

全册人教版八年级下册英语教案

Unit 1 Will people have robots

Teaching goals 学目标 Wordsphrases robot paper less fewer simple
unpleasant factory seem etc

will 构成的一般将来时态的陈述句否定句疑问句及回答

There be 句型的一般将来时

more less fewer 的用法

学习一般将来时态的相关知识学会对未来进行预测

对 five years ago today in five years 简洁回顾与展望的方式贴近实际
符合学生心理激发学习兴趣

通过时间对比复习一般过去时态一般现在时态巩固一般将来时

Important and difficult points 重点和要点

will 构成一般将来时态的句式

There be 句型的一般将来时态

more fewer less 的用法

How to make predictions

Period 1

Teaching procedures

Step 1 Leading in

Greetings Welcome to school

Whats the date today Whos on duty today

Do you enjoy your winter holiday

Do you finish your homework

Do you want to live on the moon

Can you guess what will happen in ten years

Collect the Ss answers and say something about their predictions

Step 2 Pre-task

SB Page 2 1a

Look at the picture How will the world be different in the future 100 years from now Were going to talk about sth in 100 years

Read each predictions to the class Explain the new vocabulary

Read the instructions Make sure Ss know what they should do

Do it by themselves

Talk about the answers with the class

Explain 一般将来时态

构成 will be going to 动词原形

Step 3 While-task

SB Page 2 1b

Practise reading the six predictions

Read the instructions to Ss Circle the things you hear on the recording

Play the tape twice

Play the tape a third time At the same time check the answers

SB Page 2 1c

Pay attention to the dialogues

Read the dialogues fluently

Pairwork Work in pairs to make predictions according to the sample

Ask several pairs to share their conversations to the class

SB Page 3 2a 2b

Read the predictions

Read the instructions and point out the sample answer

Play the tape twice Ss circle the word they hear in each sentences

more less fewer

Check the answers

学生探究 less fewer 的区别

Step 4 Post-task

Point to the example in the sample dialogue Practice reading

Look at activity 2b GroupworkTake turns to make conversations about
the predictions

Grammar Focus

Review the grammar box Ss say the statements and responses

Make summaries about will fewer and less

Homework

Make predictions about yourself in 10 years Write down 5 sentences

Go over the new words

教学后记

Period 2

Teaching procedures

Step 1 Leading in

Greetings and free talk

Check their homework Ask two or three Ss to speak out what they wrote down 教师作出适当的评价

Step 2 Pre-task

Go over what we learnt yesterday

通过三种时间的对比简略复习一般过去时与一般现在时

Step 3 While-task

SB Page 4 3a

Point to the three picture and say This is Sally The first picture is Sally five years ago the second one is Sally now and the third one is Sally five years in the future

Read the instructions

Complete filling in the blanks individually

Check the answers

Practise reading Then ask some Ss read them out

SB Page 4 3b

Look at activity 3a Make predictions about Sally

Point to the example in the sample dialogue Ask two Ss to read the

dialogue to the class

Practise reading

Pairwork Make their predictions about Sally

Step 4 Post-task

Write about yourself

With the help of the sample of Sally We can write sth about ourselves
five years ago today and in five years

Complete the work individually

Review the task Ask a few more Ss for answers

Homework

Draw a picture of the city in 20 years Describe it to the class

教学后记

Period 3

Teaching procedures

Step 1 Leading in

Greetings

Say yourselves five years ago today and in five years

Check the homework

Step 2 Pre-task

SB Page 5 1a

Look at the form and read the headings to the class Make sure the Ss
know what they mean

Read the list of seven words Explain the new words

Write each word in the correct column Check the answers

SB Page 5 1b

Read the words already written on the chart

Groupwork Think about what we learned before Write some words in the chart above Divide the class into groups of four let them have a competition

Step 3 While-task

SB Page 5 2a

Look at the pictures carefully Can you guess what well listen Talk about them

Read the instructions Well listen to 3 conversations Number the pictures 1-3

Play the tape twice Check the answers

SB Page 5 2b

This activity is easy I think For we know the conversations are talking about Alexis 10 years ago today and in 10 years

Read the instructions

Pay attention to the sentences and the verbs in the box

Play the tape and correct the answers

Step 4 Post-task

Read the instructions

Pairwork One is Alexis one is Joe

Point out the example in the sample dialogue Read it to the Ss

Talk about Joes life now ten years ago and in ten years

Ask some pairs of Ss to say their dialogues

Homework

Go over the words

写一篇 50 个单词左右的小短文预测与展望未来我们的学习和生活

教学后记

Period 4

Teaching procedures

Step 1 Leading in

Greetings

Ask two Ss to say sth about Joe

Check their homework

Step 2 While-task

SB Page 6 3a

Read the instructions

Give Ss 3 minutes to read the passage tick out the new words

Explain the new words and practice reading

Point out the chart Read the column headings to the class

Read the passage again Write words from her answers in the correct
columns below

Check the answers

Practise reading

SB Page 6 3b Playing a game Who write it

Ss write about their life in ten years on a piece of paper but dont
write names on the paper

