课题	Unit 1 My day	课型	新授	课时	6	
备课时门	可 2020. 4. 18		授课时间	2020. 4. 20		
	1. 能听、说、读、写	do m	orning exercises	s, eat breakfast, haveclass,		
	play sports, eat dinner	clean r	my room, go for	a walk, g	go shopping, take a	
	dancing class。					
教学	2. 掌握句型: "Whe	n do	you do mornii	ng exerc	ises/…?"并能回答	
目标	"Ato'clock.".					
	I often/usually/alwa	ys/som	etimes clean my	room/	. on Saturdays"。	
	3. 能听懂录音,并能	总结 I	Let's spell 中字	母组合 c	l和 pl在单词中的	
	发音规律,能试着读	出含有	有字母组合 cl 和	和pl的单词。		
	1. 能听、说、读、写 do morning exercises, eat breakfast, haveclass,					
	play sports, eat dinner clean my room, go for a walk, go shopping, take a			go shopping, take a		
	dancing class。					
教学	<b>2</b> . 掌握句型: "Whe	n do	you do mornii	ng exerc	ises/?"并能回答	
重点	"Ato'clock."。					
	I often/usually/alwa	ys/som	etimes clean my	room/	. on Saturdays"。	
	<b>3</b> . 能听懂录音,并能	总结 I	Let's spell 中字	母组合 cl 和 pl 在单词中的		
	发音规律,能试着读	出含有	有字母组合 cl 和	和 pl 的单	<b></b> 当词。	
	1. 掌握句型: "Whe	en do	you do mornii	ng exerc	ises/?"并能回答	
教学	"Ato'clock."					
难点	I often/usually/alway	ys/some	etimes clean my	room/	room/ on Saturdays".	
	<b>2.</b> 能听懂录音,并能	总结 I	Let's spell 中字	母组合 cl 和 pl 在单词中的		

	发音规律,能试着读出含有字母组合 cl 和 pl 的单词。				
	第(1)课时				
	1. 能听、说、读、写 do morning exercises, eat breakfast, have.	class,			
	play sports, eat dinner clean my room, go for a walk, go shopping,	take a			
教学	dancing class。				
目标	2. 掌握句型: "When do you do morning exercises/?"并能	<b></b> E回答			
	"Ato'clock."。				
	I often/usually/always/sometimes clean my room/ on Saturday	ys"。			
教学	Teaching Aids 【教学工具】				
准备	an English book,a tape recorder and PPT				
	教学设计	设计意图			
	Step1: 预习温故 (用时 5 分钟)				
	1)T: Hello , boys and girls! Welcome back to school!				
	Ss: Hello, Miss Nice to see you again. T: Nice to see				
导入	you ,too.				
(5)分	2) T: What time is it? (可以课前在黑板上画一个钟面,张开				
钟	手臂演示一个时间)				
	Ss:It's 9/10/11 o'clock.(注意给学生强调整点时间后面要用				
	o'clock)反复操练。				
	3) Go over these phrases : wash my clothes, watch TV, do				

homework, read books, play football. Let's do homework/read books/play football/.... I often wash my clothes/watch TV/do homework/ read books/.... Step 2. 新课内容展示(用时 30 分钟)。 1. Use the cards to learn new phrases. T: do morning exercises, do morning exercises, follow me to read. 用同样的方式教读其他词组: eat breakfast, have...class, play sports, eat dinner(重点强调 exercises、breakfast 的发 音)。 新课 2. T: do morning exercises, do morning exercises, Let's/I often 教学 do morning exercises. (30) 分 T: eat dinner, eat dinner Let's/ I often eat dinner. 钟 3. Read these sentences. T: I can swim/play football/play sports..... T: Can you do morning exercises/...? Ss: Yes, I can./No, I can't. T: When do you do morning exercises /play football/play sports?" Ss: At... o'clock.(跟学生强调整点前要用介词 at) 反复操练。 4. 学生听录音,分角色读 Let's learn。

小结及	Step 3.学生小结: 这节课我学到了
作业(5 分钟	Step 4.布置当堂作业  1.书写并背诵四会词组。2.读背 Let's learn 的对话。
	Unit 1 My day
	Section A Let's learn Ask and write
 	do morning exercises eat breakfast haveclass play sports
板书	eat dinner
设计 	When do you do morning exercises/eat breakfast/?
	Ato'clock.
	When do you getup/?  I getup ata.m/ p.m.
	教学反思
	第(2)课时
	1. 能听懂 Let's try 部分的内容,并勾选出正确的图片。
教学	2. 听、读 Let's talk 部分,运用核心句子"When do you finish your class in
目标	the morning?""We finish class at 1 o'clock." 来谈论时间,并变换单词,
	分角色练习对话。
教学	Teaching Aids 【教学工具】
准备	an English book,a tape recorder and PPT

