

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 1 We're going to read stories Period 1						
教学目标	1、知识目标(Knowledge Aims): 1) 能看懂、会读、会说新单词 story, listen to, interesting, talk about, put on, play, great, write about; 2) 学习、运用新句型: am/is/are going to ..., Are we going to ...? 2、能力目标(Ability Aims): 1) 能向他人询问、回答将来将要发生的事情; 2) 能理解课本 A 与 B 部分。 3、情感目标 (Emotion Aims) 学会小组合作, 团结 6 友爱。						
重点难点	Teaching Focus & Difficulties) 重点: 理解并掌握生单词; 难点: 掌握并运用新句型						

施 教 学 过 程 设 计	Teaching Process Step one: warming up 1. Greetings. T: Hi, boys and girls. Good morning. How are you? 2. Free talk. T: We just had our winter holiday. Tell me what did you do? S1: I visited my parents. S2: I went to 、 、 、 ... T: Wow, how wonderful! Now it is a new term. What are you going to do in this term? Step two: presentation Introduce new words and sentences 1) T: (showing pictures) Boys and girls, look! That is what Dino is going to do this evening. I am going to listen to music. (Introduce other new words like this) 2) T: OK. Now let's play a game. Do you remember what Dino is going to do this evening? Is he going to listen to music? Do you like music? So, are we going to listen to music tonight? Yes, we are. No we aren't. (Write the sentences down on the blackboard) The dialogue 1) Listen to the tape of Part A. Listen and find who you can hear. Listen and repeat. Listen and read. Act it out. Step three: consolidation Give students some scenes to have conversation in groups. Such as "Have a plan for the weekend with your friends". Step four: homework 1) Read after the record of Part A five times and try to recite it please. 2) Copy the new words and sentences three times and try to tell your parents about your weekend plan. 板书设计(Blackboard Design) Unit 1 We're going to read stories story listen to interesting talk about put on play great write about	
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科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 1 We're going to read stories Period 2						
教学目标	1、知识目标(Knowledge Aims): 1) 能看懂、会读、会说新单词 story, listen to, interesting, talk about, put on, play, great, write about; 2) 学习、运用新句型: am/is/are going to ..., Are we going to ...? 2、能力目标(Ability Aims): 1) 熟练运用新单词、新句型; 2) 理解 D 部分小短文, 并完成练习。 3、情感目标 (Emotion Aims) 1) 重视小组合作精神; 2) 敢于发言, 勇于表达。						
重点难点	Teaching Focus& Difficulties 1) 重点: 掌握新单词, 巩固上节课学习的单词; 2) 难点: 正确、熟练运用本单元重点句型进行对话。						

实 施 教 学 过 程 设 计	Teaching Process Step one: warming up and lead-in 1. Greetings. 2. Free talk. Talk about what you are going to do tomorrow. Step two: presentation 1. Play the chain game. S1: Are we going to watch TV tomorrow? S2: Yes, we are. Are we going to play games tomorrow? S3: No, we aren't. Are we... 2. The text. Read and find what it is about. Listen and read. Read and finish the exercises. Step three: practice Have a competition between girls and boys. They should speak out sentences with “We are going to...” as many as possible. Step four: homework 1) Read the Section D three times. 2) Try to make your own graph please just like the one on page 3. You could choose anyone Blackboard Design Unit 1 We are going to read stories Are we going to write? Yes, we are. No , we aren't.	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 1 We're going to read stories Period 3						
教学目标	教学目标(Teaching Aims) 1、知识目标(Knowledge Aims): 1) 巩固并熟练运用本单元学习的新单词、新句型; 2) 能进一步熟练运用本单元重点句型Are we going to ...? 2、能力目标(Ability Aims): 1) 能理解、掌握新单词; 2) 理解、掌握并运用以上新句型进行交流对话与写作。 3、情感目标 (Emotion Aims) 1) 重视与同学的分享与交流; 2) 发扬尊师爱友的精神						
重点难点	Teaching Focus& Difficulties 1) 重点: 掌握新单词, 巩固上节课学习的单词; 2) 难点: 正确、熟练运用本单元重点句型进行对话。						

