

# 2025年山东省枣庄市第四十一中学中考英语一诊试卷

## 一、完形填空（每小题15分，共15分）

A group of boys from a primary school soccer team in Anshun, Guizhou Province, are doing daily training on the playground.

The team was made 1 their P. E. teacher Mr. Zeng. And their headmaster Mr. Xiong also 2 a lot. Although the members practice 2 hours every day, playing soccer does not 3 their studies or farm work.

Most of these boys' parents work in big cities far from the village. In the past, they were afraid of showing themselves in public, 4 now through soccer, they have become outgoing, active and brave. And their skills in soccer have improved rapidly by working hard. In a short time, they have 5 the other teams from nearby schools in the city.

To open 6 minds, Mr. Xiong encouraged them to join in a "Who's the King" national soccer game. They did not play well in the 7. However, with the physical advantages they 8 the game. Unluckily, they were short of 9 in such competitions, so they finally lost 1-0.

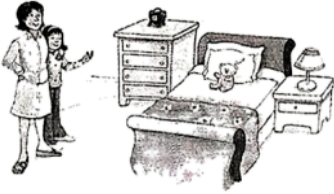
10, after Mr. Zeng moved to another school, Miss Yu took his place. The young teacher who was born in 1985 11 to teach there. She is their soccer coach and also teaches them English, math and other 12. To her surprise, these village boys are not like 13 she thought. She says that every time the team travels to another city to take part in a soccer game, the kids are just very 14 in themselves.

Soccer gives these kids a 15 to see the wonderful things of the outside world. And it makes them strongly believe that they would go beyond (在另一边) the mountains one day.

- |                  |                |              |                |
|------------------|----------------|--------------|----------------|
| 1. A. in         | B. by          | C. from      | D. of          |
| 2. A. celebrated | B. changed     | C. supported | D. achieved    |
| 3. A. influence  | B. shake       | C. afford    | D. cover       |
| 4. A. or         | B. so          | C. for       | D. but         |
| 5. A. directed   | B. compared    | C. beaten    | D. interviewed |
| 6. A. her        | B. our         | C. his       | D. their       |
| 7. A. end        | B. beginning   | C. middle    | D. stage       |
| 8. A. controlled | B. passed      | C. won       | D. recorded    |
| 9. A. experience | B. development | C. progress  | D. information |
| 10. A. Now       | B. Later       | C. Before    | D. Firstly     |

- |                   |                |               |             |
|-------------------|----------------|---------------|-------------|
| 11. A. invited    | B. volunteered | C. remembered | D. need     |
| 12. A. challenges | B. choices     | C. purposes   | D. subjects |
| 13. A. how        | B. when        | C. what       | D. where    |
| 14. A. confident  | B. talented    | C. interested | D. rich     |
| 15. A. rule       | B. role        | C. chance     | D. result   |

## 二、阅读理解（每小题 10 分，共 40 分）



Vicky's mother opened the door. She had a look at Vicky's bedroom.

"What a mess! It looks as if a hurricane (飓风) passed through Vicky's bedroom," said Vicky's mother. "I must ask her to clean it."

Vicky was eating breakfast. Her father came into the kitchen and said, "Mom wants you to clean your room. It looks as if a hurricane passed through it."

Joe, Vicky's little brother, asked, "A hurricane? Is that a bad thing?"

"Sure it is," said his father.

"I'll do it after school, Dad," said Vicky. "My first class is geography and Mr. Miller hates people to be late."

And off she ran through the front door.

Twenty minutes later, Vicky ran into her classroom.

"Today," said Mr. Miller, "we're going to learn about hurricanes. Have any of you seen a hurricane?" Vicky thought about her bedroom, but she said nothing.

"I haven't seen one. Not a real one but I watched a program on TV and I know they destroy (破坏) things and leave a mess," said James who sat next to Vicky.

"Yes," said Mr. Miller. "But today I'm going to surprise you. Sometimes hurricanes do good."

"Hurricanes can be good things?" Vicky asked.

"Oh, yes," said Mr. Miller. "Hurricanes bring a lot of water to rivers and lakes that are becoming dry. Animals and fish come back to live in them. Hurricanes also pick up heat from the very hot areas of the world and drop it in less warm places."

"So, hurricanes can be good things," Vicky said to herself. "I'm going to show Mom the good part."

When Vicky got home in the afternoon, she began to clean up her bedroom. She put all of her things in their

proper places.

“Mom,” she called. “Can you come here for a minute?”

Vicky’s mother put her head around the door.

“Vicky!” she said. “That looks fantastic! I told your dad this morning that it looked as if a hurricane had hit it!”