	教学设计	设计 意图
	Step1: 预习温故(用时 5 分钟)	
	1. Review "Times"(板书时间,让学生用英语说一说):10:00/6:00/9:00/	
E λ	2. Review the phrases.	
<b>导入</b> (5)	do morning exercises —Ido morning exercises at 6:00 a.m.	
(3)     分钟	用同样方法复习: eat breakfast、play sports、have	;
) 77 FT	Chinese/English class、eat dinner	
	3. Guess the phrase(看动作),complete the dialogue:	
	T: When do you do morning exercises/? (板书)	
	Ss: At o'clock.反复操练此句型	
	Step 2. 新课内容展示(用时 20 分钟)。	
	1. Let's talk.	
	1) 让学生勾出生词: : finish class, go back to school, classes	
新课	start, too late(板书并讲解其意思,并反复教读)	
教学	2) 学生自读课文,理解意思,并回答提问:	
(30)	T: When do you finish class/ in the morning?	
公允	Ss: We finish class/ at o'clock.	
了了 <del>"时"</del>	T: When do you go back to school/ after lunch? Ss:	
	At	
	T: When do you usually eat dinner/ in Spain? Ss:	
	Usually ato'clock.	

替换并反复操练几个句型,让学生掌握。

- 3) Listen to the tape and repeat the dialogue again.
- 2. let's try. When are Zhang Peng and Pedro? Listen and tick.

#### Step 3. 合作交流, 师生共建(用时 10 分钟)

活动设计 1: Act "Let's talk".

分小组操练。

活动设计 2: Role play.

T: When do you getup? Ss: Igetup at ... o'clock.

T: When do you goto bed? Ss: At ...in the morning. I

work at night.

也可以分小组练习对话。

Teach the song"My weekend"

### Step 4.学生小结:这节课我学到了

## Step 5.布置当堂作业

小 结 1. Substitution drills:用 always /sometimes 替换 often 进行句

及 作 型练习。

业(5) 2. Listen and read"Let's learn".

分钟 3. Do a survey:

T: What do you do on Saturdays /on Sundays /on the weekend?

Ss: I often/always/sometimes go shopping /... with my

	mother/		
	on Saturdays/on Sundays/on the weekend.反复摸	桑练。	
	Unit 1 My day		
	Section A let's try let's talk		
板书	When do you finish class/ in the morning?	We finish cl	lass/
设计	at o'clock.		
	When do you go back to school/ after lunch? At .	When c	lo you
	usually eat dinner/ in Spain? Usually ato'clo	ock.	
	第(3)课时		
	1.能够听说读写 clean my room, go for a walk, go	shopping,	take a
教学	dancing class。		
目标	2.掌握句型: "I often/usually/always/sometimes clean	n my room/	on
	Saturdays"。		
教学	Teaching Aids 【教学工具】		
准备	an English book, a tape recorder and PPT		
	教学设计	设计意	图

	Step1: 预习温故(用时 5 分钟)				
	1. Sing a song"My weekend".				
	2. Translate.				
	吃早饭做				
导入	早操 吃晚饭 when				
(5)	after usually				
分钟	3. Read and answer the questions.(板书,学生口头回答)				
	When do you usually get up on Mondays?				
	When do you usually go to bed on Fridays ?				
	Step 2. 新课内容展示 (用时 20 分钟)				
	1. Learn the new phrases: clean my room, go for a walk, go				
	shopping, take a dancing class .				
新课	T: clean my room,clean my room—Let's clean my room.学生跟				
教学	读				
(30)	用同样的方法教读词组。				
分钟   	T: Do you usually clean your room/ on Saturdays?				
	Ss: Yes, Iusually clean my room/ on Saturdays.				
	2. Learn the new sentence:				
	I usually clean my room/ on Saturdays.				

	运用新学词组反复操练此句型,再将 usually 换成often:
	I often clean my room/ on Saturdays. 反复操练该句型,让
	学生掌握。
	3. Listen to the tape and read it again.
	Step 3.学生小结: 这节课我学到了
	Step 4布置当堂作业
	1. Substitution drills:用 always /sometimes 替换 often 进行句
小结	型练习。
及作	2. Listen and read"Let's learn".
业(5)	3. Do a survey:
分钟	T: What do you do on Saturdays /on Sundays /on the
	weekend?
	Ss: I often/always/sometimes go shopping / with my
	mother/
	on Saturdays/on Sundays/on the weekend.反复操练。
	Unit 1 My day
	Section B Let's learn Do a survey
板书	clean my room go for a walk go shopping take a dancing
设计	class
	I often/always/sometimes go shopping/ with my mother/on
	Saturdays