实 施 教 学 过 程 设 计	Teaching Process Step one: warming up 1. Greetings. 2. Free talk. Tell us what your friends, parents or others going to do this weekend. Step two: presentation Introduce animals to students. Talk about their favorite animals. Lead students to say “I am going to play panda”. Have a competition about which group says more sentences. Read the book and write down what they discuss in group. Step three: practice Make word card on their own and make sentences in group. Create some scenes for students to have a conversation. For example, meet your classmates on street, write a letter to your pen pal about your weekend plan. Step four: homework 1) Read the whole unit twice please and try to recite the new words in page 2. 2) Write a letter to your friends just like the two letters on page 3. You can talk about anyone you know. Blackboard Design Unit1 We are going to read stories We are going to ____. Are we going to ____?	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit2 We’ re going to do some research. Period 1						
教学目标	Teaching aims and demands: 1、理解并掌握四会新词： find, read,collect, study and think, write. 2、掌握并能运用句型： is\am\are going to… 3、通过学习，培养学生的口语发音和交际。						
重点难点	Teaching Focus& Difficulties 教学重点 理解并掌握新单词 教学难点 通过学习，能使用新句型来谈论将要发生或打算去做的事情。						

实 施 教 学 过 程 设 计	Step one 导 学 流 程（定向导学：教材 5-6 页）教学行为提示 一、English Talent Show! Title: Are we going to ...? Step two 1. Greetings. 2. Let's have fun.(P4) Step three 自学自研 (self-study) 1. Listen to the tape and circle the words if you don't know, and then guess the meaning. 2. Listen to the tape again and try to answer the questions. Question: Are we going to do some research? Step four 交流展示(Discussion and show) Task1: I can read. find , read,collect, study and think, write. 1.Read after T or LT.Words and spelling. 2.Game: Trick game. Task2: I can show. Key structure: What are we going to...? We are going to ... 1. Ask and answer. 2. Let's practise . Step five 巩固提升 Listen, point and read. 展示时，一定要大胆、大声。注意自己的举止，上下场要有秩序，倾听的同学要保持安静。 1 游戏激趣。 2 使用双色笔做好笔记。 3 鼓励小老师组织同学进行操练，形式可多样。 4 可根据情境的展开自由会话，力求脱稿，并活用日常用语。 5 对照书本进行听力训练后对单词进行抽测。	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit2 We’ re going to do some research. Period 2						
教学目标	Teaching aims and demands: 1、进一步学习新词 find, read,collect, study and think, write. 2、能向他人询问、回答将来将要发生的事情。 3、学会小组合作，团结友爱。						
重点难点	Teaching Focus& Difficulties 教学重点 理解并掌握新词。 教学难点 掌握并运用句型。						

实 施 教 学 过 程 设 计	Step one 导 学 流 程（定向导学：教材 5-7 页） 教学行为提示 English Talent Show! Title: Are we going to ...? Step two 1. Greetings. 2. Picture talking. Step three 自学自研 (self-study) 1.Listen to the recording and try to read. 2.Listen again and answer the question: Are we going to study and think? Step four 交流展示(Discussion and show) Task1: I can read. find, read,collect, study and think, write. 1.Game: Sharp ears. 2.Words and sentences. Task2: I can show. 1. Listen and try to repeat it sentence by sentence. 2. Role play. 3. Let's check. Step five 巩固提升 Finish Part D. 展示时，一定要大胆、大声。注意自己的举止，上下场要有秩序，倾听的同学要保持安静。 1 使用双色笔做好笔记。 2 鼓励小老师用多种形式操练单词。 3 注意模仿语音语调。 4 鼓励学生创设情境进行展示。 5 独立完成后再分享做题经验。	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit2 We’ re going to do some research. Period 3						
教 学 目 标	Teaching aims and demands: 1. 学生能够巩固复习之前所学动词和动词短语。 2. 学生能在特定语境下正确熟练的使用句型： be going to ... 3. 培养学生与他人交流和小组合作的意识。						
重 点 难 点	Teaching Focus& Difficulties 教学重点 掌握新词与句型 教学难点 学生能熟练运用 be going to ...来商量和询问计划或打算。						

