

Unit 10 If you go to the party, you'll have a great time!

第一课时 (Section A 1a-1c)

教师寄语: Where there is a will, there is a way. 有志者事竟成。

【Learning objectives】 Knowing :

a . 掌握 if 引导的条件状语从句

b . 学习重点词语 have a great time, stay at home,

Habit----forming:

a . 谈论因果关系

b . 提高学生的语言交际能力和与他人交往的能力 .

Practicing:

a . 培养学生相互理解的能力

b . 培养学生养成健康、乐观、向上的人生观

【Important points】掌握 if 引导的条件状语从句

【Difficult points】 if 引导的条件状语从句, 主句用一般将来时, 从句用一般现在时

【Learning process】一、自主学习

I .仔细观察下列例句, 然后总结归纳关于 if 引导的条件状语从句的用法。

1.If it rains next Sunday, we won't go for a picnic.如果下周日下雨, 我们就不去野餐了。

2.If you go to the party, you will meet Uncle Zhang. 如果你去参加聚会, 就会遇到张叔叔。

3.I'll ask the teacher for help if I don't understand.如果我有不懂的知识, 就会向老师求助。

4.We'll plant trees in the mountains if it is fine tomorrow.如果明天天气晴朗, 我们就要去山上植树。

5.Put up your hand if you have any questions to ask.如果你有问题, 请举手。

6.If I get there early, I can see the doctor soon.如果我早到这儿, 我就能很快看病。

「结论」1.从以上例句, 可知 if 是_____词, 它连接了一个条件状语从句, 表示假如有从句的动作发生, 就会有主句的动作发生。

2.通常情况下, 主句用一般将来时, if 引导的条件状语从句要用_____时态;

3.由 if 引导的条件状语从句既可以放在主句之_____, 如例句 1、2、6; 也可以放在主句之_____, 如例句 3、4、5

4.从句如果位于主句之前时, 常用_____将其与主句隔开, 如例句 1、2、

6

5.若主句是祈使句，if 引导的条件状语从句仍用_____时态。如例句_____；

6.主句不一定总是一般将来时，有时也会出现“_____动词+动词原形”的情况，如例句_____,从句总是_____时态。

II.自读教材，找出本课时中出现的 if 引导的条件状语从句。至少写五句。

III 翻译官

1. 穿牛仔裤 _____
2. 呆在家里 _____
3. 乘公交车去参加聚会 _____
4. 明天晚上 _____
5. 玩的开心 _____
- 6.参加聚会 _____

二. 展示交流: Show the Ss' work in activity 1a.

1.合作探究:Activity 1 Reading

大声朗读下列句子，根据图片，用 a—d 与 1—4 匹配。

1. _____ I think I'll wear jeans to the party. If you do, the teacher won't _____

2. _____ I think I'll stay at home. If you do, you'll _____

3. _____ I think I'll take a bus to the party. If you do, you'll _____

4. _____ I think I'll go to the party with Karen and Anna.

If you do, you'll _____

2.Listen and complete the responses in 1a

Activity 2 Pairwork Look at the pictures above and make conversations

Activity 3 Pairwork Practice in pairs

三. 达标拓展: 小组合作自编对话

四. 总结 1、写出本课的重点短语:

2、本课的两个重点句型: (1) _____

(2) _____

五. 自在检测, 课后作业

一、单项选择

()1There is going to _____ a soccer match next sunday. If it _____,we'll have to cancel(取消) it.

a. be; will rain b. have; will rain c. be; rains d. have; rains

()2.If she _____ harder, she will catch up with us soon.

a. study b. studies c. will study d. studied

()3.I'm waiting for my mother. _____, i'll go shopping alone.

a. If she comes b. If she will come

c. If she doesn't come d. If she didn't come

()4.I don't know if he _____ to the party. If he _____, I'll tell you.

a. comes; comes b. will come; will come

c. comes; will come d. will come; comes

()5. If you don't go to the party this friday, _____.

a. he will, too b. he won't, either

c. he does, too d. he doesn't, either

二、用所给动词的适当形式填空

1. We _____ (not go) for a picnic if it rains this sunday.

2. You may go swimming if you _____ (finish) your homework.

3. They'll go hiking if it _____ (not snow) tomorrow.

4. Your mother _____ (be) angry with you if you don't do your homework.

5. I want to know if he _____ (come) to the party tomorrow evening

6. Water park is a good place _____ (have) fun.

7. Half the students _____ (come) from countryside.

8. Half of her money _____ (spend) on clothes.

9.- ---I feel hungry. ----why not _____ (have) dinner with us?

