

2024 年毕业年级学业水平考试

英语模拟试题

本试卷分第 I 卷(选择题)和第 II 卷(非选择题)两部分。第 I 卷 1 至 8 页, 第 II 卷 9 至 12 页。考试时间 120 分钟, 满分 150 分。

第 I 卷(共 80 分)

第一部分听力(共 25 小题; 1-20 小题每题 1 分, 21-25 小题每题 2 分, 满分 30 分)

(一)听句子, 选择适当的应答语。每个句子读两遍。

1. A. Physics. B. It's difficult. C. The teacher is strict.
2. A. I said thanks. B. Don't worry. C. Good idea!
3. A. It doesn't matter. B. Sure, I'd love to. C. No, you can't.
4. A. To the museum. B. By plane. C. Next month.
5. A. Where did you find him?
B. Oh yeah, I've already t
C. Wait a minute, please. I'll get him for you.

(二)听五段对话, 选择正确答案。每段对话读两遍。你将有 20 秒钟的时间阅读下面 5 个小题。

6. How long did Li Lei spend on his homework?
A. About two and a half hours. B. About two hours. C. About three hours.
7. What's the time now?
A. It's 7:00. B. It's 7:10. C. It's 7:30.
8. What does Mike's mother probably do?
A. She is an engineer. B. She is a doctor. C. She is a teacher.
9. When will Lisa visit the old people's home?
A. On Tuesday. B. On Wednesday. C. On Thursday.
10. What did John make for the invention competition?
A. A car. B. A washing machine. C. A robot dog.

(三)听两段长对话, 选择正确答案。每段对话读两遍。听每段对话前你将有 10 秒钟的时间阅读对应的 3 个小题。

听第一段对话, 回答第 11—13 小题。

11. When is Alice's birthday party?
A. On Friday. B. On Saturday. C. On Sunday.

12. How did Alice send invitations to everyone?

A. By telephone B. By text message. C. By email.

13. What does the girl suggest the boy do?

A. Reply to the invitation.

B. Go to Alice's party alone

C. Ask Alice about the party

听第二段对话, 回答 14—16 小题

14. What does Peter think of the science festival?

A. Interesting. B. Popular. C. Educational.

15. What is Peter most interested in?

A. AI technology. B. VR technology. C. Robots.

16. Where is Peter going next week?

A. To Beijing B. To Shanghai. C. To Tianjin.

(四)听短文或独白, 回答下面四个问题, 选择正确答案。短文读两遍。你将有 20 秒钟的时间阅读下面 4 个小题。

17. How many coats did Mr. Smith leave with the cleaners?

A. Three. B. Four. C. Seven.

18. At what time can Mr. Smith pick up his clothes on Friday?

A. At 8 a. m. B. At 2 p. m C. At 5 p. m.

19. Where is Sunshine Dry Cleaners'?

A. Opposite the Sunshine Theat

B. Next to the local museum.

C. On the comer of Green Street

20. How much will Mr. Smith have

A. 46 dollars. B. 70 dollars. C 114 dollars.

(五)听短文, 填表格。根据短文内容, 写出下面表格中所缺信息, 每空一词。短文读三遍。你将有 20 秒钟的时间阅读表格内容。答题完毕后, 请将答案填写在答题卡的相应位置。

A summer camp	
About the camp	For kids aged five to ten. It begins on(21) _____ 1st.

Requirements for volunteers	*be friendly and(22)_____ *help look after kids and carry out(23) _____ *sign up before June 15th *will be (24)_____ one week ahead Don't miss this amazing (25) _____ and make. a difference
--------------------------------	---

第二部分完形填空(共 10 小题；每小题 1 分，满分 10 分)

One bright morning, I was out for my usual run when I met an elderly lady who was waving her phone at me and speaking in a language I couldn't understand. It sounded like she was ___1___ a hurry to get somewhere. I quickly ___2___ that she was lost and couldn't speak any English.

She showed me some map screenshots (屏幕截图) on her phone, ___3___ I had no clue (线索) how to read them. So I quickly downloaded a translation app (软件) and we used it to communicate. She spoke into the microphone (麦克风) in her language and it ___4___ her words into English for me to understand. I typed my responses and we were able to communicate!

We finally figured out that she needed to get home, which was a long walk away. She didn't want to use any ___5___, so I walked with her to a bus stop where she could call her daughter for a ride. As we walked, we laughed and joked, even though we couldn't understand each other's language. It was a pretty ___6___ experience!

The elderly lady was very ___7___ for my help and kept thanking me for my time. I had to keep ___8___ her that it was no trouble at all and that I was happy to help. It was amazing how just a small act of kindness made such a big difference to her.

Finally, we ___9___ the bus stop and she made her call. We said our goodbyes and she gave me a heartwarming message that made me believe in the goodness of humanity. Even though we used technology to communicate, it was lucky that we could help each other out and not be stopped by our different ___10___.

1.

- A. on B. in C. for

2.

- A. realized B. respected C. reviewed

3.

- A. or B. so C. but

4.

