

花城版花城版《走进音乐世界》四年级上册音乐全册教案

第一课 我们的国歌 中华人民共和国国歌 教学目标:

一、通过学唱《国歌》对学生进行爱国主义教育,让学生真正了解《国歌》,唱好国歌。

二、能用庄重坚定和清晰准确的声音演唱好《中华人民共和国国歌》。表达一个中国人的信心和决心。

三、学会模拟鼓号队的演奏,并能用其中的几件打击乐器统配节奏型参与歌曲的伴奏活动。

教学内容:

一、歌曲:1、《中华人民共和国国歌》。

二、欣赏军乐等多种形式唱(奏)的《国歌》,学习用打击乐器参与乐曲的演奏。
教学重点:

围绕《国歌》开展演唱、演奏等活动。

教学难点:

感受三连音在作品中的运用。

教 具:录音机、教学欣赏带。

时:2。 课

第一课时

教学内容:

学唱《中华人民共和国国歌》。

教学重点:

学唱国歌。

教学过程:

一、组织教学:

...n construction machines configured list of main construction equipment number equipment name model units number remark, lifting and transportation equipment 1 car SCC6000 3 2 1 rental car SCC2600 1 rental car QY50C 2 4 car QY25C 4-owned 5-owned truck crane QY12C 3 6 TC6024 tower crane-owned 2-7 TC5513 3 tower cranes-lease 8 upgrade SMZ20 3 owned 9 flatbed trailer 10 truck 25t 50T 2 rental 5-owned 11 tools 1.5T set SY5250GJB3A 2-owned 12 concrete pump truck set 5 lease 13 SY5310THB40R 14 2 rental of concrete pump truck forklift truck 5T 1-owned 25t 2 owned 16 15 electric winch hoists 10T 3 owned 17 manual hoists 10T 40 owned 18 manual hoists 5T 10 owned 19 manual Hu Lu 2T 3T 10 owned 20 manual hyacinth 10 owned 21 hydraulic jack 20T 15 owned 22 hydraulic jack 10T 10-owned three-, welding and lathe equipment and pipeline installation machinery 1 C620 3 2 radial drilling machine-owned Z50 4 3-owned semi-automatic cutting machine GZ-100A 15-owned 4 wheel cutter ϕ 400 20 5 plasma cutting machine 25-owned owned ϕ 150 100-owned 6 angle grinder 7 angle grinder diameter 100 180 owned 8 internal grinding machine 75 owned 9 electric test pump SY600 4-owned 2U-6/8 10 portable air compressor 2-owned 1/2 " ~4 " 11 tube Bender 5-owned 12 electric pipe threader 5 out of ... A comprehensive system of education for construction through technology to give the low-down, deeper knowledge of engineering construction personnel, enhance the quality of construction, security, and civil construction. (2) machine check: needed for construction machinery inventory verification, see

construction equipment, machinery is intact, a variety of motor are working properly, is safe and reliable. Detection tools are complete and in good condition, discovered the problem in time to replace or repair.

(3) all pipes, pipe fittings, valves, welding material must have the materials quality certificate, its content and form must

二、导入新课教学。

1、欣赏:根据学生的已有经验,让学生用语言相互交流心中对国歌的印象,播放《国歌》,请学生仔细欣赏,再谈谈听后的感受。

2、议论:

1)了解国歌歌词的作者,讲讲国歌的由来及创作花絮。

2)联系当今社会的实际,引导学生有感情地诵读歌词,对学生进行爱国主义教育。

三、学唱国歌。

1、用比较法学唱:由于学生会唱国歌多年,老师先录下他们的声音,再与原音比较,让学生自己一句句找对错,找差距。

2、欣赏国歌,辨别三连音节奏。

3、讨论三连音在歌曲中的作用。

4、找出难点乐句,如歌曲中的三连音、附点节奏、弱起小节、重音记号、渐强记号,听老师范唱并练习。

5、跟琴学唱国歌,用歌声感受歌曲的情绪。

6、跟录音演唱,用动作感受歌曲雄壮的节奏型。

三、拓展

1、每当学校升国旗,同学们唱起雄壮的国歌时,你的心情是怎样的,

2、在哪些场合你还会看到升国旗唱国歌的情景,

四、小结。

第二课时

教学内容：

欣赏军乐等多种形式唱(奏)的《国歌》，学习用打击乐器参与乐曲的演奏。

教学过程：

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15-automatic cutting machine GZ-semiowned -owned Z50 4 3-, welding and
lathe equipment and pipeline installation machinery 1 C620 3 2 radial
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truck set 5 lease 13 SY5310THB40R 14 2 rental of concrete pump truck
forklift truck 5T 1-d 11 tools 1.5T set SY5250GJB3A 2

