

粤教沪教版三年级上册 Unit 5 单元整体教学设计

一、单元整体概览

(一) 单元主题

本单元学习的主题是 Toys，涉及“人与自我”“人与社会”主题范畴，通过不同的场景，学习不同玩具的英文表达；学习介绍玩具，表达自己喜欢的玩具；学习询问并回答他人喜欢的玩具；学习介绍自己最喜欢的玩具，以及与朋友一起玩喜欢的玩具的表达。本单元紧紧围绕玩具这一主线，学习运用“*What is it? Is it a ...? Yes, it is. No, it isn't. It's a .../ What are they? Are they ...? Yes, they are. No, they aren't. They are ...*”询问并回答玩具；学习运用“*This is my ... They are my ...*”介绍自己的玩具；学习运用“*Do you like ...? Yes, I do. I like ... No, I don't. I don't like ... Which one do you like? I like the ... one.*”询问并回答他人喜欢的玩具；学习运用“*What's your favourite toy? My favourite toy is ...*”询问并回答最喜欢的玩具；学习运用“*My favourite toy is ... and I play with ... together. We are happy./We have fun.*”介绍自己最喜欢的玩具，以及与朋友一起玩喜欢的玩具。通过本单元的学习，学习常见的玩具的英文表达；学习谈论喜欢的玩具以及介绍自己最喜欢的玩具，学习语言的同时培养学生乐于分享的习惯。

(二) 课标分析

根据新课标，要求学生能在教师的引导和启发下，理解简答的语言材料，领悟其基本意义，运用所学语言与他人交流，传递信息，叙述事件，实现基本的沟通与交流。能根据获取的信息，提出自己的想法，有条理地表达自己的观点，学会换位思考，尝试多角度认识世界。能在教师的引导和启发下，基本认识到英语学习的重要性，兴趣逐渐增强。三年级的学生在教师的引导下，对英语学习有持续的兴趣和爱好。能用简单的英语互致问候、交换有关个人、家庭和朋友的简单信息。能根据所学内容表演小对话或歌谣。能在图片的帮助下听懂、读懂并讲述简单的故事。能根据图片或提示写简单的句子。在学习中乐于参与、积极合作、主动请教。乐于了解异国文化、习俗。

1.主题：本单元紧紧围绕玩具这一主线，属于“人与自我”“人与社会”主题范畴。

2.内容：本单元内容分为三个部分，各部分内容分别为：Lesson 1 Welcome to

my toy shop 通过 Taotao 和 Tony 给小女孩介绍玩具，学习运用 “What is it? Is it a ...? Yes, it is. No, it isn't. It's a .../ What are they? Are they ...? Yes, they are. No, they aren't. They are ...” 询问并回答玩具；学习运用 “This is my ... They are my ...” 介绍自己的玩具；Lesso 2 I like toys 通过同学们互相询问并回答自己喜欢的玩具，学习运用 “Do you like ...? Yes, I do. I like ... No, I don't. I don't like ... Which one do you like? I like the ... one.” 询问并回答他人喜欢的玩具；Lesson 3 Let's play together 通过 Tony 和 Taotao 之间的对话，学习运用 “What's your favourite toy? My favourite toy is ...” 询问并回答最喜欢的玩具；学习运用 “My favourite toy is and I play with ... together. We are happy./We have fun.” 介绍自己最喜欢的玩具，以及与朋友一起玩喜欢的玩具；学习元音字母 “u, o” 的读音及其在单词中的发音。

（三）学情分析

本单元的学习对象通常为小学三年级的学生，他们年龄较小，好奇心强，但注意力容易分散。所以，在教学过程中需要注重激发学生的学习兴趣，采用直观、生动的教学方法。学生在进入三年级之前，可能已经接触过一些简单的英语单词和句型，但整体来说，英语基础较为薄弱。所以，在教学时需要充分考虑学生的实际情况，从基础出发，逐步引导学生掌握新知识。