“Are you sure that’s a bad thing, Mom?” asked Vicky, smiling.

根据材料内容选择最佳答案。

16. What happened at the beginning of the story?

- A. Vicky made a mess in her room.
- B. Vicky was late for school again.
- C. Vicky had a fight with her brother.
- D. Vicky failed her geography test.

17. What surprised the students in Mr. Miller’s class?

- A. Hurricanes can be stopped.
- B. Hurricanes can cause earthquakes.
- C. Hurricanes can be good things.
- D. Hurricanes can destroy the environment.

18. How would Vicky’s mother feel at the end of the story?

- A. Worried.
- B. Tired.
- C. Relaxed.
- D. Pleased.

19. What can we learn from the story?

- A. Do as what your teachers tell you.
- B. Keep doing what you like till success.
- C. Put what you have learned into practice.
- D. Ask your parents before making a decision.

20. What is the best title for the text?

- A. Tiger Mother
- B. Hurricane Vicky
- C. Patient Father
- D. Knowledgeable Teacher

“*Ne Zha 2*” is an exciting animated movie that continues the story of the brave young hero, Ne Zha. In the first movie, Ne Zha was born with special powers, but people were afraid of him because they thought he was a demon. However, NeZha didn’t give up. He fought against evil and proved that he could be a hero with his courage and determination. Ne Zha didn’t give up. He fought against evil and proved that he could be a hero with his courage and determination.

In “*Ne Zha 2*”, Ne Zha faces new challenges and meets new friends. Together, they go on an exciting adventure, solving problems and facing dangers. The movie has beautiful animations with bright colors and lively characters. The action scenes are thrilling, and the story is full of surprises.

One of the important messages in the movie is that anyone can be a hero if they believe in themselves. Ne Zha learns to control his powers and make the right choices. He also discovers that true strength comes from the heart. The movie teaches us about friendship, bravery, and never giving up. It is a great movie for both children and adults, and it reminds us that we can all overcome our challenges and become the best version of ourselves.

21. Why were people afraid of Ne Zha in the first movie?

- A. Because he was too strong.
- B. Because he looked different.
- C. Because they thought he was a demon.
- D. Because he was not friendly.

22. What does Ne Zha learn in “*Ne Zha 2*”?

- A. How to give up easily.
- B. How to control his powers.
- C. How to avoid challenges.
- D. How to become a demon.

23. What is one of the important messages in the movie?

- A. Anyone can be a hero if they believe in themselves.
- B. Only strong people can be heroes.
- C. Magic is the most important thing.
- D. It’s better to be alone.

24. How is the animation in “*Ne Zha 2*” described?

- A. Boring and simple.
- B. Beautiful and lively.
- C. Dark and scary.
- D. Weak and uninteresting.

25. What does the movie teach us?

- A. To be afraid of challenges.
- B. To believe in ourselves.
- C. To avoid making friends.
- D. To focus only on ourselves.

We all know that people have much more stress (压力) than before.

Luckily, a new study has found an easy way to solve the problem. According to the researchers of the study,

small green plants on the desk can greatly reduce people's stress.

60 people from different jobs took part in the study. Half of them worked without any plants, while the other half worked with plants on their desks. Then a standard test was used to find out their stress levels. More than 90% of the office workers showed a lower stress level after taking only a three-minute rest to look at their plants.

The study has also found that it does not matter whether people looked at their plants or only had the plants near their computers. Only if people could see green plants for about a week in their working places, their stress levels changed greatly. This finding worked for everyone no matter how old they were and what their jobs were.

"People used to go out of their houses and enjoy themselves in nature, but now they have less time to do so," one of the researchers said. "Lucky for them."

阅读下面短文，根据短文内容判断下列句子正误。正确 T，错误 F。

26. A study has found a way to reduce people's stress.

27. 50% of the people worked without any plants in the study.

28. The test showed that all the office workers had a lower stress level.

29. The finding of the study worked for all the people.

30. The study shows that a green plant is more useful than a forest.

三、阅读下面短文，从短文后的信息中选出可以填入空白处的最佳选项，选项中有两项为多余选项。（10分）

My husband, our children and I have had wonderful camping experiences over the past ten years.

Some of our memories are funny, especially from the early years when our children were little. 31 I was worried that our 15-month-old boy would fall into the creek (小溪). I tied a rope around his waist to keep him near to our spot. That lasted about ten minutes. He was uncomfortable, and his crying let the whole campground know it. So instead of tying him up, I just kept a close eye on him. It worked—he didn't end up in the creek. 32

Another time, we rented a boat in Vallecito Lake. The sky was clear when we head off, but storms move in fast in the mountains, and this one quickly interrupted our peaceful morning trip. 33 My husband stopped fishing to start the motor. Nothing. He tried again. No luck. 34 As we all sat there helplessly, a fisherman pulled up, threw us a rope and towed (拖) us back. We were safe.

