

Unit 1 How can I get there?

Period 1 Let's learn P5

Learning aims(学习目标)

- 1.Learn: science museum postoffice bookstore cinema hospital
- 2.Learn: Where is the library? It's near the postoffice 并进行关键词的替换操练。

Important &difficult points(重难点)

- 1.掌握本节课重点单词。
- 2.掌握句型:Excuse me. Where is the library? It's near the postoffice.

Learning steps (学习步骤)

Step1 :预习温故（用时 5 分钟）

1. Greetings.
2. T: Can you sing English songs? S: Yes,I can .
T: What are you doing ? S: I'm reading a book/writing a letter.

Step 2. 新课内容展示（用时 15 分钟）

1. T: Show word cards to teach the new words:
science , museum , post office , bookstore, cinema, hospital
2. T: Where is our school? (引导学生回答)
S: It's near / behind Xinhua Bookstore.
T: Where is the book store ?
S: It's near the post office.

3.Listen to the tape and read Let's talk.

4.运用所学句型操练 Let's learn.

Step 3. 合作交流，师生共建（用时 10 分钟）

- 1.运用图片操练重要单词和词组。
2. T: There is a bookstore in our city. Where is it?
S: It's next to the postoffice. （可小组操练）

3.Make a map and talk

Step 4. 达标检测（用时 5 分钟）

一、选一选，读一读

()1 .science A. 博物馆 B.科学 C. 邮局

- () 2. hospital A. 书店 B. 邮局 C. 医院
- () 3. cinema A. 书店 B. 电影院 C. 邮局
- () 4. museum A. 科学 B. 博物馆 C. 书
- () 5. bookstore A. 医院 B. 书店 C. 哪里
- () 6. postoffice A. 邮局 B. 医院 C. 书

二、填一填，读一读。

1. Where _____ (is/ are) the cinema?
2. It's _____ (附近) the bookstore.
3. It's _____ (旁边) the bookstore.
4. Is there a _____ (电影院) near here?
5. _____ (Where/ How) is the bookstore?

Step 5. 安排当堂作业

书写本课单词和句子。

学生小结，这节课我学到了什么： _____

板书设计

Unit 1 How can I get there?

science museum. post office bookstore cinema hospital, , ,

Where is the library? It's near the post office

教学反思:

Learning aims(学习目标)

1.Learn: Let's talk Where is the museum shop/... It'snext to/... 句型并能在情景中熟练运用。

2、能够听懂 Let's try 部分的录音。

Important &difficult points(重难点)

1. 流利朗读运用 Let's talk 的对话并能在情景中熟练运用。

Learning steps (学习步骤)

Step1 :预习温故（用时 5 分钟）

1. Go over words in p5:

science museum. post office bookstore cinema hospital

2.T: Where is the post office?

S: It's near the shop.

T: Where is the library?

S: It's next to the cinema.(熟读并操练句型)

Step 2. 新课内容展示（用时 15 分钟）

1 . Learn; Let's talk

Listen to the tape and read after the tape.

2. Ask and answer;

T:Where is the museum shop? S: It's near the door .

T:Where is the post office? S:It's next to the museum.

3.Listen to Let's talk again.

4.Let's try ,Listen and tick

Step 3. 合作交流，师生共建（用时 10 分钟）

1.Talk about the places in your city/town/village.

2.T: Is there a park near here ?

S: Yes, there is.

T: Where is it?

S: It's next to the bookstore.

3. Make other dialogues.

Step 4. 达标检测（用时 5 分钟）

Learning aims(学习目标)

- 1.掌握单词: crossing, turn, left, straight, right , turn left, turn right, go straight
- 2.掌握句型: Where is the Italian restaurant? Turn right here?
- 3.学会应用问路和指路。

Important &difficult points(重难点)

Learning steps (学习步骤)

- 1.掌握本课重点单词和句型。

Step1 : 预习温故 (用时 5 分钟)

1. T: Is there a bookstore near here? S: Yes, there is.

T: Where is it? S: It's next to the postoffice.

2. Go over words : science museum post office ...

Step 2. 新课内容展示 (用时 15 分钟)

Let's learn

1. 用图片学习单词短语: crossing, turn, left, straight, right , turn left, turn right, go straight
2. T: Where is the bookstore/post office? S: Go straight /Crossing.
3. Listen to the tape and read after it.
4. 小组自编对话, 操练。

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1. 小组朗读 Let's learn 比赛。
2. Be a tour guide(可选上)
3. 看图学会问路和指路。

Step 4. 达标检测 (用时 5 分钟)

一、读一读, 选一选

- () 1.crossing A. 左 B.右 C. 十字路口
- () 2.turn left A. 向右转 B 向左转. C.转弯
- () 3. straight A. 左 B. .右 C. 直接地
- () 4.turn right A. 向右转 B. 向左转. C.转弯
- () 5.go straight A. 向右转 B. 向左转 C.直接走

二、选出不同类的一项。

- () 1. A. bus B.dog C. plane
- () 2. A. stop B. go C. book

()3. A. bookstore B.cinema C. slow

()4. A. taxi B. on foot C. by ship

()4. A. hospital B.left C.right

Step 5.安排当堂作业

1. 书写本课重点单词和短语。

学生小结，这节课我学到了什么： _____

板书设计

Unit1 How can I get there?

crossing turn left straight right turn left turn right go straight

课后反思:

Period 4 Let's try Let's talk P6

Learning aims(学习目标)

1.学生掌握: interesting, Italian restaurant, pizza, street, get

2.Listening practice: Let's try

3.Learn Let's talk 学会情景交际对话应用。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

1.Go over the following words:

turn left turn right go straight crossing

2.T: Now we are at school. How can we get to the book store?

