

教科书插图在初中历史教学中的运用——以部编版七年级教材为例

摘 要

伴随着我国基础教育改革的日益深化，初中历史统编教材融入了大量插图。利用插图辅助历史教学，有利于激发学生的学习兴趣，帮助学生理解、扩充、深化课本知识，培养学生的审美情趣，增强学生的文化自信。本文以部编版七年级教材为例，全面分析部编版七年级历史教科书的插图，并进行合理划分，归纳插图教学的特点与作用；探究运用插图辅助初中历史教学中存在的主要问题，分析问题存在的主要原因，给出改进策略；分析教科书插图在实际课堂教学中的应用。

关键词：初中历史教学；部编版七年级教科书；插图；运用插图教学

Abstract

Along with increasingly deepening of China's basic education reform, junior middle school history state-compiled textbook has been integrated into a large number of illustrations. Using illustrations to assist history teaching is conducive to motivating students' learning interest, help them understand, expand and deepen textbook knowledge, cultivate their aesthetic tastes and enhance their cultural confidence. Taking the seventh grade textbook compiled by the Ministry as an example, grade seven history textbook in official version was provided with comprehensive analysis, reasonable division, and generalization for the features and effect of illustration teaching; the main problems in using illustrations to assist junior middle school history teaching were explored, the main causes resulting in these problems were analyzed, and improvement strategies were offered; the application of different types of textbook illustrations in practical classroom teaching was analyzed.

Keywords: junior history teaching; official seventh grade textbook; illustrations; application of illustration in teaching

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