

完形填空

一、高考原题

(一) 【2023 年新高考全国 I 卷】

On Oct. 11, hundreds of runners competed in a cross-country race in Minnesota. Melanie Bailey should have 1 the course earlier than she did. Her 2 came because she was carrying a 3 across the finish line.

As reported by a local newspaper, Bailey was more than two-thirds of the way through her 4 when a runner in front of her began crying in pain. She 5 to help her fellow runner, Danielle Lenoue. Bailey took her arm to see if she could walk forward with 6. She couldn't. Bailey then 7 to let Lenoue climb onto her back and carried her all the way to the finish line, then another 300 feet to where Lenoue could get 8 attention.

Once there, Lenoue was 9 and later taken to a hospital, where she learned that she had serious injuries in one of her knees. She would have struggled with extreme 10 to make it to that aid checkpoint without Bailey's help.

Although the two young women were strangers before the 14, they've since become friends. Neither won the race, but the 15 of human kindness won the day.

1.A. designed	B. followed	C. changed	D. finished
2.A. delay	B. chance	C. trouble	D. excuse
3.A. judge	B. volunteer	C. classmate	D. competitor
4.A. race	B. school	C. town	D. training
5.A. agreed	B. returned	C. stopped	D. promised
6.A. courage	B. aid	C. patience	D. advice
7.A. went away	B. stood up	C. stepped aside	D. bent down
8.A. medical	B. public	C. constant	D. equal
9.A. interrupted	B. assessed	C. identified	D. appreciated
10.A. hunger	B. pain	C. cold	D. tiredness
11.A. worried	B. ashamed	C. confused	D. discouraged
12.A. game	B. problem	C. lesson	D. deal
13.A. leave	B. cure	C. bother	D. understand
14.A. ride	B. test	C. meet	D. show

15.A. secret	B. display	C. benefit	D. exchange
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(二) 【2023 年新高考全国 II 卷】

In April last year, I saw a post on the PNP (Pilots N Paws) website from a family in Topeka. They had to move to Virginia but they were on a very tight 1. They could not afford to pay for 2 for their dog, Tiffy, and 3 wanted to take her with them.

It just 4 that I was planning another PNP flight with another pilot, Karen, who 5 to take Tiffy from Kansas City to Virginia. What I was to do was fly to Topeka to 6 Tiffy.

When I met Tiffy's owners, they seemed very 7. George, the husband, was trying to be calm, but I could tell this was 8 for him, having to leave his dog to a 9 and trust that everything would 10.

After some goodbyes, I asked George and his wife to help me 11 Tiffy into the plane. I promised to take care of Tiffy and 12 them as soon as we got to Kansas City.

The flight was 13, and Tiffy was a great passenger. The next day, she 14 with Karen and made it back to George in Virginia within a few days. He was so 15 and sent me a nice e-mail with pictures. It felt great to know that I had helped bring this family together again.

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|-------------------|----------------|----------------|-------------------|
| 1.A. turn | B. budget | C. schedule | D. connection |
| 2.A. food | B. shelter | C. medicine | D. transportation |
| 3.A. desperately | B. temporarily | C. secretly | D. originally |
| 4.A. appeared | B. proved | C. happened | D. showed |
| 5.A. waited | B. offered | C. hurried | D. failed |
| 6.A. see off | B. look for | C. hand over | D. pick up |
| 7.A. confused | B. nervous | C. annoyed | D. curious |
| 8.A. hard | B. fine | C. common | D. lucky |
| 9.A. coworker | B. passenger | C. stranger | D. neighbor |
| 10.A. speed up | B. work out | C. come back | D. take off |
| 11.A. feed | B. follow | C. change | D. load |
| 12.A. call | B. join | C. leave | D. serve |
| 13.A. unnecessary | B. unexpected | C. unavoidable | D. uneventful |
| 14.A. returned | B. fought | C. flew | D. agreed |
| 15.A. thankful | B. generous | C. proud | D. sympathetic |

(三) 【2022 年新高考全国 II 卷】

Like many young people, Jessica wants to travel the globe. Unlike most of them, this 25-

year-old is doing it 1 . She and her husband have spent the last two years traveling the world, stopping everywhere from Paris to Singapore. It might sound like one long, expensive 2 , but the couple has an unusual way to make their travel 3 .

They're part of a new form of the 4 economy: an online group of house sitters. Throughout their no-cost stays in 5 homes, they feed pets and water plants in the homeowner's 6 .

