

2024 年河北高考英语模拟试卷及答案

(一)

第一部分 听力 (共两节, 满分 30 分)

做题时, 先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19.15. B. £9.18. C. £9.15.

答案是 C。

1. What is the weather like?

A. Rainy. B. Cloudy. C. Sunny.

2. When will the next bus leave for the train station?

A. At 8:20. B. At 8:40. C. At 8:30.

3. What did the man lose?

A. A suitcase. B. A pet. C. Leathers.

4. Which film does Mike prefer?

A. The horror film. B. The historical film. C. The science fiction film.

5. Where does the conversation probably take place?

A. In a cinema. B. In a library. C. In a restaurant.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. How did the man get to the house?

A. On foot. B. By train. C. By car.

7. What did the man have when they stopped?

A. Some hot food. B. A cold drink. C. A fresh egg.

听 第 7 段 材 料 , 回 答 第 8 、 9 题 。

8. What is the probable relationship between the speakers?

- A. Classmates. B. Brother and sister. C. Teacher and student.

9. How often does the boy go to the bookstore?

- A.Once a week. B.Twice a week. C.Once a month.

听第 8 段材料,回答第 10 至 12 题。

10. Where will the speakers live on the trip?

- A.In a tent. B.In a hotel. C.In a wood house.

11. What will Paula take for the trip to the mountains?

- A. Some food. B. Bedding. C. Cleaning items.

12. What is the speakers' attitude to the trip?

- A.Hesitant. B.Expectant. C. Critical.

听第9段材料,回答第13至16题。

13.What is the woman doing?

- A. Reporting to her boss. B. Complaining of her boredom. C. Apologizing to the man.

14. What is the man most probably?

- A.A reporter. B.A businessman. C.A doctor.

15.What day is it today?

- A. Friday.
- B.Saturday.
- C.Sunday.

16. What can we learn about the man?

- A. He seems to understand the woman at last.
B. His life is always easy and interesting.
C. He often quarrels with the woman.

听第 10 段材料,回答第 17 至 20 题。

17. What is the report about?

- A.A village. B.A movie. C.A storm.

18. How many houses were damaged altogether?

- A.14. B.36. C.200.

19. What were the farmer couple probably doing when hearing a loud noise?

- A.Looking for their children.
B. Repairing their house.
C.Preparing breakfast.

20. What was the old woman's first reaction when her house began shaking?

- A. Rushing out with her grandchildren.

B.Taking something out.

C. Calling her husband.

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

As the second largest city of the Republic of Korea, Busan draws global attention. Here are some routes for visitors to have fun.

The First Route

Start off at the Haeundae Beach, where you can take a walk, sip a coffee, or try local fishcakes before heading up to BUSAN X the SKY. This observatory occupies the top floors of the city's highest structure, where you'll be attracted by the wonderful urban views. You can also visit the old Haedong Yonggungsa Temple along the route.

The Second Route

With its popular Songdo Cable Car moving quickly over the water to a park, this route offers amazing views of the city's traditional core. It's just a quick taxi to the Yeongdo Island, home to some of Busan's oldest neighborhoods, including the Huinnyeoul Culture Village. Overlooking the water, the whole picture that you can see is arguably the most romantic scene.

The Third Route

As a port city, you should head to the old harbor district of Nampo-dong to find its real charm. This is where you'll find the Jagalchi Market, the open-air seafood market that's not only a strong wave to the senses but also the city's living and beating heart. Walk along its gathering as you see fresh seafood from the sea, along with the vendors（摊贩）who sell it all.

The Fourth Route

Shinsegae Centum City is not far from the Gwangalli Beach, a crowded area of sand, cafes, and eateries looking out across the water to the Gwangan Bridge. There will be a cool drone（无人机）show on Saturday in the evening of a hot summer and a fireworks festival in November. For a unique experience, book a sunset stand up paddle boarding (SUP) trip to the bridge back with professional surfers.

21. What do the first two routes have in common?

A.They both have cool drone shows.

B.They both have thrilling water parks.

C. They both have historical attractions.

D.They both have popular coffee stores.