二、单元内容分析

本单元主题是玩具，共设计 3 个课时。

课时一为 Lesson 1 Welcome to my toy shop 通过 Taotao 和 Tony 给小女孩介绍玩具，学习运用 “What is it? Is it a ...? Yes, it is. No, it isn't. It's a .../ What are they? Are they ...? Yes, they are. No, they aren't. They are ...” 询问并回答玩具；学习运用 “This is my ... They are my ...” 介绍自己的玩具。

课时二为 Lesson 2 I like toys 学习内容是通过同学们互相询问并回答自己喜欢的玩具，学习运用 “Do you like ...? Yes, I do. I like ... No, I don't. I don't like ... Which one do you like? I like the ... one.” 询问并回答他人喜欢的玩具。

课时三为 Lesson 3 Let's play together，学习内容是通过 Tony 和 Taotao 之间的对话，学习运用 “What's your favourite toy? My favourite toy is ...” 询问并回答最喜欢的玩具；学习运用 “My favourite toy is and I play with ... together. We

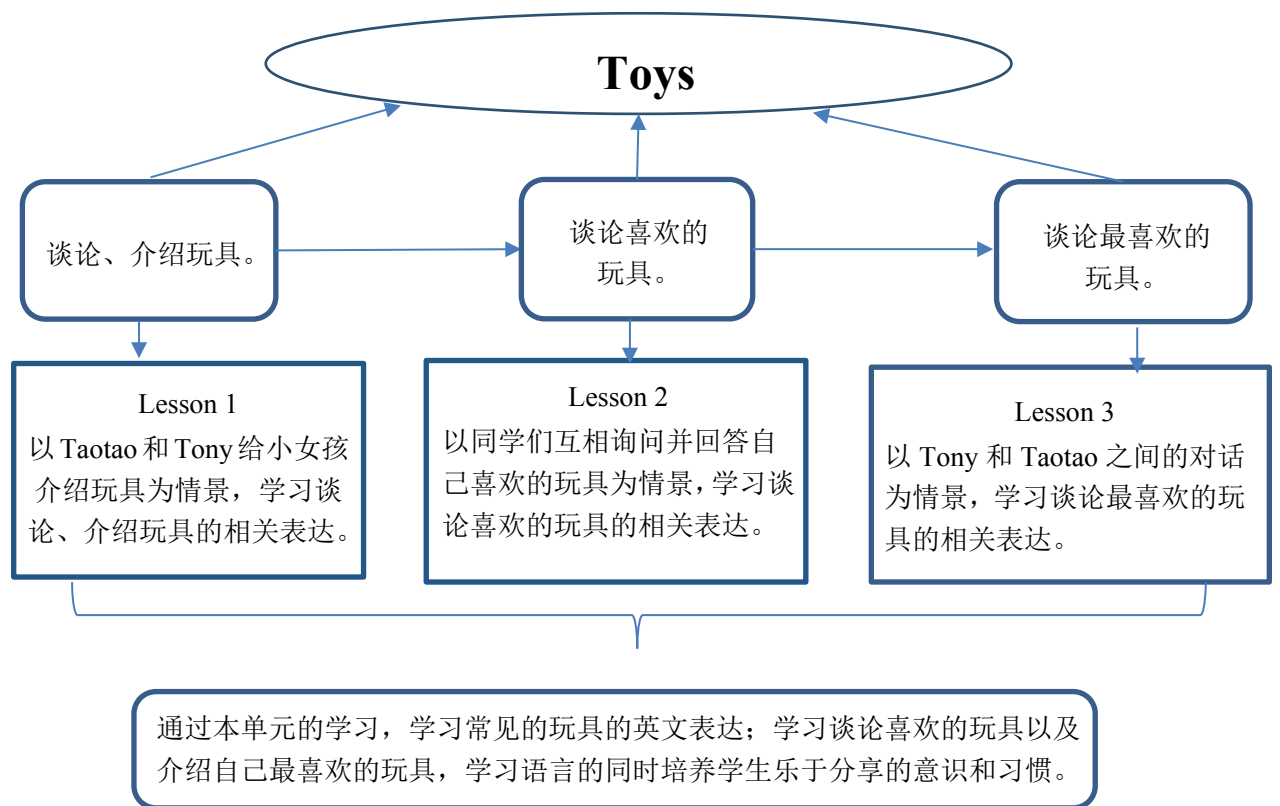
are happy./We have fun.”