It's not all sightseeing. The two travelers carefully 7 their trips, scheduling their days around the pets that are sometimes difficult to 8 . But house sitting also offers a level of 9 10

The couple has a high 11 rate in getting accepted as house sitters and they always go beyond the homeowner's 12 . For Jessica, that means 13 plenty of pictures of happy pets, keeping the house 14 and leaving a nice small gift before heading to the next house.

<u>15</u>			
1.A.indoors	B.online	C.single-handed	D.full-time
2.A.game	B.service	C.vacation	D.procedure
3.A.safe	B.busy	C.helpful	D.affordable
4.A.local	B.private	C.sharing	D.agricultural
5.A.strangers'	B.parents'	C.co-workers'	D.neighbors'
6.A.favor	B.defense	C.honor	D.absence
7.A.plan	B.explain	C.compare	D.complete
8.A.buy	B.transport	C.choose	D.please
9.A.support	B.comfort	C.control	D.attention
10.A.cooking	B.staying	C.waiting	D.studying
11.A.success	B.survival	C.growth	D.unemployment
12.A.budget	B.abilities	C.expectations	D.understanding
13.A.admiring	B.donating	C.sending	D.borrowing
14.A.clean	B.open	C.simple	D.empty
15.A.guess	B.decision	C.response	D.impression

（四）【2022 年新高考全国 I 卷】

My husband, our children and I have had wonderful camping experiences over the past ten years.

Some of our 1 are funny, especially from the early years when our children were little. Once, we 2 along Chalk Creek. I was 3 that our 15-month-old boy would fall into the creek(小溪). I tied a rope around his waist to keep him near to our spot. That lasted about ten

minutes. He was 4, and his crying let the whole campground know it. So 5 tying him up, I just kept a close eye on him. It 6—he didn't end up in the creek. My three-year-old, however, did.

Another time, we rented a boat in Vallecito Lake. The sky was clear when we 7, but storms move in fast in the mountains, and this one quickly 8 our peaceful morning trip. The 9 picked up and thunder rolled. My husband stopped fishing to 10 the motor. Nothing. He tried again. No 11. We were stuck in the middle of the lake with a dead motor. As we all sat there 12, a fisherman pulled up, threw us a rope and towed(拖) us back. We were 13.

Now, every year when my husband pulls our camper out of the garage, we are filled with a sense of 14, wondering what camping fun and 15 we will experience next.

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|----------------|---------------|-----------------|---------------|
| 1.A.ideas | B.jokes | C.memories | D.discoveries |
| 2.A.camped | B.drove | C.walked | D.cycled |
| 3.A.annoyed | B.surprised | C.disappointed | D.worried |
| 4.A.unhurt | B.unfortunate | C.uncomfortable | D.unafraid |
| 5.A.due to | B.instead of | C.apart from | D.as for |
| 6.A.worked | B.happened | C.mattered | D.changed |
| 7.A.signed up | B.calmed down | C.checked out | D.headed off |
| 8.A.arranged | B.interrupted | C.completed | D.recorded |
| 9.A.wind | B.noise | C.temperature | D.speed |
| 10.A.find | B.hide | C.start | D.fix |
| 11.A.luck | B.answer | C.wonder | D.signal |
| 12.A.patiently | B.tirelessly | C.doubtfully | D.helplessly |
| 13.A.sorry | B.brave | C.safe | D.right |
| 14.A.relief | B.duty | C.pride | D.excitement |
| 15.A.failure | B.adventure | C.performance | D.conflict |

二、考情分析

一、记叙文

记叙文是一种以写人记事为主要内容、以叙述为主要表达方式的文体。它主要包括历史故事、人物传记、逸闻趣事等。文章多交代when、where、who、what、how五个要素。

应对技巧:

1 读懂文章首句

首句往往是整篇文章的引领句，概括了整篇文章的中心和写作意图，是文章发展过程的重要线索。细读首句可以判断文章体裁，预测语篇解读和主旨。读懂首句可以帮助考生建立正确的思维导向，对理解全文起着至关重要的作用。所以在仔细阅读了首句后，应快速阅读全文，确定文章的文体、主旨和结构。一般地，记叙文类的文章的首句会交代4个W（When, Where, Who, What），这为我们理解文章提供了一个“窗口”。

2 理清事件发展顺序

记叙文类文章以叙述为主，一般按事件发展的顺序来叙述，正确把握文章的发展顺序对把握文章的主脉有着重要意义。因此，在选择答案时，要按照事情发展的顺序，从整体上把握文章内容，弄清文章的结构和文章的内在逻辑关系，同时认真比较所给选项，从中选出最符合语境的答案。