22. What makes the third route special?

A.Its SUP trip above the water.

B.Its open and wide view.

C.Its scenic walking hotspot. D. Its impressive market.

23. Which route provides the flying object show?

A.The Fourth Route.

B.The

Second

Route.

C.The Third Route.

D.The First Route.

B

Yu Zeling, an award-winning master of paper cutting, fills her studio with cutouts of animals, people, and scenes that are so vivid that they seem to leap from the walls. Her art covers village life in Ansai, a rural district in Shaanxi Province.

Ms. Yu came to paper cutting in the late 1970s as naturally as she breathed the earthy air. “We were very poor, and when it was time to celebrate the New Year, we all put paper-cuts on the windows to decorate our houses,” she says, recalling the holiday at her childhood home. Ms. Yu and others are working to keep the folk art alive, even as it evolves away from its roots as adornment for farmhouses.

The art originated in China in the centuries after paper was invented in A. D. 105. Full of auspicious (吉利的) symbols from daily life, the decorations represented good weather, many offspring, long life, wealth, and happiness.

Using newspaper, Ms. Yu first practiced cutting the image of a Chinese national flag that she saw in a school textbook. She cut it 100 times before she was satisfied. Then her aunt took over, introducing her to increasingly complicated traditional themes.

Ms. Yu was later invited to train in the Ansai's Cultural Center. After years of training, Ms. Yu became a master in her own right, winning one award after another. Her works are on display in museums. But she's humble about her achievements. “I was, and still am, a farmer,” she says with a smile.

Hoping to carry on and grow the folk art, Ms. Yu volunteers to teach at free community training sessions. Paper cutting is also taught in Ansai's public schools. Ms. Yu is aware of the need to go beyond protecting traditions and embrace new paper-cut experiments.

24. What does the underlined word “adornment” in paragraph 2 mean?

A.Celebration.

B.Symbol.

C.Invention.

D.Decoration.

25. What can be learned about paper cutting from the text?

A. It has cultural value.

B. It features animals.

C. It attracts the young.

D. It remains in fashion.

26. Which word best describes Ms. Yu?

A.Authoritative.

B. Vain.

C.Devoted.

D.Competitive.

27. What is the text likely to be?

A.A brief history of paper cutting.

B. A new approach to paper cutting.

C. An introduction to a paper cutting master.

D. The direction of a traditional paper cutting.

C

A recent study conducted by the Massachusetts Institute of Technology (MIT) has discovered that river erosion (侵蚀) can lead to increased biodiversity in areas with minimal tectonic (地壳构造的) activity. The researchers focused their attention on the Tennessee River Basin and examined how the erosion of various rock types by the river had led to the separation and diversification of a type of fish called the greenfin darter. As time passed, these separate fish populations evolved into distinct families with genetic differences.

Scientist Thomas Near observed that the greenfin darter was exclusively found in the southern half of the Tennessee River Basin. The researchers analyzed the genes of each fish in Near's data set and constructed an evolutionary tree. This tree helped them comprehend the evolution and differences of the greenfin darter species. They discovered that the fish within the same branch of the river were more closely related to each other than to the fish in other branches.

This study provides evidence that river erosion significantly impacts biodiversity in regions with low tectonic activity. It illustrates how changes in the landscape caused by river erosion can lead to the division and diversification of species over time, even in peaceful environments. These findings enhance our understanding of the mechanisms (机制) that drive biodiversity and evolution, even in areas that are not typically associated with intense tectonic activity.

Subsequently, the team discovered a strong correlation between the habitats of the greenfin darter and the type of rocks present. The southern half of the Tennessee River Basin consists of hard, tightly packed rocks, resulting in turbulent (湍急的) waves in the rivers that flow through it. This characteristic may be favored by the greenfin darter. As a result, the team assumed whether the distribution of greenfin darter habitats had been influenced by the changing rock types, as the rivers eroded the land over time. To test this assumption, the researchers developed a simulation model. Remarkably, the results confirmed their assumption.

28. What is new about the MIT study?

- A. It finds river erosion can enhance biodiversity.
- B. It further proves the mechanisms of river erosion.
- C. It proves the geographical features of biodiversity.
- D. It classifies a type of fish called the greenfin darter.