10. If she _____ (not take) a bus to school tomorrow,
she _____ (be) late.

六. 反思

第二课时 (Section A 2a-2c)

教师寄语: Where there is a will, there is a way. 有志者事竟成。

【Learning objectives】 Knowing :

a . 掌握 if 引导的条件状语从句

b . 学习重点词语 have a great time, stay at home, 句

Habit----forming:

a . 谈论因果关系

b. 提高学生的语言交际能力和与他人交往的能力

.Practicing:

a. 培养学生相互理解的能力

b. 培养学生养成健康、乐观、向上的人生观

【Important points】 掌握 if 引导的条件状语从句

【Difficult points】 if 引导的条件状语从句，主句用一般将来时，从句用一般现在时

【Learning process】 一、自主学习

I 翻译官

1. 开班会_____ 2. 举办生日聚会_____

3. 一半的学生_____ 4. 早早离开_____

5. 一些同学会无聊的 _____ 6. 太懒而不煮饭_____

7. 那是好主意 _____ 8. 一半的学生不会来_____

II 据下面的提示，用 If...,will...的句式完成句子。

1) If it is sunny tomorrow, what will you do? Go on a school trip

Eg. If it is sunny tomorrow, I'll go on a school trip.

2) If it rains tomorrow, what will you do? Stay at home and study hard

3) If she studies hard , what will she do? Go to Peking university

4) If he watches too much TV every night, What will happen? Won't finish homework

5) If you have enough money, what will you do? Travel around the world

IF _____ 的 _____ 用 _____ III. 总结
法

二. 展示交流: Show the Ss' work in activity 1c

I. 合作探究:

Activity 1 Reading 2a Listen and circle the correct answers to complete the sentences.

1. The students are talking about when to have (a class party / a class meeting / a birthday party).

2. They plan to have it on (Friday evening / Saturday afternoon / Saturday evening).

Activity 2 2b 先大声朗读下面的短语和句子

Half the class won't come some students will be bored make some food.Students will leave early the party games

Listen again. Choose the correct short answer in the box to answer each question in 2b. Activity 3 2c 仿照下列对话，两人一组自编对话，然后操练。

A: OK, when is a good time to have the party?

B: Let's have it today.

A: Hmm. If we have it today, half the class won't come.

Activity 4 先大声朗读 2d 中对话，然后快速记下对话，再关上书两人一组操练 最后找出里面重点句子，并写下来

三. 达标拓展：两人一小组根据前面所学的自编对话

四. 总结 1、写出本课的重点短语：

2、本课的两个重点句型

(1) _____

(2) _____

(3) _____

五. 自在检测，课后作业

I 单项选择

() 1.If I find his phone number, I _____you.

A. tell B. told C. will tell

() 2.I'll go for a walk with you if it _____torrow

A. won't rain B. doesn't rain C. not rain

() 3.Sam, do you know if Alice _____ to my party next week?

—I think she will come if she _____

A. comes, is B. comes, will be C. will come, is

() 4.Could you please tell Jim that I will call him later?

—Sure, I'll tell him when he _____

A. come B. comes C. will come

() 5. I am not sure if Tom. _____ home. If he _____ I'll call you

A. will come, will come B. comes ; will come C. will come; comes

() 6.Could you help me do some cleaning tomorrow?—If I _____ , I will do.

A. am free B. will be free C. will have time

()7. Half the class _____ now.

A. sings B. is singing C. are singing D. was singing

()8. The children will go to park if it _____ tomorrow.

A. isn't snowing B. won't snow C. doesn't snow D. didn't snow () 9. If I get up late tomorrow, I _____ late for school.

A. am B. will be C. will D. should be

II 用所给词的适当形式填空

1. If she _____ (walk) to the factory, she'll be late.

2. If he likes it, he _____ (read) it soon.

3. Did they have fun _____ (dance) at the school party?

4. Half of the books in the library _____ (be) new. 5. —Who ran fastest in the men's 100-meter race? —Li Ping _____ (do).