S: Go straight and turn right. You can see the book store.

T: Can you read the words? Then match.(连一连)

S: interesting Italian restaurant pizza street get

比萨饼 餐馆 街道 到达 意大利的 有趣的

Step 2. 新课内容展示 (用时 15 分钟)

1. Learn: Let's talk

2. T:Do you like pizza? S: Yes, I do.

T: Where is pizza from? S:It's from Italy.

3. Listen to the tape. (听录音, 跟读对话)

4. T: Where is the restaurant?

S: It's next to the park on Dongfang Street.

T: How can they get there?

S: Turn left at the book store .

5. Let's try p6 Tick or cross.

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1. Talk about a cinema or restaurant you like

T: How can you get there?

S: I can

T: I like films. How can I get to the cinema?

S: Turn left /right at ...

2. 小组讨论编新对话。并展示对话。

达标检测 (用时 5 分钟)

一、选一选, 读一读。

A. interesting B. restaurant C. street D. hungry E. turn F. crossing

1. 转弯 () 2. 餐馆 () 3. 有趣的 ()

4. 街道 () 5. 十字路口 () 6. 饥饿 ()

二、选择正确的答案。

() 1. 好多自行车照片! A. So many pictures of bikes!

B. So many pictures and bikes .

() 2. 公共汽车来了. A. The bus is coming. B. The bus is going.

() 3. 它挨着博物馆。 A. It's the museum . B. It's next to the museum.

() 4. 邮局在哪里? A. Where is the postoffice? B. Where is the bookstore.

() 5. 我不知道。 A. I don't know . B. I am a student.

Step 5 安排当堂作业

1. 抄写并背诵单词: interesting, Italian restaurant, pizza ...

学生小结, 这节课我学到了什么: _____

板书设计 Unit 1 How do you go there?

Interesting Italian restaurant pizza street get

教学反思:

Learning aims(学习目标)

1. 掌握单词: GPS, gave, feature follow far tell
2. Complete Read and write .
3. 培养学生阅读能力。

Important &difficult points(重难点)

1. Complete Read and write .
2. 培养学生阅读能力。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

1. T: Where is the restaurant?

S: It's next to the park on Dongfang Street.

2.T: How can Mike get there? S: Turn left at the book store .

Then turn right at the hospital.

3. 读一读， 连一连。

GPS gave feature follow tell far

特点， 提供， 较远的 ， 全球定位系统， 跟着， 告诉

Step 2. 新课内容展示 (用时 15 分钟)

1.T: Look at the pictures and answer: Which of these can help you find a place?

S: map , GPS

2.T: Listen and read the text and fill in the blanks.

Wu Yifan's grandfather _____Robin a new_____. He now has _____. He can help the boys _____ the Italian restaurant.

3. S: Read the text and answer the questions. (P9)

Step 3. 合作交流， 师生共建 (用时 10 分钟)

1. Fill in the blanks. Then retell the story.

2. Check the answer: They go straight and turn left. They turn right and then turn right again.

3. Tips for pronunciation. (可选上)

Step 4 达标检测 (用时 5 分钟)

一、读一读， 选一选。

()1.GPS A. 指南针 B.全球定位系统

- ()2.gave A. 提供、交给 B. 带来
- ()3.feature A. 皮毛 B. 特点
- ()4. Follow A. 知道, 了解 B. 跟着, 跟随
- ()5. far A 较远的 B. 羽毛
- ()6. tell A. 告诉 B. 谈话

二、阅读下列短文, 并完成练习题。错误的用 F, 正确的用 T。

Nina: Look ! These are my family pictures.

Ann: Who's that man ?He's so handsome .

Nina: He's my father .

Ann: Is he a player ?

Nina: No, he's a teacher .He teaches French(法语)in a school.

Ann: Does he go to work by car?

Nina: No, he doesn't .My dad always says , “More walks,more healthy”.

Ann: Really? So you go to school on foot,too?

Nina : Oh, no, no, no. I go to school by the school bus. Just like you.

- ()1.Nina's father is ugly.
- ()2. Ann's father is a player.
- ()3. Nina's father goes to work by car.
- ()4. Nina's father is a French teacher.
- ()5. Both Ann and Nina go to school by the school bus.

Step 5 安排当堂作业

书写本课重点单词。

学生小结, 这节课我学到了什么: _____

板书设计

Unit 1 How do you go there?

GPS, gave, feature follow far tell

Go straight turn left turn right

教学反思:

Learning aims(学习目标)

- 1.复习 Unit 四会单词 11 个。
- 2.复习介词 next, near, beside, behind, in front of...
- 3.听力训练 Let's check, story time

Important &difficult points(重难点)

- 1.复习 Unit 四会单词 11 个。
- 2.复习介词 next, near, beside, behind, in front of...

Learning steps (学习步骤)

Step1 : 预习温故

1.T: What can GPS do? S: It can find the way.

