

读后续写示例与写作训练 5

【写作示例】

【原文呈现】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Steve, a twelve-year-old boy with parents, was about to be lost forever, by the U.S. education system. , he could read, yet, in spite of his reading skills, Steve was failing. He had been failing since first grade, as he was passed on from grade to grade. Steve was a big boy, looking more like a teenager than a twelve year old, yet, Steve went unnoticed... until Miss White.

Miss White was a smiling, young, beautiful teacher. For the first time in Steve's young life, he couldn't take his eyes off his teacher; yet, still he failed. He never did his homework, and he was always in trouble with Miss White.

In the middle of the first semester of school, the entire seventh grade was tested for basic skills. Steve hurried through his tests, and continued to dream of other things. His heart was not in school, but in the woods, where he often escaped alone, trying to shut out the sights, sounds and smells of his alcoholic home.

One day, Miss White's impatient voice broke into his .

"Steve!!" Startled, he turned to look at her.

"Pay attention!"

Steve locked his gaze on Miss White with adolescent , as she began to go over the test results for the seventh grade.

"You all did pretty well," she told the class, "except for one boy, and it breaks my heart to tell you this, but..." She hesitated, pinning Steve to his seat with a sharp stare, her eyes searching his face.

"...The smartest boy in the seventh grade is failing my class!"

She just stared at Steve, as the class around for a good look. Steve dropped his eyes and carefully examined his fingertips.

"Steve! Please! I care about you!" Miss White reminded Steve with a louder voice.

Wow! Suddenly, Steve got it!! Someone cared about him? Someone, totally unattainable and perfect, CARED ABOUT HIM??!!

注意:

1. 所续写短文的词数应为 150 左右;
2. 应使用 5 个以上短文标有下划线的关键词语;
3. 续写部分分为两段, 每段的开头语已为你写好;
4. 续写完成后, 请用下划线标出你所使用的关键词。

Paragraph 1:

Steve went home from school, thoughtful, that afternoon....

Paragraph 2:

Miss White, immediately, gave a quiz on the weekend homework...

【思维路径】

[核心内容]

文本主要内容为: 12 岁的男孩 Steve 有一对酗酒的父母, 受家庭环境影响, 他从来不做作业, 从一年级开始每次考试都不合格, 直到他遇到了 Miss White。在七年级期中考试, 全班都考得很好, 只有 Steve 一人没有通过考试, Miss White 称 Steve 为全班最聪明的男孩并告诉他她一直在关心他, 这激起了一个长久以来一直被忽视的小男孩的勇气和决心。

[写作思路]

(1)明确故事人物关系(characters)。 故事中主要人物为 12 岁的叛逆男孩 Steve, 他酗酒的父母 parents 和一直关心和激励他的老师 Miss White。

(2)理清故事主要事件(events)。 Steve 有一对酗酒的父母；Steve 从来不做作业，考试每次都不合格；Steve 遇到了 Miss White；全班参加了七年级的期中测试；Steve 一人没通过考试；Miss White 通过话语激励他使他发生了改变。

(3)根据已知人物、事件及续写段落首句预测故事发展(development)。 故事总体的发展应该是 Steve 回到家后开始认真地做他的周末作业，Miss White 通过测试同学们对周末作业的完成情况来及时表扬和证明 Steve 是一个可塑之才，从而彻底改变 Steve 的学习态度及以后的人生方向。续写第一段：根据第二段开头句子的提示，该段续写内容最有可能与周末作业相关。所以 Steve 回到家后，可能是转变他以前的做法，开始认真地做自己的回家作业，也可能是仍旧把作业放一边，自己去树林里玩等。续写第二段：Miss White 马上针对学生的周末作业做了一个小测试，发展情节可能是 Steve 认真完成并通过了测试使得所有人刮目相看，也可能是他仍旧没有通过测试让 Miss White 失望等。

(4)结合下划线词罗列写作要点(points)。 结合下划线词和文本内容，展开尽可能丰富的想象，罗列出尽可能多的故事发展情节。例如，第一段可以通过问以下问题来获取写作要点 “What did Steve think? What did he do after he went home? Did he make a change or still remain the same?等” 第二段可以问以下问题来获取写作要点：“What did Steve behave in the test? What score did he get? How did Miss White respond to the result?等”

[参考范文]

Steve went home from school, thoughtful, that afternoon. Walking into the house, he took one look around and then quickly, gathered up his camping gear, a jar of peanut butter, a loaf of bread, a bottle of water, and this time...his schoolbooks. Grim faced and , he headed for the woods. Steve studied hard in the woods and finished all the homework for the weekend.