Now, every year when my husband pulls our camper out of the garage, we are filled with a sense of excitement. 35

A. We were stuck in the middle of the lake with a dead motor.

B. They're the biggest problem for us.

- C. Once, we camped along Chalk Creek.
- D. We can't help wondering what camping fun and adventure we will experience next.
- E. The wind picked up and thunder rolled.
- F. We know that we are going to face up to various problems.
- G. My three-year-old, however, did.

#### 四、简单笔记。(每小题 10 分, 共 10 分)

Animals are natural resources (自然资源) that people have wasted all through our history. Animals have been killed for their fur and feathers, for food, and simply because they were in the way. Thousands of kinds of animals have disappeared from the earth forever. Hundreds more are on the danger list today. About 700 animal species in the United States alone are considered in danger.

Why should people care? Because we need animals, and because once they are gone, there will never be any more. Animals are more than just beautiful or interesting. They are more than just a source of food. Every animal has its place in the balance of nature.

Destroying one kind of animal can cause many problems. For example, when farmers killed large numbers of hawks (鹰), the farmers' stores of corn and grain were destroyed by rats and mice. Why? Because hawks eat rats and mice, the rats and mice multiplied quickly.

Luckily, some people are working to help save animals. Some groups raise money to let people know about the problem. And they try to get the governments to pass laws that protect animals in danger. However, only a few countries have passed laws slowly.

- 36. The number of endangered animal species in America: \_\_\_\_\_
- 37. Importance of animals in nature's balance: \_\_\_\_\_
- 38. The animals that eat rats and mice: \_\_\_\_\_
- 39. What people do to help save animals: \_\_\_\_\_
- 40. List another two ways to protect animals (no more than 10 words each): \_\_\_\_\_

#### 五、语法填空。(每小题 10 分, 共 10 分)

Coming home after working for the whole night, I lost my wallet. It was 41 (probable) very close to my house but I couldn't find it and had to cancel my credit cards. Before I lost it, I 42 (keep) the wallet for ten years and it was a Christmas present. It was a bright red leather wallet. Not every adult is sad about losing something. 43 I was very upset about losing my wallet.

I spoke to my friends about my lost wallet. Most of them said I might get 44 wallet back finally but the

money in it would 45 (appear). I had listed all the things in my wallet 46 (get) some new ones. I came home late the next night and my red wallet was in front of my house. I checked it carefully. Besides everything in my wallet, there was a note. I was 47 (surprise) when I read the note which said, "I 48 (find) this last night. It was too dark to go through it then, so I came back tonight. I got your address 49 your license. Sorry, Mike."

Not only had this man returned my wallet but he was sorry for not bringing it back 50 (early). There was no information about Mike so I couldn't get in touch with him to say "Thank you". But I did hope he could know how thankful I was!

六、从下面方框中选出恰当的单词，将其正确形式填入短文，使短文意思正确通顺，每词限用一次。（每小题 10 分，共 20 分）。

用方框中词的适当形式填空。

expect, already, rush, absence, when, she, time, wake, luck, one

Katie's family moved to a new city lately, so she went to a new school too.

In the 51 few days, she came to school and went home on time. But on Friday, Katie didn't attend school. Her teacher called 52 parents but there was no answer. During the break time, her classmates, guessed many situations but nothing serious was 53 to happen to Katie.

On Monday morning of the second week, by the 54 the whole class got to school, Katie had appeared in the classroom. When the teacher came into the classroom, the students were 55 seated. Katie was blamed (责备) for not attending school last Friday.

Then, Katie said, "That day, when I 56 up, I found my mother fell ill. Then we 57 to the hospital. The doctor said she needed an operation. 58, she was better after the operation. So now I don't have to go to the hospital anymore. In the future, I won't be 59 from class."

60 she sat down, other students felt very sorry.

用方框中短语的适当形式填空。

take in, as good as, take place, be good for, up to

Laughter 61 you, and that's no joke! A good laugh helps you right away. When you laugh, changes 62 in your body. For example, you 63 more air than usual, which is good for your heart. A good laugh increases your heart rate. When you laugh, your brain also releases (释放) 64 45 minutes.

Laughter can also reduce pain. You probably don't want to chuckle (偷笑) when you're hurt. But laughter

helps the body make its own natural medicine. Laughing is also great exercise! Research shows that laughing 100 times is 65 riding a bike for 15 minutes.