2.读一读，译一译。

science ()	museum ()	postoffice()
bookstore()	cinema ()	hospital ()
crossing ()	turn ()	left ()
straight ()	right ()	GPS ()

Step 2. 新课内容展示

1. Listen and tick the places you hear.
2. Write the words under the picture.
3. Listen again and answer.

Step 3. 合作交流，师生共建

Let's wrap it up

1. Try to write more words: next, near, beside, behind, in front of...
2. Have a try to make sentences with these words.
- 3.Tell the story.

Step 4 达标检测

一、给问句选答语。

()1.-Where is the school? -_____.

A. You can go on foot B. It's next to the hospital.

()2.-Where is the picture?-_____.

A. It's on the wall. B. It's red.

()3.-How can I get to the museum?-_____.

A. Go straight .Turn left at the cinema . B. Yes, You can.

()4.-Excuse me .Is there a cinema near here? -_____.

A. Yes, there is . B. Yes, it is.

()5.-Is there a zoo near the park? -_____

A. Yes, the zoo is near the park. B. Yes, the zoo is near the bank.

二、连词成句。

1. get/ I/ how/ can / there (?)_____

2. left/ bookstore/ turn/ at /the (.)_____

3. is/ a / hospital/ there/ my / in /city/(.)_____

Step 5 安排当堂作业

1. 背一背 Unit1 四会单词。

2. 背一背，写一写四个重点句子 p79.

学生小结，这节课我学到了什么： _____

板书设计

Unit 1 How do you go there?

next, near, beside, behind, in front of...

教学反思:

Unit 2 Ways to go to school

Period 1 Section A Let's learn Write and sayP15

Learning aims(学习目标)

1. 能够听、说、读、写短语: on foot、by bus、by plane、by taxi、by ship、by subway、by train。
2. Learn: How do we get there? How do you get to...?
By bus....
- 3.了解出行方式知识,培养学生选择不同的出行方式的表达与交流。

Important &difficult points(重难点)

1. learn: on foot、by bus、by plane、by taxi....
- 2.能够听、说、读、写句子: How do we get there? How do you get to...?By bus/ taxi/ subway/On foot...

导学探究

Step1: 预习温故(用时 5 分钟)

- 1.Greetings T: Welcome back to school. Nice to see you again.
S: Nice to see you ,too.

2. Go over : How are you ? How old are you ?

Step 2. 新课内容展示(用时 15 分钟)

- 1.用图片 taxi , train,plane ... 的图片引入这些单词。老师教读: taxi...
T: by taxi.....
2. Use the same way to learn the other words: by bus, by plane, by ship, on foot...
- 3.T: Let's goto Renmin Park/Beijing. S: Great!
T: How do we get there? S:By bus.
T: How do you get to school?. S: On foot/By bus/bike...
4. Q: How many traffic ways can you find? S:seven
Q: What are they? S: on foot/by bus/ plane/taxi/ship / subway/ train.
5. Let's learn page 15. 听录音,仿读对话,并表演对话。

Step 3. 合作交流,师生共建(用时 10 分钟)

Write and say

1. Oral practice: I go to school on foot/by bus...
2. Discuss in pairs: How do you get to from...? By...
- 2.强调 by 短语 和 on foot: by+ 交通工具表示乘坐.....on foot 是固定搭配 相当于 walk 之义。
3. 适当拓展 by plane/air by ship/sea 的相同含义。

Step 4. 达标检测(用时 5 分钟)

一、选一选，读一读，记一记。

() 1. on foot A. 步行 B. 乘地铁 C. 乘出租车

() 2. by subway A. 乘出租车 B. 乘地铁 C. 骑自行车

() 3. by train A. 骑自行车 B. 乘出租车 C. 乘飞机

() 4. by plane A. 乘地铁 B. 乘飞机 C. 步行

() 5. by taxi A. 乘飞机 B. 乘出租车 C. 乘轮船

二、在横线上填上合适的单词使句子完整。

1. _____ (怎样) do you go to school?

2. I _____ (上学) On foot. .

3. I come to school _____ (骑自行车) .

4. How do we _____ (到那儿)?

5. Let's go to the nature _____ (公园)。

学生小结：这节课我学到了 _____

安排当堂作业

背一背学习目标的词组和句子

板书设计：

Unit 1 How do you go there? !

Let's learn Write and say p15

on foot by bus by plane by taxi

by ship by subway by train

How do you get there?

By bus .../on foot.

教学反思：

Period 2 Let's try Let's talk. P14

Learning aims(学习目标)

1.能听懂 Let's try 部分，圈出正确的句子。

2.能用简单的口语描述图画内容。

3.Learn: How do you come to school?

Usually,I come on foot. Sometimes I come by bike.

Important &difficult points(重难点)

1.Master: A.) How do you come to school?

B.)Usually,I come on foot

C.)Sometimes I come by bike.

2.流利朗读 Let's talk 部分中对话，并能替换关键词进行问答。

导学探究

Step1 : 预习温故 (用时 5 分钟)

1.T: Can you read and speak out their meaning?

on foot/ by taxi/bus/train/plane/ship/subway

T: How do you get to Chengdu? S:

T: How do you get to school from your home?

S: on foot/ by taxi/bus...

.2Learn the new words : usually sometimes

often walk exercise

Step 2. 新课内容展示 (用时 15 分钟)

1.T: How do you come to school? S: I come on foot.

T: Usually,I come on foot. S: Usually,I come on foot.

T: What about you? S: Sometimes I come by bus. (帮助学生应用 Sometimes,多操练)

2. Learn Let's talk

T: Listen to the tape and find how the people come to school.

