
小学英语“参与式课堂”教学设计探析——以角色扮演法为例

摘 要

在新课程改革背景下，课堂教学要求教师必须摒弃传统的讲授式教学模式，认识到学生在课堂中的主体地位，采用多元化教学模式，提高学生学习英语的兴趣，培养良好的英语学习习惯。参与式课堂教学是在师生人格平等的前提下，以学生为中心，以活动为教学形式，以学生发展为教学目的的教育模式。

论文的撰写以角色扮演法为基础，采用问卷调查的研究方法，对北京市海淀区民族小学五年级的学生进行小学英语课堂的需求调查。从结果分析发现在课堂教学中运用学生参与度高的教学方法与学生的英语学习欲望调动程度成正比，因此设计一节优质的课堂教学至关重要。文章通过在参与式课堂上运用角色扮演法，结合问卷调查的研究结果，对小学英语的教学原则，教学实施方案和教学评价三个方面探索参与式课堂教学设计。

关键词：参与式课堂教学；角色扮演法；小学英语；教学设计

ABSTRACT

Under the background of New Curriculum Reform, classroom teaching request teachers give up traditional instructing method and realize the principal status of students in classroom. Teachers should help students to learn English by an interesting method and cultivate their good study habits of English. Participatory is a mode of education with students as center, activities as instructional mode, students' development as teaching objectives, which is under the personality equality between teachers and students.

The paper takes role-playing method for instance, surveys the demands of primary English classroom for fifth grade students from Beijing Haidian Minzu Primary School, and finds that teachers use high participatory teaching method in classroom teaching is proportion to the desires of students' English learning from the results of analysis, so that it is very important to design an excellent classroom teaching. The paper explores instructional design in three aspects: teaching principle, teaching implementation and teaching assessment.

Keywords: participatory teaching; role-playing method; primary English; Instructional Design

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