

# **Unit 5 Poems**

**Reading for Writing** 



- Explore the characteristics of different forms of poems and learn to appreciate English poem
- Words: prejudice; racial; variation; complicated; grief; barren
- 3 Phrases: keep up with;

# Lead in What is the rhyming words of the poem?

#### **DREAM**

Hold fast to dreams,
For if dreams die
Life is a broken-winged bird
That cannot fly.
Hold fast to dreams,
For when dreams go
Life is a barren field
Frozen with snow.

Langston Hughes



## Language point

### **complicated** adj. 复杂的

- 1. The situation was complicated by the spread of a serious forest fire.
  - 一场严重的森林大火的蔓延使得形势更加复杂。
- 2. The text is approachable, coping well with quite complicated subjects.

这篇课文把相当复杂的主题讲述得深入浅出、通俗易懂。



#### 【拓展】

complex, complicated, sophisticated, intricate 这些形容词均含"复杂的"之意。

complex:侧重内在关系的复杂,需通过仔细研究与了解才能掌握和运用。

complicated:与complex的含义接近,但语气更强,着重极其复杂,很难分析、

分辨或解释。

sophisticated:侧重指事物发展到或达到高级的程度所体现出的复杂。

intricate: 着重指错综复杂,令人迷惑理解

### variation n. 变化

1. The prices for food are subject to variation.

食品的价格可能变更。

2. Every day without variation my grandfather ate a plate of cold ham.

我的祖父每天都会吃一盘冷火腿, 雷打不动。



### 【拓展】

v. vary 变化

adj. variable可变的;易变的,多变的;变异的 varied各式各样的;杂色的 varying变化的

### racial adj. 种族的; 人种的

They hate all forms of racial discrimination.

他们憎恶任何形式的种族歧视。

This is the recipe for racial tensions.

这才是解决种族紧张的秘诀。



#### **Content**

1. Before you read, discuss how to understand a poem with your partner. Make a list of questions that the readers should consider while reading poems. The following points may help you.

Subject Rhythm and sounds

Images Feelings and emotions

Tone Rhetorical devices

## 2 Read the poems below and then complete the table.

#### WIND ON THE HILL

No one can tell me, Nobody knows, Where the wind comes from, Where the wind goes. It's flying from somewhere As fast as it can, I couldn't keep up with it, Not if I ran. But if I stopped holding The string of my kite,



问: https://d.book118.com/847131160044006056

以上内容仅为本文档的试下载部分,为可阅读页数的一半内容。如要下载或阅读全文,请访