

娄底市 2024 年秋季高三教学质量检测

英 语

注意事项:

1. 答卷前,考生务必将自己的姓名、考生号、考场号、座位号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £ 19.15.

B. £ 9.18.

C. £ 9.15.

答案是 C。

1. Whose birthday is it?

A. Peter's.

B. The man speaker's.

C. The woman speaker's.

2. What will the man probably do tonight?

A. Fly to the U.S.

B. Attend a meeting.

C. Go to a party.

3. Where are the two speakers?

A. In a hotel.

B. In a store.

C. In a restaurant.

4. What does the woman think of the exam?

A. Very easy.

B. Too difficult.

C. Not so difficult.

5. How many guests have arrived?

A. About 20.

B. About 40.

C. About 60.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What does the woman ask the man to do?
- A. Find a place for lunch.
B. Have lunch with her.
C. Buy some lunch for her.
7. What would the woman like to eat?
- A. Japanese food. B. French food. C. Italian food.

听第 7 段材料,回答第 8 至 10 题。

8. What does the woman want to do?
- A. Speak to Harry.
B. Invite Harry to a meeting.
C. Leave Harry a message.
9. Why does the woman make the phone call?
- A. She can't read an email.
B. She can't send an email.
C. She can't understand an email.
10. What does the man speaker promise to do?
- A. Call Harry back. B. Call the woman back. C. Ask Harry to call back.

听第 8 段材料,回答第 11 至 13 题。

11. How old could Steve be?
- A. Less than 18 years old.
B. More than 20 years old.
C. Between 18 and 20 years old.
12. What is Sue going to do?
- A. Ask Steve to teach her how to drive.
B. Go to the driver's education course.
C. Take the written examination for drivers.
13. What is the probable relationship between the two speakers?
- A. Teammates. B. Workmates. C. New friends.

听第 9 段材料,回答第 14 至 17 题。

14. What do we know about the woman's husband?
- A. He is Canadian. B. He is American. C. He is British.
15. What does the man speaker say about the pay for engineers in England?
- A. They earn good money.
B. They are poorly paid.
C. They earn more than before.

16. What does the man speaker want the woman's husband to do?
A. Work in Canada.
B. Work in his factory.
C. Work with the woman.
17. How does the man speaker probably feel at the end of the conversation?
A. Annoyed. B. Amused. C. Embarrassed.

听第 10 段材料,回答第 18 至 20 题。

18. What do we know about the fees for the foundation courses?
A. Higher than university fees.
B. Lower than university fees.
C. Lower than high school fees.
19. What can a student do three days a week?
A. Earn money.
B. Study in university.
C. Eat in the workplace.
20. Why can a student get more attention in the foundation courses?
A. There are more teachers for a class.
B. There are fewer students in a class.
C. The teaching is more advanced.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

Fiction, non-fiction. Books about the past, present and future.

The Go Big Read program of University of Wisconsin-Madison engages members of the campus community and beyond in a shared, academically focused reading experience. The shelf of books chosen for the program grows. What will the next book be? That's where you come in.

The reading program is seeking title suggestions of any book relating to contemporary issues of broad interest to the campus community—topics such as technology, climate change, health care, or any other issue that leads to conversation.

The ideal selection should have the following qualities:

- Be readable, relevant, engaging and well-written.
- Include sufficient depth and scope(范围) to generate discussions from different points of view.
- Be helpful in teaching and learning, and offer opportunities for integration into academic programs.

- Appeal to people with diverse backgrounds and experiences.
- Lend itself to a variety of activities and programming.

The book might also have a subject or author with a Wisconsin connection, an author who may be able to visit the campus and promote the Wisconsin Experience by engaging “issues that matter”

Book suggestions can be made on the Go Big Read website through Nov. 30.

After the submission period ends, a review committee will read and discuss the suggested books before making recommendations to Chancellor(校长) Rebecca Blank, who will make the final selection.

21. What does the reading program invite people to do?
 - A. Read a suggested book.
 - B. Participate in a book discussion.
 - C. Share a reading experience.
 - D. Recommend a book for the program.
22. Which of the following is one of the requirements for the book?
 - A. Relating to the reading program.
 - B. Attracting a wide variety of people.
 - C. Covering a wide range of activities.
 - D. Containing different points of view.
23. Where can the suggestion be submitted?
 - A. To the review committee.
 - B. On the Go Big Read website.
 - C. To the author of the book.
 - D. To Chancellor Rebecca Blank.

B

Are we all imagining the same thing when we listen to music, or are our experiences hopelessly subjective? In other words, is music a truly universal language?

To investigate those questions, an international team of researchers led by Elizabeth Margulis of Princeton University asked hundreds of people what stories they imagined when listening to instrumental music. They discovered that listeners in Michigan and Arkansas imagined very similar scenes, while listeners in China imagined completely different stories.

“These results paint a more complex picture of music’s power,” said Margulis. “Music can generate remarkably similar stories in listeners’ minds, but the degree to which these imagined stories are shared depends on the degree to which culture is shared across listeners.”

The 622 participants came from three regions across two continents: two college towns in middle America—one in Arkansas and the other in Michigan—and a group from Dimen, a village in rural China where the primary language is *Dong*, and where the residents have little access to Western media.

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/605344304214012042>