实 施 教 学 过 程 设 计	Step one 导 学 流 程（定向导学：教材 5-8 页） 教学行为提示 English Talent Show! Title: Are we going to ...? Step two 1. Greetings . 2. Letters and words. Step three 自学自研 (self-study) 1. Listen to the tape, and then answer the question. What are we going to do today? 2. Listen again and try to repeat. Step four 交流展示(Discussion and show) Task1: I can read. 1. Read after LT. 2. Train game. Task2: I can show. 1.Let’ s practise.(P6) 2.let’ s write. (P8) Step five 巩固提升 Write the new words and ready for dictation. 展示时，一定要大胆、大声。注意自己的举止，上下场要有秩序， 倾听的同学要保持安静。 知识点的衔接与拓展。 1 注意双色笔的使用。 2 模仿语音语调。 3 鼓励小老师用多种形式操练单词。 4 讨论的声音要轻，要求参与度高，有创新。 5 独立完成后分享解题过程。	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 3 Let' s make a kite. Period 1						
教学目标	Teaching aims and demands: 一、 知识目标 1、能看懂、会读、会说新单词： cut draw paint glue tie a kite show paper bamboo 2、学习、运用新句型 cut the bamboo; draw a picture etc 3、能用 first then and then next lastly 来描述事情的经过。 二、能力目标 1、 能向他人介绍做风筝的经过； 2、 能理解本课 A、B 部分 三、情感目标：培养学生爱动手的能力，热爱生活的高尚情操，陶冶他们的性情。						
重点难点	Teaching mainpoints and difficulties 1、重点：理解并掌握新单词 2、难点：能用 来描述做风筝的经过。						

实 施 教 学 过 程 设 计	Teaching procedures: Step 1 Greetings 1、 Greet the whole class after they sing the ABC song. 2、 Free talk. Ask these questions: What season is it now? Is it beautiful in spring? Do you love spring? Why? What can you see in spring? What can people usually do in spring? (show a picture) Help the students answer with :a kite,fly a kite. Teach the new words: a kite,,fly a kite. Step 2 Presentation 1、 T: Flying a kite is very interesting. But do you knowhow to make a kite? Today let’s learn how to make a kite. Now I’ll show you how to make a kite. Look at me carefully and follow me. 2、 Show a piece of paper and a bamboo, teach the words: paper and bamboo. 3、 Teach the phrases while the teacher is doing the actions, then write the phrases on the blackboard: cut the bamboo; cut the paper; draw a picture; paint it; glue the paper to the bamboo; tie a string to the kite. Step 3 Practice 1、 Ss look at the pictures and make a competition between Group A and Group B. Each group talk about how to make a kite according to the pictures one by one.. The group which say out correctly will get a red star. Ifthey can’t say out ,the other group will get the chance. 2、 Help the class talk about how to make a kite with: “first and then next lastly”. And Ss read after the teacher. 3、 Game---Relay game. Let’s do a relay to talk about how to make a kite between Group A and Group B . Step 4 Reading Books open. And Ss read after the teacher for Part A. Homework: 1、 Read out Part A and try to recite how to make a kite.	
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	2、 Make a kite by themselves. Blackboard design: Unit 3 Let' s make a kite. cut the bamboo; cut the paper; paint it; glue the paper to the bamboo; tie a string to the kite.	
教学反思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 3 Let' s make. Period 2						
教学目标	Teaching aims and demands: 一、 知识目标 1、能看懂、会读、会说新单词： cut draw paint glue tie a kite show paper bamboo 2、学习、运用新句型 cut the bamboo/paper ; draw a picture etc 3、能用 first then and then next lastly 来描述事情的经过。 二、能力目标 1、 能向他人介绍做风筝的经过； 2、 能理解本课 A、B 部分 三、情感目标：培养学生爱动手的能力，热爱生活的高尚情操，陶冶他们的性情。						
重点难点	Teaching mainpoints and difficulties 1、重点：理解并掌握新单词 2、难点：能用 来描述做风筝的经过。						