一、组织教学:

二、复习国歌:用坚定勇敢的气势、唱出中国人的精神。

三、欣赏军乐等多种形式唱(奏)的《国歌》，学习用打击乐器参与乐曲的演奏。

1、老师提前收集各种形式的国歌资料，如:军乐(吹管乐)、管弦乐、童声齐唱、成人齐唱、男声独唱等，能配上画面更好，让学生比较、欣赏。

2、选择用大小军鼓、钹和合适的打击乐器为军乐《国歌》伴奏。

3、用声势伴奏代替乐器，注重人人参与，声响音型让学生自己设计。

4、在节奏分声部练熟后，可挑选几位同学用以上几件乐器进行合奏，全体同学用自创的音响进行配合，自信而骄傲地进行本班的“鼓号队”表演。

5、模拟学校的升国旗仪式:鼓号队奏乐——学生出旗——全体起立——唱国歌、行队礼——结束本课。

四、小结。

第二课 秋天的联想

教学目标:

一、引导学生在欣赏与歌唱活动中尽情感受秋天的美好。

二、初步了解人声分类的音乐常识，感受人声的美妙音色，激发自己的歌唱兴趣。

三、能用不同的情绪、不同的音色唱歌曲《红叶》和《土风舞》，用歌声表达自己对秋天漫山遍野的赞美之情，表现出捷克人民喜庆丰收的热闹景象。

四、在不同的音乐作品中体验音色、情绪、速度、节奏、旋律等音乐要素的重要作用。能完整地填充并创作《秋天》这首儿歌，发展学生的创新思维。

教材分析:略

教学内容:

一、学唱并创作歌曲《秋天》。

二、学唱歌曲《红叶》、《土风舞》。

三、听听、看看、画画。

四、美好的音色——人声的分类。

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 electric test pump SY600 - ϕ 150 100 owned owned-owned 4 wheel cutter ϕ
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教学重点、难点:对学生对秋天的自然现象与声音色彩牵引力的培养。

课时安排:5课时

课前准备:收集与秋天有关的素材如:树叶、果实、图片等。

第一课时

教学内容:学唱并创作歌曲《秋天》。

教学过程:

一、组织教学(略)

二、导入:学生们共同分享在户外寻找的代表秋天景色的素材,结合课本上的四

幅色彩不同的图片,让学生把看书对大自然的感受用语言描述出来,比如说“金色的秋天稻麦飘香”即参与第8页的活动练习。

三、新课教学:

1、老师带上小乐器及歌词卡片,带领学生在校园里观察秋天的景色:秋高气爽

、

树叶变黄了、风一吹满地落叶……………帮助学生积累创作素材。然后师生围坐

在草地上开始学唱《秋天》,老师以小乐器伴奏或清唱,注意最后两小节“4

2 1 7 1——”的音准。

、编一编、演一演。 2

采取室内与室外结合的办法学习和编创歌曲。

1、分组创作填词演唱,再互相评价。

2、出示课本创作的歌词,比较自己遗漏的秋天,丰富对秋天的知识。

四、拓展教学:

变换主题:如“冬天”、“春天”、“夏天”进行创作,进一步培养学生的创造性思维。

五、小结。

第二课时

教学内容:学唱歌曲《红叶》。

教学过程:

一、组织教学:(略)

...1 tools 1.5T set SY5250GJB3A 2owne-lease 8 upgrade SMZ20 3 owned

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 1/2 -6/8 10 portable air compressor 2-2Uowned -4owned 6 angle grinder 7
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 21 hydraulic jack 20T 15 owned 22 hydraulic jack 10T 10 owned 25t 2

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owned 18 manual hoists 5T 10-owned 12

concrete pump truck set 5 lease 13 SY5310THB40R 14 2 rental of
concrete pump truck forklift truck 5T 1-

二、导入:复习《秋天》引出学习《红叶》这首歌。 三、新课教学:

- 1、听伴奏录音，感受歌曲的情绪。
- 2、划分乐句并大致明白演唱的内容。
- 3、朗读歌词，感受：“秋风、夕阳、枫树、红叶、山坡、河流”这一美丽的画卷，体会美的意境。
- 4、跟琴轻轻哼唱歌曲。
- 5、说说自己演唱此曲后的感受。
- 6、用优美、动听的歌声演唱，充分表现秋天美的意境。
- 7、分男女组进行演唱感受不同音色之美。
- 8、第二声部视学生的实际情况决定唱与不唱，要以“情”感染学生，以“美”

引领学生走进音乐。

- 9、试一试演唱歌谱，充分感受歌曲旋律之美。

一、拓展:

用优美的动作为歌曲伴舞。

- 1、分组根据歌曲的情绪、内容创编动作。

- 2、汇报表演。

- 3、师生评价。

二、小结。

第三课时 教学内容:学唱歌曲《土风舞》

教学过程:

一、情景导入

1、伴着快乐的音乐律动进教室。

2、师生问好～

二、复习歌曲《红叶》。

要求:用优美、轻柔的声音演唱歌曲。

三、导入新课:

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(一)忆与秋天有关的歌曲内容。

(二)出示歌谱《土风舞》。

四、学唱新歌。

(一)听一听。

1初步聆听《土风舞》。(感受歌曲的情绪)

1)它描写了秋天哪方面的内容,

2) 听完音乐,你的心情怎样,你怎么会有这样的心情呢,(从歌词、旋律入手)

3)你可以用什么方式来表达自己的心情,

4)复听《土风舞》歌曲。(用手臂画出音的高低进行的线条,感受旋律进行的特点)

(二)唱一唱。

1、按节奏朗读歌词。

2、播放课件感受歌词的咬字、吐字。

3、跟琴轻轻哼唱(学生找出难点,教师重点教唱。)

4、师生互换接唱。(接唱清楚、准确,重点突出切分节奏) (三)玩一玩。

音乐游戏:《找一找》

1、宣布游戏规则。

师小结:离玩具越近,我们的歌声就变强,而且是渐渐变强,所以我们就把这个变化叫做渐强,反过来,谁来说说看,

2、曲中找:找找学过的音乐记号。

3、照着唱:按谱中的音乐记号用热情、轻快、饱满的声音歌唱,从而表现欢乐的情绪。

4、敲一敲:由学生选择自制乐器进行伴奏,以欢乐的情绪边唱边击。

5、试一试:试着唱曲谱。

6、播放学谱课件,自己纠正自己唱得不够的地方。

7、比一比:和歌曲《红叶》比较不同之处。(出示表格)

(四)编一编、评一评。

1、简单了解捷克概况。(播放幻灯片)

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2、简单了解什么是土风舞, (出示概念)

土风舞一词是由英文Flok Dance 翻译而来的, 源自非洲, 是一种富有乡土风味的舞蹈, 旋律欢乐, 节奏较欢快。跳的时候, 所有的人围成一圆圈, 没有男女老幼之分, 表现了人们庆祝劳动收获的愉快心情;流传到世界各地, 形成了各个地方特色的舞蹈。如:夏威夷草裙舞, 法国小步舞曲。

- 3、了解并欣赏各国的土风舞。(播放、影片、课件、图片)。
- 4、播放现场演唱课件，引导学生模仿创造。

5、实践:分组为歌曲编创土风舞并进行现场表演。

1)学生按自己的选择自由组合，积极进行小组讨论创作。

2)分组表演。

3)教师进行综合评价。

5、尽情地欢舞起来吧～。

五、小结。

六、下课。学生随音乐律动快乐出教室。

第四课时

教学内容:欣赏1、陕北民歌《秋收》、2、丹麦民歌《丰收之歌》、3、小提琴协奏曲《四季》中〈秋〉第三乐章。

教学过程:

一、组织教学:(略)

二、导入:

唱丰收歌〈土风舞〉，表现捷克人民载歌载舞庆丰收的情景，导入新课。

三、新课教学:

1、听丰收曲:想了解我们中国农民是怎么庆丰收的吗,请结合画面欣赏陕北民歌〈秋收〉。引导学生随歌声哼唱体验当时的幸福情景。

2、演丰收景:根据丹麦人民豪放开朗、能歌善舞的风俗特点，在欣赏丹麦民歌《丰收之歌》时，采取这样的教学:听着音乐，结合画面，你能想像丹麦农民庆丰收的场景吗,如果你被他们的欢乐所感染，请你和他们一起来，随着音乐的节奏边唱边跳，自由做律动。

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 (2) machine check: needed for codown, deeper knowledge of engineering
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 and civil constr-.. A comprehensive system of education for construction
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 of .- 11 tube Bender 5" ~4 " owned 1/2 -6/8 10 portable air compressor
 2-owned 2U-4owned 6 angle grinder 7 angle grinder diameter 100 180 owned
 8 internal grinding machine 75 owned 9 electric test pump SY600 -φ 150
 100 owned owned-owned 4 wheel cutter φ 400 20 5 plasma cutting machine
 25-100A 15-automatic cutting machine GZ-owned semi-owned Z50 4 3-,
 welding and lathe equipment and pipeline installation machinery 1 C620 3
 2 radial drilling machine-owned three-ack 10T 10l Hu Lu 2T 3T 10 owned
 20 manual hyacinth 10 owned 21 hydraulic jack 20T 15 owned 22 hydraulic

owned 25t 2 owned 16 15 electric winch hoists 10T 3 owned 17
manual hoists 10T 40 owned 18 manual hoists 5T 10 owned 19 manual pump
truck forklift truck 5T owned 12 concrete pump truck set 5 lease 13
SY5310THB40R 14 2 rental of concrete

