

Unit 5 What an adventure!

Period 3 Developing ideas





Learning aims

温馨提示

如果您在观看本课件的过程中出现压字现象，请关闭所有幻灯片，重新打开可正常观看。

- 1. To know the brief introduction of Jules Verne and his works**
- 2. To know the story of *Twenty Thousand League Under the Sea***
- 3. To learn to guess the meanings of new words**
- 4. To learn to express your idea about an adventure trip**

Leading-in

Read the passage about Jules Verne.

Jules Verne was a French writer best known for his **science fiction** stories. Often

his stories technology was invented years before they became real.

Verne's most famous books are *Journey to the Centre of the Earth* (1864) and *Twenty Thousand Leagues Under the Sea* (1870).

Now read the passage and check your prediction.

1. Have you read any stories written by Jules Verne? What are they about?

2. What amazing things do you think you might find in *Twenty Thousand Leagues Under the Sea*?



changes, frequently portraying space or time travel and life on other planets.

Reading Comprehension

Fast reading

Read the passage and fill in the blanks.

<p>Summary</p>	<p>The part is 1. <u>adapted</u> from a chapter of the book; Aronnax describes the 2. <u>experience</u> of walking on the sea bed. It tells the beginning of the story, there was a terrible sea 3. <u>creature</u> seen by fish hunter, then they wanted to catch it, but at last it was found a 4. <u>submarine</u> and they were captured and taken inside it because of its secret at that time, where they found adventures in the new 5. <u>underwater</u> world, but Ned Land tried to escape.</p>
<p>Paragraph 1</p>	<p>Words are not enough to relate such 6. <u>wonders</u> !</p>
<p>Paragraph 2</p>	<p>The surface of the ocean 7. <u>astonished</u> me. The solar rays are beautiful. 8. <u>Surrounded</u> by the sea, I felt it was another air heavier than the Earth's atmosphere. Above me was the calm surface of the sea. I could see as if I was in broad daylight.</p>

Careful reading

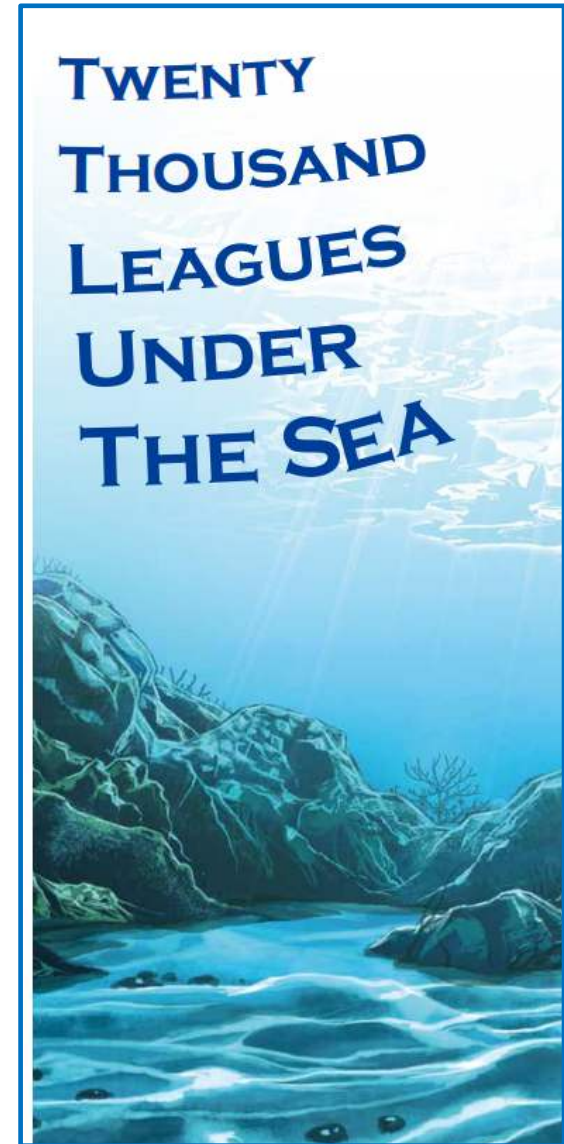
1. Look through the passage and answer the questions.

(1) What is the passage mainly about?

The passage is an adaptation from *Twenty Thousand Leagues Under the Sea*, which tells the story of the author and his friend's adventures in the new underwater world.

(2) What is genre of the passage?

It is a science fiction. The submarine is ahead of its time in the passage.



2. Read the passage again and choose the best answers.

(1) Why were Biologist Professor Pierre Aronnax and others kept in a submarine?

A. People couldn't find them at all.

B. There was no creature forever.

C. The submarine was not open.

D. Captain Nemo came from space.



(2) What did the author see in the submarine?

A. The things outside it looked beautiful.

B. The author couldn't see them at all.

C. The author wanted to escape.

D. The author's head looked like a nut.

(3) What astonished author?