实 施 教 学 过 程 设 计	Teaching procedures: Step 1 Greetings and lead-in T: Hi, boys and girls. Good morning. How are you? 2. Free talk and lead in T: Do you like plants?(plants已学, 较容易理解) S: Yes! T:Now I'd like to show you something. Here's a bottle , First ,we put some soil in the bottle. Then ,we plant seeds in the bottle, who can help me?(请学生上来帮忙) ; And then , we water them ,who can help me ?(照上) Next , put the glass in the sun ; Lastly,the seeds grow up ; Let's show our plants(拿出一个做好的) ; it's so beautiful, Today,what are we going to make this class ?Let's make a kite (板书标题: Let's make a kite) Step 2 Presentation 1.show some pictures about flying a kite 2.Questions: Do you like flying a kite? what do we do to make a kite?(show a picture and teach the words: bamboo, paper, glue) First , we teach the phrases while the teacher is doing the actions or showing the pictures , then write the phrases on the blackboard: cut the bamboo; cut the paper; draw a picture; paint it; glue the paper to the bamboo; tie a string to the kite. Step 3 Practice. 1.Ss look at the pictures and make a competition between Group A and Group B. Each group talk about how to make a kite according to the pictures one by one.. The group which say out correctly will get a red star. If they can't say out ,the other group will get the chance. 2.(在上堂课已布置孩子们做一些手工品) Ask the students to practice the words“First ,then ,and then ,next ,lastly” and describe how to make it according to the arts made by the students . Step 4 Reading Part A and B Homework:	
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	1. Make a kite or a handwork by themselves and use the words like ‘First,then...”to describe how to make it. 2. show a picture and tell them if they’re interested in it,you can call the number which is on the poster.	
教学反思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 3 Let' s make a kite. Period 3						
教学目标	Teaching aims and demands: 语言目标 1 词汇：能熟练运用 first, then , and then, next, at last 来描述事件的过程。 2 句型：能理解和运用句型 “Peter cuts the bamboo with a pen knife.” 应用目标 1 能综合运用本单元所学句型和词汇，叙述制作风筝的过程。 2 能运用所学词汇、句型，比较熟练地叙述物品的制作过程，描述事件的经过。						
重点难点	Teaching mainpoints and difficulties 重点：能就 F 部分的句型进行问答练习。 难点：能比较熟练地叙述物品的制作过程，描述事件的经过。						

实 施 教 学 过 程 设 计	Teaching procedures: Step 1 Greetings and lead-in 1. Free talk 2. T: What can you do with a pen ? Step 2 Practice 1. 学生自主完成 E 部分的读写练习。 2. 分组边画边说制作过程。 Step3 Consolidation 1. 引导学生看 F 部分图，学生根据制作的顺序，给图片标号。 2. 学生分小组讨论，分步骤用英语说明制作风筝过程。 3. 用 first,then,and then,next,at last 说一下风筝制作过程。 Blackboard design: First then and then next at last	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Assessment I						
教学目标	Teaching aims and demands: 一、 教学目标 （语言目标）词汇：能够听、说、读、写第一到第三单元所学单词。 句型：能够在已经熟悉的情境中理解并说出第 1-3 单元所学句型。 （应用目标）能够在模拟或熟悉的交际场景中初步运用 be going to 结构来谈论自己的计划或打算；能用英语简单说明步骤。						
重点难点	Teaching mainpoints and difficulties 能够听、说、读、写第一到第三单元所学单词和句型，并能比较熟悉地情境中进行自然交流；学会自我总结和检测。						

实 施 教 学 过 程 设 计	Teaching procedures: Step 1. Greetings and lead-in 2.Free talk What are you going to do? Step 2 Revision 1. 听录音 A 部分并完成练习题, (1) -Are we going to make a card in class? -Yes,we are . (2) Are we going to talk about an interesting story? No,we aren' t,We are going to sing a new song . 2. 引导学生听 B 部分, 教师通过问和答的形式讲评和核对答案。 3. 指导学生完成 C 部分看图阅读并给句子排序, 集体订正答案。 4. E 部分我能做就画笑脸, 不能做就画上哭脸。 5. 我喜欢做就画笑脸不喜欢就画哭脸。	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 4 Don't talk here Period 1						
教学目标	Teaching aims and demands: 语言目标 1、 词汇：能听懂、会说、认读、会写 talk,eat,throw waste paper,draw on the wall,play football,on the floor,pick flowers,in the park. 2、 句型：能听懂、会说、认读 B 部分句子：“Don't talk in the library.”“Don't draw on the wall” “Don't eat in class .” “Don't play football on the road” Don't throw waste paper on the floor” “Don't pick flowersin the park” 应用目标 1 了解一些公共场所需遵循的规则。 2 能使用“Don't”这一祈使句的否定句式表示禁止和建议。 3、 能听懂、会说 A 部分的对话。						
重点难点	Teaching mainpoints and difficulties 重点：能使用 “Don' t” 这一祈使句的否定句式表示禁止和建议。 难点：掌握和运用 A、B 部分表示禁止和建议的祈使句的否定句。						