第(4)课时				
教学目标	<ol> <li>能听懂 Let's try 部分的内容,并勾选出正确的图片。</li> <li>能听懂、会说"What do you do on the weekend?"</li> <li>usually/Sometimes I",在实际情境中运用。</li> </ol>	"I often/I		
教学	Teaching Aids 【教学工具】			
准备	an English book,a tape recorder and PPT			
	教学设计	设计意图		
导入 (5) 分钟	Step1: 预习温故(用时 5 分钟)  1. Read and translate: clean my room, clean my roomclean my room.  再用同样的方法复习: go for a walk, go shopping dancing class  2. Review the sentence:     I often/usually/sometimes clean my room/ on Satur 复操练	,take a		
新课 教学 (30) 分钟	Step 2. 新课内容展示(用时 20 分钟)  1. Learn"let's talk".  1) Read and translate the words: why, shop, work, last, salso, busy, need. (反复教读)  2) Dialogue Practice. 先让学生自读课文,理解课文意T: What do you do on the weekend?			

	Ss: I often/I usually/Sometimes I 反复操练,让学生掌握句型。				
	2. Listen to the tape and read it again.				
	3. Talk with your partner:				
	S1: I often/I usually/Sometimes I				
	S2: I often/I usually/Sometimes I				
	Step 3. 合作交流,师生共建(用时 5 分钟)				
	1. Roal-play 熟悉会话"What do you do on the weekend?I often…" T: What do you do on the weekend? Ss: I often… T: Do you want to know what Ido on the weekend? Ss: What do you do on the weekend?鼓励更多的学生参与。 T: What do you do on the weekend? S: I usually play sports/学生间反复操练。				
   小结	Step 4.学生小结:这节课我学到了				
及作					
业 (5)	Step 5布置当堂作业				
分钟	背诵并默写本节课所学的单词和句型。				
	Unit 1 My day				
<u></u> <del>}</del>	Section B Let's try Let's talk				
	why shop work last sound also busy need				
设计	What do you do on the weekend? I often/I				
	usually/Sometimes I				

第(5)课时					
教学 目标	音规律,能试着读出含有字母组合 cl 和 pl 的单词。				
教学 准备	Teaching Aids 【教学工具】 an English book,a tape recorder and PPT				
	教学设计	设计意图			
导入 (5) 分钟	Step1: 预习温故(用时 6 分钟)  1. Sing a song: My weekend.  2. Review these words in this unit.  3. Review these sentences:  T: What do you do on the weekend? Ss: I often/I usually/Sometimes I  多和几组学生操练。				
新课 教学 (30) 分钟	Step 2. 新课内容展示(用时 20 分钟)  1. Learn"Let's spell".  1) Let's chant.  2) Read these words, find out the same point.  clean clock class clever /kl/ plate eggplant please play /pl/ ( Can you try to read the words by yourself?	板书)			

	3) Listen, write and say. (老师示范书写。) 4)Choose, write and say.					
	+)OHOOSE, WHIE and Say.					
	2. Read and write.					
	1) Let's read the passage and try to translate the sentences. (老师找					
	出重点单词或短语,反复教读并让学生理解意思。)					
	2) Tick or cross(老师讲评并纠正).					
	3) Write a letter to Robinson. Tell him what you often do every day.					
	Step 3. 合作交流,师生共建(用时 5 分钟)					
	1. 找一找、读一读含有字母组合 cl 和 pl 的单词。					
	2. You can design a robot of your own. Draw and write about					
	him/her.					
小结	Step 4.学生小结:这节课我学到了					
及作						
业 (5)	Step 5.布置当堂作业					
分钟	背诵并默写本节课所学的单词和句型。					
	Unit 1 My day					
	Section A let's spell P6 Section B read and write					
板书	cl : clean clock class clever					
设计 	pl: plate eggplant please play					
	I live in I often					
	第(6)课时					

     教学	1. 通过本课学习,能加强对本单元知识点的掌握。				
<del>3</del>	2. 语法知识: 。				
	3. 能听懂 story time 的故事内容。				
教学	Teaching Aids 【教学工具】				
准备 	an English book, a tape recorder and PPT				
	教学设计	设计意图			
	Step1: 预习温故 (用时 6 分钟)				
	Main scene				
导入	1. Turn to page2and page3.Try to read and translate	e these			
(5)	sentences.				
分钟	2. Guess the meaning of the srory.				
	3. T show the meaning of these sentences.				
	4. Read after the tape twice.				
	Step 2. 新课内容展示(用时 20 分钟)				
	1. Let's check.				
<b>↔</b> ८,1⊞	1) Listen and tick.				
新课	2) Give answers about yourself.				
教学 (20)	T: What do you do on the weekend?				
(30) 分钟	S1: I often S2: I always S3: I sometime	nes			
7) <del>VI</del>	2. Let's wrap it up(可选上)				
	3. Story time.				
	1. S guess what happened in the story.				