3、画丰收景:让同学们谈一谈对两首丰收歌的感受,结合第三首曲子的欣赏,边听边找画、配画。

赏丰收曲:重点欣赏小提琴协奏曲《四季》中〈秋〉第三乐章。

1)初听,感受到什么,

2)唱一唱它的主题:1 5 1 1 1 5 1 1 1 5 4 3 2 2

2…….

3)复听,数数主题出现了几次?并为它寻找一幅插图.

4)再听,自创动作配合音乐主题进行表演.

四、小结。

第五课时

教学内容:1、音乐知识:美好的音色——人声的分类。

2、欣赏歌曲:《牧歌》、《回声》、《我爱你中国》、《老人河》、《阿童木之歌》。

教学过程:

一、组织教学:(略)

二、新课教学:

1、自画秋天的色彩:师:前几节课我们尽情地感受了秋天的美好,听唱了一些关于秋天的歌曲,下面请同学们用颜色来描述一下自己喜欢的秋天,只要能表达自己的感受就行(还可请几位学生到黑板上随意画)。

2、联想乐器的色彩:启发学生把美术表现的秋天色彩,牵引到乐器音色的听

辨上，

由视觉到听觉加以感受，播放大提琴、双簧管、小号、三角铁等乐器的声音和图片，师小结“什么叫音色，”

3、听辨乐器的音色，让学生为形容音色的两个形容词“嘹亮”、“清脆”找到

合适的乐器(小号和三角铁)

4、人声的美妙:音乐中使用的乐器都有自己特有的音色，而人的歌喉也是一各最为自然的特殊的乐器，它也有着美妙的音色。请同学欣赏纯人声演绎的两

...11 tools 1.5T set SY5250GJB3A 2owne-lease 8 upgrade SMZ20 3 owned
9 flatbed trailer 10 truck 25t 50T 2 rental 5-7 TC5513 3 tower cranes-
owned 2-owned truck crane QY12C 3 6 TC6024 tower crane-owned 5-tion
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car QY25C 4fting and transportmain construction machines configured
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construction, security, and civil construction. (2) machine check:
needed for construction madown, deeper knowledge of engineering
construction pe-the lowowned 12 electric pipe threader 5 out of ... A
comprehensive system of education for construction through technology to

give - 11 tube Bender 5" ~4 " owned 1/2 -6/8 10 portable air
 compressor 2-2Uowned -4owned 6 angle grinder 7 angle grinder diameter
 100 180 owned 8 internal grinding machine 75 owned 9 electric test pump
 SY600 -owned owned ϕ 150 100-owned 4 wheel cutter ϕ 400 20 5 plasma
 cutting machine 25-100A 15-automatic cutting machine GZ-semiowned -owned
 Z50 4 3-, welding and lathe equipment and pipeline installation
 machinery 1 C620 3 2 radial drilling machine-owned three-owned 19 manual
 Hu Lu 2T 3T 10 owned 20 manual hyacinth 10 owned 21 hydraulic jack 20T
 15 owned 22 hydraulic jack 10T 10 owned 25t 2 owned 16 15 electric winch
 hoists 10T 3 owned 17 manual hoists 10T 40 owned 18 manual hoists 5T 10-
 owned 12 concrete pump truck set 5 lease 13 SY5310THB40R 14 2 rental of
 concrete pump truck forklift truck 5T 1

首无伴奏合唱《牧歌》、《回声》，真切地感受到人声的美妙与魅力，激发学生
 对合唱和人声的兴趣，同时又自然过渡到本课音乐知识“人声的分类”
 的讲解。

5、了解人声的色彩:童声、男声(高中低音)、女声(高中低音)。为避免枯
 燥，每讲解一种都配一个演唱片断，使学生真实体验而又记忆深刻。

6、分辨人声的类别:欣赏歌曲《我爱你中国》、《老人河》、《阿童木之歌》
 片段后，让学生抢答属于人声的哪一类并填空。设问:你们还能举出男声、
 女声、童声的歌曲曲名吗，

7、激发歌唱欲望:

1) 让学生尝试用自己的嗓音来任意模仿各种人的音色。

2) 指导学生学会保护自己的嗓子，正确地运用嗓音来和谐地歌唱，唱出自己的
 美好心声。

3) 学生自由选择本单元最喜欢的一首歌曲，分别组成“秋天组”、“红叶组”