实 施 教 学 过 程 设 计	Teaching Process Step one: warming up 1. Greetings. T: Hi, boys and girls. Good morning. How are you? Nice to meet you. 2. Free talk. Step two: presentation Introduce new words and sentences (1) Learn the words .talk,eat,throw waste paper,draw on the wall,play football,on the floor,pick flowers,in the park. (2) Read the words with me./Follow young students. (3) Follow the tape and imitate the pronunciation and intonation. (4) 学习课文，教师分步骤循序渐进地引导学生熟悉课文。不打开书只听录音，再跟读。画出表示禁止和建议的句子，检查刚才自己听到、判断的是否正确。 (5) 角色朗读。 (6) 学生学习课文 B 部分，分小组开火车读。 3. Consolidation: 抽背课文 A 部分。 (7) 渗透法制教育，不要在公路上踢足球，在马路上玩耍属于违反交通法则。再比如;12 周岁以下的儿童不在公路上骑自行车。 Blackboard design: Unit 4 Don' t talk here here Mrs eat throw waste paper draw on the wall play football on the floor pick flowers in the park.	
教 学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 4 Don' t talk here Period 2						
教学目标	Teaching aims and demands: 语言目标 词汇 ;巩固第一课时所学的词汇。 句型：能使用“Don’ t”这一祈使句的否定句式表示禁止和建议。 语篇：能理解课文 D 部分短文，完成相关练习。 应用目标：能使用所学的句型在适当的情境中表示禁止和建议。						
重点难点	Teaching mainpoints and difficulties 重点：能使用“Don’ t”这一祈使句的否定句式表示禁止和建议。 难点：能理解课文 D 部分短文，完成相关练习。						

实施教学过程设计	Teaching Process Step one: warming up 1. Greetings. 2.Free talk. 3.展示所画的图片并用英语说表示禁止和建议的句子。 Step two: presentation 1. 学习 C 部分，指导学生朗读课文。角色表演。 2. 学习 D 部分 （1）初读课文，学生快速阅读课文，了解文章大意，完成书上习题。 （2）听录音，跟读第一段，用短文中的句子理解roommates. （3）再读课文带着问题读 Does Paul like music?Why ? Does Bob like drawing ?Why ? 他们两还有其他矛盾吗？ 他们两为什么不高兴？指名说出来。 Blackboard design: favourite subject always problem well till	
教学反思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 5 When is your birthday? Period 1						
教学目标	Teaching aims and demands: 能力目标：学会利用信息介绍自己的姓名、年龄和生日信息。 情感目标：在完成任务的过程中，促进学生的合作与协调能力，使学生相互了解，相互沟通，增进友谊。 增学目标： 1. 能听懂、会说新单词 Children's Day、mouth、January.....December 等。 2. 能运用句型 “When's.....?” “It's on the.....” 谈论日期。 3. 能掌握日期的表达方法。 4. 能了解国内外一些重大节日的小知识。						
重点难点	Teaching mainpoints and difficulties: 教学重点：掌握 A 部分的句型，B 部分的单词。 教学难点：流利地按顺序说出 12 个月份的名称，灵活地运用句型 “When's”、“It's on the.....” 谈论日期。						

实 施 教 学 过 程 设 计	Teaching	steps
	Step1	Warm up
	1.	Greetings
	2. sing a song..	(生日快乐的歌)
	Step2	Presentation
	1)	由歌曲引出课文标题， When's your birthday? 出示幻灯片
	2)	教授月份的新单词
	January	February
	March	April
	May	June
	July	August
	September	October
	November	December
	3)	游戏：复习月份，运用游戏的方式。（出示幻灯片）
	Step2	Revision
	1.	复习数字基数词和序数词 1-30
	2.	教数字的表达运用“It's on theof ...”（在黑板上板述）
	3.	小组合作:Ask and answer When's your birthday? 运用上面所学日期的表 达 方 式
	4.	出示月份的图片，重点讲六一儿童节和国庆节
	5.	用 It's on theof ... 句型来表达更多重要的节日
	Step3	Practice
	小 组 合 作 ，	回 答 下 列 问 题
	1.How many months are there in a year?	
	2.Which is the shortest (最短的) month of the year?	
	3.Which month do you like best? Why?	
	Step4	Let's read and learn
	1.PartA ,Group work,read Part A and find out the answers to the below questions	:
	When's Peter's birthday?	What about Lingling?
	2.Read again ,	Try to point out the difficulties.
	3.Teach in May and International Children's Day	
	4.Listen	and read
	5.Practice	reading Part A..
	Step5	Consolidation and extension
	1.	Introduce the favorite person's birthday
	2.	Make a conclusion about the text's contents.
	3.	Homework, Recite Part A. and the twelve months.