Miss White, immediately, gave a quiz on the weekend homework. Steve hurried through the test, and was the first to hand in his paper. With a look of surprise, Miss White took his paper. Obviously puzzled, she began to look it over. Steve walked back to his desk, his heart pounding within his chest. Miss White's face was in total shock! She glanced up at Steve down and up. Suddenly, her face broke into a radiant smile. The smartest boy had just passed his first test! A great change took place within the heart of one boy, all because of one teacher, who cared.(除给定词外，165 words)

[范文解析]

范文围绕文章的内容进行了合情合理的拓展。为了使文章显得更加有意义，范文中突出描写了 Steve 因原文中 Miss White 给予的关注而做出了改变。因此第一段写了 Steve 回到家后收拾了自己的生活必需品去他自己最喜爱的树林里，开始认真地写他的周末作业了。第二段写了 Miss White 针对这个周末作业进行了一个小测试，在测试中，Steve 表现异常得好并顺利通过了测试。最后一句是根据原文和范文的内容进行的总结，并点出了全文的主题，引发读者思考。

[提炼归纳]

1. 合理拓展情节

读后续写首先要读通给定文本，把握故事的人物和事件。在此基础上根据每段续写开头的提示对故事的发展作出合情合理又合乎逻辑的预测。为了将预测过程显性化，可以通过设问的方式，将预测重点以问题的方式显示出来，以利后续写作时的信息整理和语言组织。在开始写范文前，我们首先用 6 个问题来构思整个文章的发展。通过对这 6 个问题的可能回答的排列组合，挑选出最符合逻辑的情节发展。实际上，原文在结尾处就已经暗示了接下来情节发展的可能性，最有可能的就是 Steve 因为老师的话和关心而做出了改变。因此，范文就顺藤摸瓜，描写了 Steve 彻底改变，让老师和同学刮目相看，从而突出了全文的主题。

2. 紧密联系原文内容

续写是在原文内容的基础上进一步对接下来发展情节的预测和描写。因此，续写的内容必须与原文紧密相关。可以在情节上承接原文，也可以用特定的细节，如人物，地点，事件等来呼应原文。在本范文中就有很多细节与原文相呼应，如原文中写到为了逃避自己酒气熏天，乱糟糟的屋子，Steve 总是喜欢一个人在树林里(woods)闲逛或者思考。因此在范文中 Steve 完成周末作业的地点我们也选择了他最喜欢的小树林。再例如范文中的 the smartest boy 也是呼应了原文中 Miss White 对 Steve 的描述。

3. 有效运用连接手段

在具体的写作过程中我们要对罗列的要点进行筛选和整合，还要考虑写作要点之间连接手段(connectives)的有效运用，例如范文中我们用了 walking into the house 来表示地点的转

换，用 **with a look of surprise** 来表明 Steve 的表现给老师带来的吃惊。这些连接语的使用可以使文本更加紧凑连贯。

【写作演练】

1. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为 150 左右。

The little boy

A little boy selling magazines for school walked up to a house that people rarely visited. The house was very old and shabby and the owner hardly ever came out. When he did come out, he would not say hello to his neighbors or passers-by but simply just glare at them.

The boy knocked on the door and waited, sweating from fear of the old man. The boy's parents told him to stay away from the house, and a lot of the other neighborhood children were told the same thing from their parents.

Dust found the boy lingering on and hesitating what to do. As he was ready to walk away, the door slowly opened. "What do you want?" the old man said impatiently. The little boy was very afraid but he had a quota(份额) to meet for school with selling the magazines. So he got up the courage and said, "Uh, sir, I am selling these magazines and uh, I was wondering if you would like to buy one from me."

The old man just stared at the boy without a word. The boy could see inside the old man's house and saw that he had dog figurines(小雕像) on the fireplace mantle. "Do you collect dogs?" The little boy asked. "Yes, I have many collections in my house. They are my family here and they are all I have." The boy then felt sorry for the man, as it seemed that he was a very lonely soul.

"Well, I do have a magazine here for collectors. It is perfect for you. I also have one about dogs since you like dogs so much." The old man was ready to close the door on the boy and said, "No, boy. I don't need any magazines of any kind, now goodbye."

The little boy was sad that he was not going to make his quota with the sale. He was also sad for the old man being so alone in the house that he owned. The boy went home and then had an idea. He had a little dog figurine that he got some years ago from an aunt. The figurine did not mean nearly as much to him since he had a real live dog and a large family.

Para 1:

The little boy headed back down to the old man's house.

Para 2:

From that day on something changed inside the old man.

2. 阅读下面短文， 根据所给情节进行续写， 使之构成一个完整的故事。

When I was 17, I read a magazine article about a museum called the McNay Art Museum, once the home of a watercolorist named Marian McNay. She had requested the community to turn it into a museum upon her death. On a sunny Saturday, Sally and I drove over to the museum.