3 注意上下文呼应

近几年高考完形填空单纯考查语法知识的题很少，多数题目必须借助对上下文的理解才能得出正确答案。短文中每个空白处的词和上下文在意义和结构上都有着必然的联系。因此，考生必须注意上下文的连贯性及逻辑性。在了解语篇大意的基础上，要按文章的先后顺序，对每道题所给的词语的确切含义进行分析比较，并考虑到全文的语境，做到瞻前顾后，上下文呼应，运用逻辑思维进行答题。

二、议论文

议论文是高考完形填空中较难的一种文体，一般由三个要素组成：论点、论据和论证。要做好议论文类的完形填空最重要的是抓住作者的论点。不同的议论文，论点的提出方式往往不同，大体有以下种情况：①开门见山地提出论点。有些议论文在文章的一开始就提出论点。然后再通过具体的论据去证明论点，论据有时候既有正面的，也有反面的。最后总结全文。②导入式提出论点。有些议论文会先叙述生活中的一件具体的事情或描述生活中的现象，然后根据事情或现象所反映的问题提出自己的论点，再用具体的论据去证明自己的论点。③最后提出论点。有些议论文，作者一开始仅仅是列举生活中的现象，不表明自己的观点，然后通过对具体现象的分析，自然地得出一种结论，这种结论往往就是作者的论点。答题时要注意理清论点、论据和论证。一般来说，能说明论据主要内容的答案可以在点里得到印证，而能说明论点主要内容的答案也可以与论据有机地结合起来。抓住了这个特点，部分选项的答案便一目了然。

应对技巧：

1 从首句入手，找出中心

2 利用原词复现，寻找近义词语

完形填空试题中，有些词语常常重复出现在语篇之中，有时也会出现一些与选项意义紧密相连的同义词或者近义词。考生要充分利用这些词提供的有效信息进行合理的推测判断，选出正确答案。

3 依据行文逻辑关系，准确辨析词义

三、说明文

说明文类完形填空题常常就某一个从不同的角度来加以说明，文章用来说明某一种社会现象、一个产品的制作过程、一种产品的使用方法、某个科学成就或人类生活中所面临的某个具体的难题等。说明文所呈现的方式较为单一，作者往往一开始就交代说明的对象，然后再从不同的角度进行说明。因此，这类文章的每一个段落通常就是其中的一个角度或侧面，所以要注意概括每一个段落的主旨大意，尤其是文章每一段的开头或结尾，作者往往会对说明的话题进行概括和说明。说明文一般有四种结构模式：①总分式。包括“总分”“分总”“总分总”等具体形式；②递进式。事理说明文多用递进式结构，一层一层地剖析事理。③并列式。文章各部分的内容没有主次轻重之分，各层之间的关系是并列的、平等的。④连贯式。各层之间按照事物发展过程安排层次，前后互相承接。

应对技巧：

1 利用总分原则，理清段落关系

符合“总分式”结构的说明文通常有两种情况：一是先说一句总结性的话，后面分几个方面阐述或举例说明；二是从几个方面叙述细节情况，然后用一句总结性的话进行归纳。

2 运用顺势承接或者逆向对比，巧妙选择答案

根据空格前后的内容推测出它们之间的关系，根据它们之间的关系选出答案，这属于顺势承接当文章的上下语句间含有一些与空格处意义相反或相对的词汇时，就要运用逆向对比法。

四、夹叙夹议文

夹叙夹议类的文章是高考完形填空中较有难度的体裁，也是容易造成考生失误的一类体裁。所选文章语言地道，寓意深刻，可读性强。因此对这种类型的完形填空，大家应该引起足够的重视。高考夹叙夹议类的完形填空一般有以下三种结构特点：

（1）先叙述作者自己亲历的一件事情或所见所闻，然后针对这件事情发表自己的看法，

或揭示生活的真理。

(2) 先提出一种观点或看法，然后围绕这一观点或看法用具体的事例来论证，一般是一个事例，有时也会用几个事例从不同的侧面加以论证。

(3) 提出一种观点或看法，然后用事例论证，最后再进一步阐述或总结自己的观点。解答夹叙夹议类完形填空必须做到整体合一，“大环境”与“小环境”有机结合，其中叙是议的基础，议是叙的渗透和延伸。因此，在逐个解题的过程中要注意叙述与议论之间的相互转换，及时调整自己的思维方式，切不可偏离所叙及所议之事，按自己的思路分析题目。

