

初中历史教学中海洋意识的培养研究

摘 要

随着社会的发展，海洋成为了近年来的焦点，海洋意识也逐渐变得十分重要。而国民海洋意识素养的强弱影响着一个国家海洋战略的发展。随着国家“海洋强国”战略的提出，初中历史课程改革中海洋意识的加强和当前我国国民海洋意识素质偏低的情况下，培养海洋意识迫在眉睫。而初中正是学生成长发展的关键期，他们又是祖国发展的后备军，因此在历史教学中培养海洋意识是具有现实意义的。在初中历史教学中培养学生海洋意识的对策为下面几点：（1）精耕教材，挖掘有效教学内容；（2）丰富教学方法、注重多样性；（3）发掘课外资源，开展实践活动，增强学习兴趣。通过对这些教学中的实践探究，培养初中生的海洋意识。

关键词：海洋意识，初中历史，教学实践

Abstract

With the development of society, the ocean has become the focus in recent years, and the awareness of the ocean has gradually become very important. However, the strength of national Marine awareness affects the development of a country's Marine strategy. Since the strategy of "marine power" was put forward by our nation, it is urgent to cultivate marine consciousness under the condition of the strengthening of marine consciousness in the reform of middle school history curriculum and people's low quality of marine consciousness in China. In terms of middle school stage, it is the key period for the growth and development of students, who are the reserve force for the development of the motherland. Based on thus, it is of practical significance to cultivate their marine consciousness in history teaching. The countermeasures to cultivate middle school students' marine consciousness in history teaching are as follows, such as (1) carefully studying teaching materials, and excavating effective teaching contents; (2) enriching teaching methods, and paying attention to diversity; (3) finding more extra-curricular resources, carrying out practical activities, and enhancing the learning interest of students. According to the practical exploration in these teaching, it can help the cultivation of middle school students' marine consciousness.

Key words: ocean consciousness, middle school history, teaching practice

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