专题 S301-完形填空 春季高考 题型特训(广东省专用)

能力提升之完形填空 15 篇

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考查要点

在广东省春季高考的完形填空考查中,主要考核以下几个点:

• 词汇理解与运用:

- o 近义词辨析:例如 "happy""glad""pleased" 都表达 "高兴" 之意,但在具体语境中的细微差别需要考生准确把握。像在描述因取得好成绩而感到高兴时,"pleased" 可能更侧重于自我满足的高兴; "happy"则更强调一种整体的、较为宽泛的开心情绪; "glad" 可能更多地用于对某一具体事件或情况的喜悦反应。考生要通过大量阅读和练习来熟悉这些近义词在不同语境中的恰当运用。
- o **固定搭配**: 这包括各种常见的动词与介词、名词与形容词等的搭配。比如 "be interested in" (对…… 感兴趣)、"be fond of"(喜欢)、"take part in"(参加)等。这些固定搭配是语言表达中的常用形式,考生需要牢记并能在不同情境中准确识别和运用。
- o **词语的多义性**: 很多单词有多种含义,在不同的上下文环境中意思截然不同。以 "bank" 为例,它常见的意思有"银行",如 "I went to the bank to withdraw some money."(我去银行取了些钱。);还有"河岸"的意思,如 "The house is located near the bank of the river."(房子位于河岸边。)考生要根据文章的具体语境来推断单词的准确含义。
- 。 **词汇的语境适应性**: 同一个单词在不同的语境中可能需要体现出不同的词性或语义色彩。 比如 "run",在 "He runs every morning." 中是 "跑步" 的意思,是动词; 而在 "My nose is running." 中则表示 "流鼻涕",是一种特殊的语义表达。考生要善于分析语境,准确理解词 汇在特定语境中的恰当含义和用法。

• 上下文逻辑理解:

- **语义连贯**: 文章前后的内容在意义上必须保持连贯。这要求考生能够理解句子之间的逻辑 关系,如因果关系(例如 "because""so" 等词所体现的关系)、转折关系(如 "but""however"等)、并列关系("and""both…and…"等)、递进关系 ("moreover""furthermore"等)等。例如,"She studied hard, but she still didn't pass the exam." (她学习很努力,但仍然没有通过考试。)这里的"but"体现了转折逻辑,考生要能准确 理解这种逻辑关系,从而选择合适的词汇来使文章语义连贯。
- o **指代关系**: 明确文中代词(如 it、they、this、that 等)所指代的具体内容是非常重要的。例如,"The book is very interesting. It tells a story about a brave boy."(这本书很有趣。它讲述了一个关于一个勇敢男孩的故事。)这里的"it"指代前面提到的"book"。正确理解指代关系有助于把握文章的整体含义,避免理解错误。
- 。 **语境推断**:根据文章的整体语境和背景知识,推断出空缺处应填的单词或短语。有时候,空缺处的答案不能仅仅从单个句子中判断,需要结合文章的主题、情节发展以及文化背景等因素进行综合推断。比如,在一篇关于校园生活的文章中,如果提到学生们在"hall"里