介绍自己最喜欢的玩具，以及与朋友一起玩喜欢的玩具。

课时	核心句式	技能与策略 学习要点
1. Lesson 1 Welcome to my toy shop	学习运用“What is it? Is it a ...? Yes, it is. No, it isn't. It's a .../ What are they? Are they ...? Yes, they are. No, they aren't. They are ...”询问并回答玩具；学习运用“ This is my ... They are my ...”介绍自己的玩具	技能：在语境中，学习运用“ What is it? Is it a ...? Yes, it is. No, it isn't. It's a .../ What are they? Are they ...? Yes, they are. No, they aren't. They are ...”询问并回答玩具；学习运用“ This is my ... They are my ...”介绍自己的玩具。 策略：运用已有语言积累和生活经验完成新的学习任务。主动与同学开展合作学习。
2. Lesson 2 I like toys	学习运用“ Do you like ...? Yes, I do. I like ... No, I don't. I don't like ... Which one do you like? I like the ... one.”询问并回答他人喜欢的玩具	技能：学习运用“ Do you like ...? Yes, I do. I like ... No, I don't. I don't like ... Which one do you like? I like the ... one.”询问并回答他人喜欢的玩具。 策略：主动参与各种学习和运用语言的实践活动，能够整理所学内容，对相关资源进行拓展学习。
3. Lesson 3 Let's play together	通过 Tony 和 Taotao 之间的对话，学习运用“ What's your favourite toy? My favourite toy is ...”询问并回答最喜欢的玩具；学习运用“ My favourite toy is ... and I play with ... together. We are happy./We have fun.”	技能：通过 Tony 和 Taotao 之间的对话，学习运用“ What's your favourite toy? My favourite toy is ...”询问并回答最喜欢的玩具；学习运用“ My favourite toy is ... and I play with ... together. We are happy./We have fun.”

	favourite toy is and I play with ... together. We are happy./We have fun.” 介绍自己最喜欢的玩具， 以及与朋友一起 玩喜欢的玩具	介绍自己最喜欢的玩具，以及 与朋友一起玩喜欢的玩具。 策略: 主动参与各种学习和运用 语言的实践活动,能够整理所学内容, 对相关资源进行拓展学习。
--	--	---

以下 Unit 5 单元主题内容框架图



三、单元教学目标

单元教学目标	课时
本单元学习后，学生能够： 1.在语境中，学习运用 “What is it? Is it a ...? Yes, it is. No, it isn't. It's a .../ What are they? Are they ...? Yes, they are. No, they aren't. They are ...”	1. Lesson 1 Welcome to my toy shop

<p>询问并回答玩具；学习运用 “This is my ... They are my ...” 介绍自己的玩具。</p>	
<p>2. 在语境中，学习运用 “Do you like ...? Yes, I do. I like ... No, I don't. I don't like ... Which one do you like? I like the ... one.” 询问并回答他人喜欢的玩具。</p>	<p>2. Lesson 2 I like toys</p>
<p>3. 在语境中，学习运用 “What's your favourite toy? My favourite toy is ...” 询问并回答最喜欢的玩具；学习运用 “My favourite toy is ... and I play with ... together. We are happy./We have fun.” 介绍自己最喜欢的玩具，以及与朋友一起玩喜欢的玩具。</p>	<p>3. Lesson 3 Let's play together</p>

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。

如要下载或阅读全文，请访问：

<https://d.book118.com/806025212033011002>