

专题-01 阅读理解专练 最新初一英语 梯度阅读+期末考试真题汇编
能力提升之阅读理解 30 篇

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一、 初阶阅读

Passage 1: The Adventure of a Lost Dog

Text: Once upon a time, in a small town, there was a dog named Max. One sunny morning, Max decided to explore the world outside his yard. He slipped out when no one was looking and started his adventure.

Max walked through the park where he saw ducks swimming in a pond. He chased them for fun but soon got lost. He wandered around, feeling a bit scared. Suddenly, a kind girl spotted him and realized he was lost. She took him to her home and gave him some food. After eating, Max felt much better.

The girl asked around if anyone knew Max. Luckily, she found his owner's phone number on a lost dog poster. Max's owner came quickly and thanked the girl. Max was happy to be back home and promised never to run away again.

Questions:

1. What did Max decide to do one sunny morning?
(A) Sleep in the sun.
(B) Explore the world outside his yard.
(C) Play with other dogs in the park.
2. What did Max chase in the park?
(A) Cats (B) Ducks (C) Squirrels
3. Who helped Max when he was lost?
(A) A kind boy (B) A kind girl (C) A police officer
4. How did Max's owner find out that he was with the girl?
(A) The girl called the owner directly.
(B) The girl posted about Max on social media.
(C) The girl found the owner's number on a lost dog poster.
5. How did Max feel after being reunited with his owner?
(A) Sad and lonely
(B) Happy and relieved
(C) Hungry and tired

Passage 2: A Day at the Beach

Text: Sara and her family planned a trip to the beach last weekend. They packed sunscreen, towels, and a big umbrella. When they arrived, Sara built sandcastles while her brother played frisbee with their dad.

After an hour, they all went swimming. The water was cool and refreshing. They played in the waves until it was time for lunch. They had sandwiches, fruits, and cold drinks under the shade of their umbrella.

In the afternoon, Sara’s mom read a book while Sara collected seashells. They found many beautiful shells in different colors and shapes. As the sun began to set, they packed up and left, tired but happy from a day well spent.

Questions:

1. What did Sara and her family plan for the weekend?
 - (A) A picnic in the park
 - (B) A trip to the beach
 - (C) A visit to the zoo
2. What activity did Sara’s brother do at the beach?
 - (A) Built sandcastles
 - (B) Played frisbee
 - (C) Swam in the ocean
3. What did they eat for lunch?
 - (A) Hamburgers and fries
 - (B) Sandwiches, fruits, and cold drinks
 - (C) Pizza and soda
4. What did Sara’s mom do in the afternoon?
 - (A) Built sandcastles
 - (B) Read a book
 - (C) Collected seashells
5. How did Sara and her family feel at the end of the day?
 - (A) Tired but happy
 - (B) Excited for more adventures
 - (C) Ready to go home immediately

Passage 3: The Magic of Libraries

Text: Libraries are magical places full of books. They offer a quiet space for reading and learning. Timmy loves visiting his local library every Saturday. He borrows books on dinosaurs, space, and mysteries.

Last week, he discovered a new section of the library dedicated to art. There were books on painting, sculpture, and famous artists. Timmy was so fascinated that he spent hours reading. He even borrowed a few books to learn how to draw better.

Timmy feels lucky to have such a wonderful resource close to home. He encourages all his friends to get a library card and explore the endless possibilities.

Questions:

1. What does Timmy love doing every Saturday?
 - (A) Playing video games
 - (B) Visiting the library
 - (C) Watching TV
2. What types of books does Timmy usually borrow?
 - (A) Romance novels
 - (B) Books on dinosaurs, space, and mysteries
 - (C) Cookbooks
3. What did Timmy discover in the library last week?

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- (A) A new section on art
 - (B) A lost wallet
 - (C) A secret room
4. Why did Timmy spend hours reading in the new section?
- (A) He was waiting for his friend
 - (B) He was bored
 - (C) He was fascinated by the books on art
5. What does Timmy encourage his friends to do?
- (A) Buy more books
 - (B) Get a library card
 - (C) Watch educational videos

Passage 4: A Journey Through the Forest

Text: Lucy and her cousin decided to hike through the forest near their home. They packed snacks, water, and a map. As they walked deeper into the forest, they saw various animals like squirrels, rabbits, and even a deer.

