

2024-2025 学年初中英语八年级下册牛津上海（试用本）教学设计合集

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Module 1 Nature and environment Unit 1 Trees

科目		授课时间节次	--年一月一日（星期一）第一节
指导教师		授课班级、授课课时	
授课题目 (包括教材及章节名称)	Module 1 Nature and environment Unit 1 Trees		
设计思路			

	<p>结合教材内容和八年级学生的学习需求，本节课将以“Trees”为主题，通过情境导入、课文讲解、互动讨论、实践应用等环节，引导学生深入理解树木的重要性及其与自然的联系。课程设计注重培养学生的阅读理解能力、口语表达能力和团队合作意识，同时融入环保教育，激发学生对自然的关爱和保护意识。教学内容将紧扣课本，确保与学科知识深度相符，提高学生的学习兴趣和实际应用能力。</p>
<p>核 心 素 养 目 标</p>	<ol style="list-style-type: none"> 1. 语言能力：通过阅读和理解课文内容，提高学生运用英语获取信息、分析问题和解决问题的能力。 2. 文化意识：让学生了解树木在不同文化中的象征意义，增强对多元文化的理解和尊重。 3. 思维品质：培养学生批判性思维，学会从不同角度分析树木与自然环境的关系，形成独立的见解。 4. 学习策略：引导学生运用适当的阅读策略，提高自主学习能力，形成有效的英语学习习惯。
<p>学习者分析</p>	<ol style="list-style-type: none"> 1. 学生已经掌握了哪些相关知识： <ul style="list-style-type: none"> - 学生已经学习过基本的英语语法和词汇，能够进行简单的英语阅读和写作。 - 学生对树木的基本知识有一定的了解，如树木的种类、结构和生长特点。 - 学生在之前的课程中接触过一些关于自然和环境的英语表达。 2. 学生的学习兴趣、能力和学习风格： <ul style="list-style-type: none"> - 学生对自然环境有一定的兴趣，尤其是对树木和植物。 - 学生具备基本的英语听说读写能力，能够参与课堂互动。 - 学生的学习风格多样，有的喜欢通过视觉材料学习，有的偏好听觉和口语交流。 3. 学生可能遇到的困难和挑战： <ul style="list-style-type: none"> - 阅读理解方面，可能会对课文中较复杂的句子结构和专业词汇感到困难。 - 口语表达时，可能难以准确使用新学的词汇和句型。 - 在讨论环节，可能因为缺乏相关背景知识，难以深入探讨树木与自然环境的关系。
<p>教学资源准</p>	<ol style="list-style-type: none"> 1. 教材：确保每位学生都有《牛津上海（试用本）初中英语八年级下册

备	<p>》。</p> <p>2. 辅助材料：准备与树木相关的图片、生长周期图表、树木保护的视频片段。</p> <p>3. 教学工具：准备投影仪、电脑、音响等设备，用于展示多媒体资源。</p> <p>4.</p>
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	<p>教室布置：将教室分为小组讨论区，每组配备必要的学习材料，如便签纸、彩笔等。</p>
<p>教学过程</p>	<p>1. 导入新课</p> <ul style="list-style-type: none"> - Good morning, everyone! Today we're going to start a new unit in our English book. Can anyone tell me what we are going to learn about in Module 1, Unit 1? (Wait for responses) - Yes, exactly! We are going to talk about "Trees". Trees are very important to us and our environment. Before we dive into the lesson, let's see how much you already know about trees. (Show a short video clip about trees) <p>2. 课文主旨内容探究</p> <ul style="list-style-type: none"> - Alright, now let's open our books to page... and read the title of the text. "The Importance of Trees." (Allow students to read silently) - Now, let's read the text together. Pay attention to the new words and try to understand the main idea. (Read the text aloud) - Who can tell me what the main idea of the text is? (Call on a student to answer) - Correct! The text tells us why trees are important for our environment and how we can protect them. Now, let's discuss the key points in more detail. <p>3. 课文细节理解</p> <ul style="list-style-type: none"> - First, let's look at paragraph 1. What does it say about trees? (Guide students to identify the information about trees' role in the environment) - Good job! Trees produce oxygen, provide shelter, and are home to many animals. Now, let's move on to paragraph 2. What does it say about the problems trees face? (Guide students to identify the issues trees are facing) - Right, trees are being cut down for paper, agriculture, and development. This is harmful to our environment. Now, let's see how we can solve these problems. <p>4. 互动讨论</p> <ul style="list-style-type: none"> - In groups, discuss the following questions: What can we do to protect trees? How can we encourage others to plant more trees? (Monitor and guide the discussions) - Each group will have 5 minutes to discuss and then we'll share your ideas with the class. (Allow time for discussions) - Excellent ideas! Some of you mentioned reducing paper usage, planting more trees, and creating awareness about the importance of trees. These are great ways to help protect our environment. <p>5. 实践应用</p> <ul style="list-style-type: none"> - Now, let's do a role-play activity. Imagine you are a part of a team that is planning a tree-planting event in your community. What will you do to prepare for this event? (Assign roles and allow students to prepare their ideas) - Each group will have 10 minutes to plan and then we'll present your