- A. translated B. finished C. divided

5.

A. education

B. transportation

C. invention

6.

A. fun

B. sad

C. safe

7.

A. useful

B. careful

C. grateful.

8.

A. asking

B. reminding

C. giving

9.

A. arrived

B. returned

C. reached

10.

A. languages

B. phones

C. maps

【答案】1. B. 2. A. 3. C. 4. A. 5. B. 6. A. 7. C. 8. B. 9. C. 10. A.

【解析】

【导语】本文是一篇记叙文。讲述了作者遇到一位迷路的老妇人，两人语言不通，但通过手机上的翻译软件，作者帮助老妇人回家的故事。

【1题】

句意：听起来她好像着急去某个地方。

on 在……上面；in 在……里面；for 为了。in a hurry 急忙，固定搭配。故选 B

【2题】

句意：我很快意识到她迷路了，而且不会说英语。

realize 意识到；respect 尊敬；review 复习。根据下文“‘She showed me some map screenshots (屏幕截图) on her phone...So I quickly downloaded a translation app (翻译软件)’可知作者意识到老人迷路，才开始帮助她。故选 A。

【3题】

句意：她给我看了她手机上的一些地图截图，但我不知道怎么看。

or 或者；so 因此；but 但是。根据“‘She showed me some map screenshots (屏幕截图) on her phone...So I quickly downloaded a translation app (翻译软件)’可知前后句为转折关系。故选 C。

【4题】

句意：她用她的语言对着麦克风说话，它把她说的话翻译成英语让我理解。

translate 翻译；finish 完成；divide 分开。根据“‘...her words into English for me to understand’可知是指这个翻

译软件把她的话翻译成英语。故选 A。

【5 题】

句意：她不想使用任何交通工具，所以我和她一起走到一个公交车站，在那里她可以叫她女儿搭车。

education 教育; transportation 交通工具; invention 发明。根据“...I walked with her to a bus stop where she could call her daughter for a ride.”可知是不想使用任何交通工具。故选 B。

【6 题】

句意：这是一次非常有趣的经历！

fun 有趣的; sad 悲伤的; safe 安全的。根据“As we walked, we laughed and joked”可知是一次有趣的经历。故选 A。

【7 题】

句意：老妇人对我的帮助很感激，一直感谢我的时间。

useful 有用的; careful 小心的; grateful 感激的。根据后文“kept thanking me for my time”可知老妇人对我心存感激。故选 C。

【8 题】

句意：我一直提醒她，一点也不麻烦，我也很乐意帮忙。

ask 询问; give 给与; think 思考。根据上文老人一直在感谢作者，可知此处作者是提醒老人没什么，不用那么放在心上。故选 B。

【9 题】

句意：最后，我们到了公交站，她打了电话。

arrive 到达，为不及物动词，后面需要加介词; return 返回; reach 到达，及物动词，直接加地点。根据上文“so I walked with her to a bus stop”可知他们最终到达了车站。故选 C。

【10 题】

句意：虽然我们用手机来交流，但幸运的是我们能够互相帮助，而不被不同的语言阻止。

language 语言; phone 电话; map 地图。根据“Even though we used technology to communicate...”可知在科技的帮助下，他们没有被不同的语言阻止，而是能互相帮助。故选 A。

第三部分阅读理解(共两节; 满分 40 分)

第一节阅读下列短文或图表, 从每题所给的 A、B、C、D 四个选项中, 选出最佳选项。(共 15 小题; 每小题 2 分, 满分 30 分)



“Do you know what the deepest place on the earth is? It’s the Mariana Trench...” Kaylan is reading to the children.

16-year-old Kaylan is now a children’s book writer. He is crazy about geography. When Kaylan was about three years old, he became interested in geography because of a map. Then he fell in love with reading maps and different books about geography. When Kaylan was in middle school, he won his state’s geography competition.

“It is necessary for each of us to learn geography,” Kaylan says. “Studying geography helps us have a basic understanding of our world. It allows us to think of ways to deal with the difficulties we face. Kaylan hopes to encourage children to learn more about geography through his new book series (系列). The series is called Kobe’s World Adventure and consists of (包括) six books.

The books describe the adventures of a boy named Kobe who travels the world with his family.

Young readers can follow Kobe’s adventures to learn geographical facts.

Kaylan has started an organization. Through it, he shares his books with students in poor communities. So far, he has given away about 1, 500 books. And Kaylan often reads to children at the Boys & Girls Club. “I can tell that some of the students that I’m reading to are becoming interested in geography,” Kaylan said.

11. What made Kaylan interested in geography?

- A. A map.
- B. A geography book.
- C. A geography class.
- D. A geography competition.

12. What does Kaylan think of geography according to Paragraph 3?

- A. It’s interesting
- B. It’s easy to learn.
- C. It’s important.
- D. It’s widely known

13. What do we know about Kaylan’s new book series?

- A. It consists of five books.
- B. It helps readers learn geography.
- C. It describes Kaylan’s personal experiences.
- D. It introduces the cultures of different countries.