They followed a narrow path that led them to a beautiful waterfall. Lucy was amazed by its size and the sound of rushing water. They rested by the waterfall, enjoying their snacks and the peaceful surroundings.

On their way back, they carefully followed the map to avoid getting lost. They reached home just before sunset, tired but thrilled about their adventure.

Questions:

1. What did Lucy and her cousin decide to do?
 - (A) Go shopping
 - (B) Hike through the forest
 - (C) Visit a museum
2. What animals did they see during their hike?
 - (A) Elephants and lions
 - (B) Squirrels, rabbits, and a deer
 - (C) Birds and fish
3. What did they find at the end of the narrow path?
 - (A) A village
 - (B) A beautiful waterfall
 - (C) A lake
4. How did they make sure they didn't get lost on their way back?
 - (A) They followed the sound of the waterfall
 - (B) They retraced their steps
 - (C) They carefully followed the map
5. How did Lucy and her cousin feel after their adventure?
 - (A) Disappointed
 - (B) Tired but thrilled
 - (C) Confused

Passage 5: The Importance of Recycling

Text: Recycling is a simple act that can make a big difference for the environment. Emma learned this in school and decided to start recycling at home. She set up bins for paper, plastic, and glass.

Emma's family was initially confused about what could be recycled. So, Emma made a chart explaining which items went in which bin. Slowly, her family started following her lead.

One day, Emma's school organized a recycling drive. Emma collected all the recyclables from her house and brought them to school. Her class won the prize for collecting the most items.

Emma felt proud of herself and her family for contributing to a cleaner planet.

Questions:

1. What did Emma learn in school?
(A) The importance of studying hard
(B) The importance of recycling
(C) The importance of saving money
2. What did Emma set up at home to help with recycling?
(A) A garden
(B) Bins for paper, plastic, and glass
(C) A compost pile
3. How did Emma help her family understand recycling?
(A) By ignoring their confusion
(B) By making a chart
(C) By hiring a tutor
4. What event did Emma's school organize?
(A) A sports day (B) A recycling drive (C) A science fair
5. Why did Emma feel proud?
(A) Because she won a prize for her artwork
(B) Because her class won the prize for collecting the most recyclables
(C) Because she got good grades on her exams)

Passage 6: The Secret Garden

Emily loved spending time in her grandma's garden. It was full of colorful flowers and buzzing bees. One day, Emily noticed a locked gate at the back of the garden. She asked her grandma about it, who told her it was the secret garden, untouched for years.

Determined to see the secret garden, Emily searched for the key. After days of searching, she found it hidden behind a stone statue. She unlocked the gate and stepped inside. The garden was overgrown, but Emily could see its beauty.

She decided to restore the garden. Every day, she would weed, water, and plant new flowers. Months later, the secret garden bloomed again. Emily's grandma was delighted to see the garden come alive once more.

1. What did Emily love doing in her grandma's garden?
- (A) Playing hide and seek

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- (B) Drawing pictures
 - (C) Spending time admiring the flowers
2. What did Emily notice in the garden one day?
- (A) A bird's nest
 - (B) A locked gate
 - (C) A broken bench
3. How did Emily find the key to the secret garden?
- (A) Her grandma gave it to her
 - (B) She bought a new one
 - (C) She found it hidden behind a stone statue
4. What did Emily do to the secret garden?
- (A) She ignored it
 - (B) She restored it
 - (C) She painted it
5. How did Emily's grandma react to the restored garden?
- (A) She was indifferent
 - (B) She was delighted
 - (C) She was upset

Passage 7: A New Pet in the Family

When Ben turned ten, his parents surprised him with a pet rabbit. Ben named her Daisy. Daisy had soft brown fur and long ears. Ben learned that rabbits need special care. He made sure to feed Daisy fresh vegetables and clean her cage regularly.

