

Unit 5 Do you want to watch a game show?

Period 1

Section A 1 (1a-2d)

【教学目标】

1. 语言知识目标

1) 能掌握以下单词: sitcom, news, soap, educational, plan, hope, find out, discussion, stand, happen, may, expect

能掌握以下句型:

- ① What do you want to watch?
- ② What do you think of talk shows?
- ③ I can't stand them.
- ④ I don't mind them.
- ⑤ I like/love them. / I don't like them.

2) 能了解以下语法:

动词不定式结构做动词的宾语; 后面接动词不定式做宾语的动词。

3) 学会陈述自己的看法; 学会谈论自己的喜好。

2. 情感态度价值观目标

学会谈论流行文化, 了解各类电视和电视节目的名称和自己的喜欢。 注意引导学生们形成正确的文化观念, 大力培养学生们的跨文化意义, 形成自己独立的个性。

【教学重难点】

重点:

- 1) 学习掌握各类电视和电视节目的名称。
- 2) 掌握动词不定式结构做动词的宾语; 了解后面接动词不定式做宾语的动词。

难点:

掌握动词不定式结构做动词的宾语; 了解后面接动词不定式做宾语的动词。

【教学过程】

I. Lead-in

学生们根据图片提示学习各类电视节目并且练习运用 What do you think of...?

II. New words

Learn the names of the TV shows.

III. Game

1. 引导学生们看 1a 中的图片，根据提示依次说出每一部 TV Show 的名称。
2. 让学生们看图片及 1a 中的词汇，将图片与正确的词汇相连。
3. Check the answers with the Ss.

IV. Listening

1. T: Tell Ss to read the shows in the box. Make sure they know the meaning of the shows.
2. Play the recording for the Ss to listen and number the shows 1-4.
3. Play the recording again. Check the answers with the Ss.

V. Pair work

1. Let Ss look at the pictures in the box. Then explain the meaning of each expression to the Ss.
2. Let Ss read the conversation after the teacher. Then let Ss make their own conversation using the shows and expressions in the box.
3. Let some pairs ask and answer about the shows.

VI. Listening

Work on 2a:

1. Read the shows in the box of 2a. Tell Ss to remember the information.
2. Play the recording for the Ss to listen and number the TV shows [1-5].
3. Play the recording again to check the answers.

Work on 2b:

1. Let Ss read the sentences below. Explain some main sentences for the Ss. Make sure they know what to do.
2. Play the recording for the Ss to write the correct words in the blanks.
3. Play the recording again to check the answers.

VII. Pair work

1. Tell Ss ask and answer questions about the TV shows in 2a. They can use the information that is true for them.

2. Let Ss read conversation after the teacher.

3. Explain some main points for the Ss.

4. Ss act the conversation in pairs. Ask some pairs to act out their conversations.

VIII. Role-play

1. Read the conversations and match the name with the right shows.

- | | |
|----------------------|--------------------------------|
| ① Grace | a. game shows and sports shows |
| ② Sarah | b. soap operas |
| ③ Grace's classmates | c. news and talk shows |

2. Explain some new words and main points in the conversation.

3. Read the conversation after the teacher.

4. Practice the conversation with their partner. Then let some pairs to act out the conversation.

IX. Homework

用下列词组来造句:

- | | |
|------------------|---------------------|
| (1) plan to ... | (2) hope to ... |
| (3) find out ... | (4) can't stand ... |
| (5) sth. happen | (6) expect to ... |

【板书设计】

Section A 1 1a-2d

sitcom, news, soap, educational, plan, hope, find out,
discussion, stand, happen, may, expect

Sentences Structures:

- ① What do you want to watch?
- ② What do you think of talk shows?
- ③ I can't stand them.
- ④ I don't mind them.
- ⑤ I like/love them. / I don't like them.