S:Speak out the right answers.

3. 听录音，仿读对话 page14.

4.Fill in the blanks

Mrs. Smith: by car/walk Amy: on foot/ by bus Mike: by bike

Step 3. 合作交流，师生共建 (用时 10 分钟)

1.学生朗读并表演 Let's talk

2 Learn Let's try Listen and cross.

3.略讲 usually, often, sometimes 的位置，既可以放在句首，也可以放在句中。

Step 4. 达标检测 (用时 5 分钟)

一、填一填,读一读。

1.I get to school _____(步行) . 2.I get to school _____ (乘火车) .

2.T: Show word cards to teach: slow slowdown stop

T: Look at the traffic lights and say traffic rules

S: Stop and wait at a red light. Slow down and stop at a yellow light Go at a green light.

3. 出示交通图片，进行表演。

Step 3. 合作交流，师生共建（用时 10 分钟）

1. Let's learn page17. 听录音，看图仿读句子

2. 教读并讲解重点句子。

Step 4. 达标检测（用时 5 分钟）

一、读一读，连一连：

slow slow down stop red light green light yellow light

停止 红灯 慢 黄灯 绿灯 慢行

二、根据交通规则 Tick or cross.

1. Go at a yellow light. () 2. Stop and wait at a red light. ()

3 . Go at red light. () 4. Go at a green light. ()

5. Slow down and stop at a yellow light. ()

学生小结：这节课我学到了_____

Step 5.安排当堂作业 读读，背背学习目标里的重点句子。

板书设计 Unit 1How do you go there?

Let's Learn Role_play p17

1. Stop and wait at a red light.

2. Slow down and stop at a yellow light

3.Go at a green light.

教学反思：

Period 4 Let's try Let's talk P16

Learning aims(学习目标)

1. 人们必须遵守交通规则。

2. 听力练习。

3. 流利朗读 Let's talk 部分。

Important &difficult points(重难点)

Know something about riding a bike and some traffic signs.

Step1 : 预习温故 (用时 5 分钟)

1.T: Red light means ... S: Stop and wait.

T: Yellow light means ... S: Slow down and stop.

T: Green light means ... S: Go.

2.填一填, 读一读,译一译。

1.S_____ and w_____ at a red light . 2. S_____ down and stop at a yellow light . 3.G_____ at a green light .

Step 2. 新课内容展示 (用时 18 分钟)

1、 Let's talk

T: How do you goto Chengdu/Pan Zhihua?

S: By bus/Take the bus .

T:Look at the picture and answer: What are the people doing?

S: They are riding bikes.

T: What are on their heads? S: They are helmets.

2、 T: Listen to the tape and read the dialogue.

3、 T: 我们骑自行车应该注意什么?

S: In the USA people on bikes must wear helmets.

4、 小组理解并表演对话。

5、 Let's try Listen and tick

Step 3. 合作交流, 师生共建 (用时 5 分钟)

1. 记住句子: In the USA people on bikes must wear helmets.

2. 看图了解交通规则。

Step 4. 达标检测 (用时 7 分钟)

一、 填一填, 读一读, 译一译。

1. I can see so many _____(picture)

2. You must _____(wear) a helmet when you are on your bike in the USA.

3. How can I _____(get) to the hospital? ---On foot .

4. Don't _____(go) at the red light.

5. There are so many _____(bike) in the pictures.

二、 连词成句。

1. green / go/ at /light / a (.)

2. wait / and /a / red/ stop/ light (.)

2. down/ and / slow/ a / light / yellow / stop/at(.)

学后反思：叫学生总结（（用时1分钟）

Step 5.安排当堂作业

1.读读 Let's talk

2.记一记本课单词:helmet, must,wear , attention,pay attention to, traffic light.

板书设计 Unit 2 Ways to go to school

Let's try Let's talk p16

In the USA people on bikes must wear helmets.

must 是情态动词+ 动词原型。 eg: must follow the traffic rules

Period 5 Read and write p18,19

Learning aims(学习目标)

1.Know some words: snow, by sled, fast ,by ferry ,learn at home

2.了解世界上不同国家的出行方式.

Important &difficult points(重难点) 掌握学习目标的词组。

Step1 : 预习温故（用时 5 分钟）

1. T: Do you know traffic rules? (引导学生说出 P17 的三个句子)

2. Go over “Let's talk” ,回答下列问题:

Do you have a bike? How do you go to the library?

Are there any planes in the pictures ?

Step 2. 新课内容展示（用时 15 分钟）

Learn: Read and write

1. 可用图片教学: snow, by sled, fast,by ferry,learn at home

2. T: Discuss: How many ways can you think of to go to school?

S: on foot / by bus/ car/train plane bike subway ...

3. T: Listen to the tape for 3times(可选上几幅图)

S: 看图仿读课文: Different ways to go to school

T: 纠正读音

T: Look at the pictures and read and understand the text in pairs.

Step 3. 合作交流，师生共建（用时 10 分钟）

1.Answer the questions:

T:How many ways to go to school S:Five.

T:Can you find in the text? S:Underline them.

T: Does everyone in the text go to school? S: No, they don't.

3. Choose some suggestions for the kids on page 18. (多操练下列句型)

You must / Don't ...