应对技巧：

1 首尾遥相呼应，主题鲜明统一

大多数夹叙夹议类完形填空的尾段是文章的结论段落，是对前面所述故事的分析评论，这样与首段往往形成呼应的效果，所以考生做此类文章时，要仔细分析首段与尾段的这种对应关系。

2 行文逻辑推理，增强语篇意识

夹叙夹议文，文章以叙述为主，绝大多数篇幅是作者在描述事件，而作者的态度及观点往往隐含在叙述中。这就要求考生增强语篇意识，在理解上下文的基础上，通过语境辨析词语，做出选择。

3 围绕主题，了解作者的写作意图

夹叙夹议文虽然在讲故事、描述人，但都是作者为了表达某个主题而精心编排的，所以字里行间都渗透着作者的意图，即作者意在通过文章告诉读者道理。如果考生对作者的写作意图不了解，会引起系列的错误认识，导致几个选项连续错误。一般来说，作者讲故事是为了给人经验、教训，那么行文中的词汇应该是与其有关的；如果作者是为了讲述生活中的哲理，那么词汇应该是积极向上的。

三、变式训练

(五)

My dad is a construction worker. He doesn't seem like the kind of guy who would ____ 1
great bread, but he is and he does.

I've been feeling ____ 2 since I knew I didn't qualify for the swim team. Now I'll have to
wait a whole year to ____ 3 again; that might as well be a million years.

Dad knew I was feeling down. Last Sunday he said it was time for me to help in the
4 _____. I couldn't imagine what help I could offer. ____ 5 _____, I followed right behind him. Dad got

out the flour and milk and taught me how to make the dough (面团), which took ten minutes and 6 a great amount of energy.

Next came the most difficult but 7 part — doing nothing. We waited for an hour for the dough to 8 swell (膨胀) and double in size. Then we beat the risen dough down to let the air out, divided it into two and waited for another 9. “Take your time. Don’t rush to put the dough directly into the oven (烤箱), but if you do, the bread will be hard. So learn to be 10,” Dad explained. As the flour dust in the kitchen quietly settled, 11 didn’t seem to matter. The dough was going to 12 at its own pace.

As I 13 what Dad said, I stopped walking around and watching the 14. With a peaceful mind, I started 15 the quiet time with Dad. My father taught me how to bake bread, but I think I learned something more.

- | | | | |
|-------------------|----------------|-----------------|------------------|
| 1.A. purchase | B. deliver | C. bake | D. earn |
| 2.A. heart-broken | B. tongue-tied | C. cold-blooded | D. narrow-minded |
| 3.A. settle down | B. cheer up | C. show off | D. try out |
| 4.A. kitchen | B. school | C. market | D. factory |
| 5.A. Even | B. Still | C. Besides | D. Often |
| 6.A. demanded | B. wasted | C. preserved | D. weakened |
| 7.A. amusing | B. annoying | C. moving | D. surprising |
| 8.A. urgently | B. casually | C. slowly | D. temporarily |
| 9.A. minute | B. hour | C. day | D. week |
| 10.A. ambitious | B. passionate | C. patient | D. conventional |
| 11.A. fortune | B. family | C. life | D. time |
| 12.A. rise | B. bend | C. explode | D. roll |
| 13.A. predicted | B. accepted | C. doubted | D. investigated |
| 14.A. flour | B. milk | C. clock | D. bread |
| 15.A. memorizing | B. enjoying | C. marking | D. evaluating |

(六)

Twenty-five years ago on July 1, 1997, I woke up very late in my apartment in Singapore. I jumped out of bed in 1. I woke up my 8-year-old daughter Avy. “We’re late for school, “I half-yelled at her. We finally 2 it to the nearby bus stop in time. 3, the school was only two stops away. We got in, 4 our eyes as the sunlight streamed into the bus.

Her mom had flown to Hong Kong several days earlier on assignment for a newspaper to 5 the handover(交接) of the city’s return to China.

I had 6 from work for a week to help look after our daughter. I would 7 my daughter from school around midday. At the end of the day, I would watch the news on TV, which had led the entire week with the 8 events happening in Hong Kong. I would wonder 9 my wife was in the crowd that was gathered to 10 the handover.

The year, 1997, was 11 because the Asian financial crisis began. For that week though, that was the least of my 12. I just made sure we did not have a 13 of July 1, when we were nearly late for school. My wife was very busy during the handover, chasing down stories in Hong Kong as the British flag was 14 for the last time.