Period 2

Section A 2 (Grammar Focus-3c)

【教学目标】

1. 语言知识目标

- 1) 学习掌握下列词汇: joke, comedy
- 2) 进行一步复习巩固运用 Section A 部分所学的生词和词组。
- 3) 进一步学习运用所学的知识来陈述自己的看法; 学会谈论自己的喜好。
- 4) 掌握动词不定式结构做动词的宾语这一语法知识; 掌握后面接动词不定式做宾语的动词。

2. 情感态度价值观目标

学会谈论流行文化, 了解各类电视和电视节目的名称和自己的喜欢。 注意引导学生们形成正确的文化观念, 大力培养学生们的跨文化意义, 形成自己独立的个性。

【教学重难点】

重点:

- 1) 进一步学习运用所学的知识来陈述自己的看法; 学会谈论自己的喜好。
- 2) 掌握动词不定式结构做动词的宾语这一语法知识; 掌握后面接动词不定式做宾语的动词。

难点:

掌握动词不定式结构做动词的宾语这一语法知识; 掌握后面接动词不定式做宾语的动词。

【教学过程】

I. Revision

1. Have a dictation of the new words learned in the last class.
2. Ask and answer questions about the different shows.

What do you think of news?

I can't stand it. / I like it. / I don't mind it. I...

3. Role-play the conversation in 2d.

II. Grammar focus

1. 学生阅读 Grammar Focus 中的句子，然后做填空练习。

① 你想看新闻吗？

Do you want to _____ ?

② 你觉得谈话节目怎么样？

What do you _____ shows?

③ 我不介意看。/我不能忍受。/ 我喜欢看。

I don't _____ them. I _____ them. I _____ them.

④ 你计划今晚上看什么节目？

_____ do you _____ watch tonight?

⑤ 我计划看《我们过去的时代》。

I _____ watch Days of Our Past

⑥ 你期望从情景喜剧中学到什么？

What can you _____ from sitcoms?

⑦ 你能学到一些很好的笑话。

You can _____ some great _____.

⑧ 你为什么喜欢看新闻呢？

Why do you like _____ ?

⑨ 因为我希望查明在世界各地发了什么事情？

Because I _____ what's going _____ the world.

2. 学生们根据记忆，看大屏幕来完成填空练习。

3. 学生们完成填空试题后，可以打开课本检查答案，对错误的句子，单独进行强化记忆。

III. Grammar

一、动词不定式做宾语的用法：

动词不定式的形式：to + 动词原形

Jack wants to buy some flowers for Mr. Wu.

杰克想给吴老师买些花。

常见的跟动词不定式做宾语的动词：

想要 want, 期望 expect, 希望 hope, 计划 plan, 决定 decide, 开始 begin, 开始 start

2. 最后，由各小组长来说一说他们小组所做的总结。

3. 大屏幕出示常见的跟动词不定式做宾语的动词和同学们一起对答案。

二、【拓展】省略 to 的不定式

有些动词后面跟动词不定式时应将不定式符号 to 省去。常见的动词有 let, make, feel, help, watch, hear 等。例句：

让我来帮助你。 Let me help you.

你能帮助我打扫房间吗？ Can you help me clean the house?

IV. 及时练习

用所给单词的适当形式填空：

1. She expects _____ (arrive) tomorrow.
2. Let's _____ (watch) talk shows tonight.
3. They hope _____ (visit) the Great Wall next year.
4. Do you plan _____ (find) a part-time job?
5. When do you want _____ (go) swimming?
6. My uncle often helps me _____ (learn) math and English.

V. New words

joke comedy

VI. Practice

Work on 3a:

1. Tell Ss to read the conversation in 3a and try to fill in the blanks with right words.

2. 方法指导：应通读整个对话，掌握对话大意；

然后，根据问句所问的内容及自己的实际情况来回答问题。

注意，第二个问是一个选择疑问句，意为“你想看……还是看……呢？”

3. 学生们，按老师指导的方法进行阅读，并逐句推敲每空应填什么词语，在实际的运用提高自己的阅读能力、分析能力及综合运用能力。

4. 最后，教师与同学们一起校对答案，并对学生们有疑问的地方进行解释。

5. 学生们两结对操练对话，最后找几名学生来表演一下对话。

Work on 3b:

1. 让学生们阅读表格中的问题，明白每个问题的意思。

2. 让学生们思考一下他们自己的实际情况，并做出正确的回答。

3. 让学生们互相检查自己所写的句子，发现并改正错误。

4. 让部分学生就这些问题进行问答，说出自己所写的句子。大家一起改正句子中的错误。

Word on 3c:

1. 让一名学生读表格中的内容。并告诉学生们本学习活动的要求。
2. 先由一名学生们对自己的小组成员进行提问，询问每一名成员希望看的内容。然后，在表格中的适当位置记下他们的名字。
3. 由其余的同生们根据表格中的情况来写一个小组成员情况的报告。大家互相讨论一下这些报告，最后，确定出一个最完整且没有错误的报告。
4. 由这名学生来向同学生汇报自己小级的情况。
(最后，可以经学生们评议来推举最有能力的小组)

VII. Exercises

VIII. Writing task

写一个报告，陈述一下你的爸爸、妈妈及祖父母亲分别喜欢看什么类型 节目，并简要说明原因。

My mother likes sitcom. She thinks they're interesting. ...

【板书设计 】

Section A 2 Grammar Focus-3c

3a: to watch an action movie; the sports shows; want to watch; a sitcom;
watch the news.

3b: 1. I don't mind them.

2. I like to watch The Winner.

3. No, I don't. I think it's boring.

4. I expect to find what's going on around the world.

3c: One possible version:

In my group, S_1 wants to watch a movie. S_2 hopes to watch a sitcom. S_3 expects to watch the news. S_4 plans to watch a sports show. S_4 never wants to watch a game show.

Unit 5 Do you want to watch a game show?

Period 1

Section B 1 1a-2e

【教学目标】

1. 语言知识目标

1) 能掌握以下单词: meaningless, action, action movie, cartoon, culture, famous, appear, become, rich, successful, might, main, reason, film, unlucky, lose, ready, be ready to, character, guy

2) 能掌握以下句型:

- ① I like to watch action movies because they're exciting.
- ② John wants to watch talk shows because they're enjoyable.
- ③ One of the main reasons is that Mickey was like a common man.
- ④ However, he was always ready to try his best.
- ⑤ People today expect to see more than just a little mouse fighting bad guys.

2. 情感态度价值观目标

了解他人对不同的电影或电视剧的看法, 明白不同的人有不同的喜好, 从而明确人们喜好的差异性; 了解世界其他国家的文化, 形成跨文化的意思。

【教学重难点】

1. 教学重点

- 1) 掌握本课时出现的生词及表达方式。
- 2) 进行听力训练, 提高综合听说能力。
- 3) 阅读短文, 获得相关信息, 提高学生们的综合阅读能力。

2. 教学难点

- 1. 听力训练
- 2. 阅读 2b 部分的短文并完成相关要求。

【教学过程】

I . Revision

看图画让学生们根据图片提示来完成句子, 注意动词不定式的用法。

II . Lead-in

T: Show some movies or shows on the big screen.

Let Ss discuss about them. Ask and answer what they think of them.

III . New words

Present some new words on the big screen.

IV. Work on 1a

1. Work with your partners. Ask and answer about the movies or shows.
2. Let Ss talk about the movies or shows with the words in 1a.
3. Let some pairs ask and answer in front of the class.

V. Listening

Work on 1b:

1. Tell Ss to listen and circle the description words you hear in the box in 1a.
2. Play the recording for the Ss. Ss just listen for the first time. Play the recording again and circle the words.
3. Play the recording and check the answers with the Ss.

Work on 1c:

1. T: Now please look at the chart in 1c. What do John and Mary think of the movies or shows? You'll listen to the tape again. Then try to fill in the blanks.

听力指导：要抓别人对他们两个人的看法所说的词汇，也就是那些表示看法的形容词。因此在听的时候，应重点放在对剧目进行评价的形容词上。

2. Ss listen to the recording carefully and try to fill in the blanks.
3. Play the recording again and check the answers with the class.

VI. Discussion

1. Work in groups. Look at the questions in 2a.
2. Ask one student the questions as a model.
3. Tell Ss to discuss the questions in the group.