A. The solar rays.

B. The ocean's power.

C. The sand on the beach. D. Every atom of liquid.

Language points

1.charge *n.*负责,掌管;费用 *vt.*使承担责任;收费,要价;控告

(2023•全国甲卷) Though DIY has traditionally been seen as male hobby, the research shows it is women now leading the **charge**.

这项研究表明现在是女性在DIY方面处于主导地位。

【知识拓展】

- in charge of** 负责,掌管
- in the charge of** 由.....负责,掌管
- free of charge** 免费
- take charge of** 负责,掌管
- charge sb/sth for** 为.....向某人要价.....
- charge sb with sth** 控告某人有.....罪

【即学即练】语法填空

(1) The charge **for** transport will be increased because the price of petrol is going up.

(2) I wonder how much you charge **for** your services. _____

(3) The police charged the young man **with** car theft.

完成句子

(4) His watch is worth 20 dollars. You can get it **free of charge** (免费) if you are willing to lend us a hand. _____

(5) The man who had **taken charge of** (掌管) the company **was charged with** (被指控) bribe-taking, because he accepted a large amount of money from a department manager **in charge of** (负责) the manufacturing. _____

(6) My uncle is **in charge of** (负责) the local hospital; that is to say, the local hospital is **in the charge of** (由.....负责) my uncle.

2. permit v. 允许, 准许, 许可 n. 许可证

(2023·浙江1月高考) Citizens of higher social classes **were permitted to** live closer to the center of the circles.

高等阶层的公民被允许住在离中心地带更近的地方。

【知识拓展】

permit sb. to do sth. 允许某人做某事

permit doing sth. 允许做某事

apply for a permit 申请许可证

ask (for) permission 请求许可

get permission 获得许可

give permission 批准, 许可

without permission 未经允许

【即学即练】语法填空

(1)The security system will not permit you to enter (enter) without the correct password.

(2)Only when the fire was under control would the residents be permitted to return (return) to their houses.

完成句子

(3)Only if a teacher has given permission (批准) is a student allowed to enter this room.

(4)You must ask for permission (请求许可) before taking photographs of the architecture.

(5)Parents should realize that it's illegal to read their children's letters without permission (未经许可).

3. **leave an impression upon / on sb . 给某人留下印象**

This lovely little girl, through her connection with music, **left an impression on** me that will last forever.

这个可爱的小女孩，通过她与音乐的联系，给我留下了永远不会忘记的印象。

◦ **【知识拓展】**

make an impression on/upon sb. 给某人留下印象

give an impression 留下印象

get a good/bad impression of... 对.....印象好 / 不好

impress sb. with sth. 某物给某人留下深刻印象

be impressed with/by 对.....印象深刻

【即学即练】语法填空

- (1) My first impression (impress) of her was that she was a brilliant woman.
- (2) I was impressed by/with his honesty when we met for the first time.
- (3) This movie is so impressive (impress) that we can't help crying.

完成句子

- (4) The first time I saw him, his sense of humour left/made a deep impression on/upon (给.....留下深刻印象) me.

一句多译

她流利的英语口语给我们留下了深刻印象。

- (5) Her fluent spoken English made/left a deep impression on/upon us.
- (6) We were impressed with/by her fluent spoken English.

4. adapt vt. 使适应;改编

People in Ethiopian highlands have **adapted** to living at high altitudes.

埃塞俄比亚高原的人们已经适应了高海拔地区的生活。

【知识拓展】

adapt (oneself) to 使.....适应于.....

adapt sth from 根据.....改编某物

adapt ...for 为.....而改写/改编

adaptable *adj.*能适应的;可修改的

adaptation *n.* 适应;改编;改写本

【即学即练】

完成句子

(1) 母亲建议她尽快适应大学的新环境。

Mother suggested that she adapt herself
to her new conditions in college as soon
as possible.

(2) 他善于改编剧本,他改编广播剧很容易。

He was good at adapting
plays and the adaptation of the play for radio was
easily done by him.

5. relate vt. & vi. 联系,把.....联系起来;叙述,讲述

(2023·新高考 II 卷) These scenes may have been painted hundreds of years ago, but they record moments we can all **relate** to.

这些场景可能是数百年前绘制的，但它们记录了一些我们能理解的时刻。

【知识拓展】

relate ...to ...	把.....和.....联系在一起
relate sth to sb	向某人叙述/讲述某事
relate to ...	和.....有关联;和.....合得来
related	<i>adj.</i> 相关的;有(亲属)关系的
be related to	...和.....有关的;和.....有联系的
relation <i>n.</i> 关系	<i>in/with relation to</i> 关于;与.....相比

【即学即练】

用relate的正确形式填空

- (1) You can have genes **related** to the immune system.
- (2) Apparently **relations** between husband and wife have not improved.
- (3) Deeply **related** to the matter, he has to answer all the related questions.

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