

金考卷英语 45 套 2024 新高考一卷电子版

第一节 完型填空 (共 10 小题: 每小题 1.5 份, 共 15 份)

阅读下面短文, 掌握其大意, 从每题所给的 A、B、C、D 四个选项中, 选出最佳选项, 并在答题纸上将该选项涂黑。

I glanced to my left and right as I got ready at the starting line. The sight of other competitors who had confident and fierce-looking faces got me goose bumps and I was even more ___1___ than before.

“On your mark, get set... Go!” shouted the race official. I pushed myself forward with all my ___2___ and started running as though a pride of man-eating lions were coming after me. As I ran, I could see the other competitors catching up with me. All of a sudden, I fell down on my knees. A hundred pairs of eyes bored into me, watching me ___3___ to get up. But no matter how hard I tried, I just could not do it.

“No, it cannot end like this. I have to ___4___ this race.” I thought to myself. However, the pain from my injury was so unbearable that I felt totally ___5___. I really wanted to give up.

Out of despair, I gazed up at the finishing line. Just then, a kind competitor ___6___ her hand to me.

“Thank you...” I whispered ___7___ as I grabbed her hand

and she pulled me up.

She lent me her shoulder for support, and I ___8___ forward. The crowd cheered at this brilliant display of ___9___. Together, both of us crossed the finishing line.

Even though I never got the chance to learn her name, I will always remember her as the one who stepped forward to help me when I was in _____10_____.

1. A. tired B. confused C. nervous D. regretful
2. A. joy B. might C. trouble D. shame
3. A. attempt B. hesitate C. wait D. pretend
4. A. organize B. evaluate C. appreciate
D. complete
5. A. defeated B. inspired C. shocked
D. relaxed
6. A. waved B. extended C. showed D. pointed
7. A. proudly B. cautiously C. awkwardly
D. gratefully
8. A. moved B. fell C. bent D. looked
9. A. partnership B. sportsmanship C. leadership
D. friendship
10. A. anger B. doubt C. need D. silence

第二节 语法填空 (共 10 小题, 每小题 1.5 分, 共 15 分)

阅读下列短文，根据短文内容填空，在未给提示词的空白处仅填写 1 个适当的单词，在给出提示词的空白处用括号内所给词的正确形式填空。

A

When I was seven years old, I caught a cold and had to stay at home. My parents had to work, so my neighbor came over to look after me. She read many different books to me ____11____ (patient), including adventures set in ancient times, travel stories, family dramas, historical novels, etc. To my joy, ____12____ (listen) to each book made me feel like watching a movie, but better because books gave much more details than movies. She started my interest in reading. Next year, after graduating from college, I ____13____ (have) a job teaching English. I hope that I can transfer the love of reading to my students.

B

This year, the 13th Spring Festival Joint Exhibition of Chinese Books, ____14____ theme was “Reading China”, was held on January 24th in 85 bookstores worldwide. It ____15____ (carry) out a variety of activities such as book exhibitions and cultural performances. Books displayed in the exhibition were philosophical and artistic, which closely met the needs of

overseas readers. Overall, this year's book exhibition presented the newest and ____16____ (fine) Chinese publications to local readers so that they could better understand China in the new era.

C

It's said that for the Englishman, his house is his castle. However, this does not mean that his house is a beautiful palace that others ____17____ (invite) to see. For the British, the home is a place to protect oneself from the outside world. It's a private place in which he goes to hide away ____18____ the troubles of life. To the American, the home is an expression of ____19____ (he). Much money is often spent on each and every room ____20____ (create) the right "feel" according to the person's lifestyle. Therefore, he is happy to show his house to others.

第二部分：阅读理解（共两节，38分）

第一节（共14小题，每小题2分，共28分）

阅读下列短文，从每题所给的A、B、C、D四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

To help new students, the International Business Institute (IBI) plans to set up a buddy (伙伴) peer support project. The

project will help new students meet current students at IBI who can provide them with some friendly company during their first months in Newcastle and help them with any small problems that they may have.

What' s in it for you?

We believe that being a buddy will be rewarding in several ways. As a volunteer, it will be personally satisfying to know that you are able to help new students. It will also help you make contacts that may be valuable in your future academic and professional lives. If you are an overseas student, it will give you another opportunity to practise speaking English.

Responsibilities of buddies

Telephone and arrange to make contact with the new student.

Meet the student and show him/her around the campus and the local area. Answer questions about living in Newcastle and administration procedures at IBI.

Arrange to meet the new student one morning or afternoon one weekend early in the semester, and take the student to places that you enjoy in Newcastle.

Be prepared to take phone calls from the new student to answer further questions that he/she may have from time to time.