六. 反思

第三课时(Grammar Focus---3c)

教师寄语: Where there is a will, there is a way. 有志者事竟成。

【Learning objectives】 Knowing :

a . 掌握 if 引导的条件状语从句

b . 学习重点词语 have a great time, stay at home,

句 Habit----forming:

a . 谈论因果关系

b . 提高学生的语言交际能力和与他人交往的能力

Practicing:

a . 培养学生相互理解的能力

b . 培养学生养成健康、乐观、向上的人生观

【Important points】 掌握 if 引导的条件状语从句

【Difficult points】 if 引导的条件状语从句, 主句用一般将来时, 从句用一

般现在时

【Learning process】一、自主学习

I 合作探究知识点

1.have a great time 的用法

1) If you go to the party, you'll have a great time! 如果你去参加聚会, 你会玩得很高兴。

2) Did you have a great/good/wonderful/nice time/ at the party that night?=Did you enjoy yourself at the party?那天晚上你们在聚会上玩得愉快吗?

3) The students had fun playing football in the P.E class. 学生们在体育课上踢足球很开心。表示玩得愉快, 可以用_____来表示; 除此之外, have fun 后面还可以跟_____.

4)—I'm going to have a summer holiday in Dalian.—_____.

A. Have fun B. No, it's bad. C. That's all right.

2.知识点一 do 的用法

1) If you do, the teachers won't let you in.如果你那样做了, 老师们不会让你进去。

2) She works harder than he does.她比他学习努力。(does=works)

do,在这两句话中, 都不是_____动词, 而是实义动词, 用来表示前面出现过的实义动词, 以避免重复, 这是动词 do 的一个特殊用法。

3)—Who won the basketball game?—We _____.

A. do B. does C. did

知识点二 2Half 的用法

1) Half the class won't come.有一半的学生一会来。

2) Half (of) the money is his.有一半的钱是他的。

3) Half (of) them are workers.他们当中有一半中工人。

表示“一半的……”可以用 half + n. 或_____. 其谓语动词取决于后面的名词或代词的形式。

4) Half of the boys _____ (come) to school by bike every day.

II. 翻译官

1.迟到 _____ 2.对不起_____

3.为英语测试作准备_____ 4.下周 _____

5. 穿漂亮的衣服 _____ 6给我一些意见_____

7. 起床晚 _____ 8.有足够的时间学习_____

9.完成作业 _____ 10、得到足够的锻炼_____

二. 展示交流: Show the Ss' work in activity 2d

Activity1Reading 大声朗读 Gram; Activity2Reading 用所给词的适当形;

Activity3 根据你自己的信息完成 3b 的句子； Activity43cWriteastorywi;
IthinkIwillgotothemovies;

三. 总结 1、写出本课的重点短语: _____; 2、本课的两个重点句型:

(1) _____;

(2) _____

Activity 1 Reading 大声朗读 Grammar Focus, 并背诵, 然后关上书操练

Activity 2 Reading 用所给词的适当形式完成 3a 中空格, 然后小组检查答案

Activity 3 根据你自己的信息完成 3b 的句子, 再和你的拍档进行操练

Activity 4 3c Write a story with your group on a piece of paper. The first person begins the story with "I think I will ...". The others add sentences with "if". Pass the paper around twice. Then read the story.

I think I will go to the movies tonight. If I go to the movies, I won't finish my homework. If I don't my homework. If I don't finish my homework..._____

三 . 总 结 1 、 写 出 本 课 的 重 点 短 语 :

2、本课的两个重点句型:

(1) _____

(2) _____

(3) _____

四. 自在检测, 课后作业

I 根据汉语提示完成句子。

1.在汤姆九岁生日聚会时, 他玩得愉快吗?

Did Tom _____ at his
ninth birthday party?

2.关上窗户, 不要让烟进来。

Close the window, Don't _____ the smoke _____.