Put all the Ss papers together

Take turns reading the paper The other Ss guess who wrote it

Step 3 Post-task

SB Page 6 Part 4

Read the questions below

Ask two Ss to read the dialogue

Answer the questions

Pairwork Get your partners answers

Share a few Ss conversations

Homework

Finish selfcheck as their homework

Go over the words in this unit

教学后记

Period 5

Teaching contents

Reading Do you think you will have your own robot

Teaching procedures

Step 1 Leading in

Greetings and free talk

If possible draw a robot on the Bb or put up a picture of a robot

Tell What does it look like What can it do

Tell your partner what you know about robots

Step 2 Pre-task

SB Page 8 1b

Read the title of the passage

Look at the picture together Ask a few Ss to describe What they see

Read the words and phrases in the box Practice reading the words

Circle the words you think you will read in the passage

Step 3 While-task

SB Page 8

First let Ss scan the passage for the main idea

Explain something

help sb with sth do sth

do the same as

make sb do sth

It takes took will take

Ask a few comprehension questions around the class

Read the passage by the Ss

Step 4 Post-task

Go through the reading again

How many words in 1b did you correctly predict

Go over the structures in SB Page 9 3b

Make their own sentences

Homework

To make sure the Ss understand the passage and I want to know whether they're careful in the class let Ss translate the passage into Chinese

Go over this unit

Make their own sentences

What ways do you think a robot will help you and your family in the future Write your ideas

教学后记

Unit 2 What should I do

Teaching goals

Words phrases keep out loud argue Whats wrong football
either except themselves include etc

情态动词 could should 的用法

Why dont you 结构表建议的运用

如何谈论问题及提出建议

在处理问题中学会自省与人际交往

Important and difficult points

should could 情态动词的用法

如何提出建议

Teaching aids a tape recorder 5 cards

Period 1

Teaching procedures

Step 1 Leading in

Greetings and free talk

Check the homework

Step 2 Pre-task

T I want to buy a new guitar but I don't have enough money What should I do

Ss think it over and try to give his/her advice

Write their advice on the Bb

Borrow one

Buy a second-hand guitar

Get a part-time job

Don't buy a guitar

Wait until next year

Practice reading the advice by the Ss

导入 In this unit we are going to talk about problems people have and learn how to give these people advice - to tell people what we think they should do

Step 3 While-task

SB Page 10 1a

Read the instructions to the Ss

Read the problems by the Ss

Ask Ss to write the problems in the Serious or Not serious columns

Explain

Talk about the answers with the class Practice reading

SB Page 10 1b

Make sure the Ss understand what should they do Play the tape twice

Ss circle the problems they hear Play the tape a third time Check the answers

Step 4 Post-task

SB Page 10 1c

Look at the problems in activity 1a and make conversations

Step 5 While-task

SB Page 11 2a

Read the instructions Make sure the Ss understand what should they do

Point to the sentences below

Play the tape the first time Ss only listen Pay attention to Peters friends advice

Play the tape again Ss circle could or should

Correct the answers

SB Page 11 2b

Read the instructions Pay attention to Peters answers Play the tape again Check the answers

Step 7 Post-task

Make conversations with peter and his friend with the help of 2a 2b

Step 8 Grammar Focus

Review the grammar box Ss say the questions and the responses Explain the differences between couldshould

Homework

Go over the words

My clothes are out of style what should I do Pleasegive the advice

教学后记

Period 2

Teaching procedures

Step 1 Leading in

Greeting and free talk

Check the homework Collect the students advice Write it down on the Bb

Step 2 Pre-task

Review the differences between could should

Learn the new words in Page 12

Step 3 While-task

SB Page 12 3a

Read the instructions

Read the conversations by Ss or listen to the tape Then write good
idea okay idea or bad idea

Talk about the students answers

Make sure the students understand the dialoguePractice reading

Step 4 Post-task

SB Page 12 3b

Read the instructions Point out the example conversation and ask two
students to read it to the class

Use your head Find some other ways to get money that arent in the book

Ask Ss to work with partner as they ask for and give advice

Pairwork

Act out the conversations to the class

Step 5 While-task

SB Page 12 Part 4

Read the instructions Make sure the Ss understand what they should
do

To students read the dialogue

Practice reading

Ask another pair to give their advice on another topic

Pairwork

Homework

将下列短语或句型译为汉语

1 keep out 2 out of style 3 Whats wrong

4 call sb up 5 pay for 6 ask for something

7 summer camp 8 stay at home

教学后记

Period 3

Teaching procedures

Step 1 Leading in

Greetings and free talk

Check the homework

Step 2 Pre-task

SB Page 13 1a

Read the instructions to the students

Read the sentences and ask a student to read the sentences to the class

Write NI I VI for each statement

What is important to you when you choose clothes Write one or more
of their statements to the class