“Do you have the address?” Sally asked while we were on the way.

“No, but I will recognize it. There was a picture in the magazine” I answered confidently.

“Oh. There it is.” I pulled my car slowly over a house which seemed like a house with heavy smell of life rather than a former residence(故居).

Surprisingly, nobody was at the gate and admission was free. We opened the door and entered, excited. A group of people sitting around a table stopped chatting and started at us.

A sweet girl in her teens locked her eyes on us and welcomed us with a sweet smile, “Hello, but who are you looking for?”

A man stood up and said almost at the same time “May I help you?”

“No,” I said. “We’re fine.”

Tour guides got on my nervous. What if they talked a long time about a painting you were not that interested in? Sally had gone upstairs. The people in the hall seemed very confused, keeping their eyes on me with curiosity. What was their problem? Some nice sculptures were well placed along the staircases(楼梯) and some paintings from Van Gogh or Picasso were hanging on walls and I appreciated them and highly praised the most beautiful house. Suddenly a picture of a man surrounded by a warm family caught my eyes and I also spotted the sweet girl among them.

“This is the most beautiful house I have visited.” said I, turning sharply, almost scaring the girl standing behind me.

“The most beautiful house ? The most beautiful house!”She murmured.

“Am I at the McNay Art Museum?” asked I .

注意：

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3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后,请用下划线标出你所使用的关键词语。

Paragraph 1:

She smiled, shaking her head. _____

Paragraph 2:

Years later, after a public speech, a woman approached and thanked me, asking whether I

once entered a house , thinking it was the McNay Art Museum. _____

3. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为 150 左右。

'Usual boring day!' This would be the answer from Roman if somebody asked him how his day was. These days he found everything boring, nothing excited him.

One day he was lying in his room as usual. Suddenly light went off. His room was rather hot without an air conditioner. Though he did not want to leave his room, he had to. Unwillingly, he left his room and came to living room. Living room was slightly cool as it had two huge windows.

His young brother was playing with his friend. They were rolling on the floor. He was looking out for the TV remote, but couldn't find. He got up and searched it everywhere, but remote was nowhere. He looked at his brother who was still lying on the floor playing.

He asked him, "Where is the remote?"

"Under the Sofa," his brother yelled.

He tried to look through, but it was dark. He put his hand under the sofa. He touched something, grabbed it and took his hand out. OMG! It was a snake in his hand!

After seeing that his brother started to yell, " Snake, snake!" Mom came as soon as she heard their shouting. She too was horrified to see a snake. She was so scared that she even couldn't speak a word. Two kids were trying to hide into each other's back. "What an old trick!" Roman thought and threw it over kids.

As the snake landed on the floor near to the kids, it started moving from left side to the right. Only then did Roman realize that the snake was real, not a toy. He threw the snake over kids

because he thought it was a fake snake and kids were playing some tricks.

This time mom almost got heart attack. Now he was scared too. The snake was only 10 meters away from kids and was staring at kids. They even couldn't call a rescue team. There might be some deadly damage before their arrival. There was not much time to think. It was the time for a quick action.

Paragraph 1:

As Roman was farther from the snake, he jumped to the window and grabbed the curtain.

Paragraph 2:

After the rescue team caught and took the snake away, everyone went inside the home.

4. 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。续写的词数应为 150 左右。

An 80-year-old man was sitting on the sofa in his house along with his 45-year-old highly educated son. Suddenly, a crow rested on their window.

The father asked his son, "What's this?" The son replied, "It is a crow."

After a few minutes, the father asked his son for the second time, "What's this?" The son said, "Father, I have just now told you, it is a crow!"

After a little while, the old father again asked his son the third time, "What's this?"

At this time, some expression of anger was felt in his son's tone when he said to his father with a firm reply. "It is a crow, a crow." A little while later, the father again asked his son the fourth time, "What's this?"

This time, the son shouted at his father, “Why do you keep asking me the same question again and again, although I have told you so many times ‘IT IS A CROW’. Are you not able to understand this?”

A little later the father went to his room and came back with an old diary, which he had kept since his son was born.

On opening a page, he asked his son to read the page.

When the son read it, the following words were written in the diary:

“Today, my little son aged 3 was sitting with me on the sofa, when a crow was sitting on the window. My son asked me 23 times what it was, and I replied to him all 23 times that it was a crow. I hugged him lovingly each time he asked me the same question. I did not at all feel angry but I rather felt love for my innocent son.”

Paragraph 1:

After reading the diary, the son burst into tears, feeling sorry for what he had done to his father.

Paragraph 2:

Feeling ashamed, the son got down to his knees before his father.

5. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为 150 左右。

Rescue in a Bottle

Curtis Whitson had rafted (v.乘筏) down the Arroyo Seco, a river in central California,

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