

Teaching Plan

I. Teaching content: Chapter 1. Starting school

II. Teaching goals:

1. Basic language goals:

Ss could master the usage of all the words and expressions.

Words: afternoon boy girl hello morning name

teacher card children Miss Sir spell thank

Expressions: Good morning/afternoon.

Hello. I am Mary.

Good bye.

What is your name?

2. Ability goal:

To improve the Ss' ability of listening and speaking. Students can make dialogues by themselves.

3. Emotion goal:

Cultivate the Ss' ability of group cooperation further. Stimulate the Ss' interest.

III. Main and difficult points

1. Words and expressions: The basic language point of Chapter 1.

2. Grammar focus: Moral and Civic Education; good manners.

IV. Teaching aids: Pictures cards

V. Time allotment:

The 1st. Period

I. Teaching task: Chapter 1 Part A

II. Teaching steps:

Step 1. Warm-up (Greeting the class)

Make a short dialogue.

The 2nd Period

I . Teaching task: Chapter 1 Part B

II . Teaching steps:

Step 1. Warm-up (Greeting the class)

T: Good morning/afternoon, boys and girls. I am Jacky, your

English teacher. Can you greet me? Say "Hello, Jacky." who would you like

to greet me? You're. Do you know my name? Can you greet me?

P: Hello, Jacky. / Good morning/afternoon, Jacky.

T: Very good.

Step 2. Presentation

1. Try addressing different pupils, greeting them and getting them to introduce themselves. Less able pupils can do this in groups to build up confidence.

T: Good morning/afternoon, Group B.

P: Good morning/afternoon, Jacky.

2. Write Good morning/afternoon on board. Keep practising this and other expressions around the class.

3. Write key words and expressions on the board.

4. Encourage pupils to repeat the phrases and sentences after you, acting roles.

Step 3. Practice