	2. Read after the tape twice.	
	3. Talk about the main meaning of the story.	
	Step 3. 合作交流,师生共建(用时 8 分钟)	
	1. Review the words of this unit.	
	2. Review the sentences:	
	T: When do you eat breakfast/ in the morning/?	
	Ss: We eat breakfast/ at o'clock.	
	T: What do you do on the weekend?	
	Ss: Ioften watch/ with my mother/(反复操练。)	
	灵活运用所学单词和句型反复操练。	
	3. Role- play" main scene"P2—P3(时间允许时进行。)	
小结	Step 4.学生小结: 这节课我学到了	
及作		
业 (5)	Step 5.布置当堂作业	
分钟	背诵并默写本单元四会单词及句型。	
板书	Unit 1 My day	
设计	go play have do	
课题	Unit 2My favourite 课型 新授 课时 6	

	s	eason				
备课时	间	2020. 4. 25		授课时间	2020. 4. 30	
	1	. 能听说读写单词 se	写单词 season, spring, summer, autumn, winter picnic pick			
教学		go swimming,make	a snov	wman.		
目标	2	2. 初步掌握句型 Whi	ch sea	son do you like	best?并能回名	<b>学</b> 。
	3	3. 总结gr和br在单i	司中的	发音规律,能找	出含有字母g	ır和br的单词.
	1	. 能听说读写单词 se	eason,	spring, summe	r, autumn, wir	nter picnic pick
教学		go swimming,make	wimming,make a snowman.			
重点	2	. 初步掌握句型 Whi	步掌握句型 Which season do you like best?并能回答。			
	3. 总结gr和br在单词中的发音规律,能找出含有字母gr和br的单词				ır和br的单词.	
教学	1. 总结gr和br在单词中的发音规律,能找出含有字母gr和br的单词					ır 和br 的单词
难点			,,,   H.1	// H //u   T ;   1	<u> </u>	i deoi dodeni.
			第	(1)课时		
教学	1.	能听说读写单词 sea	son, sp	oring, summer, a	autumn, winte	er picnic pick go
教子     目标	5	swimming,make a sn	owmar	٦.		
	2. 初步掌握句型 Which season do you like best?并能回答。				0	
教学	Teaching Aids 【教学工具】					
准备	an English book,a tape recorder and PPT					
,	教学设计         设计意图			设计意图		

	Step1: 预习温故 (用时 5 分钟)
导入	1. 引导学生复习形容天气的单词 cold, warm, hot, cool.
(5)	cold,cold—It'scold.用同样方式复习余下单词。
分钟	2. 复习四年级下册询问天气的句型:
	T: What's the weather like in Yanbian? Ss: It's cold/
	Step 2. 新课内容展示(用时 10 分钟)
	1 )Learn the new words: season, spring, summer, autumn, winter.
	T: spring, spring spell it please Ss: spring, spring
	S-P-R-I-N-G
	(其余单词学法同上)
	2) T: spring, spring, like spring. Ss: spring, spring, like
<del>な</del> に / 田	spring.
新课	(其余单词学法同上)
教学	3) Talk about the weather.
(30)	T: What's the weather like today? Is it cold? Ss: No, it's
分钟	warm.引出 spring
	T: Which season is cold? 引出 season,winter.
	T: Do you know another season? 引出 summer, autumn(反复
	教读单词)
	4) Let's learn.
	S1: Spring. It'swarm and sunny.
	T: Which season do you like best? S2:Summer.I can go

	swimming every day.
	Swithing Every day.
	反复操练并让学生掌握该句型。
	5)、Listen to the tape,分角色读 Let's learn. 请学生翻译句子。
	Step 3. 合作交流,师生共建(用时 5 分钟)
	1、Role- play:
	猜一猜,学生灵活并运用所学单词练习句型:
	S1: Which season do you like best? S2:Spring/I can
	反复练习。
	2、Read and match:Read and choose the right pictures.
小结	Step 4. 学生小结: 这节课我学到了
及作	
业 (5)	Step 5.布置当堂作业
分钟	背诵并默写四会单词及句型。
	Unit 2 My favourite season
	Section A Let's learn Read and match
板书	spring summer autumn winter
   设计	
	Which season do you like best?
	4× 1 /~'-'

