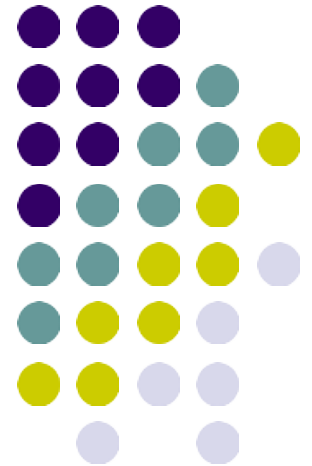


Unit one

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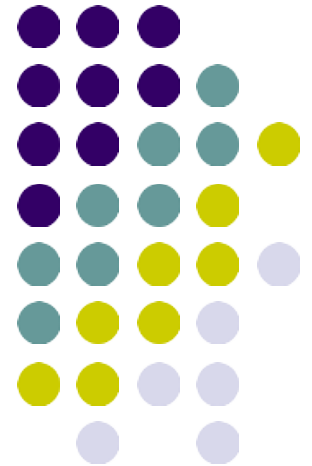


Purposes of the Unit



1. New ways to make English learning fun: online learning
2. Conversation: greeting & farewell
3. Discussion: learning styles, methods, difficulties, successes, expectations & results

W a r m i n g U p





Click: v.

1. (cause sth to) make slight sharp sound
(使某物) 发出轻微尖声; (使某物) 发出咔嗒声

e.g. The door clicked shut.

The new part clicked into place.

2. (Brit infml) become friendly at once

e.g. We met on holiday and just clicked immediately.

我们在假日相识，一见如故。

become popular with sb.

e.g. The flim has really clicked with young audiences.

这部电影深受年轻观众的喜爱。

3. (infml) suddenly become clear or understood

e.g. I puzzled over it for hours before ir finally clicked.

我对这一问题茫然不解，几小时后终于茅塞顿开。

Click :n e.g. the click of a switch (开关)

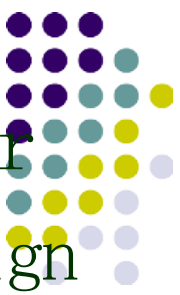
Warming Up



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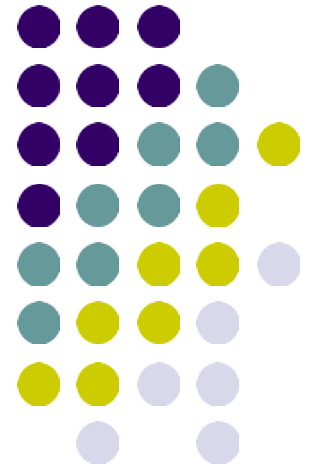
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- ⊆ minimal: (adj.) smallest in amount or degree
- ⊆ minimize, -ise: (v.)
- ⊆ minimum: (n.) → pl. minima
- ⊆ minimum: (adj.)

- ⊆ maximal
- ⊆ maximize
- ⊆ maximum



Understanding Short Conversations



Question for thought

1. Do you have any experience of online learning?
2. Do you prefer classroom learning or online learning?
3. What are the benefits and challenges of online learning?



1. W: I saw an ad on the Internet about online language studies.

M: Me too. I saw an ad for, “Click Here for Language Learning.”

Q: What do the man and the woman have in common?



2.

M: You have to be 18 years old to enter some online language classes.

W: Really? I had no idea that there was a minimum age required for some classes.

Q: What did the woman NOT know about online language classes before?



3. M: Unlike regular classes, online classes can be taken at your home.

W: That's exactly why I decided to begin studying online.

Q: Why did the woman decide to study online?



4. W: I keep on making new friends as I study online.

M: So do I! There are so many people online, and I want to meet them all!

Q: What is one benefit of studying online?





5. M: My online teacher asked the class for suggestions to make the class better.

W: That's great! I always like it when a teacher does that.

Q: What did the man's teacher want to do?

6. M: I had no idea that online language learning could be so effective!

W: It sure has helped me practice my language skills!

Q: What is it about online language learning that surprised the man?



7. M: My classmates and I help each other solve homework problems online.

W: It sounds like you're using the Internet in a useful way.

Q: What does the man do online?



8.

M: Online learning is ideal for anyone who doesn't have time to travel to school.

W: Yes, but it also has its own challenges.

Q: What does the woman have to say about online learning?



9.

M: Virtual classrooms are changing how students study!

W: They sure are! And I, for one, am very excited about it.

Q: According to the man, what is happening to students because of virtual classrooms?



10.

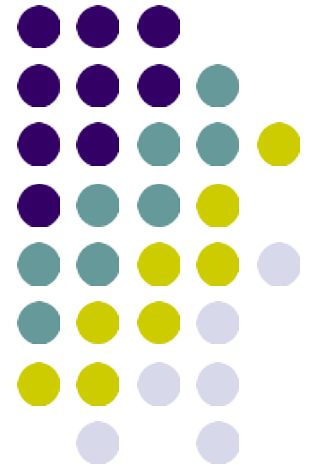
M: What advice did your professor give you?

W: He said that taking an online class would help me learn.

Q: What did the woman's professor suggest?



Understanding Long Conversations





Reference words

bother: cause trouble or annoyance to sb.

intimidate: frighten sb (in order to make him do sth)

~ sb into sth. / doing sth.

intimidating: adj.

intimidation: n.

sign up: join a club, enroll on a course, etc

e.g. sign up for a secretarial course

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