9. What can we learn about the greenfin darter?

- A. Their appearances vary between families.
- B. Their genetic constitutions have diversified.
- C. They prefer the deep and slow-flowing river.
- D. They go extinct in the changing landscape of rivers.

30. How did Near help the researchers reach their conclusion?

- A. By creating an evolutionary tree of the fish.
- B. By offering the fish's genetic data.
- C. By reasoning out the time the fish evolve and separate.
- D. By analyzing the genetic similarity between different fish.

31. What is the best title for the text?

- A. River Erosion Can Shape Fish Evolution
- B. Genetic Change in the Greenfin Darter
- C. Evolutionary Tree Analysis of the Greenfin Darter
- D. The Impact of Climate Change on Fish Diversity

A planet that suffers 475 C beneath a thick acid atmosphere may be the last place you'd expect alien (外星的) life in our solar system. But one NASA scientist claims that extraterrestrials (天外来客) are most likely hiding on Venus amid conditions that are unbearable for humans. The new theory was put forward by the research scientist Dr Michelle Thaller. She says that possible signs of life have already been seen within the carbon-dioxide filled atmosphere, adding that she was absolutely certain that life exists somewhere.

Venus is often described as Earth's twin due to its similar size and structure. But their conditions couldn't be further apart, as astronomers believe it would be impossible for humans to exist on Venus. Positioned 67 million miles from the Sun, Venus is the hottest planet in our solar system, suffering temperatures that can even melt lead. Its atmosphere also adds to the uninhabitable situation.

Despite this, scientists have long debated whether Venus' clouds may host microbial (微生物的) life forms that can survive. Many scientists think that photosynthesis (光合作用) is possible on the planet's surface as Venus receives enough solar energy to pass through its thick clouds.

However, Professor Dominic Papineau, a biologist at the University College of London, believes Dr Thaller's views are "difficult to realistically assume". He explained, "For life-related chemical reactions to take place, liquid water is necessary. Hence, to find extraterrestrial life, we need to find liquid water, and to find extraterrestrial fossils requires looking for special rocks that were associated with liquid water in the past."

This makes life on Venus today difficult to realistically assume, because its surface is too hot, although Venus might have had liquid water in its past. Even still, both Professor Papineau and Dr Thaller agree that the icy moons of our solar system could also be sites of potential microbial life. NASA suggests there are 290 "traditional moons" in our solar system-excluding 462 smaller minor planets.

32. What can we know about Venus?

- A. Its atmosphere is thin acidic.
- B. It is much bigger than Earth.
- C. It is 77 million miles from the Sun.
- D. Venus and Earth are considered as twins.

33. Which statement would Papineau agree with?

- A. Photosynthesis can happen on Venus's surface.
- B. Thick clouds make photosynthesis in Venus hard.
- C. Liquid water is important for the extraterrestrials.
- D. Some rocks can prove life exists on Venus.

34. What can we know from the last paragraph?

- A. The surface temperature of Venus is high.
- B. It's very easy to confirm life on Venus.
- C. Venus might have liquid water now.
- D. Many icy moons go around Venus.

35. In which section of a newspaper can you find this text?

- A. Education.
- B. Science.
- C. Culture.
- D. Sports.

第二节（共 5 小题；每小题 2.5 分,满分 12.5 分）

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Before children learn to read, they need to have a good understanding of basic words and what they mean. And while that may sound a bit overwhelming（令人不知所措的）,there are very easy ways that you can build a preschooler's vocabulary.

Visit the Library

If you are looking for a great place to start building your preschooler's vocabulary and early reading skills, look no further than your local library. 36 Children's libraries often have fun activities, which will expose them to new words and give them an opportunity to socialize.

Teach and Strengthen the Alphabet（字母表）

37 The bonus: it's a great way to keep your preschooler busy on long car rides,or while waiting in lines. You can also play games using the alphabet, where you name items that start with letters in alphabetical order.

