

Unit4

Where's my schoolbag?



Section A 2a-3c



Learning aims

1.To Grasp the preposition: in on under.

能够熟练使用介词 in, on, under描述物品所在的位置

2.To Grasp and recite Grammar Focus.

掌握、背诵Grammar Focus

3.ToGrasp the sentences.

掌握下列句型：

Where' s... ? It' s on/under/in...

Where are... ? They' re on /under/in...

Is the backpack on the sofa?

Yes, it is. / No, it isn' t.

Are ...on /under/in...?

Yes, they are ./No, they aren' t.

Free talk

- **A: Where's my eraser?**
- **B: It's **on** / **in** / **under** the desk.**

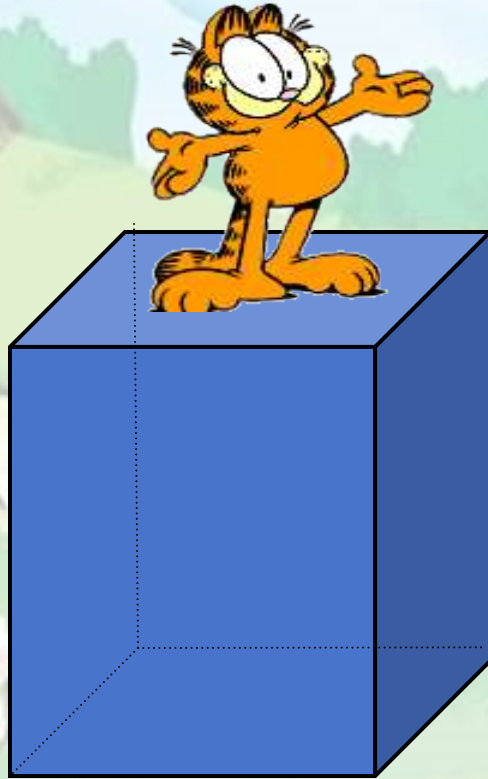


Revision

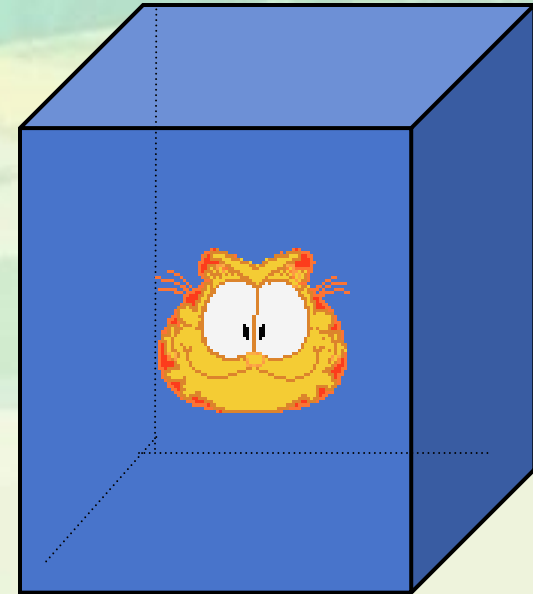
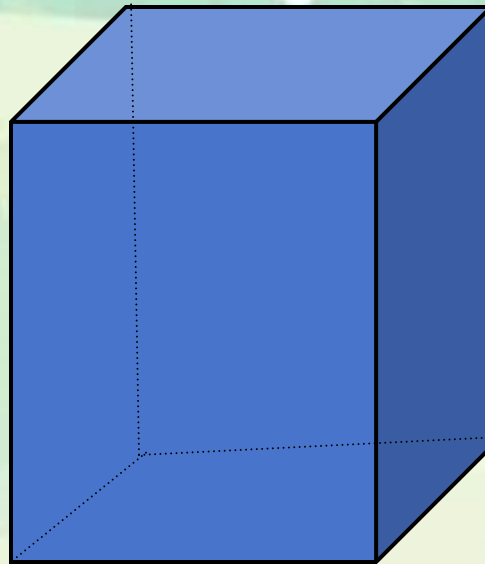
A: Where's the cat?

B: It's ... the box.

under the box



on the box



in the box

Revision

A: Where's / Where is ...?



