

小学高段语文学科前置性作业有效性研究

摘 要

新课标要求教师要改变以往的教学模式，结合课标要求、教材内容和学生情况制定出正确的教学计划，要根据学生的学来制定教师的教，其中前置性作业起到了至关重要的作用。本文将围绕如何有效落实前置性作业以及执行中出现的问題展开研究。经实践调查发现，目前尚存在：混淆预习与前置性作业，对前置性作业的重视度不够，作业形式单一等问题。基于此，需要查找出有效落实前置性作业的方法，如：转变固有观念，让学生及家长对其重视起来；设计出形式灵活丰富的作业等方法。以此来落实前置性作业的有效性，让前置性作业起到应有的作用。

关键词：小学高段语文，前置性作业，设计策略，有效性。

Abstract

The new teaching standards require students to learn about the education model, the requirements of the teaching standards, the contents of the teaching materials, the conditions of the students, the formulation of the education plan, the basic education of the students, and the results of the pre-operation training, the pre-operation and the important service cutting in the middle of the education program, according to the requirements of the new teaching standard, the teaching standard and the teaching standard, among which the pre-homework plays a crucial role. This paper will focus on how to effectively implement the preceding operation and the problems in the implementation. Through practical investigation, it is found that there are still some problems at present, such as confusion between preview and preposition homework, insufficient attention to preposition homework, and single form of homework. Based on this, it is necessary to find out effective methods to implement proactive homework, such as: change the inherent concepts, so that students and parents pay attention to it; Design a flexible and rich form of work methods. In order to implement the effectiveness of the proactive operation, let the proactive operation play its due role.

Key words : High level Chinese in primary schools , Proactive operation , Design strategy, Effectiveness

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