Use Descriptive Words

When it comes to increasing your child's vocabulary, more is better.38 For example,when describing a fabric pattern, try using words such as unusual, relaxing, or creative. By using them in the proper context（语境）,they become understandable.

Make Labels

If you want your preschooler to learn more words, then make it easy.39 Use a label maker to name commonly used items so they learn to recognize what the word looks like.

Read Aloud Together

Reading aloud is a great way to expose your preschooler to new words. Together you can work out what they mean by using context-the other words or pictures that might be on the page. 40

- A. In such cases, planning is required.
- B. In addition to saying them often, show them too.
- C. If you aren't sure what to do, ask the librarian for help.
- D. It is also a wonderful way to spend quality time with them.
- E. The more words your children hear, the more they will learn.
- F. As you can see, increasing your child's vocabulary isn't difficult.
- G. Singing the ABC song provides children with some strong support.

第三部分 语言运用（共两节,满分 30 分）

第一节（共 15 小题；每小题 1 分,满分 15 分）

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

I grew up both a little frightened and excited by storms and tornadoes. Nearly 9 years ago,when the news reported that there would be 41 coming that night, I was well aware of the 42 of it.

While I was preparing for the storm, I heard the rumble（隆隆声）,saw power flashes and knew it was coming. After 43 the power for safety, I jumped into a bath that was right inside the door and

closed the door and laid down and 44 my head and prayed for 45 and for my family.

My 46 was racing with a million thoughts, regrets, prayers, etc, but I still heard the storm 47 my house, then the sheetrock (石膏板) overhead 48 and it sounded like my roof lifted and came back down. I heard the 49 of nails being pulled out of wall, glass breaking, and then the most 50 sound I had ever heard.

I suddenly felt something 51 my head and everything went 52. When I opened my eyes again, I 53 blood on my wet head coming from a small 54. I went out to check my car. I got blinded by a light as I exited the carport (车棚). It was my neighborhood, coming to check on me. I stood there and tears poured down my face. Fortunately, we were 55 that day.

- | | | | |
|---------------------|-----------------|----------------|----------------|
| 41. A. storms | B. thunder | C. clouds | D. lightning |
| 42. A. phenomenon | B. benefit | C. effort | D. threat |
| 43. A. turning up | B. keeping from | C. turning off | D. taking off |
| 44. A. shook | B. covered | C. raised | D. stretched |
| 45. A. healing | B. safety | C. happiness | D. forgiveness |
| 46. A. face | B. body | C. mouth | D. mind |
| 47. A. constructing | B. entering | C. destroying | D. cleaning |
| 48. A. fell down | B. broke up | C. put up | D. turned down |
| 49. A. sound | B. song | C. news | D. alarm |
| 50. A. harmful | B. passive | C. frightening | D. helpless |
| 51. A. touched | B. hit | C. affected | D. grabbed |
| 52. A. peaceful | B. noisy | C. depressing | D. exciting |
| 53. A. kept | B. felt | C. received | D. collected |
| 54. A. bar | B. cut | C. room | D. spot |
| 55. A. satisfied | B. unconcerned | C. blessed | D. unfortunate |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Internet is one of the 56 (great) creations and provides people with instant access 57 an endless supply of knowledge and entertainment. Using a search engine, you can ask almost any question 58 may confuse you, and find a web page with information about that question. There are also millions of videos on websites or social media, 59 (explain) various topics.

In the past, it would take days and sometimes even months 60 (receive) a letter from someone else. Today, with the Internet, you can send an e-mail to anyone in the world and often have it 61 (deliver) in less than a minute.

However, the Internet is not without its 62 (disadvantage). Playing games on the Internet can become very addictive, which leads to much time being wasted. And constant connectivity means some people 63 (expect) to be available to work at any time of the day, even if they previously refused to.

Despite the drawbacks, the Internet has 64 (undoubted) changed the way we live, work and communicate, and it's here to stay. It's up to us to use it wisely and make 65 most of its benefits while minimizing its negative effects.