B: It's on / in / under



A: Where are ...?

B: They're / They are



Revision

A: Is the ... on the ...?



B: Yes, it is./ No, it isn't.



A: Are the ... on the ...?

B: Yes, they are./ No, they aren't.



The pencil **is** in the schoolbag.



The computer **is** on the table.



The rings **are** under the sofa.

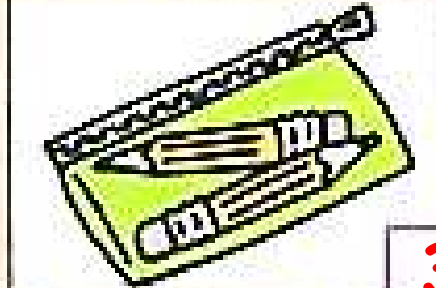
The books **are** in the bookcase.

The baseballs **are** on the bed.

The keys **are** on the chair.

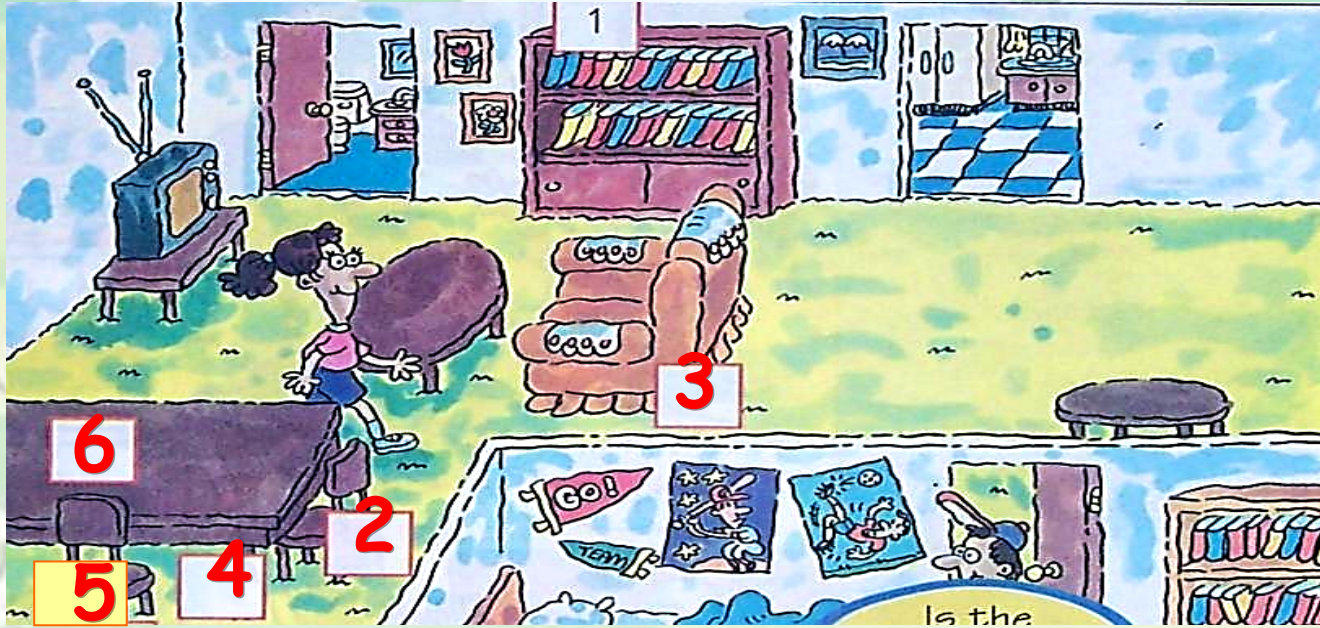


2a Listen and number the things [1-6].

 <p>2</p>	 <p>6</p>	 <p>1</p>
 <p>5</p>	 <p>3</p>	 <p>4</p>

2b

Listen again. Find the things from 2a and number them in the picture [1-6].





Read the conversation after the tape.

Tom: Hey, Helen.

Helen: Yes?

Tom: Is my **computer game** on the table?