举行活动,根据校园场景的背景知识,这里的"hall"很可能是指"礼堂",而不是"大厅"的 其他一般含义。

历年真题再现

| | | | 2024 年第一次 |
|----------------------------|-----------------------------|-------------------------------|---------------------------------------|
| Ⅲ I.完形填空(共 15 / | 卜题;每小题3分,满 分 | 45分) | |
| 阅读下面短文,掌握其 | 大意,然后从每题所给的 | 内 A、B、C 和 D 项中选出 | 最佳选项。 |
| It was a sunny day. l | Kate was jumping rope in | front of her house. She had | all the time in the world to |
| 21 her jumping. T | he jump rope was22_ | to her. It was a birthday | 23 from her grandma, who |
| spent several nights2 | 4 making it perfect. A | s Kate was jumping, a teena | ge boy to her from across |
| the road. "Give me that," | he shouted and26 | the jump rope from Kate's | hands and ran away27 and |
| | | | ought Kate. She ran all the way to a |
| park and finally29 | the boy. There, she saw | a younger child30 | _ in the pond(池塘). The boy threw |
| an end of the jump rope to | o the child and pulled the | child onto the bank. Kate wa | alked up to them and asked if they |
| needed any 31 | "All good. Thank you," s | said the boy. Handing the ju | mp rope back to Kate, he |
| | if I frightened you just no | w, but I was in a33 | The rope was a big help. " |
| | | | child in the park. She smiled |
| as she thoug | ht of the part her jump rop | e had played. | |
| 21. A. show | B. enjoy | C. record | D. prepare |
| 22. A. short | B. strong | C. special | D. strange |
| 23. A. gift | B. card | C. cake | D. party |
| 24. A. freely | B. quickly | C. anxiously | D. tirelessly |
| 25. A. rode | B. drove | C. jumped | D. rushed |
| 26. A. stole | B. took | C. received | D. borrowed |
| 27. A. Tired | B. Touched | C. Shocked | D. Excited |
| 28. A. lonely | B. helpless | C. careless | D. horrible |
| 29. A. caught up with | B. argued with | C. shouted at | D. got away from |
| 30. A. swimming | B. struggling | C. playing | D. rowing |
| 31. A. help | B. time | C. money | D. advice |
| 32. A. warned | B. shouted | C. ordered | D. apologized |
| 33. A. way | B. mess | C. hurry | D. minute |
| 34. A. save | B. find | C. lead | D. train |
| 35. A. bravely | B. proudly | C. curiously | D. nervously |
| | | | 2023 年第一次 |
| One day, a small boy | y named Johnny was walk | ing to school. Suddenly he l | neard a21 in the tall grass |
| along the side of the road | . He <u>22</u> to see wha | t it was. He pushed the grass | s apart and there he saw a green frog |
| him. And to hi | s great24, the fro | g began to speak. It asked Jo | ohnny for a25 so that it could |
| | | | frog into his pocket and continued to |
| | | anything with a princess bu | |

When he arrived at school, he showed his new ______ to his friends. Johnny told them ______ 30____ that the

frog could talk. But no matter how hard the boys tried, the frog just wouldn't ____31___. After all the other boys left, Johnny asked the frog why it had 32 that way. The frog explained that it 33 wanted to be turned back into a princess by a kiss. Then Johnny had to kiss the frog, but to his anger, 34 happened. "I