第(2)课时			
	1. 能听懂 Let's try 部分的内容,并勾选出正确的图片。		
教学	2. 听、读 Let's talk 部分,运用核心句子"Which season	n do you like	
目标	best?""Spring/Winter/It's pretty/Ilike snow/"来谈论最喜欢的季草		
	并变换单词,分角色练习对话,说出简单的理由。		
教学	Teaching Aids 【教学工具】		
准备	an English book, a tape recorder and PPT		
	教学设计	设计意图	
	Step1: 预习温故(用时 5 分钟)		
	1. Review "the weather".		
	What's the weacher like?		
   导入	It's warm /hot/cool/cold/sunny/windy/snowy/并让学生说	出划线	
(5)	部分单词意思。		
   分钟	2. Review the words.		
	season,spring, summer, autumn, winter		
	并将单词带入句型中去复习:		
	T: Which season do you like best? Ss: Spri	ng. It's	
	warm./(用同样句式复习其他单词)反复操练此句型。		
新课	Step 2. 新课内容展示(用时 20 分钟)。		
教学	1. Let's talk.		
(30)	1) 学习重点单词、短语和句型: beautiful—It's very b	eautiful.	

分钟	pretty—It'spretty.(教师可以自己找一找并板书)
	2) Listen to the tape and read the dialogue .
	3) 3) 学生自读课文, 并根据课文回答提问: T: Which season do you like best?
	Ss: Winter/ I like snow./It'spretty.
	反复操练几个句型,让学生掌握。
	4))请学生讲解重点句子,并对重点做好笔记。
	2. Let's try. What is the weather like today? Listen and write.
	Step 3. 合作交流,师生共建(用时 10 分钟)
	灵活运用所学重点单词和句型造句。
	T: What is the weather like today?  Ss: It'swarm/
	T: Which season do you like best? Ss: Spring/也可
	分小组练习对话。
	3. Teach the song"What's your favourite season?
小结	Step 4.学生小结: 这节课我学到了
及作	
业 (5)	Step 5.布置当堂作业
分钟	熟读并背诵本课对话。
板书	Unit 2 My favourite season
设计	Section A Let's try Let's talk
	What is the weather like today? Ss: It'swarm/

	Which season do you like best? Ss: Spring. It's	swarm./		
	第(3)课时			
	1. 能掌握动词短语: go on a picnic, go swimming, pick app	oles, make a		
教学	snowman。			
目标	<b>2.</b> 能掌握问句"Which season do you like best?"更详细的回答方式。			
教学	Teaching Aids 【教学工具】			
准备	an English book, a tape recorder and PPT			
	教学设计			
	Step1: 预习温故(用时 5 分钟)			
   导入	1. 开火车的形式拼读单词: season, spring, summer, a	autumn,		
(5)	winter。			
(5)     分钟	2. 复习对话:			
<b>万节</b>	T: Which season do you like best?			
	Ss: Winter/ I like snow./It's pretty反.复操练巩固句	型。		
新课	Step 2. 新课内容展示(用时 20 分钟)			
教学	1. Learn the phrases: go on a picnic, go on a picnic—lofte	en go on		
(30)	a picnic.			
分钟	用以上方式反复教其余词组: go swimming, pick apples	s, make		

	a snowman.
	2. Learn the sentence:
	T: Which season do you like best? Ss: Spring. I often go on
	a picnic.
	替换单词或词组反复操练此句型,让学生掌握此句型。
	3. Listen to the tape and read it again.分角色读。
	4. 师生互译短语和重点句子。
	Step 3. 合作交流,师生共建(用时 10 分钟)
	1. Ask and answer: 两人一小组进行对话练习。
	A: Which season do you like best? B: Winter. I often
	play in the snow.
	用表格内的词组进行替换操练。
	2. 学生灵活运用短语和句型去造句
	I like spring. Ican plant flowers./I like summer. I can go
	swimming./
小结	Step 4.学生小结: 这节课我学到了
及作	
业 (5)	Step 5.布置当堂作业
分钟	背诵并默写四会词组及句型
板书	Unit 2 My favourite season
似 <del>节</del>     设计	Section B Let's learn Ask and answer
	I like spring best. There are beautiful flowers everywhere.

	go on a picnic go swimming . pick apples make a snowman				
教学 目标	第(4)课时  1. 能听懂 Let's try 部分的内容,并勾选出正确的图片。  2. 能正确回答为什么最喜欢这个季节,并能在情景中熟练	练运用这个句			
教学 准备	Teaching Aids 【教学工具】 an English book,a tape recorder and PPT				
	教学设计	设计意图			
Step1: 预习温故(用时 5 分钟)  1、Singa song"What's your favourite season?".  9入 2、Review the phrase: go on a picnic, go swimming, pick apples, make a snowman.  (板书: go on a picnic—I often go on a picnic with my family. 让学生替换词组反复复习。)  3. Answer the question.					