3.我们中有一半来自乡下。

_____ come from the countryside.

4.这些垃圾在这儿好长时间了, 请把它拿走。 The litter stays here for a long time. Please _____ . II.用所给动词的适

当形式填空

1. When is a good time _____ (have) the party?
2. If he _____ (walk) to school, he'll be late.
3. If he _____ (have) enough time tomorrow, he _____ (meet) you in his office.
4. It's cold. We'd better keep the door _____ (close)
5. We _____ (not go) for a walk if it rains this afternoon.
- 6 You may go swimming if you _____ (finish) your homework.
- 7 They ' ll go hiking if it _____ (not snow) tomorrow.

五. 反思

第四课时 (Section B 1a-1d)

教师寄语: Where there is a will, there is a way. 有志者事竟成。

【Learning objectives】

Knowing: a. 掌握 if 引导的条件状语从句

b. 学习重点词语 .掌握本课时重点单词(travel agent)和重点短语(around the world, make a lot of money, go to college , be famous get an education work really hard) . c. 掌握重点句型 If your become a Lion, you'll travel around the world. Habit----forming: a. 谈论因果关系

b. 提高学生的语言交际能力和与他人交往的能力 .Practicing: a. 培养学生相互理解的能力

b. 通过听力练习, 学会用英语畅谈自己的理想职业。

【Important points】 会用目标语言来谈认自己有兴趣的话题。

【Difficult points】 通过听力练习, 学会用英语畅谈自己的理想职业。

【Learning process】 一、自主学习

I 翻译官

1. 去上大学 _____ 2.周游世界 _____
 - 3.出名 _____ 4.挣许多的钱 _____
 - 5.接受教育 _____ 6.真正地努力学习 _____
 - 7.成为一个杰出的足球运动员 _____
-

II

二., 完成大声朗读 Activity1,

Activity1. 1a Which of the things below are the most important to you ? Circle three things.

_____ be happy _____ travel around the world _____ go to college _____ make a lot of money _____ be famous _____ get an education

Activity2. 1b Listen. Look at the list in 1a. Write A before each thing the soccer

Activity3. 1c Listen again. Complete the sentences.

1. If you join the Lions, _____ a. you'll be famous.
2. If you become a Lion, _____ b. I'll never do it.
3. And if you work really hard _____ c. you'll become a great soccer player.
4. If you become a soccer player, _____ d. you'll never go to college.
5. But if I don't do this now, _____ e. you'll travel around the world.

Activity4.1d Student A is Michael. Student B is his friend. Student B, give Student A Advice

A: What do you think I should do ? Can you give me some advice?

B: I think you should go to college.

A: But if I go to college, I'll never become a great soccer player.

Activity5. Pairwork: (结对练习题 1d)

A: I think you should join the swimming club.

B: But if I join the swimming club, I'll never become a basketball player.

1) A: _____ B: _____

2) A: _____ B: _____

三. 课堂小结

这节课主要进行听力的练习, 通过听力的训练, 你从中学到了哪些语言项目? 还有哪些不明白的地方? _____

四. 自在检测, 课后练习

I 用所给词的适当形式填空:

1.If you are late for class, the teacher _____ (be) angry.

2.这个年轻人在大学里受到过良好教育。

The young man _____ a good _____ in college.

3.If you don't go to the party, you _____ (be) sorry for it.

4. Remember to let him call me if he _____ (get) back tomorrow.

5. Tell him not to bring food here. If he _____ (do), I'll take it away.

6. I have to ask you _____ (leave).

- 7 The news made us _____(excite).
8. We _____(climb) the mountain if it _____(not rain) tomorrow.

II

- ()
A. stopped B. stop C. stops D. will stop
() 2.He is helping me ____
A. all the same B. all the time C. at that time D. always
() 3.If you do, we'll let you _____
A. out of B. out C. outdoors D. into ()
4.He plays sports _____.
A. for a living B. for a life C. for a live D. make a living
() 5. _____run at the party, Jim. They asked you _____any noise now.
A. Don't, not to make B. Don't, don't make
C. No, not to make D. No, don't make
() 6.—Don't do that again, Sam. —No, I _____.
A. mustn't B. don't C. won't D. can't
() 7. I _____to bed until I finished my homework.
A. went B. didn't go C. don't go D. go
() 8. We have friends all _____the world. A. in B. of C. over D. around
() 9. Half of his books _____story books. A. is B. are C. have D. has
() 10. I have four brothers. One is in China, _____are in America.
A. others B. the others C. other D. the other

五. 反思

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