4. Listen, look and say. (P19)

Step 4. 达标检测 (用时 5 分钟)

一、填一填, 读一读, 译一译

1. h__ l m __ t

2. m __ st

3. w____r ____

4. p__ y attention to

5. tr __ f fi c

6. l__ ght

7. In the USA people ____ bikes must wear helmets.

8. I must pay attention _____ the traffic lights.

二、连一连, 读一读。

wear a life jacket

by sled

by ferry

by ship

drive slowly

乘汽轮

乘小船

穿救生衣

慢行

乘雪橇

三、判断正误, 正确用 T, 错误用 F。

1. You must stop at a red light. ()

2. Run on the ferry. ()

3. You must wear a life jacket by ferry. ()

4. Don't go at a green light. ()

学后反思: 叫学生总结 ((用时1分钟)

Step 5. 安排当堂作业

1. 写一写: On foot by sled by ferry by ship by boat by plane

2. 读一读 P19

板书设计 Unit 2 How do you go there?

Read and write p1 8, 19 on foot by sled by ferry by plane

教学反思:

Period 6 Read and write p20,21

Learning aims(学习目标)

1. Listening practice

2. 学习 Story time

3.学习 P12,13

Important & difficult points(重难点) Listening practice

Step1 : 预习温故 (用时 5 分钟)

1.T: How do you go to school? S: I go to school on foot/by bus ...

T: How does ... go to school/ S: He/She goes to school ...

2.读一读, 译一译

come to school go to the cinema learn at home

wear a life jacket by sled by ferry by ship drive slowly

Step 2. 新课内容展示 (用时 15 分钟)

1.learn:Let's check

T: Listen and Speak out the answers.

2.T: Listen again and answer the 4 questions.

3. Learn page 12,13. (听录音并表演对话)

4. Let's wrap it up Tick or cross.(可选上)

Discuss come, go.

Where is Mike? Tick or cross.

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1.The students tell the story for each other first.

2.Q: What do you learn from the story?

3、填一填, 译一译。

1. It's so good to _____ (see) you .

2. I _____ (miss) you.

3.Let's _____ (take) a bus home.

4.The bus _____ (is/ are) over there.

5. _____ (Where/ How) is the door ?

Step 4. 达标检测 (用时 5 分钟)

一、连一连, 读一读。

- | | |
|--------------------------------------|---------------------|
| 1. How does Wu Yifan go to the park? | A.on the left side |
| 2. How does Amy go home? | B.She goes on foot. |
| 3. It's so good to see you! | C.He goes by bus. |
| 4.In China people drive | D.on the right side |
| 5. In the UK people drive | E.Me too! |

二、阅读下面的短文, 完成后面的练习。正确用 T 表示, 错误用 F 表示。

There are three people in my family. They are my parents and I. My father is a doctor. He goes to work by car. He is a busy all the time. My mother is a teacher. She goes to school by bus. She teaches English. I'm a pupil. My name is Dongdong .I'm eleven years old. I like playing football and watching TV. Tomorrow is Sunday. I'm going to the Great Wall with my parents.

- () There are four people in my family.
- () My father is a doctor.
- () My mother teaches math.
- () I like playing football and watching TV.
- () My father goes to work on foot.

Step 5.安排当堂作业 Revise Unit 2

教学反思:

Period 7 Let's check Let's wrap it up Story time

一、教学目标与要求：

1.能熟练，流利朗读 Let's read part.并能理解对话

2.能读和中文理解短语：

1.go to the park 2.this afternoon 3. go to the bus stop

4.near the postoffice 5.the fifth floor.Room 5A

3.完成 Answer the questions.

二、教学重、难点分析 能熟练，流利朗读 Let's read part.并能理解对话

导学探究

Step1：预习温故（用时 5 分钟）

T: 你怎样去上学？ S: How do you goto school?

T: 我通常走路去上学。 S: Usually Igo to school on foot.

T: 有时我骑自行车去。 S: Sometimes I go by bike.

汉译英。

1. bus stop _____
2. go to the park _____
3. near the post office _____
4. the fifth floor, Room 5 A _____
5. this afternoon
6. see you at 2 O'clock _____

Step 2. 新课内容展示 (用时 15 分钟)

1. T: Look ! There are two people in the picture. What are they talking about?

S: They are talking about going to the park.

2. Listen to the tape and follow the tape to repeat the dialogue.
3. Read the dialogue in pairs
4. Four groups reading match. Check their pronunciation.
5. Reading again and understanding the dialogue.
6. Write down the words on the blackboard to help them understand.

Who	Where	How	When
Sarah	go to the park	by bike	at 2 o'clock
Zhang		on foot /	

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1. 领读 Let's read 中的句子。
2. Q: How do Sarah and Zhang Peng go to the park?
Q: Where is Zhang Peng's home?
3. S: First, Sarah goes to Zhang Peng's home by bike. Next, Sarah and Zhang Peng go to the bus stop on foot. Then they can go to the park by bus."
S: It's near the post office.

4. 板书 first, next, then, 让学生知道恰当使用这三个词有助于表达更为流畅。

5. 请找出对话中的短语, 并朗读。

Step 4. 达标检测 (用时 5 分钟)

填空: 1. Let's go to the park _____ .(今天下午)

1. We can go to the _____ .(公共汽车站)

2. See you _____ 2 o'clock.

3. My home is on the _____ (第五) floor.

学后反思: 叫学生总结 ((用时1分钟)

Step 5. 安排当堂作业

1. 画四线格抄写句子 3

2.课后读熟对话 p6.