VII. Reading

1. Introduce something about Disney.
2. New words.
3. Work on 2b.

T: Do you like to watch cartoons? Do you know Mickey Mouse? Today we'll learn a passage about Mickey Mouse.

Let Ss read the passage quickly and complete the timeline on next page.

Ss read the passage quickly and complete the timeline on next page.

Check the answers with the Ss.

4. Work on 2c.

First, let's read the questions in the chart. Make sure all the students know the meaning of the questions. Then read the passage again and find the answers to the questions.

方法指导：首先，应读懂五个题目的意思；然后，带着这五个问题再次认真阅读短文的内容，并在短文中找出相关问题的回答依据。综合短文内容与题目内容，确定最为贴切的答案。

Ss read carefully and try to find the answers to the questions.

Check the answers with the class.

5. Work on 2d

T: Read the passage again. This time you should discuss the questions with a partner.

方法指导：首先，在短文中找到相关问题的回答依据；然后，与伙伴来讨论一下这个问题，结合自己生活经历回答出这个问题；

Let some Ss talk about their answers.

VIII. Explanation

IX. Homework

1. Finish 2e.
2. Remember the words and phrases in the lesson.

【板书设计】

Section B 1 1a-2e

New words and expressions:

meaningless, action, action movie, cartoon, culture, famous, appear, become, rich, successful, might, main, reason, film, unlucky, lose, ready, be ready to, character, guy

Sentence Structures:

- ① I like to watch action movies because they're exciting.
- ② John wants to watch talk shows because they're enjoyable.
- ③ One of the main reasons is that Mickey was like a common man.
- ④ However, he was always ready to try his best.
- ⑤ People today expect to see more than just a little mouse fighting bad guys.

Period 1

Section B 2 (3a-Self Check)

【教学目标】

1. 语言知识目标

- 1) 掌握下列生词: **dress up; takesb.'s place, army, do a good job**
- 2) 复习 **to** 不定式做宾语的用法。掌握后面跟不定式结构做宾语的动词。
- 3) 能够综合运用所掌握的知识来描述自己所喜欢的一些动画片或影视剧。
- 3) 通过自己所喜欢的一些动画片或影视剧来达到熟练运用所学知识的目的。

2. 情感态度价值观目标

- 1) 每个人都有自己的爱好，要了解个体的差异性，了解自己的爱好，尊重别人的爱好。
- 2) 了解一些影视片的内容，通过观看不同形式的影视片来了解社会，丰富自己的文化知识。

【教学重难点】

1. 教学重点

- 1) 能运用所学的知识及提示来阅读相关影视片的简介，并能完成相关任务。
- 2) 能运用所学的知识与句型表达方式来简介一下自己所看过的影视片。

2. 教学难点

能运用所学的知识与句型表达方式来简介一下自己所看过的影视片。

【教学过程】

I. Revision

Review the main phrases learned yesterday.

- (1) 想起 _____
- (2) 例如 _____
- (3) 发行；出版 _____
- (4) 在二十世纪三十年代 _____
- (5) 主要原因之一 _____
- (6) 努力做某事 _____
- (7) 愿意迅速做某事 _____
- (8) 尽最大努力 _____
- (9) 不仅仅；不只 _____

II. Lead-in

Ask some questions about Mulan. Let the Ss think and answer the questions:

“Do you like cartoons? Do you know Mulan? Can you say anything about it?”

Ss discuss the questions and answer the questions.

S₁: Yes, I do. Mulan didn't have any brothers. She took his father's place to fight in the army.

S₂: Mulan dressed up like a boy. Nobody knew she was a girl in the army.

III. New words

IV. Reading

1. Read the article about Mulan. Fill in the blanks in the movie review. Use the words in the box to help you.

2. 写作指导:

首先，阅读短文，整体把握短文大意。

其次，分析有空格的每个句子，看空格处的意思，联系所给单词的意思，确定空格处应填的单词。

最后，再通读一遍短文，看是否通顺合理。

3. Ss try to read the article and try to fill in the blanks.

4. Check the answers with the Ss.

V. Writing

Work on 3b:

1. Think about your favorite movies. Write notes for your own movie review.

2. Give some examples to the Ss.