T: Which season do you like best? Ss: I like spring. It'spretty. 反复进行替换练习,要求学生说出理由。 Step 2. 新课内容展示 (用时 20 分钟) 1) 学习重点单词、短语和句型, good job, because,...。(教 师可以自己找一找,并板书) 2) Listen to the tape and read the dialogue. 3) 学生自读课文,并根据课文回答提问: T: Which season do you like best? Ss: I like spring best. 新课 T: Why? 教学 Ss: Because the weather is pretty. (30)反复操练几个句型, 让学生掌握。 分钟 4) 请学生讲解重点句子,并对重点做好笔记。 5) Listen "let's try", Choose the right picture. Step 3. 合作交流, 师生共建(用时 10 分钟) 各组组长带领组员进行小组间分工讨论交流, 并展示, 学生评 价后老师进行讲评。 1. Act "let'stalk".

2. Try to write a dialogue.

小结	Step 4.学生小结:这节课我学到了	
及作		
业 (5)	Step 5.布置当堂作业	
分钟	1. 背诵 let'stalk。	
	Unit 2 My favourite season	·
   板书	Section B Let's try Let's talk	
设计	Good job because	
	Which season do you like best?  I like soring best.	
	Why? Because there are p	retty flowers.
	教学反思	
	第(5)课时	
教学	1. 能听读 chant,并总结 Let's spell 中字母组合 gr 和 br	在单词中的发
<del>数</del>	音规律。	
	2. 能掌握句型"I like spring best because"。	
教学	Teaching Aids 【教学工具】	
准备	an English book, a tape recorder and PPT	
	教学设计	设计意图

	Step1: 预习温故(用时 6 分钟)	
	1. Singa song"What's your favourite season? ".	
       	2. Rewiew the words in this unit.(Page72)师生互译。	
导入	3. Rewiew the sentences:	
(5) 分钟	T: Which season do you like best? Ss: I like spring best.	
	T: Why?  Ss: Because there are	
	pretty flowers.	
	分小组进行操练。	
	Step 2. 新课内容展示 (用时 20 分钟)	
	1. Learn"Let's spell".	
	1) Let's chant.	
	2) Read these words:	
新课	brown library brother umbrella /br/	
教学	green grapes grandpa grow /gr/ (板书)	
(30)	Can you find out the same and the difference?	
分钟	3) Look at page 16, read and group the words.	
	Step 3. 合作交流,师生共建(用时 9 分钟)	
	1. Read and write.	
	   找出四幅图中出现的陌生单词,板书后反复教读;学生自	
	己读一读短文,并完成相应练习	

小结		
   及作		
业 (5)	Step 5.布置当堂作业	
分钟	1. 听写本单元的单词和词组。2. 抄写 read and write 并背	说。
	Unit 2 My favourite season	'
<u> </u>	Section A let's spell P16 Section B read and	write
板书	brown library brother umbrella /br/	1
设计	green grapes grandpa grow /gr/	,
	第(6)课时	
	1.通过本课学习,能加强对本单元知识点的掌握。	
教学     目标	2.能熟练运用疑问词。	
HW	3.能听懂 story time 的故事内容。	
教学	Teaching Aids 【教学工具】	
准备	an English book, a tape recorder and PPT	
	教学设计	设计意图
	Step1: 预习温故 (用时 <b>5</b> 分钟)	
导入	Main scene	
(5)	1. Turn to page12 and page13. Try to read and translate	e these
分钟	sentences.	
	2. Guess the meaning of "play sports".	

4. Read after the tape twice.  Step 2. 新课内容展示(用时 20 分钟)  1. Let's check. Listen and write a dialogue.  2. Let's wrap it up(可选上)  3. Story time  1) S guess what happened in the story.  2) Read after the tape twice.
1. Let's check. Listen and write a dialogue. 2. Let's wrap it up(可选上) 3. Story time 1) S guess what happened in the story. 2) Read after the tape twice.
1. Let's check. Listen and write a dialogue. 2. Let's wrap it up(可选上) 3. Story time 1) S guess what happened in the story. 2) Read after the tape twice.
1. Let's check. Listen and write a dialogue. 2. Let's wrap it up(可选上) 3. Story time 1) S guess what happened in the story. 2) Read after the tape twice.
1. Let's check. Listen and write a dialogue. 2. Let's wrap it up(可选上) 3. Story time 1) S guess what happened in the story. 2) Read after the tape twice.
2. Let's wrap it up(可选上) 3. Story time 1) S guess what happened in the story. 2) Read after the tape twice.
3. Story time  1) S guess what happened in the story.  2) Read after the tape twice.
1) S guess what happened in the story.  2) Read after the tape twice.
2) Read after the tape twice.
I SUI SIK SPOUT TRE MSIN MESNING OT TRE STORY
3) Talk about the main meaning of the story.
新课 Step 3. 合作交流,师生共建(用时 10 分钟)
教学 Conclusion:
(30) 1. Review the words and phrases: 1) spring, spring—Ilike spring
分钟 best. 用同样方式复习其余关于季节的单词。
2)go to the picnic, go to the picnic—I can go to the picnic.用同
样方式复习其余的动词短语。(灵活运用本单元所学单词进
行复习,反复操练。)
2. Review the sentence:
T: Which season do you like best? Ss: Spring/
T: Why? Ss: Because the flowers
are pretty.