3.学会用 first, next, then 说三个句子, 下节课表演。

教学反思:

Unit 3 My weekend plan

Period 1 Section A Let's learn /Make a plan P25

Learning aims(学习目标)

1.四会单词及短语: visit film trip supermarket tomorrow tonight evening see a film/ take a trip / next week

2.理解句子:What are you going to do today? I'm going to see a film.

Important &difficult points(重难点)

1. 能准确的读出和写出新的单词和短语。
2. 能用 What are you going...? I'mgoing to...?进行问答练习。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

1、 T: Greetings

T: How do you come to school?

S: Usually,I come on foot/

T: Spell them , please!

S: o-n, f-o-o-t/

2、 T: How can I get to Pan Zhihua ?

S: You can take a bus/taxi.

Step 2. 新课内容展示 (用时 15 分钟)

Let's learn new phrases

1) T: What are you going to do today ? (引出时间短语 this morning /this afternoon/ this evening/ next week/tonight/tomorrow 出示单词卡片, 教读, 学生小组、或同桌练习)

2) T: What are you going to do this morning?

S: I'm going to visit my grandparents/ take a trip /see a film/goto the supermarket. (板书或出示单词卡片, 教读, 学生小组、或同桌练习)

3) Listen to the tape and repeat.

4) Use these new phrases to make sentences. (替换练习)

Eg: What are you going to do next week/ ... ? I'm going to see a film/

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1. 领读 Let's learn 中的短语及句子, 并纠正读音。

2. Make a plan (ask and answer in pairs, then finish the forms)

S1:What are you going to do this morning/ ... ?

S2:I'm going to visit my grandparents/

3. 板书下列句子: (叫学生记笔记在书上)

What are you going to do +时间短语? 译: 时间+你准备/打算干什么?

I'mgoing to +动词短语. 译: 我准备/打算.....

Step 4. 达标检测 (用时 8 分钟)

一. 根据汉语提示, 补全句子。

1) I come to school _____ (骑自行车)

2) Tom goes to school _____ (步行).

3) _____ (减速)and _____(停) at ayellow light.

4) Stop and _____(等)at ared light.

二、选择搭配

1) 傍晚 _____ 2) 今天下午 _____ 3)明天 _____ 4) 今天早上 _____

5) take a trip _____ 6) see a film _____ 7)goto the supermarket _____

a. this morning b. this afternoon c. tomorrow d. this evening e. 去超市 f.去旅行 g.看电影

三. 根据首字母及含有与提示, 补全句子。

1.W_____ (什么) are you going to do next week?

2.I'm going to s_____ af_____ (看电影) in the evening.

3.Mike is going to the bookstore t_____ (明天).

四.完成下列句子:

1.I'm going to take a trip _____ (下周).

2.I'm going to _____ (看我爷爷奶奶).

3.I'm going to read a magazine _____ (在今晚).

Step 5.布置课后作业 (用时 2 分钟)

学生正确的抄写并背诵四会单词短语: visit film trip supermarket tomorrow tonight evening/see a film/ take a trip / next week

学生小结: 这节课我学到了: _____

Step 6.板书设计:

Unit 3 My weekend plan

new phrases

----What are you going to do ...---- I'm going to ...

教学反思:

Period 2 Section A Let's try/Let's learn P24

Learning aims(学习目标)

- 1.掌握四会句型: What are you going to do tomorrow? I'm going to have an art lesson. We are going to draw some pictures in Renmin Park.
- 2.能用四会句型对 Let's talk 标注的动词短语进行替换练习。
- 3.能够完成 Let's try 部分听录音选出正确答案。

Important & difficult points(重难点)

- 1.重点: 掌握四会句型。
- 2.难点: 流利朗读 Let's talk 部分中对话, 并能替换关键词进行替换。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

1. Go over the old words and phrases : visit film trip supermarket tomorrow tonight evening see a film/ take a trip / next week

T: What are you going to do today/... ? S: I'm going to see a film/....

T: Can you go swimming/... today ? S: Yes,I can ./No , I can't.

Step 2. 新课内容展示 (用时 15 分钟)

Let's talk

1) The telephone is ringing.

T(Mike): Hello, Sarah. It's Mike.

Sarah: Hi, Mike.

M: What are you going to do tomorrow?

S: I'm going to have an art lesson.

M: What are you going to do in your lesson?

S: we're going to draw some pictures in Renmin Park .What about you ?

M: I'm going to see a film tomorrow.

S: Have a goodtime.

M: You too. I have to do my homework now. Bye. S: OK. Bye.

2) Listen to the tape and imitate(模仿) the dialogue.

3) 带领学生理解难点的句子和读音。

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1) Use the phrases to make new dialogues. (可选上)

T: What is Mike/... going to do? S: He/She is going to go ice-skating/....

T: What is ... going to do ? S: They are going to make a snowman/....

2) Listen to the tape and finish Let's try .

3) Listen and act the dialogue .

Step 4. 达标检测 (用时 8 分钟)

一、英汉互译。

1.去旅行 ()

2. 看电影 ()

3.看望我祖父母 ()

4.去超市 ()

5. next week ()

6.this evening ()

7. tomorrow ()

8. tonight ()

二、读一读, 选一选。

- () 1. What are you going to do tomorrow?
() 2. I'm going to have an art lesson.
() 3. I have to do my homework now.
() 4. I'm going to draw some pictures in Renmin Park.
() 5. Have a good time!

