## **Continuation writing**



(感谢恩师)



### **Step 1: Read for main idea**









In my thirty-year teaching profession, one of the best teachers I have ever known is Mr Rowe. I was lucky enough to teach fourth grade together with him.

Mr. Rowe had endless patience and understanding and I learned so much from watching him. He could perform miracles, like the one he performed with Steven, one of the unhappiest kids I had ever seen. Steven couldn't stand school. He didn't like being picked last for kickball. He didn't like the kids who raised their hands and knew all the answers, and most importantly, he didn't like himself.

The first day he walked into Mr. Rowe's classroom, he ignored the other students, looking angry and annoyed, and slid into his chair, knocking a couple of textbooks onto the floor.

Mr. Rowe walked over to him and touched Steven's shoulder, but Steven pulled away. Nevertheless, Mr. Rowe welcomed him: "Hi, Steven. I'm happy you are in my class. We are gonna have a great year." Steven looked around the room as if Mr. Rowe must be mistaken No teacher in his right mind would want Steven to be part of his classroom. So, while Mr. Rowe seemed cheerful and relaxed that day of school, it seemed like Steven was angry and confused.

That day after classes, Mr. Rowe chose Steven to pitch (投球) the kickball during the break. "Hey, Steven," Mr. Rowe commented, "You are good at pitching. Let me show you my secret trick." Mr. Rowe taught Steven one of the tricks that not a single kid could perform. Steven learned fast and did quite well! Everyone cheered for him!

After the kickball, Steven sat as close to Mr. Rowe in classes as he could. When a question was asked, Steven lit up; when he knew the answer, he raised his hand; when he answered the question, his voice shook. However, he got the answer right! He said, with Mr. Rowe, his days of the fourth grade promised wonderful. It was obvious that Steven grew to love Mr. Rowe more and more with each passing day.

- 注意: 1. 续写词数应为 150 左右;
  - 2. 请按如下格式在答题卡的相应位置作答。

Time passed quickly that year, and before we all knew it, it was the last day of school.

Many years later, Mr. Rowe and I were surprised when a handsome young man walked in our classroom, dressed in the army uniform.

# in the classroom

时空线

24

### at school

#### in the classroom

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## 1. My colleague Mr. Rowe was one of the <u>best</u> teachers.

2. Mr. Rowe could perform <u>miracles</u> even with Steven, one of the <u>unhappiest</u> kids.

3. On the first day, Steven behaved <u>badly</u>.
4.Mr. Rowe <u>welcomed</u> him but Steven was <u>confused</u> about the kindness.

5.Mr. Roweh showed Steven his secret <u>trick</u> and Steven learned <u>fast</u>.

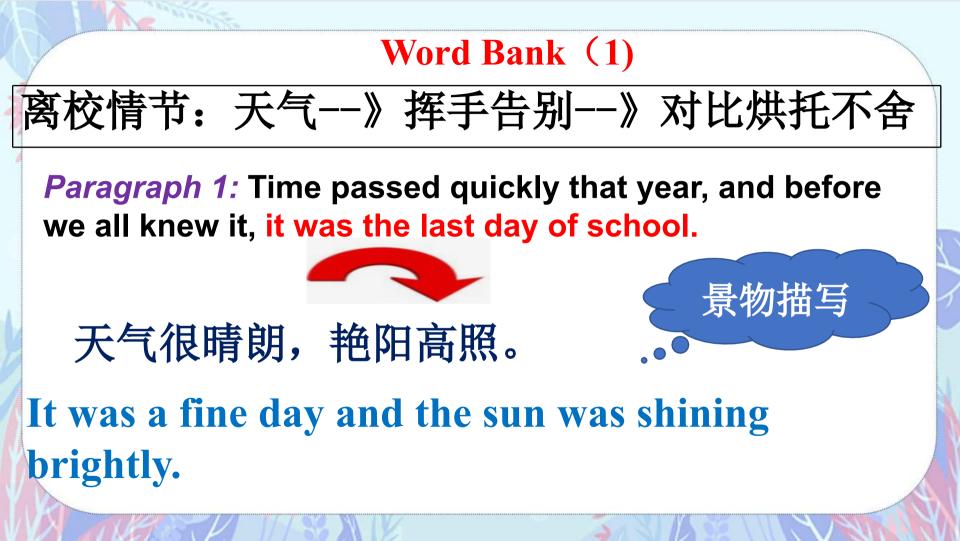
6.Steven became <u>positive</u> and his school days promised <u>wonderful</u>.

# Step 2: Decide the plot based on the given sentences.

两段首句定一框 *Paragraph 1:* Time passed quickly that year, and before we all knew it, it was the last day of school.

left school

二框二首正能量 Paragraph 2: Many years later Mr. Rowe and Dwere surprised when a handsome young man walked into our classroom, dressed in the army uniform. thanked Mr. Rowe



## Word Bank (1) 离校情节:天气--》挥手告别--》对比烘托不舍 所有的老师都站在教室门口,跟孩子们 挥手告别。

All the teachers were standing in front of the classroom, waving goodbye to the kids.

### Word Bank (1) 离校情节:天气--》挥手告别--》对比烘托不舍 学生们都在兴奋地聊天但是Steven 含着 泪慢慢走向校车。

The students were chatting excitedly while Steven walked slowly to the bus with tears in his eyes.



他的眼里充满了兴奋的泪水。

#### Tears of excitement welled up in his eyes.

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