So why don't you try laughing out loud every day?

### 七、大意总结 (共 10 分)

66. 大意总结(根据短文后的问题提示, 尽可能用自己的话写出文章大意, 不多于 80 词, 在文后标出你写的总词数。)

In order to improve students' health and reduce pressure on them, our country made some rules. Here are some of them.

Firstly, homework for middle school students should take no more than 90 minutes. They can finish most of their written homework at school so that after school they only spend a little time finishing the rest. Some students can still go to sleep on time even though they don't finish their homework until bedtime. Then they will have more time to relax. Secondly, mobile phones mustn't be brought to class because students are easily absent-minded (心不在焉的) from the lesson. Students must control the time they spend on electronic products to protect their eyesight. They shouldn't lose themselves in the online world. Thirdly, students are expected to listen carefully and go over lessons in time so that they can master the right methods of learning. Fourthly, parents should often communicate with their children, pay attention to their feelings and help them develop good learning and life habits.

In a word, these rules are helpful to middle school students. If they follow the rules, they can improve their study and health.

1. Why did our country make the rules?
2. How long should homework for middle school students take?
3. Can students bring mobile phones to class?
4. How can students master the right learning methods?
5. What should parents do?
6. What will happen if students follow the rules?

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## 八、书面表达（共 15 分）

67. 近年来，环境恶化导致的问题日益凸显。请你写一篇演讲稿向同学们发出倡议，呼吁大家从小事做起，为保护环境尽一份力。

措施：1. 节约水电；2. 少用塑料袋，不乱扔垃圾；3. 绿色出行，如乘公交车、骑自行车、步行上学或购物等；4. 4.提出希望……

注意：

(1) 100 词左右；

(2) 参考提示，可适当增加内容，行文连贯，字迹工整，段落清晰，表达清楚；

(3) 文中不能出现真实姓名及学校名称。

Fellow students,

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To open 6 minds, Mr. Xiong encouraged them to join in a "Who's the King" national soccer game. They did not play well in the 7. However, with the physical advantages they 8 the game. Unluckily, they were short of 9 in such competitions, so they finally lost 1-0.

10, after Mr. Zeng moved to another school, Miss Yu took his place. The young teacher who was born in 1985 11 to teach there. She is their soccer coach and also teaches them English, math and other 12. To her surprise, these village boys are not like 13 she thought. She says that every time the team travels to another city to take part in a soccer game, the kids are just very 14 in themselves.

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| 15. A. rule       | B. role        | C. chance     | D. result   |

**【答案】** 1. B    2. C    3. A    4. D    5. C    6. D    7. B    8. A    9. A    10. B    11. B  
12. D    13. C    14. A    15. C

**【解析】**

**【导语】** 本文讲述了一群农村足球队的孩子们在老师的支持和陪伴下，坚持在学校练习踢足球，并且经常和其他的足球队进行比赛，于老师看到这些孩子的精神面貌感到很吃惊，因为他们在去其他城市比赛时表现得很自信，这些孩子们坚信总有一天他们会走出这里。

**【1 题详解】**

句意：这支队伍由他们的体育老师曾老师组成。

in 在……里面；by 常置于表示被动的动词后，表示使为者；from 来自；of……的。根据“The team was made...”可知，该句为一般过去时的被动语态，空格后“their P. E. teacher Mr. Zeng”为动作的施动者，用“by”连接。故选 B。

**【2 题详解】**

句意：他们的校长熊校长也很支持。

celebrated 庆祝；changed 改变；supported 支持；achieved 完成、实现。根据“And”可知，熊校长和曾老师的观念是一致的，所以校长的态度应该是“支持的”。故选 C。

**【3 题详解】**

句意：虽然队员们每天练习 2 小时，但踢足球并不影响他们的学习或农活。

influence 影响；shake 动摇；afford 负担得起；cover 覆盖。根据“Although the members practice 2 hours every day”可知，空格所在句为转折，由此推断，练习踢球并不“影响”学习或者干农活。故选 A。

**【4 题详解】**

句意：过去，他们害怕在公共场合露面，但现在通过足球，他们变得外向、积极和勇敢。

or 或者；so 所以；for 因为；but 但是。分析空格前后句可知，此处构成转折，用“but”连接。故选 D。

**【5 题详解】**

句意：在很短的时间内，他们击败了该市附近学校的其他球队。

directed 指导；compared 比较；beaten 打败；interviewed 采访。根据“And their skills in soccer have improved

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/668026001064007047>