

PEP小学英语五年级下册

Recycle 2 Mike's summer camp

Warming up

sing a song *school days!*





listening to music

doing morning exercise

eating lunch

having class

reading a book *speaking Chinese*

cooking rice

drawing pictures.



Where are they ... ?

They're in/on....

What are the children doing?

They are

- *Where is the ... ?*
- *He is in/on....*



What is the child doing?
He is

*•What is the child doing?
He is*

•Where is the ...?

•He is in/on....



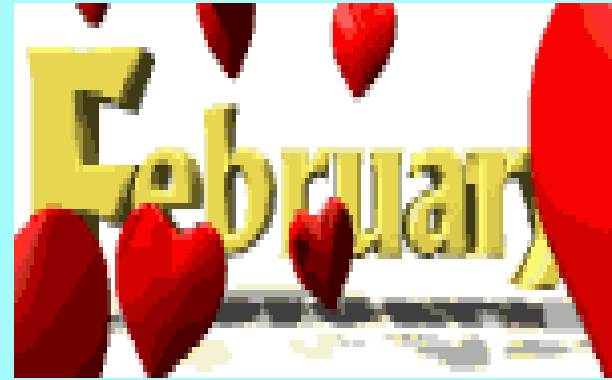
*Where is the ... ?
She is in/on....*

- *What is the child doing.
She is*





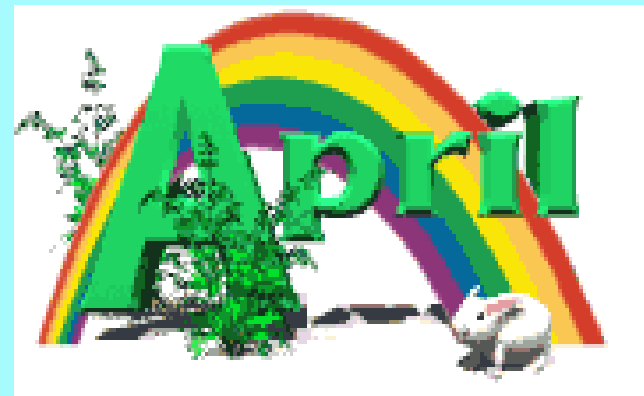
January (Jan.)



February (Feb.)



March (Mar.)



April (Apr.)



May



June



July



August (Aug.)



September (Sept.)



October (Oct.)



November (Nov.)



December (Dec.)



Match, ask and answer.

When is...? It's in...

- | | |
|-----------|-----------------------|
| January | Tree-planting Day |
| February | New Year's Day |
| March | Children's Day |
| April | Army Day |
| May | National Day |
| June | Christmas Day |
| July | My partner's birthday |
| August | My birthday |
| September | My mother's birthday |
| October | My father's birthday |
| November | |
| December | |



Homework.

- (1) 仿照66页的听力对话画一画你的假期活动。
- (2) 仿照34页的小游戏设计一个小表格展示一下家人的生日。

英语说课稿

Unit 4



What time do you go to school?
Section A (1a-2c)



说课者:

说课内容:

1

说教材

2

说学情

3

说教法和学法

4

说教具

5

说教学过程

6

说课后反思

说板书设计



1、教材分析

1

教材的地位与作用

2

教学目标

3

教学重难点



教材的地位与作用

鲁教版六年级英语下册第四单元中心话题是通过对日常生活作息时间的谈论，让学生学会时间的表达法。通过本单元的学习学会调整 and 安排自己的学习和课外活动时间，能够运用所学知识对某一活动进行合理的安排；使学生深刻理解时间的重要性，学会珍惜时间，并逐步养成良好的作息习惯。

我现在说的这节课是本单元的**Section A(1a-2c)**部分。在学生之前学过了一些数词和日常行为动作术语的基础上，教材在本单元的开篇通过谈论日常作息时间安排的对话来让学生认知时间，表达时间，适时而又合理。学好此课是为学习本单元乃至今后更多的有关时间的对话和短文打下良好的基础，因此学好本课至关重要。

1、说教材

1

教材的地位和作用

2

教学目标

3

教学重难点

教学目标

知识目标

技能目标

情感目标

知识目标



- (1)掌握单词和短语:

- time, what time, usually, get up, go to school, go home, shower, take a shower, do one's homework, go to bed

- (2)掌握运用重点句型:

- What time do you usually get up?
- I usually get up at six o'clock/six thirty.
- What time does she/he usually get up ?
- She/He usually gets up at six o'clock/six thirty.

教学目标



知识目标

技能目标

情感目标

技能目标

综合能力

听

说

读

写

教学目标



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graph TD; A[教学目标] --- B[知识目标]; A --- C[技能目标]; A --- D[情感目标];
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知识目标

技能目标

情感目标

情感目标

通过学习，使学生充分认识时间的重要性，
让学生养成良好的作息习惯和培养学生珍惜
时间的优良品质。



1、说教材

1

教材的地位和作用

2

教学目标

3

教学重难点

教学重难点



重点：熟练掌握时间的表达以及准确地谈论日常生活作息习惯。

难点：主语第三人称时，What time does she/he usually get up She/He usually gets up at six o'clock /six thirty.的正确运用。

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/638052026115006067>