“舞蹈组”进行歌唱、表演。为这个单元做一个总复习。

三、小结。

第三课 放牧歌谣

教学目标：

一、五首中外牧童题材的音乐作品为我们塑造了各种栩栩如生的牧童形象。通过这些作品可以感受到放牧孩子的不同心情及他们不同的生活背景，在音乐中感受牧童生活的变化，激起学生热爱生活，热爱大自然的情感。二、能用自然好听的聲音演唱《牧童之歌》、《牧童》、《牧羊姑娘》、《牧羊女》，体验不同的情绪表达出不同情感。在欣赏《牧童短笛》过程中能随音乐即兴律动表达牧童在放牧劳动时的欢快惬意的情绪。

constr-. 4 3-, welding and lathe equipment and pipeline
installation machinery 1 C620 3 2 radial drilling machine-owned three-
ack 10T 101 Hu Lu 2T 3T 10 owned 20 manual hyacinth 10 owned 21
hydraulic jack 20T 15 owned 22 hydraulic jowned 25t 2 owned 16 15
electric winch hoists 10T 3 owned 17 manual hoists 10T 40 owned 18
manual hoists 5T 10 owned 19 manua-te pump truck forklift truck 5T
lowned 12 concrete pump truck set 5 lease 13 SY5310THB40R 14 2 rental of
concre-owned 11 tools 1.5T set SY5250GJB3A 2-lease 8 upgrade SMZ20 3
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8 internal grinding machine 75 owned 9 electric test pump SY600 -φ 150
100 owned owned-owned 4 wheel cutter φ 400 20 5 plasma cutting machine
25-100A 15-automatic cutting machine GZ-owned semi-

三、 了解音符的名称及读法拍法:认识加入我们小音库中的两个新音符SI
和DO并结合前面学的音符做“七个好朋友”的音乐游戏。 教材分析:(略)

教学内容:

- 1、学唱歌曲《牧童之歌》、《牧童》、《牧羊女》。
- 2、对答式歌表演《牧羊姑娘》。
- 3、音乐游戏:七个好朋友。

教学重点、难点:

课时安排:6课时

第一课时

教学内容:学唱歌曲《《牧童之歌》

教学过程:

一、组织教学(略)。

二、新课教学:

1、边听边看。师边有节奏地念着歌词“红太阳，从天上慢慢地爬上，风吹绿草

马儿把头扬……，”边在黑板上画着简笔画,展现出”红太阳、绿草地、马儿、羊儿和马背上的孩子。

2、边讲边读。

1)设问:黑板上的画表现了什么情景,

2)揭示课题,解释“牧童”的含义。

3)你能像老师那样把画里的意思试着读出来吗,

3、边唱边做:

1)跟着琴声用“LU”模唱。

2)跟琴填词演唱,重点唱好“骑上骏马扬起鞭,赶着牛羊下河滩”,这句中每小节弱拍上的附点节奏以及八度大跳音程的音准。

3)引导学生根据画面设计几个动作来记住歌词。

4)让学生说说自己了解的新疆哈萨克族的地域文化风情。

...ned 12 concrete pump truck set 5 lease 13 SY5310THB40R 14 2
rental of concrete pump truck forklift truck 5T 1-d 11 tools 1.5T set
SY5250GJB3A 2owne-lease 8 upgrade SMZ20 3 owned 9 flatbed trailer 10
truck 25t 50T 2 rental 5-7 TC5513 3 tower cranes-owned 2-owned truck
crane QY12C 3 6 TC6024 tower crane-owned 5-tion equipment 1 car SCC6000

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 Detection tools are complete and in good condition, discovered the
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 comprehensive system of education for construction through technology to
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 2-2U owned -4 owned 6 angle grinder 7 angle grinder diameter 100 180 owned
 8 internal grinding machine 75 owned 9 electric test pump SY600 -owned
 owned ϕ 150 100-owned 4 wheel cutter ϕ 400 20 5 plasma cutting machine
 25-100A 15-automatic cutting machine GZ-semi owned -owned Z50 4 3-,
 welding and lathe equipment and pipeline installation machinery 1 C620 3
 2 radial drilling machine-owned three-owned 19 manual Hu Lu 2T 3T 10
 owned 20 manual hydraulic 10 owned 21 hydraulic jack 20T 15 owned 22
 hydraulic jack 10T 10 owned 25t 2 owned 16 15 electric winch hoists 10T
 3 owned 17 manual hoists 10T 40 owned 18 manual hoists 5T 10

