

Continuation writing

读后续写

(感谢恩师)



Step 1: Read for main idea

人物线

时空线

情节线



人物线



“I”(author)



Mr. Rowe



Steven



In my thirty-year teaching profession, one of the best teachers I have ever known is Mr. Rowe. I was lucky enough to teach fourth grade together with him.

Mr. Rowe had endless patience and understanding and I learned so much from watching him. He could perform miracles, like the one he performed with Steven, one of the unhappiest kids I had ever seen. Steven couldn't stand school. He didn't like being picked last for kickball. He didn't like the kids who raised their hands and knew all the answers, and most importantly, he didn't like himself.

The first day he walked into Mr. Rowe's classroom, he ignored the other students, looking angry and annoyed, and slid into his chair, knocking a couple of textbooks onto the floor.

Mr. Rowe walked over to him and touched Steven's shoulder, but Steven pulled away. Nevertheless, Mr. Rowe welcomed him: "Hi, Steven. I'm happy you are in my class. We are gonna have a great year." Steven looked around the room as if Mr. Rowe must be mistaken. No teacher in his right mind would want Steven to be part of his classroom. So, while Mr. Rowe seemed cheerful and relaxed that day of school, it seemed like Steven was angry and confused.

That day after classes, Mr. Rowe chose Steven to pitch (投球) the kickball during the break. "Hey, Steven," Mr. Rowe commented, "You are good at pitching. Let me show you my secret trick." Mr. Rowe taught Steven one of the tricks that not a single kid could perform. Steven learned fast and did quite well! Everyone cheered for him!

After the kickball, Steven sat as close to Mr. Rowe in classes as he could. When a question was asked, Steven lit up; when he knew the answer, he raised his hand; when he answered the question, his voice shook. However, he got the answer right! He said, with Mr. Rowe, his days of the fourth grade promised wonderful. It was obvious that Steven grew to love Mr. Rowe more and more with each passing day.

注意: 1. 续写词数应为 150 左右;

2. 请按如下格式在答题卡的相应位置作答。

Time passed quickly that year, and before we all knew it, it was the last day of school.

Many years later, Mr. Rowe and I were surprised when a handsome young man walked into our classroom, dressed in the army uniform.



时空线

in the
classroom

at school

in the classroom

情节线

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Mr. Rowe had endless patience and understanding and I learned so much from watching him. He could perform miracles, like the one he performed with Steven, one of the unhappiest kids I had ever seen. Steven couldn't stand school. He didn't like being picked last for kickball. He didn't like the kids who raised their hands and knew all the answers, and most importantly, he didn't like himself.

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1. My colleague Mr. Rowe was one of the best teachers.

2. Mr. Rowe could perform miracles even with Steven, one of the unhappiest kids.

3. On the first day , Steven behaved badly .

4. Mr. Rowe welcomed him but Steven was confused about the kindness.

5. Mr. Rowe showed Steven his secret trick and Steven learned fast .

6. Steven became positive and his school days promised wonderful .

Step 2: Decide the plot based on the given sentences.

两段首句定一框

Paragraph 1: Time passed quickly that year, and before we all knew it, it was **the last day** of school.

left school

二框二首正能量

Paragraph 2: Many years later, **Mr. Rowe and I** were **surprised when** a handsome **young man** walked into our classroom, dressed in the army uniform.

thanked Mr. Rowe

Word Bank (1)

离校情节：天气--》挥手告别--》对比烘托不舍

Paragraph 1: Time passed quickly that year, and before we all knew it, **it was the last day of school.**



景物描写

天气很晴朗，艳阳高照。

It was a fine day and the sun was shining brightly.

Word Bank (1)

离校情节：天气--》挥手告别--》对比烘托不舍

所有的老师都站在教室门口，跟孩子们挥手告别。

All the teachers were standing in front of the classroom , **waving goodbye to the kids.**

Word Bank (1)

离校情节：天气--》挥手告别--》对比烘托不舍

学生们都在兴奋地聊天但是Steven 含着泪慢慢走向校车。

The students were chatting excitedly **while** Steven walked slowly to the bus **with tears in his eyes.**

Word Bank (2)

谢师恩情节：内心感受--》拥抱--》感恩老师

他的眼里充满了兴奋的泪水。

Tears of excitement welled up in his eyes .

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