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

假定你是李华，你校英语俱乐部正在招募英语口语练习活动的志愿者。请给你校交换生 Harry 写一封邮件，邀请他一起参加，内容包括：

1. 活动特色；
2. 志愿者应具备的能力；
3. 志愿者的工作内容。

注意：

1. 写作词数应为 80 左右；
2. 请按如下格式在答题卡的相应位置作答。

Dear Harry,

Yours,

Li Hua

第二节（满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

It was Mr. Morgan's first day as a new history teacher. He was giving the students a lecture on the Great Depression and World War II, when the door suddenly opened. A boy walked in with his eyes fixed on the floor and took his seat without speaking a word or looking up at the teacher. "Good morning, young man," said Mr. Morgan, his voice was strict. "It's 9:15, and you're 20 minutes late for class. Do you have a good reason?" But the boy just sat without responding. "Could you please stand up and introduce yourself?" Mr. Morgan added. "I'm Archie," replied the boy as he rose and looked up, rubbing his tired eyes. Archie looked very untidy and dizzy (头晕目眩的), as though he hadn't slept at all the previous nights. "Nice to meet you, Archie. I'm your new history teacher. You're late for class. Do you mind telling me why? You just walked in without excusing yourself, and I won't entertain such behavior." Archie hesitated for a while. "I'm sorry, sir. I overslept. I didn't mean to come in late. I was just tired, sir," he finished, unable to control his yawn, and the whole class laughed. "Silence!" Mr. Morgan demanded. "Archie, you cannot be late for class like this. Can I see your homework? I heard your previous history teacher gave you assignments every weekend. Show it to me, will you?" Archie handed over his notebook, and Mr. Morgan's expression turned uneasy. "Umm, looks like you didn't do your homework at all." "I didn't do it, sir," the boy said sheepishly as the teacher looked through the rest of the pages. "Archie, what is this? You haven't done any of your homework this whole term," Mr. Morgan scolded. "I want to meet your parents tomorrow, alright? Or I'm taking you straight to the principal's office. Is that clear?" "Yes, sir," Archie murmured and sat on his seat.

But the boy didn't show up the following day. The principal told him, "We've given Archie chances, but there's no improvement. His presence is affecting our academic statistics." Mr. Morgan started to worry.

注意：

1. 续写词数应为 150 左右；
2. 请按如下格式在答题卡的相应位置作答。

Mr. Morgan paid a visit to Archie's home, only to discover the boy's life was far more difficult than he

thought.

Fifteen years later, successful Archie returned to his old school to thank Mr. Morgan.

试题答案

1—5 CBACC 6—10 CBAAC 11—15 ABBBA 16—20 ACBCA

21—23 CDA 24—27 DACC 28—31 ABBA 32—35 DCAB 36—40 CGEBD

41—45 ADCBB 46—50 DCAAC 51—55 BABBC

56. greatest 57. to 58. that 59. explaining 60. to receive

61. delivered 62. disadvantages 63. are expected 64. undoubtedly 65. the

写作:

第一节:

参考范文:

Dear Harry,

I am writing to invite you to join our school's English Club as a volunteer for our English speaking practice activities.

The activity features small group discussions, role-playing, and language games to help students improve their oral English skills in a fun and interactive way. As for the qualification, we are looking for students who are fluent in English, enthusiastic about helping others and willing to commit time to the club activities. As a volunteer, the role will include leading group discussions, organizing language games, and providing feedback to students. Your presence and support will greatly benefit our members and contribute to the success of the club.

Your friendly personality will make you a perfect fit for this role. Looking forward to your positive response!

Yours,

Li Hua

第二节:

参考范文:

Mr. Morgan paid a visit to Archie's home, only to discover the boy's life was far more difficult than he thought. His father passed away and his mother was ill for a long time with a huge debt. The boy had to shoulder the burden to do a part-time job to help with the debt. These things impacted his grades. Mr. Morgan told Archie the principal's plan and promised to help him out. "You're meant for something better. Look at your hands; you should be holding books. As for the cooking, I can do it for you and you can focus on your study after

Fifteen years later, successful Archie returned to his old school to thank Mr. Morgan. Walking down the familiar hallways, he felt excited. A familiar voice came and Archie recognized it immediately. “Mr. Morgan! It’s me, Archie. Do you remember me? The boy who worked and never did his homework,” Archie revealed himself, throwing his arms to Mr. Morgan. Archie talked excitedly about the days when Mr. Morgan accompanied him and cooked for his family, making sure Archie had enough energy to study. Archie was a successful businessman now but he missed Mr. Morgan so he came back to thank him.