5) 老师展示民族知识讲解课件，详细地介绍哈萨克族的地域文化风情。

4、边找边记:复习学过的音符种类。

1) 欣赏钢琴版的《牧童之歌》，在钢琴声中老师出示四种音符卡片来做一个游戏。

2) 全班分四组，派一名代表为自己组选择一种音符卡片。

3) 四组在《牧童之歌》的曲谱里寻找与自己选择的音符长得相似的音符，

再派代表把找到的音符写在黑板相应的音符卡片旁。如：

5— 5

一组:1—、6— 二组:3、2、6、6、4

5

三组:剩下的全都是有一条小横线在下面的音符

5

四组:6、2、4、7

4) 先请学生思考回答这些音符的名称。

5) 最后老师小结:第一组找的叫二分音符，第二组找的叫四分音符，第三组找的叫八分音符，第四组找的叫十六分音符。

6) 设问:你们知道他们怎么读,怎么拍吗,看了书中的列表就明白了。

7) 边读边拍:看书本一起边拍边读四种音符

8) 设计其他节奏练习:如《雨快要停了》或《火车到站了》

5 5 5 5 5 5 5 5 | 5 5 5 5 5 5 5 5 |

滴答滴答 滴答滴答 滴答滴答 滴答滴答

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2-owned 2U-4owned 6 angle grinder 7 angle grinder diameter 100 180 owned

8 internal grinding machine 75 owned 9 electric test pump SY600 - ϕ
150 100 owned owned-owned 4 wheel cutter ϕ 400 20 5 plasma cutting
machine 25-100A 15-automatic cutting machine GZ-owned semi-owned Z50 4
3-, welding and lathe equipment and pipeline installation machinery 1
C620 3 2 radial drilling machine

5— | 5— |

滴 答

咔嚓

三、小结。

第二课时

教学内容:学唱歌曲《牧童》。

教学过程:

一、组织教学:(略)

二、复习《牧童之歌》，用愉快、自然的声音演唱。

三、新课教学:

1、模仿模仿语言:老师按歌曲节奏地说一句话“朝霞 里 | 牧 童 在 |
吹 小 | 笛 0

|”，请学生联系自己的生活实际也来说一说，培养学生的创新思维、熟悉并掌握
切分节奏。如：“校园 里 | 我 们 在 | 玩 游 | 戏 0 |”

2、拍打节奏:初听范唱拍节奏，说说切分节奏出现了几次，(五次)

3、分析乐句:复听范唱划

乐句，找出重复出现的节奏型:第一、二、四句节奏完全相同。XX X | X X X | X
X | X 0 |

4、模唱旋律:随琴声用“噜”分别模唱两声部的旋律，注意唱好每句尾的休止符。

5、小乐器进课堂:采用小乐器口风琴分声部吹奏旋律,熟悉后再合练。

熟悉本曲旋律音准时,再进行二部合唱。

6、二部合唱:

1)分声部练习。

2)老师与学生分别唱一个声进行合唱。

3)学生分组分声部进行合唱。

四、小结。

...ed 25t 2 owned 16 15 electric winch hoists 10T 3 owned 17 manual hoists 10T 40 owned 18 manual hoists 5T 10-owned 12 concrete pump truck set 5 lease 13 SY5310THB40R 14 2 rental of concrete pump truck forklift truck 5T 1-d 11 tools 1.5T set SY5250GJB3A 2owne-lease 8 upgrade SMZ20 3 owned 9 flatbed trailer 10 truck 25t 50T 2 rental 5-7 TC5513 3 tower cranes-owned 2-owned truck crane QY12C 3 6 TC6024 tower crane-owned 5-tion equipment 1 car SCC6000 3 2 1 rental car SCC2600 1 rental car QY50C 2 4 car QY25C 4fting and transportmain construction machines configured list of main construction equipment number equipment name model units number remark, lil2pipes, pipe fittings, valves, welding material must have the materials qualitycertificate, its content and form must nd reliable. Detection tools are complete and in good condition, discovered the problem in time to replace or repair. (3) allsafe achinery inventory verification, see construction equipment, machinery is intact, a variety of motor are working properly, is rsonnel, enhance the quality of construction, security, and civil construction. (2) machine check: needed for construction madown, deeper knowledge of engineering

construction pe-the lowowned 12 electric pipe threader 5 out of ...
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SY600 -owned owned ϕ 150 100-owned 4 wheel cutter ϕ 400 20 5 plasma
cutting machine 25-100A 15-automatic cutting machine GZ-semiowned -owned
Z50 4 3-, welding and lathe equipment and pipeline installation
machinery 1 C620 3 2 radial drilling machine-owned three-owned 19 manual
Hu Lu 2T 3T 10 owned 20 manual hyacinth 10 owned 21 hydraulic jack 20T
15 owned 22 hydraulic jack 10T 10