I later spent a few years working in Hong Kong, but my enduring memory of the days surrounding its return to China was the time I spent as a 15, although it is kind of hard to call an 8-year-old a baby.

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|---------------------|----------------|----------------|----------------|
| 1.A. panic | B. confusion | C. sorrow | D. excitement |
| 2.A. searched | B. worked | C. made | D. won |
| 3.A. Hopefully | B. Thankfully | C. Definitely | D. Eventually |
| 4.A. patting | B. hitting | C. washing | D. rubbing |
| 5.A. charge | B. interrupt | C. cover | D. change |
| 6.A. looked up | B. set out | C. broken away | D. taken off |
| 7.A. dress up | B. bring up | C. pick up | D. cheer up |
| 8.A. historic | B. economic | C. academic | D. comic |
| 9.A. how | B. when | C. why | D. where |
| 10.A. decline | B. witness | C. criticize | D. approve |
| 11.A. tense | B. comfortable | C. shameful | D. unavoidable |
| 12.A. embarrassment | B. delight | C. surprise | D. worries |
| 13.A. discovery | B. repeat | C. fortune | D. experiment |
| 14.A. ruined | B. protected | C. lowered | D. held |
| 15.A. babysitter | B. worker | C. adult | D. mother |

(七)

Every year I'd read over 2,000 college applications from students all over the world. It is quite 1 to choose whom to admit. 2, in the chaos of SAT scores and recommendations, one 3 is always irresistible in a candidate: kindness.

The most surprising 4 of kindness I've ever 5 came from a student who had excellent scores and a supportive recommendation from his college counselor(顾问). Even with these qualifications, he might not have 6. But one letter of recommendation caught

by people like former presidents, celebrities, and Olympic athletes.

The security guard wrote that he supported this student. This young man was the only person in the school who knew the names of every member of the guard staff. He turned off lights in empty rooms, consistently _____ the hallway monitor each morning and tidied up the classroom after his peers left school _____ nobody was watching. This student, the security guard wrote, had a(n) _____ respect for every person at the school, regardless of position, popularity or power.

It gave us a _____ onto a student's life in the moments when nothing "counted". That student was admitted by unanimous() vote of the admissions committee.

Next year there might be a flood of security guard recommendations _____ this essay. But if it means students will start paying as much _____ to the people who clean their classrooms as they do to their principals and teachers, I'm happy to help start that _____ .

- | | | | |
|-----------------|---------------|------------------|------------------|
| 1.A. decent | B. difficult | C. delicate | D. desperate |
| 2.A. However | B. Otherwise | C. Besides | D. Therefore |
| 3.A. ability | B. quality | C. limitation | D. assumption |
| 4.A. signal | B. image | C. appearance | D. indication |
| 5.A. come out | B. pick up | C. come across | D. bring up |
| 6.A. stood up | B. stood out | C. given up | D. given out |
| 7.A. guard | B. teacher | C. principal | D. counselor |
| 8.A. wisdom | B. bravery | C. encouragement | D. consideration |
| 9.A. bothered | B. answered | C. visited | D. thanked |
| 10.A. as if | B. now that | C. even if | D. in order that |
| 11.A. demanding | B. amusing | C. refreshing | D. puzzling |
| 12.A. passion | B. trouble | C. method | D. window |
| 13.A. due to | B. in need of | C. except for | D. along with |
| 14.A. money | B. notice | C. attention | D. curiosity |
| 15.A. policy | B. trend | C. arrangement | D. career |

(/ \)

Earlier this year, I moved into a suburb of Atlanta. I decided to _____ the area on foot. On my walks, as I admired the range of residential _____, I also admired another type of house: Little Free Libraries. I'd seen them all over Atlanta and _____ it'd be fun to build my own, but when I looked at the website's official map, it turned out there were already a handful nearby.

I've since found six sites of these free book ____ 5 _____. Without them, I would never have been able to "meet" people in my community. I quickly ____ 6 ____ my neighbors' reading tastes, sorting through their small boxes of books. Each library is unique and shows the ____ 7 ____ of the person who built it, with ____ 8 ____ colors and designs. These Little Free Libraries are also the perfect way to ____ 9 ____ conversations with strangers.

Since the pandemic began, Little Free Libraries have become a lifeline for many. They don't ____ 10 ____ social distancing and everything is on an honor system. People ____ 11 ____ a book in exchange and some libraries have even become ____ 12 ____ food pantries (_____) for people in need. In all the ____ 13 ____ they've taken on, these libraries have brought people together in a sense, especially when it feels like everything is trying to ____ 14 ____ us. Beyond conversation starters and personality ____ 15 ____, Little Free Libraries find common ground — a precious thing, pandemic or not.