	灵活运用本单元所学句型反复复习。					
	3. 字母组合 gr 的发音是/gr/,字母组合 br 的发音是/br,/读出有					
	gr 和 br 组合的单 词(再次复习 let's spell).					
	4. Role- play" main scene"P12—P13(时间允许时进行。					
小结	Step 4.学生小结:这节课我学到了					
   及作						
业 (5)						
分钟	背诵并默写本单元的四会单词及句型。					
	Unit 2 My favourite season					
   板书	Main scene Section B Let's check Let's wrap it up					
	what when where which why					
   课题	Unit 3 Myschool	chool		6		
	calendar	7,	471424	V 1411.4		
备课			授课	2020. 5. 12		
   时间	2020. 5. 2		   时间			
	<b>1</b> 能够听 说 诗 写		自己。 自己。 lai	nuan, Fa	abruany March April	
	1. 能够听、说、读、写表示月份单词: January, February, March, April, May. June July,August, September, October, November, December.					
教学	2. 初步了解各个月份中的	り一些节	日的英语	表达方:	式。 	
目标	3. 让学生能说出自己最喜	喜欢的月	份(11	2月)。		
	4. 能够听、说、读、写表	表示月份	单词及能	送认简写	形式	
	│ │5.理解书上重点句子,如: We will play many games. We will look for					
	eggs					
	路漫漫其修远兮,吾将上下而求索 。					

	6.能了解及会发字母组合 ch 及 sh 在单词中的发音。			
教学重点	1. 能够听、说、读、写表示月份单词: January, Februar	y, March, Apri		
	May. June July, August, September, October, November, De	ecember.		
本点   	2. 初步了解各个月份中的一些节日的英语表达方式。			
教学	<b>1.</b> 月份中的一些节日和日期的英语表达方式			
难点	1.万切中的 全国中国规则类值农处分式			
第(1)课时				
	1. 能够听、说、读、写表示月份单词: January, February	y, March, Apri		
教学	May. June.			
目标	2. 初步了解各个月份中的一些节日的英语表达方式。			
	3. 让学生能说出自己最喜欢的月份(16月)。			
教学	Teaching Aids 【教学工具】			
准备	an English book, a tape recorder and PPT words cards.			
	教学设计	设计意图		
	Step 1.预习温故(用时 5 分钟)			
	1) Greetings: sing a song together.			
导入	2) Revision: Go over the old words: Monday, Tuesday	Sunday.		
(5)	T: What day is it today? S: Today is			
分钟	T: Today is also my birthday. Do you know "When	is your		
	birthday?"			
	Ss: 一月、二月(可用中文说出月份)			

#### Step 2. 新课内容展示 (用时 18 分钟)

- 1) 板书: the title "Unit 3 Myschool calendar"并教读.
- 2) Learn the new words: January, February, March, April, May. June
- T: January January spell it please. S: Read after teacher and spell the word.
- 3) T: Make a sentence: My birthday is in January. S: Read after teacher (同样的方法教其他单词) 引导学生自己说出句子如: January January. My birthday is in January... (明确告知学生在只有月份的情况下只能用介词 in)。

新课

教学

- 4) 引导学生找出 1\_6 月份中的节日及自己能用英文读出的名
- (30) 称,如:Children's Day 等。

分钟

T: When is your birthday? S: My birthday is in January. /
It's in January.

T: When is Children's Day? S: It's in June.

5) Listen to the tape (let's learn)

# Step 3.合作交流: (用时 12 分钟)

- 1) 小组合作: (6人) 分别用When is your birthday? S: My birthday is in January/ February.造句。(规定每人选择一个与他人不同的月份)。
- 2)两人交流对话: When is May Day? S: It's in May. ......