第三课时

教学内容:学习对答式歌表演《牧羊姑娘》

教学过程:

一、组织教学:(略)

二、新课教学:

- 1、思考:让学生眼看歌谱初听歌曲,想一想它与前面所学的两首牧童年歌有什么不同,
- 2、表达:学生自由发表自己的想法…….通过熟悉歌词引导学生说说歌曲表现的
的
是什么年代的故事,
- 3、朗读:歌曲是以问答的形式进行的,让男学生学生扮演“问者”,女学生扮演“牧羊姑娘”,启发他们非常有感情地朗读歌词,充分体会人们和牧羊姑娘之间的情感交流。

4、歌唱：

1) “对”字是整首歌的第一个字，启发学生要一张嘴就唱出应有的音高，切忌滑上去。

2) 整首歌曲的演唱中要引导学生注意声音的放松、柔和。

5、感悟：演唱中要引导学生注意表达问者与牧羊女的一问一答的感情色彩。前者要表现出充满同情、怜悯的情绪，后者要表现出充满哀怨、愤恨及无可奈何的情绪。

6、处理：第一乐段中的末尾句作渐慢处理，似乎表达了人们的深切询问，要唱得稍迟缓一些，唱得纯朴、真挚。第二乐段要力求把对善良而饱受苦难、孤苦无依的牧羊女的无限同情表现出来。

7、分组练习。

8、表演：评选出优秀表演组。

三、小结。

constr-.i-owned Z50 4 3-, welding and lathe equipment and pipeline
installation machinery 1 C620 3 2 radial drilling machine-owned three-
ack 10T 101 Hu Lu 2T 3T 10 owned 20 manual hyacinth 10 owned 21
hydraulic jack 20T 15 owned 22 hydraulic jowned 25t 2 owned 16 15
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 electric pipe threader 5 out of .- 11 tube Bender 5" ~4 " owned 1/2 -
 6/8 10 portable air compressor 2-owned 2U-4owned 6 angle grinder 7 angle
 grinder diameter 100 180 owned 8 internal grinding machine 75 owned 9
 electric test pump SY600 - ϕ 150 100 owned owned-owned 4 wheel cutter ϕ
 400 20 5 plasma cutting machine 25-100A 15-automatic cutting machine GZ-

第四课时

教学内容:听赏钢琴曲《牧童短笛》

教学过程:

一、组织教学:(略)

二、新课教学:

1、看后听:牧童骑在牛背上吹着笛子,这是一幅多么淡雅的水墨画。这一情景你能想像吗,音乐如何去表现这一情景,请听听~(播放《牧童知笛》第一

部分)

2、听后说。再听一遍。设问:你能从音乐中体验这一情景吗,听完后说说你的想像与感受,老师可以简单介绍作者贺绿汀及本作品的来历。

3、说后唱。师生讨论对第一乐段的感受,,,,,提示课题《牧童短笛》,哼唱主题旋律[1]。

4、再听议。聆听第二乐段。设问:这段音乐描绘牧童在干什么,在速度上、节奏上与第一乐段相比之下有什么变化,师生讨论第二乐段提出的两个问题并哼唱主题旋律[2]。

5、听后演。完整地听全曲。设问:全曲分几段,为什么,有没有相同或基本相同的乐段,再次完整聆听全曲。根据你自己对乐曲的理解边听边即兴用肢体动作来表演(肢体动作是无声的,一定要保持教室的安静,使大家能真正做到在音乐中表演。)

第五课时

教学内容:学唱歌曲《牧羊女》

教学过程:

一、组织教学:(略)

二、新课教学:

1、聆听音乐,分析乐句。设问:这首歌曲分几个乐句,有相同或基本相同的用动作或图形表示出来。如:????。

...iowned -owned Z50 4 3-, welding and lathe equipment and pipeline
installation machinery 1 C620 3 2 radial drilling machine-owned three-
owned 19 manual Hu Lu 2T 3T 10 owned 20 manual hyacinth 10 owned 21
hydraulic jack 20T 15 owned 22 hydraulic jack 10T 10 owned 25t 2 owned
16 15 electric winch hoists 10T 3 owned 17 manual hoists 10T 40 owned 18