	plans to the class. (Monitor and provide
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	<p>feedback)</p> <ul style="list-style-type: none"> - Great job! Your plans are very detailed and include important steps like choosing the right location, getting permission, and promoting the event. <p>6. 课文重点句型学习</p> <ul style="list-style-type: none"> - Let's look at some key sentences from the text. For example, "Trees are essential for our survival." How can we use this sentence in a different context? (Guide students to practice using the sentence in different scenarios) - Now, let's practice using another sentence, "We must take action to protect our trees." How would you use this sentence to convince someone to plant more trees? (Allow students to practice and share their ideas) <p>7. 总结与作业布置</p> <ul style="list-style-type: none"> - Today, we learned about the importance of trees and how we can protect them. It's essential that we take action to ensure a healthy environment for future generations. (Summarize the lesson) - For homework, I want you to write a short essay about what you can do to protect trees in your community. Make sure to include specific actions and reasons why it's important. (Assign homework) - Thank you for your hard work today. Remember, every small action counts when it comes to protecting our environment. (End the lesson)
拓展与延伸	<p>1. 提供与本课程内容相关的拓展阅读材料：</p> <ul style="list-style-type: none"> - 《The Giving Tree》 by Shel Silverstein: This book tells a story about the love and sacrifice of a tree for a boy, illustrating the importance of trees in a symbolic way. - 《The Tree》 by Peter Wohlleben: This book explores the secret life of trees and their communication methods, providing a deeper understanding of trees' role in the ecosystem. - 《National Geographic Kids: Trees》: This book is filled with fascinating facts and beautiful photographs about trees from around the world. <p>2. 鼓励学生进行课后自主学习和探究：</p> <ul style="list-style-type: none"> - 研究树木的不同种类：让学生选择一种树木，研究其特点、生长环境以及对该地区生态系统的影响。 - 树木与气候变化的关系：探究树木如何帮助减缓气候变化，以及气候变化对树木生长的影响。 - 树木的保护与可持续发展：研究不同国家和地区如何实施树木保护政策，以及这些政策对环境和社会的影响。 - 设计一个树木保护项目：鼓励学生设计一个社区树木保护项目，包括项目目标、实施步骤和预期成果。 - 观察身边的树木：让学生观察并记录他们所在社区或学校的树木种类、健康状况和生长环境，分析可能存在的问题并提出解决方案。 - 参与树木种植活动：鼓励学生参与学校或社区的树木种植活动，亲身体验树木种植的过程和乐趣。 -

	<p>创建树木主题的艺术作品：通过绘画、摄影或写作，表达对树木的热爱和对环境保护的思考。</p> <p>- 撰写树木保护宣传标语：让学生创作有创意和影响力的宣传标语，以增强他人对树木保护的意识。</p>
<p>课堂小结， 当堂检测</p>	<p>课堂小结：</p> <ul style="list-style-type: none"> - Today, we have explored the importance of trees in our environment. We discussed how trees provide oxygen, shelter, and habitat for animals, and how they are essential for maintaining a healthy ecosystem. - We also learned about the challenges trees face, such as deforestation for paper, agriculture, and development. It is crucial that we take action to protect trees and raise awareness about their importance. - Through our group discussions and role-play activity, we came up with creative ideas to protect trees in our community, such as reducing paper usage, planting more trees, and promoting environmental education. <p>当堂检测：</p> <ol style="list-style-type: none"> 1. Fill in the blanks: <ul style="list-style-type: none"> - Trees _____ (produce/provide) oxygen for us to breathe. - Deforestation can lead to _____ (destruct/destroy) of natural habitats. - We should _____ (reduce/increase) our paper usage to help protect trees. 2. True or False: <ul style="list-style-type: none"> - Trees are home to many animals. (True/False) - Cutting down trees for development is beneficial for the environment. (True/False) - Planting more trees can help combat climate change. (True/False) 3. Question: What can you do to protect trees in your community? Write a short paragraph explaining your ideas. 4. Role-play: Imagine you are an environmental activist giving a speech about the importance of trees. convince your audience to take action and protect trees. Prepare and present your speech to the class. 5. Exit Ticket: On a piece of paper, write down one new thing you learned about trees today and how you can apply this knowledge in your daily life. <ul style="list-style-type: none"> - The teacher will collect the exit tickets to assess the students' understanding of the lesson and provide feedback accordingly. - The teacher will also monitor the students' performance in the fill-in-the-blanks, true or false, and role-play activities to gauge their comprehension and application of the lesson content. - The teacher will provide immediate feedback and address any misconceptions or questions raised during the activities.
<p>课后作业</p>	

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