14. What is the last paragraph mainly about?

- A. Activities Kaylan likes to take part in at school.

- B. Kaylan's progress in the study of geography.
- C. Difficulties Kaylan faces in learning geography.
- D. Kaylan's efforts to help children learn about geography.

【答案】 11. A12. C13. B14. D

【解析】

【导语】 本文主要讲述了 Kaylan 非常喜欢地理这个科目，他认为地理很重要，可以帮助他了解这个世界，并为了激励更多的学生学习地理，出版了一系列书籍。

【11 题】

细节理解题。根据“*When Kaylan was about three years old, he became interested in geography because of a map*”可知，因为一张地图，他对地理产生了兴趣。故选 A。

【12 题】

推理判断题。根据“*Studying geography helps us have a basic understanding of our world. It allows us to think of ways to deal with the difficulties we face.*”可知，学习地理可以帮助我们更好地了解这个世界，并且让我们思考如何应对我们面临的困难，推测 Kaylan 认为地理很重要。故填 C。

【13 题】

细节理解题。根据“*Kaylan hopes to encourage children to learn more about geography through his new book series (series).*”可知，新书系列可以帮助读者学习地理。故选 B。

【14 题】

段落大意题。根据“*Kaylan has started an organization. Through it, he shares his books with students in poor communities. So far, he has given away about 1, 500 book*”可知，最后一段展示了凯兰帮助孩子们学习地理的努力。故选 D。

B

NOTICE

We would like to remind you about our class trip on April 22nd. The children will visit the Oregon Museum of Science and Industry (OMSI) as part of our celebration of the World Earth Day.

Please read the notice carefully and sign at the bottom of the page, and return it before Thursday, April 18th.

Place: Oregon Museum of Science and Industry **Date:** April 22nd

Time: 9:30 am-3:30 pm

Task: After the trip, each student is required to write a report on what they have learned.

Rules:

- ① No running in the museum.
- ② No food or drinks.
- ③ Don't touch the machines without permission (许可):
- ④ Cameras, mobile phones or other electronic devices (设备) are not allowed.

Please make sure your child brings the following things on the trip:

- The student ID card A schoolbag (for carrying things)
- A notebook and a pen (for writing down information)
- Pocket money-optional (可选择的)

If you have any questions please feel free to contact us by email (kathysmith@gmail.com) or phone(0739XXX).



I give my permission for _____ to attend the class trip.

Parent Signature (签名): _____ Phone: _____ Date: _____

15. The students will visit OMSI on _____.

- A. Monday. B. Tuesday. C. Wednesday D. Thursday.

16. What must parents prepare for their children?

① A schoolbag. ② The student ID card. ③ A camera. ④ A notebook. ⑤ A pen.

- A. ①②③④⑤ B. ①③④⑤ C. ②③④⑤ D. ①②④⑤

17. What can students do in the museum?

- A. Have lunch. B. Take photos of the exhibits.

C. Write down information for the report.

D. Use the machines in person.

【答案】15. A16. D17. C

【解析】

【导语】本文是关于班级旅行的通知，主要告知了时间，地点和注意事项。

【15 题】

细节理解题。根据“our class trip on April 22nd”可知旅行在 4 月 22 日，又根据“return it before Thursday, April 18th.”可知 18 日是星期四，因此 22 日是周一。故选 A。

【16 题】

细节理解题。根据“Please make sure your child brings the following things on the trip: The student ID card, A schoolbag(for carrying things), A notebook and a pen (for writing down information)”可知父母要为孩子们准备书包，学生卡，笔记本和钢笔。故选 D。

【17 题】

细节理解题。根据“After the tip, each student is required to write a report”和“A notebook and a pen (for writing down information)”可知学生们需要写报告信息。故选 C。

C

If you tap your fingers on the screen, your favorite books will be delivered to your door within a couple of hours. Who would have thought that cultural consumption (文化消费) in China could become as easy as ordering a sandwich? Yet, it is now happening at the Chengdu Library.

The “Loving to Read at Home” program allows readers to log on (登录) to a mini program of the same name. Readers can then choose their favorite books and wait for them to be delivered (投递) to their home by EMS for just 6 *yuan* for one to three books. Each user can borrow up to eight books at a time for 30 days.

The program covers the whole city. More than 20, 000 books from 22 public libraries in Chengdu are ready for loan (出借). So far, more than 6, 000 books have been sent out to readers. “The library’s new O2O (online to offline) path reduces the time cost for readers and allows them to realize that cultural consumption in China is a convenient part of people’s everyday lives,” expert Xu Shuming said. “Providing such service for readers is an important part of reaching China’s goal of encouraging reading nationwide.” The expert also added, “O2O book delivery services are successful in China since the country has strong delivery and e-commerce (电子商务).”

The Chengdu Library is not the only library providing books-to-go services. “Flying books home” is a similar program run by the Zhuzhou Library in Hunan Province. In Beijing, a similar service is also provided by the Chaoyang District Library.

To date, there have been more than 3, 300 public libraries and more than 100, 000 physical book shops across

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/825204333130011210>