

★Step 3 While — task

Page 75 , 3a.

1. Call attention to 3a. Read the instructions to the class.

2. Ask Ss to read the letter for the main idea quickly.

3. Ss complete the task in 3a on their own. Fill in the blanks with the correct forms of the verbs in brackets.

4. Check the answers.

Page 75 , 3b.

1. Turn to 3b. Read the instructions to the class.

2. Ss scan the contents before the blank lines. Then complete the sentences on their own.

3. Ask 2 or 3 Ss to present their answers.

4. Correct the mistakes if there are some in their answers.

★Step 4 Post — task

Page 75 , 3c.

1 Call attention to 3c.

2. Read the instructions and then have a student read the example. Make sure everyone knows what to do.

3. Ask the whole class to practice doing the exercise together.

4. Group-work. Ask Ss to work in groups of five or six. Then let several groups to say their stories to the class.

★Step 5 Home work

1. Have Ss write their sentences with “if” on their exercise books.

2. Do the exercises on Page 68 in students' book.



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The second period Section A(GF — 3c)

1. Key vocabulary : upset , taxi , give sb. some advice , get up late , make some friends ,



get enough exercise

2 Target language :

①A: I think I'll stay at home.

B: If you do , you'll be sorry.

②A: What will happen if they have the party today?

B: If they have it today , half the class won't come.

③A: Should we ask people to bring food?

B: If we ask people to bring , they'll just bring potato food chips and chocolate.

第三课时 Section B(1a —



1d)

Teaching Goals 【教学目标】

travel , agent , go to , get an education , travel around
the world college , make a lot of
money

1.If you join the Lions , you'll become a great soccer player.



2.What do you think I should do ? Can you give me some advice?

Teaching Key Points 【教学重点】

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/546005021243011001>