

# 西安市幼儿园科学教育环境创设调查与分析

## 摘 要

幼儿园科学教育是指教师引导幼儿主动与周围环境进行互动获得对事物的认知和经验，而科学教育环境创设是幼儿进行科学探索的前提。采用文献法、观察法、访谈法对西安市幼儿园科学教育环境创设情况进行了调查，分析了当前科学教育环境创设的实施现状。结果表明幼儿园科学教育环境创设的内容、过程都存在欠缺，幼儿参与科学教育环境探究的效果不佳。提出调整科学教育环境创设的内容、规范科学教育环境创设的过程、完善科学教育环境创设的管理等建议。为提高幼儿园科学教育环境创设的质量，丰富学前儿童科学教育环境创设的内容提供一些有意义的参考。

**关键词：**幼儿园，科学教育，环境创设，实施现状

## **Abstract**

Science education in kindergarten is that teachers guide children to actively interact with the surrounding environment so that obtain knowledge and experience of things. The creation of a science education environment is a prerequisite for children to conduct scientific exploration. The science education environment in Xi'an kindergarten was studied by the methods of literature, observation and interview. The results show that the content and process of creating science education environment in kindergarten are deficient, and the effect of children's inquiry in science education environment is not good. Some suggestions are put forward, such as adjusting the content, standardizing the process and perfecting the management in creating environment of scientific education activity. Therefore, it makes sense to improve the quality of the environment and enrich content of the creation environment of science education for preschool children.

**Key words:** Kindergarten, Science education, Environment creation, Implementation status

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