Unit 1-Thisis mel



Learning objectives:

- 1. 了解五个元音字母在重读开音节中的发音。
- 2. 准确朗读单词中含有五个元音字母的重读开音节。
- 3. 运用本课所学读音规律,准确朗读新单词。

Do you have many new friends at school?

How do you greet your friends?

Speak up:Glad to meet you.

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Millie and her cousin Andy are greeting
Kitty at school.Listen to their
conversation and answer the questions:
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- 1.Who is Andy?

 He is Millie's cousin.
- 2. Which grade is Kitty in?

She is in Grade 7.

3. Which grade is Andy in?

He is in Grade 8.

Read their conversation and judge T/F

- F 1.Kitty is, Millie's classmate.
- 2.Andy and Millie are[new classmates
- F 3. Andy is in Grade 8.

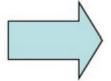
in Grade 8.

- 4.The school is nice.
- T 5.They like the school.

Work in group of three and make a new dialogue to greet each other and make new friends.

Use the following expressions to help you!

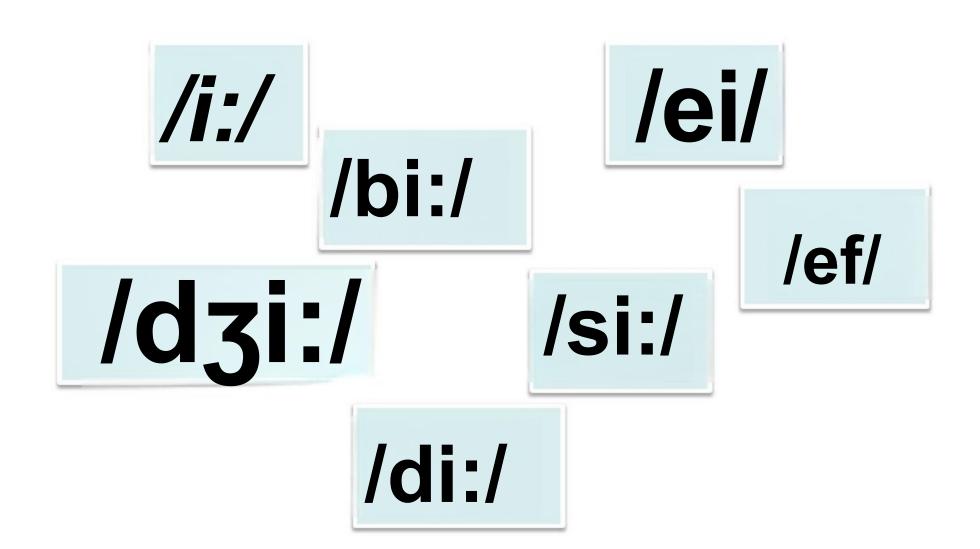
- This is ---.
- Glad to meet you.
- Are you in Grade/Class---?
 Oh,I see.
- Our school is---.
- ·Yes,it is.I like it



Study skills -Vowels



```
[eit]]
                  [ai]
                      [d3ei]
                         [əu]
[pi:]
                [kei]
          [el]
[kju:]
                  [em]
         [en]
```



```
[a:]
                        [ju:]
   [ti:]
                            [zi:]
   [es]
                    [wai]
           [vi:]
                ['d∆blju:]
```

Do you know which letters are vowels?

A,E,I,O,U.

Presentati



on:





cake face game lake name

A jingle

```
/ei//ei/ /ei/
```

Come this way.

/ei//ei/ /ei/

Come and play.

/ei//ei//ei/

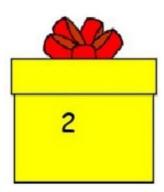
Let's play the game.



Who can read faster?

Let's have a PK.





Near a lake, he is eating a cake and playing a game. What is his name?







be he these

me

we

A jingle

```
/i:/ /i://i:/
```

Come and see.

/i://i:// What can you see? /i://i://i:/

Who can see a big tree? He,she,we and me.



Make sentences with these words. (the more,the better)

sea

bee

·key

· tea