| did as you said, but you're | still a frog," Johnny said. The | e frog, having made fun of Jol | nnny, <u>35</u> loud, | | |
|---|---------------------------------|---|-------------------------------|--|--|
| jumped out of his hands ar | nd went away. | | | | |
| 21. A. secret | B. sound | C. song | D. speech | | |
| 22. A. pretended | B. agreed | C. stopped | D. expected | | |
| 23. A. looking at | B. marching to | C. shouting at | D. flying to | | |
| 24. A. anxiety | B. disappointment | C. relief | D. surprise | | |
| 25. A. hug | B. kiss | C. smile | D. touch | | |
| 26. A. sleeping | B. searching | C. hesitating | D. feeding | | |
| 27. A. school | B. house | C. friend's | D. teacher's | | |
| 28 A. boring | B. horrible | C. lucky | D. amazing | | |
| 29. A. classmate | B. pet | C. brother | D. insect | | |
| 30. A. slowly | B. doubtfully | C. sadly | D. excitedly | | |
| 31. A. jump | B. play | C. talk | D. cry | | |
| 32. A. thought | B. behaved | C. lied | D. moved | | |
| 33. A. just | B. even | C. already | D. almost | | |
| 34. A. nothing | B. everything | C. something | D. anything | | |
| 35. A. answered | B. shouted | C. coughed | D. laughed | | |
| | | | 2022年1月 | | |
| The king of Kamera i | n Africa was a proud and crue | el man. His men <u>21</u> hir | n and immediately carried out | | |
| _ | en he was saying proudly that | | | | |
| | him, saying, "All men are | | | | |
| | t, am I?" said the king very | | e me to work for you before | | |
| | you a hundred cows. If you | | , , | | |
| "Very well," said Box | | , - · · · · · · · · · · · · · · · · · · | | | |
| • | , he had to use a stick for2 | 27 Just as he took it up ar | nd was about to go out a | | |
| beggar came to the door. | , <u></u> - | <u> </u> | | | |
| | ıkabar, "to give this <u>28</u> | man something to eat." | | | |
| "Allow me," said Boukabar, "to give this <u>28</u> man something to eat." Taking some food in both hands, Boukabar tottered (蹒跚) past the king. His stick <u>29</u> from under his | | | | | |
| arm and got 30 on his clothes, and nearly tripped (绊倒) him up. He cried to the king, "Please pick up the | | | | | |
| stick or I shall fall." | | | | | |
| | without thinking, and Boukab | oar then laughed 31 and | d said. "You see all 32 | | |
| | other. I am serving the 33 | <u> </u> | | | |
| 34 Give them to the | | , | | | |
| The king did so, and took Boukabar as his chief35 | | | | | |
| 21. A. liked | B. feared | C. avoided | D. doubted | | |
| 22. A. wise | B. common | C. strict | D. polite | | |
| 23. A. rulers | B. servants | C. workers | D. students | | |
| 24. A. happily | B. hurriedly | C. angrily | D. hopefully | | |
| 25. A. find | B. give | C. show | D. lend | | |
| 26. A. argue | B. finish | C. fail | D. agree | | |
| 27. A. walking | B. fighting | C. talking | D. climbing | | |
| 28. A. funny | B. clever | C. brave | D. poor | | |
| 29. A. jumped | B. rose | C. fell | D. appeared | | |
| 27. A. jumpeu | D. 103C | C. ICII | D. appeared | | |

| 30. A. broken | B. hurt | C. taken | D. caught |
|----------------|-------------|-------------|-------------|
| 31. A. merrily | B. bitterly | C. secretly | D. openly |
| 32. A. rich | B. foolish | C. old | D. good |
| 33. A. waiter | B. beggar | C. king | D. soldier |
| 34. A. sticks | B. money | C. cows | D. food |
| 35. A. advisor | B. king | C. cook | D. designer |

题型特训-1 Passage 1 Christy, a 34-year-old sea protection scientist, never knew that an eight minute video would make a difference to the entire world. In August 2015, she 1 a sea turtle with a plastic straw blocking its nose. Feeling and shocked at the great discomfort to the turtle. Christy 3 her research team taking a way the straw. Blood came out slowly from the turtle's <u>4</u>. The 5 video has attached more than 32 million hits on the Internet. "I can really show how 6 a plastic straw can be." she says. Americans, ___7_ as many as 390 million plastic straws a day. Just a small part of then ending in the sea but they may 8 sea animals. Though Christy's 9 is three years old, today it 10 to attract people and win more 11. In July this year, many famous companies promise to 12 using plastic straws step by step. "We can all do something to end of plastic," Christy says. Apart from doing research on 13 the sea, Christy spends her time visiting schools to 14 young people. "I wart to tell them that they can be 15 like me and fix the plastic problem in a scientific way," Christy says. 1. A. hurt B. found C. brought D. sold 2. A. angry B. encouraged C. hopeless D. excited 3. A. permitted B. imagined C. remembered D. filmed 4. A. mouth C. nose B. ear D. eye 5. A. interesting B. heartbreaking C. relaxing D. boring D. different 6. A. helpful B. expensive C. harmful 7. A. use B. receive C. store D. buy 8. A. feed C. attract B. save D. kill 9. A. photo B. video C. cartoon D. show 10. A. continues B. begins C. decides D. leads 11. A. victory B. support C. games D. chances 12. A. stop B. allow C. risk D. practise 13. A. crossing B. describing C. protecting D. destroying 14. A. compare C. follow D. educate B. join 15. A. scientists B. customers C. teachers D. workers

Passage 2

A little boy was walking down a path on a spring afternoon when he came across an old snake. The snake asked, "Please, can you take me to the top of the mountain? I hope to see the 16 the last time before I die." The little boy answered, "No, Mr. Snake. If I 17 you up, you'll bite me and I'll die. "The snake said, "No, I 18...... I won't bite you. Just help me please." The little boy thought for a while and took it close to his _____and carried it up to the top of the mountain.