科目	英语	年级	五	班级	一	时间	年月日
课题	Unit 5 When is your birthday? Period 2						
教学目标	Teaching aims and demands: a. 能听、说、读、写: January, February, March, April, May, June, July, August, September, October, November, December。 b. 能熟练运用句型: When's your birthday? It's in.../ My birthday is in... c.创设学习情境, 激发学生学习的的热情和兴趣, 提高学生学习的积极性和主动性。						
重点难点	Teaching mainpoints and difficulties: 重点 能听、说、读、写十二个月份。 难点 通过合作, 培养学生综合运用语言的能力。 (When's your birthday? It's in .../My birthday is in ...) X K b 1.C om						
实施教学过程设计	Step1 Warm—up 1.Greetings 2.Listen a month song. Step2 Presentation 1.Ask what song it is?and teach the month words from January to July .Let’s chant for group work. Janu Janu January Feb Feb February March March April May May June July 2.Teach the other month words. Ask them to point out the same part “ber”. 3.Game :Magic finger, when T show two fingers, they should read the word twice. Show three fingers , they should read three times like this. 4.Group work: Practice reading the following phrases and then perform in front. 八月,八月 August 九月就是 September 十月,十月 October November and December Step3 Practice 1.Play the month song again. Ss try to repeat. 2.Practice singing the song in pairs. Step4 Presentation						

	1.Say you're retired. Now Let's listen a song to have a rest.(birthday song) 2.Teach the title "Unit 5 When's your birthday?" 3.Ask When's your birthday?Help them to answer :My birthday is in ...(Show a month card) 4.Ask students to report their birthday like them :My birthday is in Step5 Practice 1.Group work . Ask and answer. When's your birthday ? Let them write down the answers on a paper. 2.Game :Ask ,answer and choose the right month. 3.Part C. Let them find out the other answer way : It's in 4.Let's sing a song.. () 用两只老虎的歌调来唱) When's your birthday? When's your birthday? It's in February . It's in February. When's your birthday? When's your birthday? It's in February . It's in February. When's your birthday? When's your birthday? It's in March . It's in March. When's your birthday? When's your birthday? It's in March . It's in March. Etc. Step 6 Consolidation and extension 1. Introduce the favorite person's birthday 2. Read Part C again and find out It's on the....of 3. Homework, Recite Part A. and the twelve months.	
教学反思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit 5 When's your birthday? Period 3						
教学目标	Teaching aims and demands: 1.能熟练运用句型: When's your birthday? It's in.../ My birthday is in... 2.能力目标: 可以利用信息介绍自己的姓名、年龄和生日信息。 教 学 目 标 : 1. 会读、会认单词 Children's Day、mouth、January.....December 以及懂月份的缩写等。 2. 会运用句型 "When's.....?" "It's on the....." 谈论日期。 3. 知道日期的表达方法。 4. 对国内外一些重大节日的小知识的认识。						
重点难点	Teaching mainpoints and difficulties: 重 点 : It's on theof 理 解 part A 难点: 通过合作, 培养学生综合运用语言的能力。 (When's your birthday? It' s on the .../My birthday is in ..						

实 施 教 学 过 程 设 计	Step1 Warm up 1.Greetings 2.Revise the ordinal number. Step2 Presentation 1. sing a song.. （用两只老虎的歌调来唱） When's your birthday? When's your birthday? It's in February . It's in February. When's your birthday? When's your birthday? It's in February . It's in February. 2. Teach It's on theof ... 3. Group work :Ask and answer When's your birthday? It's on perform in front . 4. Divide them into two groups and practice. 5. Show some festival's picture and teach International Children's Day. 6. Say out more festival and perform using It's on theof ... Step 3 Practice Group work, Give them some dates and write them down ,Then report in front. Step 4 Let's read and learn 1.PartA ,Group work,read Part A and find out the answers to the below questions : When's Peter's birthday? What about Lingling? 2.Read again , Try to point out the difficulties. 3.Teach in May and International Children's Day 4.Listen and read 5.Practice reading Part A. Step 5. Read and answer 1. Part D. First show the three questions and explain the meaning . When's Fran's birthday? When are Simon and Sandy going to meet? What are Simon and his friends going to do? 2.Group work. Discuss and find out the answers to the question above . 3.Read again and explain the difficulties . Step 6 Consolidation and extension 1. Introduce the favorite person's birthday 2. Make a conclusion about the text's contents.	
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	3. Homework, Recite Part A. and twelve months.	
教学反思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit6 I'll make a beautiful card Period 1						
教学目标	Teaching Aims: 语言目标 1.词汇：能听懂、会说、认读有关母亲节的词汇 Mother's Day card, restaurant, gift, rose, a box of chocolates. 2. 句型：能用句型 I'll do ---表达母亲节的一些活动 3. 语篇：能理解、读懂课文 A 部分。 应用目标 1. 简单了解母亲节的来历 2. 能运用课文 A 部分的句型和 B 部分的词汇自由谈论母亲节的活动。 3 学情分析 学生学习有自信心，有较好的学习兴趣，能运用一些比较常用的单词和句子来表达简单的思想，乐于小组合作完成学习任务。但他们还需要扩大词汇量，需要加强对文本的理解，需要在丰富的语境下多进行自由交流。						
重点难点	Teaching mainpoints and difficulties: (1)能听懂、会说、认读有关母亲节的词汇和句型。 (2)能理解、读懂课文 A 部分的内容。 (3)能运用文中的句型和词汇自由谈论母亲节的活动。						