第一部分 听力 (共两节, 满分 30 分)

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

例: How much is the shirt?

- 答案是 C。

- A. Iced coffee. B. Ice cream. C. Teacakes.

- A. She is looking for her way. B. She is picking up her friends. C. She is boarding the flight.

- ### A. Teaching Jackson at home.

- B. Discussing the problem afterward.

- ### C. Finding a strict teacher for Jackson.

- A. At 4:30.
- B. At 5: 00.
- C. At 5:30.

5. What is Jennifer going to do this Saturday?

- A. See a doctor. B. Go to church. C. Go to the cinema.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白，每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，

各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. Who is the woman?

A. A doctor.

B. A patient.

C. A receptionist.

7. What happened to the man a month ago?

A. He lost his suitcase.

B. He got his back injured.

C. He gave his neighbor a

suitcase.

听第 7 段材料, 回答第 8、9 题。

8. Where might the conversation take place?

A. In the office.

B. In the theater.

C. In the store.

9. How many sweaters does the woman buy for herself?

A. One.

B. Two.

C. Three.

听第 8 段材料, 回答第 10 至 13 题。

10. What is the possible relationship between the speakers?

A. Mom and son.

B. Sister and brother.

C. Salesgirl and customer.

11. What is an advantage of getting a credit card according to the woman?

A. Buying goods on discount.

B. Building a credit rating.

C. Keeping up with the

times.

12. How does the woman plan to pay off the credit card bill?

A. By saving money.

B. By earning money by herself.

C. By using birthday

money.

13. What does the man think of the woman's behavior?

A. Crazy.

B. Satisfying.

C. Embarrassing.

听第 9 段材料, 回答第 14 至 17 题。

14. Where did the man travel with his parents?

A. China.

B. Mexico.

C. Thailand.

15. What makes the woman's parents' travel easier?

A. Smartphone apps.

B. Maps of big cities

C. Local guides.

16. What does the woman expect to do?

A. Learn to drive.

B. Enjoy quiet places.

C. Live in a small town.

17. What are the speakers mainly talking about?

A. Different cities.

B. Their parents' personalities.

C. Traveling with parents.

听第 10 段材料, 回答第 18 至 20 题。

18. Who came up with the idea of the egg-rolling contest?

A. Scottish people.

B. The Americans.

C. Lucy Hayes.

19. Why did America change the place for the egg-rolling contest?

A. To attract more people.

B. To hold it more conveniently.

C. To avoid potential damage.

20. When did the boy ask President Hayes to hold the egg-rolling contest?

A. In 1876.

B. In 1877.

C. In 1878.

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

NIH Summer Internship (实习生) Program in Biomedical Research (SIP)

This program is to provide a developmental training experience for promising high school students who have expressed a strong interest in or are studying disciplines related to biomedical sciences.

Applicants must be:

- * 17 years of age or older
- * high school seniors at the time of application
- * able to pass the Federal background check
- * within 40 miles of the NIH campus on which they will intern if they are 17 years of age (this requirement does not apply to applicants who are 18 and older)
- * having American citizenship or permanent residency

For minors under 18 years of age, if required by state or local government law, work permits must be obtained. A written agreement of a parent or guardian is also required.

Complete your application

You must use the NIH Application Center to apply for this program:

1. After you complete the required sections of your profile, you will be asked to select a preferred program. Choose “Summer internships for high school students”.
2. You must select “Apply” next to “High School Summer Internship Program” for your application to be considered for this program.
3. To complete your application, import any relevant information from your profile.

You must also submit:

- * Coursework & Exams—a list of coursework and grades
- * CV/Resume (简历)—a list of your education, experience, and other relevant history
- * Letter/Statement—a cover letter broadly describing your prior research experience, your current interests and career goals
- * References—letters containing the names and contact information of two referees

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