They sat there and watched the <u>19</u> sunset together. Then the snake <u>20</u> the little boy and asked, "Can you take me to your home? I am tired." The little boy took it to his chest and held it <u>21</u> and safely. <u>22</u> the snake carefully, he came all the way down the mountain, took it home and gave it some <u>23</u> to eat and a place to sleep. The next day the snake begged the little boy to take it back to its home <u>24</u> it was time for it to leave this world. The little boy felt he himself had been safe and the snake had kept its <u>25</u> all this time.

He carefully carried it back to the <u>26</u> forest, its home to die. Just before he laid the snake down, the <u>27</u> snake turned and bit him suddenly <u>28</u> the chest. He cried out and threw the snake onto the <u>29</u>. "Mr. Snake, why did you do that? Now I will surely die!" The snake looked up at him and <u>30</u>, "You knew what I was when you picked me up."

| 16. A. trees | B. | sunset | C. | sunrise | D. | lakes |
|--------------|-----------|-----------|----|-------------|----|-----------|
| 17. A. pick | В. | get | C. | hold | D. | take |
| 18. A. deci | de B. | reply | C. | promise | D. | respond |
| 19. A. arm | В. | chest | C. | hand | D. | back |
| 20. A. beau | ıtiful B. | lively | C. | grateful | D. | terrible |
| 21. A. turn | ed on B. | turned to | C. | turned down | D. | turned up |
| 22. A. heav | rily B. | tightly | C. | violently | D. | rudely |
| 23. A. Held | B. | To hold | C. | Holding | D. | Hold |
| 24. A. food | B. | water | C. | milk | D. | vegetable |
| 25. A. if | В. | though | C. | when | D. | because |
| 26. A. say | В. | saying | C. | word | D. | speech |
| 27. A. thic | B. | long | C. | wide | D. | far |
| 28. A. on | В. | in | C. | at | D. | up |
| 29. A. hou | se B. | ground | C. | factory | D. | farm |
| 30. A. crie | d B. | shouted | C. | smiled | D. | talked |
| | | | | D 2 | | |

Passage 3

A water bird was too old to catch fish like before. One day, he came up with a good idea. Then he sat by the side of a lake, looking __31___. A crab (螃蟹) living near the lake __32__ that and asked what was wrong with him. The bird said he felt __33__ the creatures (生物) living around the lake, for a __34__ man had said with certainty that the lake would dry up soon. The crab became __35__. He went to the fishes in the lake and told them the __36__ news. These poor fishes were __37__, but the bird said he could help. There was a very big lake some distance from their lake. He said he could __38__ all of them there one by one. All the fishes agreed to the __39__. Not surprisingly, those fishes taken by the bird became the bird's __40__. After some days, the bird was __41__ of eating fish, and he offered to help the crab move to the big lake, too. But when he was going to drop the __42__ on the rocks and then eat him, the crab realized he was in great __43__. With his powerful claws (钳子), he wouldn't let go of the __44__ bird. They both __45__ to the ground and died.

| 31. A. hungry | B. angry | C. sad | D. sleepy |
|----------------|-------------|-----------------|-----------------|
| 32. A. heard | B. realized | C. supported | D. noticed |
| 33. A. sick of | B. proud of | C. happy for | D. sorry for |
| 34. A. strange | B. wise | C. strong | D. handsome |
| 35. A. worried | B. bored | C. disappointed | D. dissatisfied |

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