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 materials quality certificate, its content and form must nd reliable.
 Detection tools are complete and in good condition, discovered the
 problem in time to replace or repair. (3) allsafe achinery inventory
 verification, see construction equipment, machinery is intact, a variety
 of motor are working properly, is rsonnel, enhance the quality of
 construction, security, and civil construction. (2) machine check:
 needed for construction madown, deeper knowledge of engineering
 construction pe-the lowowned 12 electric pipe threader 5 out of ... A
 comprehensive system of education for construction through technology to
 give - 11 tube Bender 5" ~4 " owned 1/2 -6/8 10 portable air compressor
 2-2Uowned -4owned 6 angle grinder 7 angle grinder diameter 100 180 owned
 8 internal grinding machine 75 owned 9 electric test pump SY600 -owned
 owned ϕ 150 100-owned 4 wheel cutter ϕ 400 20 5 plasma cutting machine
 25-100A 15-automatic cutting machine GZ-

2、看图式，学唱歌曲。老师唱?代表的第一、二、四句，学生唱?代表的第三

乐句，然后互换。注意三个相同的乐句句尾都有所不同，要唱准确，而对比句的前后力度要唱出区别来。

3、编声势，配合演唱。相同乐句可以找寻一种方式表现出三拍子的感觉，对比

句可以辅以“羊叫”的动作，左右或上下动。

4、学舞蹈，表现快乐。这一内容，设计成让学生随音乐跳集体舞，速度可随意。

方法:大家围成一个双圆圈。第一、二乐句:外圈人右手牵里圈人左手举过头顶(另一只手放背后或叉腰)，踏着音乐的节拍往前走。第三乐句:唱“白羊儿”时两人弯腰屈膝背对背，手放头上做“羊”状;“咩咩”时反向面对学“羊”叫。后半句同前。第四乐句;两人面对双手相握高举(1小节)，再甩开或分开外面的手(2小节)，最后两手回握高举，里圈人手高举不动，外圈人翻身从里圈里两人高举的手下转出去，接着与下一位合作从头跳。

5、分组表演，请学生参与评价。

三、小结。

第六课时

教学内容:音乐游戏:七个好朋友

教学过程:

一、组织教学:(略)

二、导入:前几节课，我们学习好多首歌曲，今天我们就来和音符玩玩游戏，放松放松，好不好，

三、音乐游戏:

1、找音符:出示一歌谱，让学生认一认，哪些音我们小音库还没有，

5-4|3 5 1|7 6 7|1 5 0|

2、认音符:在老师的键盘上听唱这两音7和1, 并找到它们的音名B和C'的位置。

constr-..tools 1.5T set SY5250GJB3A 2-lease 8 upgrade SMZ20 3 owned
9 flatbed trailer 10 truck 25t 50T 2 rental 5-7 TC5513 3 tower cranes-
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8 internal grinding machine 75 owned 9 electric test pump SY600 -φ 150
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hydraulic jowned 25t 2 owned 16 15 electric winch hoists 10T 3 owned 17
manual hoists 10T 40 owned 18 manual hoists 5T 10 owned 19 manua-te pump
truck forklift truck 5T lowned 12 concrete pump truck set 5 lease 13
SY5310THB40R 14 2 rental of concre-

- 3、唱音阶:认识音阶1234567并变找花样(变力度、速度、节奏)唱一唱。
- 4、学歌曲:《七个好朋友》共四个乐句,师生合作把每句分成前后来接唱,这会唱得很有趣。
- 5、玩游戏:请八名学生分别戴上音符头饰在《七个好朋友》的歌声中被当作键盘,来玩“弹钢琴”的游戏。当同学们慢速歌唱时,请一同学当演奏员,随唱到的音符按代表相应音高同学的头,被按同学就蹲下。可以找同学反复玩。

6、总复习:

- 1)唱一唱四首牧歌和游戏歌,他们全都是由七个好朋友组成的;
- 2)比一比四首放牧歌的异同点;
- 3)听一听描写放牧孩童的乐曲片断,说出曲名;
- 4)玩一玩:乐器+游戏+表演。

四、小结;

教学后记:

第四课 走进童话世界

教学目标:

- 一、通过演唱歌曲、欣赏音乐中的童话故事,引领学生走进童话世界,感受童话故事中各种人物形象,抒了美好情感,懂得善良美好终能战胜邪恶的道

理。

二、能用优美和谐的歌声演唱歌曲《多年以前》，并能随旋律配唱新词；通过歌声和动作大胆表现出活泼风趣的七个小矮人形象；能与他人合作表演音乐童话故事《白雪公主》，并能自信地用语言简单复述故事情节，锻炼语言智能。

...e-lease 8 upgrade SMZ20 3 owned 9 flatbed trailer 10 truck 25t
50T 2 rental 5-7 TC5513 3 tower cranes-owned 2-owned truck crane QY12C 3
6 TC6024 tower crane-owned 5-tion equipment 1 car SCC6000 3 2 1 rental
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