A 我现在必须做家庭作业。

B 我打算去人民公园画画。

C 你明天打算做什么?

D 玩的高兴!

E 我打算上一节美术课。

三、填一填，读一读，译一译。

1. What are you ____ (go) to ____ (do) this evening?

2. What ____ (be) you going to buy ?

3. I ____ (be) going to the cinema .

四、连词成句，并朗读句子。

1、 are/ what/ do/tomorrow /to/going/you/ (?) _____

2、 going / I'm /see a film/ to (.) _____

3、 a /time/good/have (.) _____

Step 5. 布置课后作业 (用时 2 分钟)

1、 正确的格式抄写句子，并写出中文意思。

2、 背诵 p24 的对话。

学生小结：这节课我学到了： _____

Step 6: 板书设计

Unit 3 My weekend plan

M: What are you going to do tomorrow?

S: I'm going to have an art lesson.

S: We're going to draw some pictures in Renmin Park.

教学反思:

Period 3 Section B Let's learn /Role play P27

教师寄语: **First things first.** (重要的事情先做)

Learning aims(学习目标)

1. 掌握四会单词、词组: dictionary, word book, postcard, comic book
2. 理解认读句子: "Where are you going? To the bookstore. I'm going to buy a new comic book."

Important & difficult points(重难点)

1. 重点: 听、说、读、写四会单词和短语。
2. 难点: 运用句子并能进行关键词的替换练习。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

1. Go over the followings :看电影/去旅行/ 去超市/下周/ 在今晚/ Renmin Park/draw pictures/ have an art lesson
2. T: What are you going to do tomorrow/...?
S: I'm going to have an art lesson/....

Step 2. 新课内容展示 (用时 15 分钟)

Let's learn new words

- 1) T: Look at the pictures(可用实物), What's this in English?
S: It's a book. T: Yes, but it's a comic book.(同样方法, 引出 dictionary, word book, postcard, 注意 dictionary 发音)
- 2) T: Where can we buy a book? S: Bookstore.
T: What are you going to buy ?
S: I'm going to buy a new comic book/dictionary...(操练此句型)
- 3) Listen to the tape and repeat.
- 4) Use these new phrase to make sentences. (替换练习)
Eg: What are you going to buy/...? I'm going to buy a new comic book/word book...

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1. 领读 Let's learn 中的短语及句子, 并纠正读音。
2. Role play (ask Ss to act)

Act1:S1:Can I help you ? S2:Yes, do you have comic books/... ?

S1: Yes! Here you are. S2 ; Thank you !

Act2:S1: What are you going to buy , Sarah ?

S2 : I'm going to buy some word books/.....

Step 4. 达标检测 (用时 8 分钟)

一、选择。

- () 1. 一本词典 A. a book B. a dictionary
() 2. 一本新连环画 A. a new comic book B. a comic book
() 3. 一些单词书 A. some word book B. a word book
() 4. 一张明信片 A. a letter B. a postcard
() 5. 去旅行 A .take a trip B see a film

二、填一填、读一读、写一写、译一译。

1. s_p_m_ket () 2. ev__ing () 3. f_lm () 4. t__orrow ()
5. __mic book () 6. postc__d () 7. dict__ary () 8. ton__t ()

三、翻译下列句子。

1. Can I help you ?

译: _____

2. I'm going to buy a new dictionary.

译: _____

3. What are you going to buy ?

译: _____

Step 5. 布置课后作业 (用时 2 分钟)

1. 学生正确的抄写四会单词短语: dictionary, word book, postcard, comic book

2. 背诵四会单词和句子。

学生小结: 这节课我学到了: _____

Step 6. 板书设计:

Unit 3 My weekend plan

Words: dictionary, word book, postcard, comic book

----Where are we going ?

---- To the bookstore. I'm going to buy a new comic book.

教学反思:

Period 4 Section A Let's try/Let's learn P26

教师寄语: **Think twice before you do.**(三思而后行)

Learning aims(学习目标)

1. 掌握四会句子: Where are you going? We're going to the cinema. When are you going?
2. 能够听、说、认读 what, where, when 引导的特殊疑问句并能做出相应回答。
3. 能够完成 Let's try 部分听录音选出正确答案。

Important & difficult points(重难点)

1. 重点: 掌握四会句型, 流利朗读 Let's talk 部分中对话。
2. 难点: 是三个特殊疑问句 what, where, when 的问答及各种信息的替换和交流。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

1. Go over the old words and spell them: dictionary/word book/postcard/comic book
2. T: Where are you going? S: To the bookstore. I'm going to buy a new dictionary/...(替换练习)

Step 2. 新课内容展示 (用时 15 分钟)

Learn Let's talk

- 1) T: Do you want to see the film "Travel to Mars"? S: Yes.

T: OK. Now let's learn a talk on p26.

T: Where are John and Jack going next week?

S: They are going to the cinema.

T: When are they going?

S: Next Wednesday.

- 2) Listen to the tape and imitate(模仿) the dialogue.

- 3) 带领学生理解难点的句子和读音。

Step 3. 合作交流, 师生共建 (用时 10 分钟)

1. Group work (finish the forms, 可选上)
2. Listen to the tape and finish Let's try.

Step 4. 达标检测 (用时 8 分钟)

一、填一填, 读一读, 译一译, 写一写。

- 1、_____ (什么) are you going to buy?
- 2、_____ (哪儿) are you going this afternoon?
- 3、_____ (什么时候) are you going ?
4. _____ (怎样) do you come to school?