实 施 教 学 过 程 设 计	Step 1 Warming—up 1. Greetings 2. Free talk. (1)When is your birthday?---- My birthday is in May. It's on the third of May. (2) Show the calendar and introduce Mother'sDay. What day is it today? What date is the second Sunday in May? The second Sunday in May is Mother'sDay. (3)Introduce the origin of Mother'sDay. Step 2 Presentation 1. T: Next Sunday is Mother's Day. What will you do for your mother, Peter? S1: I'll give her a gift on Mother'sDay. T: What gift will you give to your mother? S1: I'll buy her a box of chocolates. T: That'sgood. 结合对话和单词卡片、实物、课件图片学习新单词 gift , a box of chocolates 及句型 I'll do ---. Learn the new words and expressions- Mother's Day card, restaurant, rose in the same way. 设计意图：利用实物和图片、课件真实地呈现知识，唤起学生已有的生活经验，帮助他们理解本课的单词和词组，运用新的句型。 3、Practice the new words and expressions in different ways. 4、Let'schant. A card, a gift, for my mum. Chocolates, flowers for her, too. Mother, mother, mother, Ilove you. Mother, mother, mother, HappyMother'sDay! Step 3 Let's listen and say 1、Books closed. Listen and answer the question: What gifts will the children give to their mothers? 2、Books open. Listen and repeat. 3 Work in groups of 4 or 5 to read and practice the dialogues in Part A. 4、Role-play the dialogues in Part A. Step 4 Homework 1. Listen and read the dialogues in Part A. 2. Prepare at least a gift for your mother,bring to school next English
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教学 反思

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit6 I' m l ake a beautiful card Period 2						
教学目标	Teaching Aims: (1) 词汇：复习有关母亲节的词汇并学习fan, money, lucky stars等新词汇。 (2)能运用所学词汇和句型谈论、表演母亲节的一些活动。 (3)能理解 Part D 的对话。 教学重点 能运用所学词汇和句型谈论、表演母亲节的一些活动。 (2)能理解、读懂课文 C、D 部分的内容。						
重点难点	Teaching mainpoints and difficulties: 能理解、运用 Part D 的对话。						

实 施 教 学 过 程 设 计	Step 1 Warming—up 1.Greetings Revision. Have a chain drill. T: Next Sunday is Mother’s Day. What will you give to your mother, Peter? S1:I’llgive her a box of chocolates (show the object). What about you, Li Ming? S2:I’ll give her a beautiful card (show the card). What about you, Jack? S3:I’ll give her Step 2 Practice 1.Show a gift box and say: T:Look,this is a gift I’ll give to my mother. Please guess what it is in. S1:Is it a beautiful card? S2:Is it a box of chocolates? S3:Are they any flowers? S4: T: Please open it, Lucy. What’s in it? Ss:Oh,it’s a scarf, a beautiful scarf. Books open. Ss read the dialogue in Part C and practice role-playing it in pairs. Pair work. Encourage the students to Role-play similar dialogues using their own gifts. e.g. S1: Mum, today is Mother’s Day. Sit here and have a cup of milk. S2: Thank you. S1: Here’s a card. It’s for you. Happy Mother’sDay. S2: Wow! How nice! Thank you. Step 3 Presentation and read 1. Show a girl and say,This is Jane,she’s looking so sad. Do you know why? Now let me tell you. She doesn’t have money to buy a gift for her mother on Mother’s Day. What can he do? Please help her. 2. Ss talk about their ideas. 3. Teach the new words and expressions, fan,lucky stars,coloured paper. 4. Ss read the dialogue in Part D by themselves. T explains some difficult points. 5. Finish the exercises below. Then check the answers. Step 4 Do reading exercises. Today is Mother’s Day. I can make a card for Mom. I write “To my dear	
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	Mom” on the card. I write “Iloveyou.” Wish you’re happy every day on the card. I draw a lovely dog on it, too. Mom and I like dogs very much. I give the card to Mom. Mom is happy. He says, “Thank you, Jack.” () 1. Today is Father’sDay. () 2. Jack can make a card for Mom. () 3. Jack and Mom like dogs. () 4. Jack can’t draw and write. Step 5 Homework 1. Read the dialogue in Part D. 2. Do you know Father’s Day? Surf the Internet to find out how people celebrate Father’sDay.	
教学 反 思		