Meet to explain information to the new student in person, if

required.

You will be matched to an individual new student. However, if you have friends who are also buddies, you might prefer to form a support group together. This would mean that you meet the new students as a group rather than one-on-one.

Being a buddy is voluntary. There is no “requirement” to provide assistance beyond the help outlined above.

Please note that if you agree to become a peer support buddy, you will be expected to fulfil your role conscientiously and cheerfully. It will be important to be considerate and reliable so that the student can feel confident in your support.

21. According to the passage, what benefit can you get from being a buddy?

- A. You can learn how to be a confident person.
- B. It is easy for you to find some friendly company.
- C. You can be rewarded with both money and prizes.
- D. It may be helpful for your future studies and career.

22. As a buddy, you need to _____.

- A. form a support group with other volunteers at IBI
- B. provide assistance in studying each subject after class
- C. meet the new student every morning early in the semester
- D. help the new student get familiar with his or her surroundings

23. What is the author's purpose in writing this passage?

- A. To introduce campus life for new students.
- B. To attract potential volunteers to be peer supporters.
- C. To offer an opportunity to practise speaking English.
- D. To provide some information about studying overseas.

B

I was four when Dad first showed me how to skim stones, a game in which one throws smooth flat stones into a river to make them jump across the surface. I'd pass hours on beaches with my brother, picking up muddy stones and skimming them. It was satisfying making them dance on the surface. That perfect skim, where the stone glided (滑行), brought me fantastic feelings—and still does. I was a competitive child and good at throwing. I enjoyed javelin (标枪) and was on a baseball team, but skimming stones was just for fun.

In adulthood, things changed. In August 2017, an advertisement for the All England Open Stone Skimming Championships drew my attention. I signed up and paid £2 for three stones. I skimmed 28 metres and tried again and again, buying more stones to feed my desire, finally reaching 37 metres, which won me third place. I drove home excitedly, and £ 20 lighter.

I returned to the 2018 championship, hoping for a champion. Walking on to the small throwing platform in my trainers, I threw a decent 44 metres and won. I spotted someone wearing a competition sweater with “World” written across it. “Where’s that?” I asked and he told me about the annual World Stone Skimming Championships in Scotland.

It was a month away and a six-hour drive. I thought about the cost and distance for weeks until, the day before the contest, the feeling of winning made a decision for me. “I’m going.” I arrived at a hotel at 10 pm, but couldn’t sleep for nerves and excitement. Early the next morning, I drove to the crossing where the competitors had begun waiting. Ropes and buoys (浮标) marked a 63-metre course. I had no idea if my best score was good enough to win. When my name was called at the prize-giving ceremony that afternoon, I was overjoyed. I was the women’s world champion.

I’m a big believer in giving things a go. I’m 42, and to become a world champion at this stage is pretty left-field. It showed me it was worth jumping in the car that day, and proof that a childhood spent throwing muddy stones from beaches wasn’t wasted.

24. What did the author enjoy about the stone skimming as a

child?

- A. The competitiveness of the sport.
- B. The outstanding ability at throwing.
- C. The satisfaction the glide of the stone brings.
- D. The fun time she spent with her dad at the beach.

25. What mainly helped the author all the way through every championship?

- A. Her discipline.
- B. Her desire to win.
- C. Her confidence.
- D. Her efforts on training.

26. What can we conclude from the passage?

- A. Take it easy in face of challenges.
- B. Change the world by being yourself.
- C. A bigger stage is ready for those who try.
- D. Either I will find a way, or I will make one.

C

We' ve heard for years that breakfast is the most important meal of the day. But, it actually might be even more important than previously thought, according to a study published in the Journal of the Academy of Nutrition and Dietetics, which examined the effects of skipping meals and meal frequency as

related to mortality (死亡率) and heart health.

The study, which was published in August of last year, sought to find out if eating behaviors like meal frequency, meal skipping, and time between meals were associated with all-cause and cardiovascular disease (CVD) mortality.

The study consisted of 24,011 adults 40 years or older who participated from 1999 to 2014. Researchers looked at various eating behaviors of participants who self-reported their eating habits every 24 hours. Causes of death were tracked via death records through December 31, 2015.

After examining participants throughout the years, researchers found that certain eating behaviors were in fact linked to higher rates of premature death. Eating only one meal per day was associated with an increased risk of all-cause and CVD mortality while skipping breakfast was linked to an increased risk of CVD mortality, and skipping lunch or dinner was linked to an increased risk of all-cause mortality. Lastly, the study found that having meals too closely together (less than four and half hours apart) was also linked to all-cause premature death.

So, what does this mean for the average person? “At the end of the day what matters is that an individual can meet their

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