One day, Daisy seemed sad and didn't want to eat. Ben was worried. He remembered the advice from the pet store and checked if Daisy had any signs of illness. He noticed something stuck in her teeth and gently removed it. Daisy perked up and started eating again.

Ben felt proud of himself for taking good care of Daisy. He learned that being responsible meant paying attention to Daisy's needs.

1. What did Ben's parents give him for his birthday?
- (A) A new bicycle
 - (B) A pet rabbit
 - (C) A video game
2. What did Ben name his new pet?
- (A) Bella
 - (B) Daisy
 - (C) Charlie
3. What did Ben do to take care of Daisy?
- (A) He played video games with her
 - (B) He fed her and cleaned her cage
 - (C) He took her for walks
4. Why did Daisy seem sad one day?

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- (A) She was bored
 - (B) Something was stuck in her teeth
 - (C) She missed her old home

5. What did Ben learn from taking care of Daisy?

- (A) That pets don't need much attention
- (B) That being responsible means paying attention to Daisy's needs
- (C) That rabbits can live without food

Passage 8: The Art of Calligraphy

Sophie's aunt taught her the art of calligraphy. It was harder than Sophie expected. She practiced writing letters with a special pen and ink. Her aunt showed her how to hold the pen and create smooth lines.

At first, Sophie's letters looked wobbly. But she didn't give up. She practiced every day. Soon, her letters became more graceful and elegant. Sophie enjoyed the calmness that came with practicing calligraphy.

Sophie's aunt was proud of her progress. She encouraged Sophie to keep practicing and maybe one day teach others the art of calligraphy.

1. What did Sophie's aunt teach her?

- (A) How to paint
- (B) The art of calligraphy
- (C) How to play the piano

2. What did Sophie use to practice calligraphy?

- (A) A regular pencil
- (A) A special pen and ink
- (C) Paintbrushes

3. How did Sophie's letters look at the beginning?

- (A) Perfect and neat
- (B) Wobbly
- (C) Colorful

4. What did Sophie enjoy about practicing calligraphy?

- (A) The loud music
- (B) The smell of ink
- (C) The calmness it brought

5. What did Sophie's aunt suggest Sophie might do in the future?

- (A) Become a professional painter
- (B) Teach others the art of calligraphy
- (C) Start her own music band

Passage 9: The Mystery of the Missing Necklace

Lily was excited about the school talent show. She planned to sing a song and wear her mother's pearl necklace. On the day of the show, Lily couldn't find the necklace anywhere. She searched her room, the living room, and the kitchen. It was nowhere to be seen.

Feeling upset, Lily told her best friend, Emma, about the missing necklace. Emma suggested they retrace Lily's steps from the previous day. They went through each room again, this time more carefully. In the living room, under a cushion, they finally found the necklace.

Lily was relieved and grateful to Emma. She performed beautifully at the talent show, wearing her mother's necklace.

1. What was Lily planning to do at the school talent show?
 - (A) Dance
 - (B) Sing a song
 - (C) Perform magic tricks
2. What did Lily lose?
 - (A) Her glasses
 - (B) Her mother's pearl necklace
 - (C) Her shoes
3. Where did Lily and Emma eventually find the necklace?
 - (A) In the kitchen
 - (B) Under a cushion in the living room
 - (C) In Lily's backpack
4. How did Lily feel when she found the necklace?
 - (A) Upset - (B) Relieved - (C) Confused
5. What did Lily wear during her performance at the talent show?
 - (A) A costume
 - (B) Her mother's pearl necklace
 - (C) A hat

Passage 10: The Power of Teamwork

I love my school. It's big and beautiful. There are many trees and flowers in the school garden. The classrooms are clean and bright.

Our teachers are very kind and helpful. They teach us a lot of knowledge and skills. My favorite subject is English. The English teacher always makes the classes interesting and lively. We have many activities at school, like sports meets, art festivals and science competitions.

The library is my favorite place. There are thousands of books in it. I often go there to read and borrow books. The playground is also very big. We play football, basketball and do other sports there after class.

