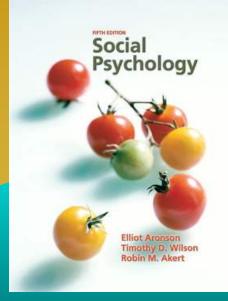
# Chapter 5 Self-Understanding: How We Come to Understand Ourselves



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#### **PowerPoint Presentation**

**Prepared By** 

Fred W. Whitford
Montana State University

#### **Chapter Outline**

#### I. The Nature of the Self

William James defined a basic duality of the self: it is both the known, "Me," or self-concept (our knowledge of who we are), and the knower, "I," or self-awareness (the act of thinking about ourselves).

Tests of human infants suggest that self-recognition develops at about two years of age.

Other developmental studies show that the concept of self evolves from being concrete and focused on observable characteristics to being more abstract and focused on psychological characteristics during the course of childhood and adolescence.

The Functions of the Self

Self-schemas are mental shortcuts that people use to organize knowledge about themselves and that influence what they notice, think about, and remember about themselves.

The Functions of the Self

Self-reference effects are the tendency for people to remember information better if they relate it to themselves.

Cultural Differences in the Definition of the Self

In many Western cultures, people have an independent view of the self, while in many Asian and other non-Western cultures, people have an interdependent view of the self.

Gender Differences in the Definition of Self

There does appear to be a difference in the way women and men define themselves in the United States, with women having more of an interdependent sense of self than men.

Despite cultural differences, people are similar in having some basic self-motives: self-assessment, self-verification, and self-enhancement.

#### Chapter Outline

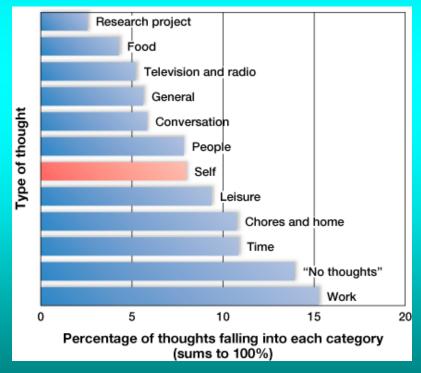
### II. Knowing Ourselves Through Introspection

Intuitively, we recognize that introspection, the process of looking inward and examining one's own thoughts, feelings, and motives, is one basis of self-knowledge.

Focusing on the Self: Self-Awareness Theory

According to *self-awareness theory*, when we do focus on ourselves, we compare our current behavior against internal standards and values.

Focusing on the Self: Self-Awareness
 Theory

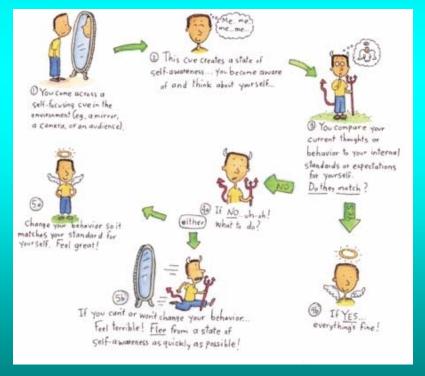


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Focusing on the Self: Self-Awareness Theory

When we become aware of a discrepancy, we attempt to reduce it by changing our behavior to match.

 Focusing on the Self: Self-Awareness Theory



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Focusing on the Self: Self-Awareness Theory

Baumeister (1991) has postulated that because self-awareness can be unpleasant, we will be motivated to "escape the self" by engaging in destructive practices or spiritual practices.

Focusing on the Self: Self-Awareness Theory

Self-awareness will be pleasant when we meet or exceed our standards and the state can motivate us to do so.

 Judging Why We Feel the Way We Do: Telling More Than We Know

Many of our mental processes occur outside of awareness -- we are aware of the final result of our thoughts, but not of the process by which we got there.

 Judging Why We Feel the Way We Do: Telling More Than We Know

Introspection may not lead us to the true causes of our feelings and behavior, but we'll manage to convince ourselves it did.

 Judging Why We Feel the Way We Do: Telling More Than We Know

Diary studies have shown that although people have strong *causal theories* about factors that influence their moods, these theories are generally wrong.

 The Consequences of Introspecting About Reasons

There may be a downside to introspecting about reasons when making decisions -- namely, we may come up with inaccurate reasons.

 The Consequences of Introspecting About Reasons

We may convince ourselves that these incorrect reasons are correct, thereby changing our attitudes about how we feel to match our reasons -- an effect known as reasons-generated attitude change.

#### Chapter Outline

## III. Knowing Ourselves Through Observations of Our Own Behavior

#### Knowing Ourselves Through Observations of Our Own Behavior

According to Bem's self-perception theory, we find out how we feel by observing what we do.

#### Knowing Ourselves Through Observations of Our Own Behavior

We are likely to infer our feelings from our behavior when our initial feelings are weak or unclear. And, we use our behavior to tell us about ourselves when we decide that we freely chose the behavior.

#### **Knowing Ourselves Through Observations of Our Own Behavior**

Intrinsic versus Extrinsic Motivation

Intrinsic motivation is the desire to engage in an activity because we enjoy it or find it interesting; extrinsic motivation is the desire to engage in an activity because of external rewards or pressures.

#### Knowing Ourselves Through Observations of Our Own Behavior

Intrinsic versus Extrinsic Motivation

When we are rewarded for engaging in an intrinsically motivating activity, we may underestimate the extent to which our behavior was caused by intrinsic motivation. This is known as the overjustification effect.

#### Knowing Ourselves Through Observations of Our Own Behavior

Intrinsic versus Extrinsic Motivation

If initial interest in the task is low, as opposed to high; if the reward is performance-contingent (based on quality) rather than task-contingent (based simply on performance); and by reminding people that they can do tasks for intrinsic reasons even if they are also extrinsically rewarded for engaging in them. Aronson Social Psychology, 5/e Copyright © 2005 by Prentice-Hall, Inc.

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