- | | | | |
|-----------------|----------------|-----------------|-----------------|
| 1.A. explore | B. search | C. measure | D. clean |
| 2.A. district | B. setting | C. development | D. architecture |
| 3.A. promised | B. explained | C. thought | D. proved |
| 4.A. Secretly | B. Fortunately | C. Naturally | D. Cautiously |
| 5.A. exchanges | B. giveaways | C. reservations | D. publications |
| 6.A. corrected | B. learned | C. improved | D. satisfied |
| 7.A. appearance | B. expression | C. health | D. personality |
| 8.A. standard | B. ordinary | C. varying | D. new |
| 9.A. go on with | B. strike up | C. break in on | D. act out |
| 10.A. require | B. permit | C. deserve | D. guarantee |
| 11.A. leave | B. order | C. edit | D. write |
| 12.A. fancy | B. traditional | C. private | D. temporary |
| 13.A. subjects | B. burdens | C. forms | D. risks |
| 14.A. inform | B. persuade | C. surprise | D. divide |
| 15.A. balancers | B. indicators | C. testers | D. separators |

(一)

答案：D

解析：根据上文提到的成百上千的选手在越野赛中竞争可知，Bailey 参加了比赛；根据下文的 _____ 可知，此处指 Bailey 本应该要早一点完成(finished)比赛的。should have finished...意思是 本应该完成……。 _____ 设计； _____ 跟随； _____ 改变。故选 D。

2.答案：A

解析：根据 _____ 以及下文描述可知，Bailey 因为帮助竞争对手而耽搁(delay)了。 _____ 机会； _____ 困难； _____ 借口。故选 A。

3.答案：D

解析：根据第二段的 _____ a runner...Danielle _____ then _____ to let Lenoue _____ 可知，Bailey 背着她的竞争对手(competitor)通过了终点线。 _____ 裁判员，法官； _____ 志愿者； _____ 同学。故选 D。

4.答案：A

解析：根据上文的 _____ 以及下文的 _____ 可知，此处指她的比赛(race)。故选 A。

5.答案：C

解析：根据下文的 _____ 可知，此处指 Bailey 停下来(stopped)去帮助她的竞争对手。 _____ 同意； _____ 返回； _____ 答应。故选 C。

6.答案：B

解析：根据上文的 _____ 可知，此处指 Bailey 抓着 Lenoue 的胳膊想看看在她的帮助(aid)下 Lenoue 是不是可以向前走。 _____ 勇气； _____ 耐心； _____ 建议。故选 B。

7.答案：D

解析：根据下文的 _____ 可知，此处是指 Bailey 弯腰(bent down)让 Lenoue 爬到她的背上。go _____ 离开

B

解析：根据下文中的 _____ 可知，他们预算 (budget) 很紧张。 _____ 转动，机会； _____ 工作计划，日程安排； _____ 联系，关联，联结。故选 B。

2. 答案：D

解析：根据上文中的 _____ 和下文中的 _____ 可知，他们支付不起狗的运输 (transportation) 费用。 _____ 庇护，居所。故选 D。

3. 答案：A

解析：根据上文中的 _____ 可知，他们预算紧张，不能支付他们家狗的运输费用，但是他们在网上发帖子求助，可见他们极度地 (desperately) 想带上狗。 _____ 暂时； _____ 秘密地； _____ 原来，起初。故选 A。

4. 答案：C

解析：根据下文中的 _____ 可知，作者碰巧也要去。It just _____ 碰巧……。 _____ 似乎； _____ 证明； _____ 显示。故选 C。

5. 答案：B

解析：根据下文中的 _____ Tiffy from Kansas City to _____ 以及下文的叙述可知，Karen 主动提出 (offered) 把 Tiffy 从堪萨斯城带到弗吉尼亚。故选 B。

6. 答案：D

解析：根据上文中的 _____ 可知，作者飞往 Topeka 就是为了接 (pick up) Tiffy。 _____ 为……送行 _____ 寻找； _____ 移交。故选 D。

7. 答案：B

解析：根据下文中的 _____ 可知，当作者见到 Tiffy 的主人时，他们看起来特别紧张 (nervous)。 _____ 迷惑的； _____ 烦恼； _____ 好奇的。故选 B。

8. 答案：A

解析：根据下文中的 _____ 可知，此处表示作者能看出这件事对 George 来说很难 (hard)。故选 A。

9. 答案：C

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