科目	英语	年级	五	班级	二	时间	年月日
课题	Unit6 I'll make a beautiful card Period 3						
教学目标	Teaching Aims: 1 词汇：掌握本单元所有单词、词汇。 2. 句型：会用句型 I'll do ---表达母亲节的一些活动 3. 语篇：能理解，会读懂课文 A、B 部分。						
重点难点	Teaching mainpoints and difficulties: (1)能听懂、会说、认读有关母亲节的词汇和句型。 (2)能理解、读懂课文 A 部分的内容。 (3)能运用文中的句型和词汇自由谈论母亲节的活动.						

实 施 教 学 过 程 设 计	Step 1 Warm-up Greetings. Let's chant. A card, a letter, for my mom. Chocolates, red roses for her, too. Mother, mother, mother, I love you. Mother, mother, mother, happy Mother's Day! A survey. T: Our mothers are so beautiful, clever and kind. Do you love your mother? How do you love your mother? Let's make a survey about it. Q1 : Do you know your birthday? Q2: What size does your mother wear? Q3 : Do you know your mother's favorite food? Q4: Do you know your mother's favorite colour? Q5 : Do you know your mother's hobby? Q6: Do you often help your mother? Q7 : Do you often make your mother angry? Q8 : What will you say to your mother? Q9 : What will you do for your mother? Step 2 Let's write. Present the pictures about Mother's Day to review vocabularies about Mother's Day. Talk about Mother's Day. Finish part E. Step 3 Let's have fun. Do a card for your mother. Give awards to students. Step 4 Homework Read part A and C. Search for information about Father's Day and make a card for father.	
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科目	英语	年级	五	班级	二	时间	年月日
课题	Assessment II						
教学目标	Teaching Aims: 1.词汇：能够听、说、读、写第四到第六单元所学单词。 2.句型：能够在已经熟悉的情境中理解并说出第4-6 单元所学句型。						
重点难点	Teaching mainpoints and difficulties: 能够听、说、读、写第四到第六单元所学单词和句型，并能比较熟悉地情境中进行自然交流；学会自我总结和检测。						
实施教学过程设计	Step 1 Warm-up 1.Greetings 2.歌曲热身： Happy Birthday to you! Step 2 复习主题活动 I 1. 教师通过课件或图片呈现关于 Jane 的生日的场景，并提供目标语言的支持，引导学生用目标语言猜测 Jane 的生日在哪个月。 2. 教师随机出示关于月份的单词卡片，学生快速说出卡片上的英文单词。 3.教师呈现 Jane 生日的月份的日历，引导学生阅读 P31C 部分的短文，然后从文中找到 Jane 生日的具体日期；学生二读短文，找出 Jane 的其他家庭成员生日的具体日期，并填写表格 4. 学生根据表格的关键词进行问答 5. 学生自主完成 P31C 部分的短文的练习，教师讲评答案。 6. 学生四人一组对话，谈论各自的生日。 Step 3 复习主题活动 II 1. 教师呈现 Jane 的生日场景与生日礼物的图片，学生猜测 Jane 的生日收到了哪些礼物。 2. 教师引导学生用一般将来时表达自己将送给 Jane 什么生日礼物 3. 学生四人一组对话，表演庆祝 Jane 的生日，并给她送生日礼物的情境对话，教师选 3~4 组同学上台表演。 Step 4 趣味操练 1. 教师出示公共场所中常见标识的图片，学生快速说出用 Don't 开头的祈使句						

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