How to analyze the original passage in Continuous Writing

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the Main Principle

Sample Analyzing

Continuous writing

Conclusion

Exercise



Think about it: What is a successful continuous writing?

- 二、评分原则
 - 本题总分为25分,按5个档次给分。
 、评分时,先根据续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整 档次,最后给分。
 - 3、词数少于130的,从总分中减去2分。
 - 4、评分时,应主要从以下四个方面考虑:
 - 1)、与所给短文及段落开头语的衔接程度;
 - 2)、内容的丰富性和对所给关键词语的覆盖情况;
 - 3)、应用语法结构合词汇的丰富性和准确性;
 - 4)、上下文的连贯性。
 - 5、拼写和标点符号是语言准确性的一个重要方面,评 分时,应视其对交际的影响程度予以考虑。
 - 6、如书写较差以致影响交际,可将分数降低一个档次。

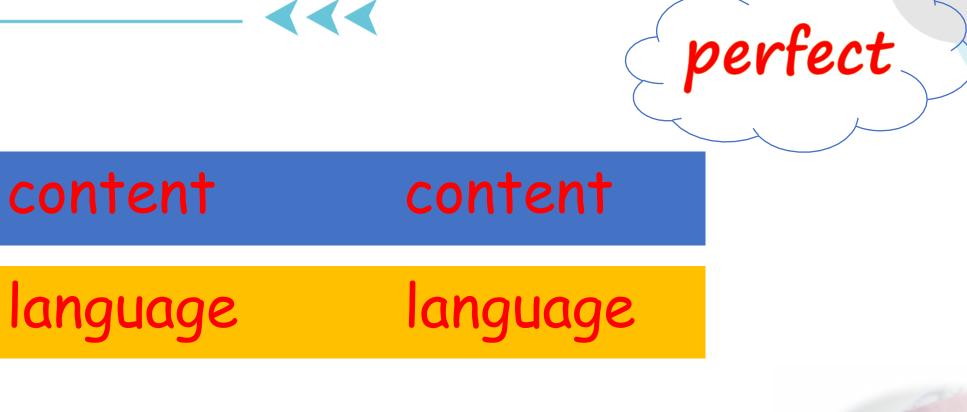
content

language



A good writing should match in both!

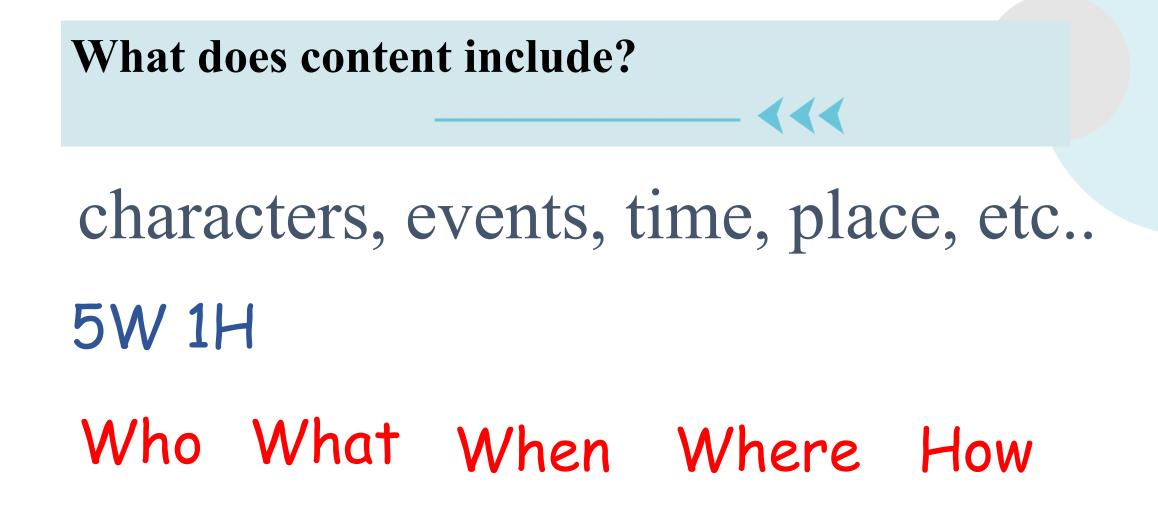
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Part 1 Content Analyzing





How to analyze the original writing

when	time	
where	place, surroundings	
who	main character:	background character:
what	what happened?	
How	the feelings of each character	



During this past year, I've had three instances of car trouble. Each time these things happened, I was sick of the way most people hadn't bothered to help. One of those times, I was on the side of the road for close to three hours with my big Jeep. I put signs in the windows, big signs that said NEED A JACK (千斤顶), and offered money. Nothing. **Right as I was about to give up, a Mexican family in a small** truck pulled over, and the father bounded out.



He sized up the situation and called for his daughter, who spoke English. He conveyed through her that he had a jack but that it was too small for the Jeep, so we would need something to support it. Then he got a saw (锯子) from the truck and cut a section out of a big log on the side of the road. We rolled it over and put his jack on top, and we were in business.

I started taking the wheel off, and then, if you can believe it, I broke his tire iron. No worries: He handed it to his wife, and she was gone in a flash down the road to buy a new tire iron. She was back in 15 minutes. We finished the job, and I was a very happy man.



The two of us were dirty and sweaty. His wife prepared a pot of water for us to wash our hands. I tried to put a \$20 bill in the man's hand, but he wouldn't take it, so instead I went up to the truck and gave it to his wife as quietly as I could. I asked the little girl where they lived. Mexico, she said. They were in Oregon so Mommy and **Daddy could work on a fruit farm for the next few weeks.** Then they would go home.



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Paragraph 1 : When I was about to say goodbye, the girl asked if I'd had lunch.
Paragraph 2: After they left, I got into my Jeep and opened the paper bag.

How to analyze the original writing

when	in the morning to lunch time	
where	on the side of the road	
who	I, the father, the daughter and the mother	
what	car trouble; need a jack; got a saw; cut a log; in business; broke his tire iron; bought a new one; finished the job; gave bill; asked	
How	was sick of the way; a very happy man	

Key points in plots designing

Time: about lunch time

- Place: on the side of the road
- Tip: if no hints about place changing, then keep the same spot;
- Characters: I, the father, the daughter and the mother
- Tip: if no hints about other coming characters, then keep the same characters, do not add characters casually) ;

events: ??

Plot designing

Previous writing: Repair job finished. It looks nothing needed to be added.

Paragraph 1 : When I was about to say goodbye, the girl asked if I'd had lunch.

Main events: ① I solved the lunch problem ② they gave me a paper bag ③ they left

Paragraph 2: After they left, I got into my Jeep and opened the paper bag.

Main events: ① what's in the paper bag ② my feeling and thoughts(according to usual writing

nucotica)

Plot designing

What's my feeling and thoughts?

what car trouble; need a jack; got a saw; cut a log; in business; broke his tire iron; bought a new one; finished the job; gave bill; asked

they helped me kindly and warm-heartedly, even though it took a long time and not easy

was sick of the way...; a very happy man How

What changed me? The Mexican's selflessness turned me from being sick of people's attitude to regain the trust in the humannity. 15

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