二、找朋友。

- | | |
|--|---------------------------------------|
| () 1. What are you going to do today? | A Yes, here you are. |
| () 2. Where are you going? | B On foot. |
| () 3. When are you going? | C I'm going to the cinema. |
| () 4. How do you go to school? | D I'm going to visit my grandparents. |
| () 5. Do you have a comic book? | E Next Sunday. |

三、连词成句。

- 1、are/when/you/going (?) _____
- 2、where/ you /week /are /going/ next (?) _____
- 3、we/ going/ to/ are /the /supermarket (.) _____

Step 5. 布置课后作业 (用时 2 分钟)

1. 正确的格式抄写句子, 并写出中文意思。
2. 背诵 p26 的对话。

学生小结: 这节课我学到了: _____

Step 6: 板书设计

Unit 3 My weekend plan

Where are you going ?

We're going to the cinema.

When are you going ?

教学反思:

教师寄语: **Practice makes perfect.实践出真知**

Learning aims(学习目标)

- 1.能完成 Read and write 的理解和练习题。
- 2.了解单词的重读音节和非重读音节的区别,并能正确划分音节。

Important &difficult points(重难点)

1. 理解 Read and write。
2. 了解节日的一些风俗习惯。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

- 1.Go over the old words in Section a A and Section B .
- 2.T:What are you going to do tonight/...? S:I 'm going to see a film.
T: Where are you going ? S: I 'm going to the bookstore/....
T: When are you going ? S: Next Sunday/...

Step 2. 新课内容展示 (用时 15 分钟)

- 1.T: Look at these pictures,what are these holidays?
S: (中秋节) Mid-Autumn Festival / (国庆节) Nation Day(圣诞节)/Christmas Day
T: Today we'll learn a dialogue about Wu Yifan's family ?
2. Listen to the tape of 'Read and write ', and find out:
T: What are Wu Yifan's family going to do for Mid-Autumn Festival?

Who	Be going to /will
Wu Yifan's family	get together
Wu Yifan's aunt	make mooncakes
.....

- 3.Students draw out the key sentences and finish the table.

Step 3. 合作交流, 师生共建 (用时 10 分钟)

- 1、 Discuss : What are you going to do for Mid-Autumn Festival then finish the plan.
- 2、 Teach "Read and write".
- 3、 Students read "Read and write" by self.
- 4、 Listen to the tape "Tips for pronunciation"

Step 4. 达标检测 (用时 5 分钟)

一、补全单词,并说出汉语意思。

1)p__stc__rd () 2) even____ () 3)dict____ nary ()

4) c__mic b____k () 5)t_n____t () 6)b__y ()

7)tr__p () 8)v__sit () 9)t_m_rr_w () 10)fi_m()

二、读一读,译一译。

get together () make mooncakes () tell a story () Mid-Autumn Festival:

三、根据 Read and write 短文,排序。(也可变成听力排序)

() My family are going to get together.

() Robin and I are going to read a poem.

() Tomorrow is Mid-Autumn Festival.

() My aunt is going to make mooncakes.

() My grandma will tell us a story.

四、阅读对话,判断正(T)误(F)。

Mike: What are you going to do this afternoon ?

John: I'm going to visit my teacher.

Mike: How are you going to get there .

John: I'm going to get there by subway.

Mike: Where does he live ?

John: His home is next to the post office. I can turn left at the traffic lights in front of the subway station , then go straight. His home is on the right.

Mike: I'm going to the post office this afternoon. Let's go together after lunch.

John: OK!

() 1. John is going to visit his teacher.

() 2. John is going by bus.

() 3. Mike is going to the bookstore.

() 4. John's teacher's home is next to the post office.

() 5. Mike and John are going to go together after lunch.

Step 5.布置课后作业(用时 2 分钟)

1.学生用四线三格写句子,抄写自己喜欢的英语句子。

2.试着描述自己家人怎么度过国庆节、圣诞节。

学生小结:这节课我学到了: _____

Step 6 板书设计

Unit 3 My weekend plan

Who	be going to /will
Wu Yifan's family	get together
Wu Yifan's aunt	make mooncakes

教学反思:

Period 6 Main sencep22-23/Let's check /Let's wrap it up/ Story time p30-31

教师寄语: **More haste,less speed.(欲速则不达)**

Learning aims(学习目标)

- 1.复习本单元的知识要点。
- 2.能够独立完成 Let's check/Let's wrap it up 部分内容。
- 3.理解 Story time 中的故事。

Important &difficult points(重难点)

- 1.掌握本单元知识要点。
- 2.完成相关练习并理解故事。

Learning steps (学习步骤)

Step1 : 预习温故 (用时 5 分钟)

- 1) Review the words in U.3.(多操练)

eg: T show card of 'visit' S: visit, visit my grandparents.

- 2)spelling match . eg: T: tonight . S:T-O-N-I-G-H-T.

Step 2. 新课内容展示 (用时 15 分钟)

- 1)Main scene(多操练)

T: What are you going to do in the nature park?

S:I 'm going to draw some pictures. What about you ?

T: I 'm going to look for some beautiful leaves.

- 2) Listen to the tape and tick .