	3) Finish "Read and say".					
	Step 4. 学生小结: 这节课我学到了					
小结						
及作	Step 5.布置当堂作业					
业 (5)	1.完成 January, February, March, April, May. June 在四线三格上					
分钟	   的写法。					
	2.写一句自己今天才学会最感兴趣的句子。					
	Unit 3 Myschool calendar					
版土	Section A Let's learn let's do					
W   7     设计	January, February, March, April, May. June.					
	When is your birthday? S: My birthday is in <u>January</u> .					
	When is MayDay? S: It's in May					
教学反思						
第(2)课时						
	1、能询问及回答节日所在月份。					
教学     目标	2.能用理解Let'stalk 的大意,能用正确的语音语调朗读对话。					
ויאין	3.能在语境中运用When is the singing contest?It's usually in Ma似句型来交流相关月份及节日。					
教学	学 Teaching Aids 【教学工具】					
准备						
教学设计						

导入 (5) 分钟	Step 1.预习温故(用时 5 分钟)  1) 、Review the words : January May. June.  2) 、T: When is winter vacation? /Father's day  S s: It's in Go over the sentences	
新 教 (30) 钟	Step 2. 新课内容展示(用时 15 分钟)  1) T: 讲解重难点单词及短语"a few fun things" After, an Easter party, have a school trip, cool 并板书  2) Read the Let's talk after the tape five times.  3)T: How many festivals have you heard?(听短文回答问题)  S: Three. They are sports meet, Easter party and school trip.(学生可看到书自己寻找答案)  T: When is Easter party/school trip? Ss: It's in  4)翻译并阅读重点句子  5) Write and talk:  T: When is school trip?/ Chinese test/ singing contest? S: It's in  Step 3.合作交流: (用时 15 分钟)  1) 16 月份的单词及节日教师说中文学生说英文  2) Role play: 两人小组对话,轮流模仿以上老师的问句及同学们的答语。	

小结	Step 4.学生小结:这节课我学到了				
及作   					
业 (5)	Step 5.布置当堂作业				
分钟	和同桌一起背诵 Let's talk 的对话				
板书	Unit 3 Myschool calendar				
设计	Section A Let'stalk \ Write and talk				
第(3)课时					
	1. 能够听、说、读、写表示月份单词及能认简写形式:	: July, August			
教学	September, October, November, December.				
目标	2. 初步了解各个月份中一些节日的英语表达方式。				
	3. 让学生能说出自己最喜欢的月份(712月)。				
教学					
准备					
	教学设计	设计意图			
	Step 1.预习温故(用时 5 分钟)				
 	1) Greetings: sing a song together.				
导入	2) Revision: Go over the old words: January, May. June				
(5)	T: Do you like January? / February Ss: Yes, Ido.				
分钟 	T: Do you know July? (板书该单词) Ss: It's	s 7月.			
	教师依次板书出 712 月及简写形式(也可是事先准备	备好的单			

	词卡片直接粘贴到黑板上。				
	Step 2. 新课内容展示(用时 20 分钟)				
	1) Teach the new words: July, August, September, October,				
	November, December.				
	T: July. July Spell it please. S: Read after teacher and spell the				
	word.				
新课 教学 (30) 分钟	2) T: Make a sentence: July, July. Summer vacation is in July. S:				
	Read after teacher				
	(同样的方法教其他单词,并引导学生自己说出句子如:				
	September September .Teachers' Day is in September.).				
	3) 引导学生找出 712 月份中的节日及自己能用英文读出的名				
	称,如: Teachers' Day 等。				
	T: When is your birthday? S: My birthday is in August. / It's in				
	January.				
	T: When is China's National Day? S: It's in				
	October				
	4) Listen to the tape (let's learn)				
	Step 3.合作交流: (用时 10 分钟) 1) 小组合作: When is your birthday/ Christmas? S: My birthday is in January/ February/ It's in December.				
	2) Finish "Ask and write".				

	Step 4.学生小结: 这节课我学到了					
小结						
及作	Step 5.布置当堂作业					
业 (5)	1.完成 July, August, September, October, November, Decen	nber在.				
分钟	四线三格上的写法。					
	2.写一句自己今天才学会最感兴趣的句子。					
	Unit 3 Myschool calendar					
	Section B Let's learn Ask and write					
板书	July, August, September, October, November, Do	ecember.				
设计	When is <u>your birthday</u> ? S: My birthday is	in <u>Janu</u>	iary.			
	When is Mid-Autumn Day? S:It's usually in	Septemb	er or			
	October					
	第(4)课时					
教学	1.能用理解Let'stalk 的大意,能用正确的语音语调朗语					
目标	2.能在语境中运用When is the trip this year?It's in 3.理解书上重点句子,如: We'll goto the Great Wall.		•			
教学	Teaching Aids 【教学工具】					
准备	an English book, a tape recorder and PPT					
	教学设计	设计意	意图			