Helen: No, it isn't. It's **in the bookcase**.

Tom: Oh, OK. How about my **books**? Are they in the bookcase, too?

Helen: No, they aren't. They're **on the chair**.



Tom: Oh. So, where's **my pencil box**?

Helen: Hmm... it's **under the sofa**.

Tom: And where's my **schoolbag**?

Helen: It's **under the table**. And **your ruler is under the chair**.

Tom: Oh, I see. And where are **Mom's keys**?

Helen: The keys? They're **on the table**.

2c

Ask and answer questions about the things in the picture in 2b.



A: Are the keys on the sofa?

B: No, they aren't. They're on the table.

Pair work

A: Is your book on the desk ?

B: No, it isn't.

A: Where is it?

B: It's in the schoolbag.

.....

.....

.....



2d

What does Jack need when they travel?



Reading

Read the dialogue in 2d. Then match the right things.

Jack's



bag

map

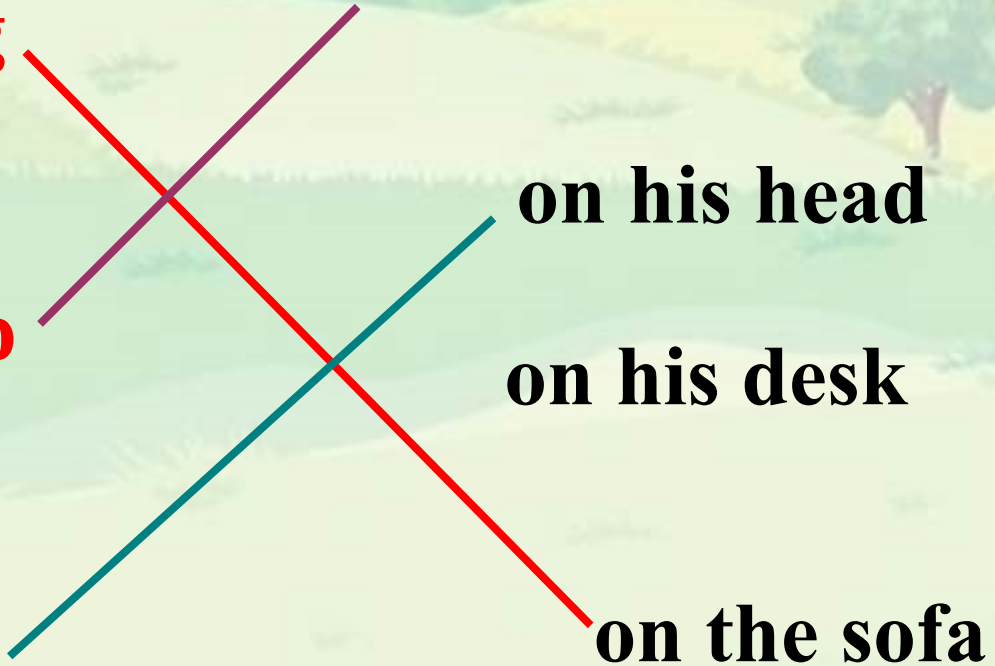
hat

on grandparents' bed

on his head

on his desk

on the sofa



2d

Role-play the conversation.



Mom: Come on, Jack!

Jack: Oh, no! Where's my bag?

Mom: Hmm...is it **on your desk**?

Jack: No. And it's not **under the chair**.

Mom: Oh! It's **on the sofa**.

Jack: Thank you, Mom. Err...where's the map?

Mom: I think it's **in your grandparents'** room.

Jack: Yes, it's **on their bed**! And my hat?

Mom: It's **on your head**!

Jack: Oh, yeah! Haha!

Mom: *Come on*, Jack!

Jack: Oh, no! **Where's** my bag?

Mom: Hmm ... **is it on your desk?**

Jack: No. And it's not under the chair.

Mom: Oh! It's on the sofa.

Jack: Thank you, Mom.

Err ... **where's** the map?

Mom: I think it's in your grandparents' room.

Jack: Yes, it's on their bed! **And my hat?**

Mom: It's on your head!

Jack: Oh, yeah! Haha!



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