I really enjoy my school life. I think it's wonderful and unforgettable.

1. What is the school like?
A. Small and dirty. B. Big and beautiful.
C. Old and ugly. D. New and modern.
2. What is the writer's favorite subject?
A. Math. B. Chinese.
C. English. D. History.
3. Where does the writer often go to read and borrow books?
A. The classroom. B. The library.
C. The playground. D. The garden.
4. What do they do on the playground after class?
A. Just walk. B. Play sports.
C. Have classes. D. Sleep.

二、进阶阅读

Passage 11

My name is Li Lei. I have a good friend at school. His name is Jack. He is from England. He is twelve years old. We are in the same grade, but we are not in the same class. Jack's favorite subject is math. He thinks it is very interesting as it involves solving various complex and challenging problems that not only test his logical thinking but also his patience and perseverance. He also likes P.E. because he can play different sports in P.E. class. It allows him to stay active, build his strength, and have fun with his classmates. It's a great opportunity for him to socialize and develop teamwork skills. However, Jack doesn't like history. He finds it too boring as there are numerous dates and events to remember and he feels it's quite dull and lacks the excitement of hands-on activities. My favorite subject is Chinese. I enjoy learning the language and its rich and profound culture. I also like art. We often play basketball after school. It's a great way to relax and stay healthy. And on weekends, we usually go to the movies. We have a wonderful time together, sharing laughter and joy.

1. Where is Jack from?
A. China. B. America. C. England. D. Australia.
2. What is Jack's favorite subject?
A. Math. B. History. C. Chinese. D. Art.
3. Why does Jack like P.E.?
A. Because he can play sports.
B. Because it is very interesting.
C. Because he can meet many friends.
D. Because he can develop teamwork skills.

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4. What doesn't Jack like?
A. Math. B. P.E. C. History. D. Chinese.

Passage 12 (说明文)

Computers have become an essential part of our lives. They are used in various fields and have brought significant changes to the way we work and live. At home, we use computers for entertainment, such as watching movies, playing games, and listening to music. We also use them for communication, like sending emails and chatting with friends and family who are far away. In schools and offices, computers are used for educational and work purposes. Students can research information for their projects and assignments, and workers can create documents, make presentations, and manage data. Moreover, in the medical field, computers are used for diagnosing diseases, keeping patient records, and monitoring patients' conditions. The development of computers has indeed made our lives more convenient and efficient.

5. What can we use computers for at home?
A. Only for work.
B. Only for communication.
C. For entertainment and communication.
D. None of the above.
6. In schools, what can students do with computers?
A. Just play games.
B. Only watch movies.
C. Research information for projects.
D. Do nothing.
7. Where are computers used in the medical field?
A. For treating diseases.
B. For diagnosing diseases and more.
C. For making friends.
D. For having parties.
8. How have computers changed our lives?
A. Made them more difficult.
B. Made them more complicated.
C. Made them more convenient and efficient.
D. None of the above.

Passage 13

It's Sunday today. The weather is fine and sunny. There are many people in the park enjoying their leisure time. Some are walking slowly along the paths, breathing the fresh air and enjoying the beautiful scenery of the blossoming flowers and the green grass. The colorful flowers are blooming everywhere, adding a touch of vitality to the park. Some are playing games, laughing and shouting happily. And some are flying kites. The kites are in different colors and shapes, flying high in the clear blue sky. Look! This is Alice. She is flying a kite with her friend. The kite is very high and they are very excited. They are running and having a great time. Near them, there is a boy. He is reading a book under a big tree, concentrating and immersed in the fascinating

story. Not far from the boy, two men are playing chess seriously, thinking about each move carefully and strategizing. And a girl is drawing pictures over there. She is using her imagination and creativity to draw the beautiful view of the park, capturing the essence of the moment.

9. What day is it today?
A. Monday. B. Sunday. C. Saturday. D. Friday.
10. What are some people doing in the park?
A. Reading books. B. Playing chess. C. Both A and B. D. None of the above.
11. Who is flying a kite with Alice?
A. A boy. B. A girl. C. Her friend. D. Her sister.
12. Where is the boy reading a book?
A. Under a big tree. B. Near the kite.
C. Under a small tree. D. Next to the girl.

