

**Secondary English
Training for Middle
School Entra**

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CHAPTER 01

Analysis of the Outline of the Middle School English Examination



Exam content and requirements



Listening

Test the student's ability to understand English speech and comprehension

Reading

Test the student's ability to read and understand English texts

Writing

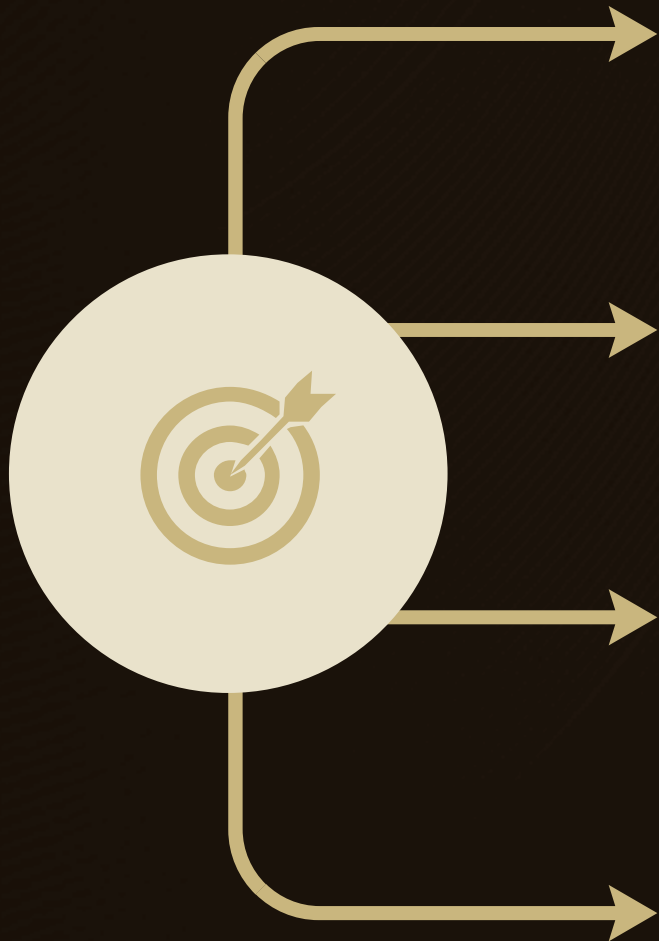
Test the student's ability to write in English, including essays and other written responses

Vocabulary and grammar

Test the student's knowledge of English vocabulary and grammar



Exam format and paper structure



Multiple choice questions

Test the student's knowledge and comprehension of English language rules and vocabulary

Short answer questions

Test the student's ability to write short responses in English, commonly based on a given context or scenario

Essay questions

Test the student's ability to write essays in English, commonly based on a given topic or argument

Translation

Test the student's ability to translate English into their native language or vice versa



Analysis of Exam Diversity and Historical True Questions

Diversity level

The exam is designed to test the student's expertise in English at a certain level, commonly responding to the national current standards. The diversity level may vary depending on the specific exam paper and the topics covered.

Historical true questions

Analyzing past exam papers can help students understand the types of questions that are commonly asked and the formats that are typically used. This can provide valuable insights for students preparing for the exam, allowing them to identify common patterns and trends.

CHAPTER 02

**Summary of English
Knowledge Points in the
Middle School Entrance
Examination**



Vocabulary and Grammar

Vocabulary

The students should learn and master the common words and phrases used in the English language, including nouns, verbs, objectives, advertisements, positions, connections, etc. They should also understand the basic meaning and usage of each word and phrase

Grammar

The students should understand the basic grammar rules and presence structures of the English language. They should be able to identify the subject, predicate, object, completion, modifier, etc. in a sentence and understanding their functions



Reading comprehension

Main idea

The students should be able to read English texts and understand the main idea and important details They should be able to identify the topic, supporting details, and the relationships between ideas

VS

Inference

The students should be able to transfer the meaning of words and phrases from the context and understanding the implicit meaning of the text They should also be able to predict the outcome of the story based on the given information



Writing and Translation



Writing

The students should be able to write simple English sentences and paragraphs with proper grammar and punctuation They should also be able to express their ideas clearly and coherently

Translation

The students should be able to translate simple English sentences and paragraphs into Chinese They should understand the meaning of each word and phrase and translate them accurately



Listening comprehension

Understand the speaker

The students should be able to listen to English speech and understand the main idea and important details They should be able to identify the topic, supporting details, and the relationships between ideas

Inference

The students should be able to infer the meaning of words and phrases from the context and understanding the implicit meaning of the speech They should also be able to predict the outcome of the story based on the given information

CHAPTER 03

**Skills for taking the middle
school English exam**

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<https://d.book118.com/805110011214011143>