
农村高年级小学生同伴交往现状调查

农村高年级小学生同伴交往现状调查——以济南市商河县为例

摘 要 同伴交往是指处于同一年龄阶段的儿童、青少年之间沟通、合作等活动。本文以农村两所小学的五六年级学生为调查对象，采用文献法、问卷调查法和访谈法对学生同伴交往的现状进行了调查。调查发现：第一，同伴交往总体情况较好；第二，关于同伴接纳程度，女生比男生高，五年级学生比六年级学生高，非独生子女比独生子女高，非单亲儿童比单亲儿童高；第三，父母对待孩子的方式中存在惩罚、溺爱、干涉、否定不良的方式，潜移默化影响孩子，进而影响同伴交往；第四，学生存在社会认知、交往技巧不足的问题，影响同伴交往；第五，教师对同伴交往方面的教育引导工作做得不到位，部分师生关系不融洽，影响同伴交往。

针对调查现状提出如下对策：第一，父母要改变教育方式；第二，要引导儿童培养良好的社会认知、交往技巧；第三，教师做好教育引导工作，加强师生联系。

关键词：高年级小学生；同伴交往；影响因素

A survey of peer communication among rural senior pupils

—Taking Shanghe County of Jinan as an example

Abstract:Peer communication refers to activities such as communication and cooperation between children and adolescents at the same age. This article takes the fifth and sixth grade students in two rural primary schools as the survey object, and uses the literature method, questionnaire survey method and interview method to investigate the status of student peer interaction. The survey found that: First, the overall situation of peer interaction is better; Second, about peer acceptance, girls are higher than boys, fifth grade students are higher than sixth grade students, non-only children are higher than only children, and non-single-parent children are higher than single-parent children; Thirdly, there are punishment, doting, interference, and denial of bad ways in the way parents treat their children, which affects their children subconsciously, which in turn affects peer communication; Fourth, students have insufficient social cognition and communication skills, which affects peer communication; Fifth, teachers are not doing enough to educate and guide peer communication, some teachers and students are not harmonious, which affects peer communication.

The following countermeasures are proposed in response to the survey status: First, parents should change their education methods; Second, they must guide children to develop good social cognition and social skills; Third, teachers should do a good job of education and guidance, and strengthen the relationship between teachers and students.

Key words: Senior primary school students; Peer interaction; Influencing factors.

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