Talk about the answers with the class

Step 3 While-task

SB Page 13 2a

Read the instructions Make sure the Ss understand what they should

do

Read the three sentences in the box You will be listening to a radio advice program They will be talking about one of these problems

Play the tape twice Ss check the problem they hear

Play the tape again Ss correct the answers

SB Page 13 2b

Read the instructions Make sure Ss understand what they should pay attention to

Look at the chart There are three persons Kim Nicole Emilio Who will give Erin some advice What are they Read each name for the class

Play the recording again Ss write their answers

Play the recording again one sentence by one sentence Check the answers

Step 4 Post-task

SB Page 13 2c

Point out the example in the sample dialogue Ss practice reading

Pairwork What do you think Erin should do

Share their conversations with whole class

Homework

You left your homework at home what should you do Please give your advice

教学后记

Period 4

Teaching procedures

Step 1 Leading in

Greetings free talk

Check the homework I left my homework at home what should I do Share
some students advice

Step 2 While-task

SB Page 14 3a

Scan this letter underline the problem

Read the letter again tick out the new words

Explain something

except but 除之外不包括在内

besides 除之外包括在内

All the students went to the park except him

Lucy and Lily will come to the party besides me

find out learned 了解到 find 找到

I just find out there is a dance tomorrow

4 Listen to the recording Ss practice reading

SB Page 14 3b

Pairwork Give some advice to the lonely kid in 3a

Suppose youre Mary Write the letters on your own

Read the letters to the class

SB Page 14 Part 4

Read the problem in the box

Two students read the dialogue

Pairwork Think them over and give your advice

Groupwork See which classmate has the best advice

Step 3 Post-task

SB Page 15 Selfcheck

Fill in the blanks with the words given Try to make your own sentences
with the words

Read the letter to Aunt Chens advice column and then write some advice

Homework

Whats your problem Please write your own letter to an advice column

教学后记

Period 5

Teaching procedures

Step 1 Leading in

Greetings and free-talk

Check the homework Read the letter out in the class the other Ss give
their advice

Step 2 Pre-task

What after-school activities can you think of Write what you do and
what you dont do

SB Page 16 1b Read the words and guess the meaning if there are some new words in the box look up in the dictionary

Step 3 While-task

SB Page 16

Read the passage quickly and get the main idea

Listen to the recording Circle the words in the box in 1b

Explain something

busy enough

Its time for sth

the 姓s 夫妇一家

SB Page 17 3a

Read these statements

Pairwork Number each pair 1-5 around the class Ask each pair to discuss only the question with their number

After a while All pairs with the same number from a group and compare ideas

After five minutes Each group report their ideas to the class

Homework

Write four sentences using one of the words from 1b in each sentence

Are you or your friends under pressure Do a survey to find out

教学后记

Unit 3 What were you doing when the UFO arrived

Teaching goals

Words barber shop well bathroom accident earth silence
playground around strange kitchen modern follow shirt

when while 引导的时间状语从句

学习过去进行时态

利用知识谈论过去发生的事情

复习过去式学会讲故事

了解一些自然科学知识和社会科学知识

Important and difficult points

when while 引导的时间状语从句

学习过去进行时态

Teaching aids a tape-recorder cards

Period 1

Teaching procedures

Step 1 Leading in

Greetings and free-talk

Check the homework

Dictate the words in Unit 2

Step 2 Pre-task

SB Page 18 1a

Point to the sentences Read the sentences Explain what each one means

Look at the picture Point out the six people Match the statements with

the people in the picture

Check the answers

Practice reading

Step 3 While-task

SB Page 18 1b

Read the instructions Make sure the Ss understand what they should do

Look at the dialogue in the picture

Explain

过去进行时态的构成 was were doing

用法表示过去某一时刻或某一段时间正在进行的动作一般用时间状语来表示

I was standing in front of the library when the UFO arrived

Play the tape twice Circle the correct responses

Check the answers

Step 4 Post-task

Talk about what people were doing when the UFO arrived

Step 5 While-task

SB Page 19 2a

Read the sentences Make sure the Ss understand what they mean

Play the tape twice Order these statements

Play the tape again correct the answers

SB Page 19 2b

Read the instructions

Play the recording Write when or while on each line

Play the recording again correct their answers

Notice when while

When comes before a quick action that happens only once The word while comes from an action that continues for some time

Step 6 Post-task

SB Page 19 2c

Point out the picture Ask what each person is doing

Groupwork Ask What was doing when the UFO arrived

Ask a group to say its conversation to the class

Step 7 Grammar Focus

Review the grammar box by asking some students to read the sentences

Homework

Go over the words in this unit

用介词或介词短语填空

They were talking the phone

I was the barbers chair

The boy was walking the street when a UFO landed

I had a very unusual experience Sunday

The alien visited the Museum Flight