Passage 14 (说明文)

Bicycles are a common form of transportation around the world. They have many advantages. Firstly, they are environmentally friendly. They don't produce pollution like cars do, which helps to protect the environment. Secondly, riding a bicycle is a great form of exercise. It can help you stay fit and healthy. It works your legs and strengthens your heart. Moreover, bicycles are very convenient for short distances. You can easily ride them through narrow streets and avoid traffic jams. Also, they are relatively inexpensive compared to cars or motorcycles. However, bicycles also have some limitations. They are not suitable for long distances or bad weather conditions. And you need to be careful when riding on busy roads to avoid accidents.

13. What is one advantage of bicycles?
A. They are expensive. B. They cause pollution.
C. They are environmentally friendly. D. They are not convenient.
14. How can riding a bicycle help you?
A. Make you unhealthy. B. Make you fat.
C. Help you stay fit and healthy. D. None of the above.
15. When are bicycles convenient?
A. For long distances. B. For short distances.
C. For bad weather conditions. D. Always.
16. What do you need to be careful about when riding a bicycle?
A. The cost. B. The color.
C. Traffic on busy roads. D. The style.

Passage 15

My family has four people. They are my father, my mother, my sister and I. My father is a doctor. He works in a big hospital. He is very busy every day as he has to treat many patients and save lives. My mother is a teacher. She teaches English in a middle school. She is very passionate about her job and always tries her best to help her students learn the language well. My sister is a student, too. She is in Grade Nine. She is good at math and always gets high scores in exams. I am a student in Grade Seven. I like English and math. I enjoy studying and always do my homework

carefully. We have a warm and harmonious family. We often have dinner together and share our stories and experiences. On weekends, we sometimes go for a picnic or watch movies at home.

17. How many people are there in the family?
A. Three. B. Four. C. Five. D. Six.
18. What does the writer's father do?
A. A teacher. B. A doctor. C. A worker. D. A driver.
19. What subject does the writer's mother teach?
A. Math. B. Chinese. C. English. D. Physics.
20. What grade is the writer in?
A. Grade Seven. B. Grade Eight. C. Grade Nine. D. Grade Ten.

Passage 16

I have a lovely pet dog. Its name is DouDou. It's white and brown. It has big eyes and a short tail. It's very friendly and smart.

Every morning, it wakes me up. Then we go for a walk in the park. It likes running and playing with other dogs. When it sees its dog friends, it becomes extremely excited and starts running towards them. They chase each other and have a great time. Sometimes, it even makes some funny poses to make me laugh. When I come back home from school, it always waits for me at the door. As soon as it sees me, it wags its tail vigorously and jumps around me happily.

It also likes to eat bones and meat. I often give it some as a treat. When it gets the food, it eats it quickly and then looks at me, as if saying thank you. It's my best friend and I love it very much.

21. What's the name of the pet dog?
A. Tom B. DouDou C. Lily D. Jack
22. What color is the dog?
A. White B. Brown C. White and brown D. Black and white
23. What does the dog like to do in the park?
A. Sleep B. Read C. Run and play D. Sing
24. What does the writer often give the dog as a treat?
A. Bones and meat B. Bread and milk
C. Apples and bananas D. Noodles and eggs

Passage 17

Summer vacation is coming. I'm very excited because I have a lot of plans.

First, I want to go to the beach with my family. We will swim in the sea, play volleyball on the beach and have a barbecue at night. The sea is vast and blue. When I swim in it, I feel so free and happy. Playing volleyball on the soft sand is also very interesting. We will laugh and shout while playing. At night, we will have a delicious barbecue under the stars. It will be so much fun.

Then, I will join a summer camp. There, I can make new friends and learn many new things, like painting and dancing. I have always been interested in art and I believe I can improve my skills in the camp. We will also go on some adventures together, such as hiking and camping.

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